

CHIN-1010-002 (Fall 2023)
T/R 12:30-1:50 PM (LANG - Room 302)
Elementary Chinese

Instructor: Xin (Eric) Liu

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Office Phone: 940-565-2404

Office Hours: M/T/W/R 11:00 AM - 12:00 PM (in office or by appointment)

Required Materials:

3 books: *Integrated Chinese*, 4th Ed., Volume 1: 1) Textbook; 2) Character Workbook; 3) Workbook

2 notebooks: one for character writing practices; one for keeping class notes

1 folder: for keeping quizzes and other papers returned to you.

Learning Objectives & Learning Outcomes:

This course is the first semester of an introduction to both the Chinese language and to the world cultures and societies where Chinese is spoken (China, Taiwan, Singapore, Hong Kong, etc.). We are using a holistic immersive approach to learning Chinese, with a focus on building your listening, speaking, reading, and writing skills, as well as cultural competence. This course is designed to lay a groundwork for your study of Chinese. By the end of the term, you should be able to: 1) read and write using the Pinyin system; 2) read and write 500 simplified Chinese characters and vocabulary; 3) carry out simple conversations on every day topics such as self-introduction, family, hobbies, etc; and 4) read a simple story related to daily life.

The texts used—*Integrated Chinese: Volume 1*, and its accompanying *Workbooks*—are specially designed for students with diverse needs and interests in pursuing Chinese as a foreign language. *Integrated Chinese* provides detailed information on the fundamentals of Chinese language and many contextualized examples of basic characters and sentence patterns. The *Workbooks*, with abundant exercises on discrete language points, character writing practice, as well as skill-building synthesized activities, helps you put your knowledge into practice and see the connection between language study and real communication. Both texts will be used to strengthen your listening, speaking, reading, and writing skills, which are approached as an integrated and mutually reinforcing whole.

Prerequisites:

There is no prerequisite for CHIN-1010.

Learning Requirements:

1. Workbook and Character Workbook (6: Basics + Lessons 1-5)
2. Quizzes (6: Basics + Lessons 1-5)
3. Speaking Tests (2: Mid-term + Final)
4. Written Tests (2: Mid-term + Final)

Grading (final grades will be determined as follows):

- 16% Attendance & Participation (12% in class + 4% in lab)
- 30% Homework (5% each: 3% each Workbook + 2% each Character Workbook);
- 24% Quizzes (4% each);
- 10% Speaking Tests (5% Mid-term + 5% Final)
- 20% Written Tests (10% Mid-term + 10% Final)

Grade Distribution

A = 100 – 90%

B = 89.9 – 80%

C = 79.9 – 70%

D = 69.9 – 60%

F = 59.9 – 0%

Attendance & Participation:

Regular attendance is essential. Leaving class 10 minutes or more before the end of the period is considered an absence. Up to 3 unexcused absences are allowed without penalty. 12 or more unexcused absences result in a failing grade for the course. See the UNT Attendance Policy for details at <http://policy.unt.edu/policy/15-2-5>. In case of emergencies, such as severe weather conditions, classes will be conducted on Microsoft Teams.

Participation in class is the key to success in this class. Cellular phones and other electronic devices can ONLY be used when requested.

Homework Assignments:

Assignments are due on the day they are listed on the syllabus below. Late assignment will result in 10% loss in grade each day till the entire grade is lost (10 days after the homework due date). This penalty can **ONLY** be avoided if students with valid, verifiable excuses make arrangements with the instructor **before** the due date.

Quizzes & Tests:

Students can make up missed quizzes covering the same material with the tutors **ONLY** with the approval from the instructor. For tests, however, there will be **NO** make-up tests (speaking or written) **UNLESS** approved by the instructor. Taking the Final Test (both speaking and written) is mandatory to receive a passing grade in this course. An alternative Final Test can be given **ONLY** to students who have a time conflict. Appeals to reschedule a Final Test must be made to your academic dean before the deadline.

Fall 2023 Academic Calendar & Registration Guide

Please refer to this guide for information and important dates related to drops/withdrawals, late registration or Incomplete requests:

<https://registrar.unt.edu/registration/fall-registration-guide>

Academic Integrity:

During a test or quiz, students are required to remain in the classroom before completion. Under no circumstances can a student leave the classroom and return to finish the test. No textbooks, class notes, cheat sheets, electronic translators, dictionaries or any electronic devices are permitted. "Cheating on examinations and quizzes is dishonest" (p.19, *UNT Student Guidebook*). Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

ODA Accommodations:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

UNT Code of Student Conduct:

“Policy Statement. The University of North Texas is deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of a diverse, global community. The University has established the Code of Student Conduct to promote the well-being, honor and dignity of all who live, learn, and work in our educational community.

Application of Policy. The Code of Student Conduct (“the Code”) applies to all students and to conduct that occurs on-campus, at University activities and off-campus when the conduct could adversely affect the University community, the pursuit of the University’s educational mission, or could create a hostile environment for a student on campus. The Dean of Students (DOS) will decide whether the Code will apply to student off-campus conduct on a case-by-case basis.

Students are responsible for their conduct from the time of application for admission to the University through the award of a degree. The Code continues to apply even if a student withdraws from the University during the conduct process or is not otherwise enrolled. Applicants also are responsible for their conduct prior to admission or re-enrollment. Sanctions for violation of the UNT Code of Student Conduct include, but are not limited to a warning, suspension, and expulsion from the university.”

Sexual Assault and Discrimination Policies:

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

Religious Holidays:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

Useful/Recommended Tools:

- 1) Yabla Interactive Pinyin Chart: <https://chinese.yabla.com/chinese-pinyin-chart.php> or YoYo Chinese Interactive Pinyin Chart <https://yoyochinese.com/chinese-learning-tools/Mandarin-Chinese-pronunciation-lesson/pinyin-chart-table>
- 2) Pleco APP (Chinese Dictionary)
- 3) Yellowbridge Online Chinese Dictionary: <https://www.yellowbridge.com>
- 4) Handian Online Chinese Dictionary: <https://www.zdic.net>
- 5) Quizlet
- 6) Chinese Language Quest: <https://www.chineselanguagequest.com>
- 7) Tutor: Angela Yang (angelayang@my.unt.edu) Sage Hall 202

M/W 3:30-5:00 pm

Class Schedule

Fall 2023	CHIN-1010-002 T/R (Room 302)	Lab Tuesday (Room 107A)
Week 1		
T 08/22	Course Policy/Syllabus + Introduction to Chinese	Lab Policy Introduction to Chinese Keyboard
R 08/24	Basics: Simple Finals + Initials + Compound Finals (p2-9) + Pinyin Chart Handout	
Week 2		
T 08/29	Basics: Tones (p9-12)	Workbook (p2-6)
R 08/31	Basics: Pinyin Exercises (Pinyin Practice Handout) Basics: Formation of Characters (p13) + Basic Strokes (p17 + Chinese Basic Strokes Handout)	
Week 3		
T 09/05	Basics: Basics: Basic Radicals + Basic Character Structures (p14-16 + Chinese Radicals Handout) Character Workbook (Numerals p13-15) due	Workbook (p7-9)
R 09/07	Basics: Important Grammatical Features + Useful Expressions (p18-20) + Review all Basics Character Workbook (Radicals p1-10) due Quiz 1 (Basics)	
Week 4		
T 09/12	L1 Dialogue 1: Text + Vocabulary + Grammar (p22-27)	Basics Review (Pinyin Practice Handout)
R 09/14	L1 Dialogue 1: Language Practice (p28-29) + Cultural Literacy (p42-43) Character Workbook (p17-21) due	
Week 5		
T 09/19	L1 Dialogue 2: Text + Vocabulary + Grammar (p30-37)	Workbook L1-D1 (p12-16) Review
R 09/21	L1 Dialogue 2: Language Practice (p38-41) + Lesson Wrap-Up (p44) Character Workbook (p23-26) due Quiz 2 (L1)	
Week 6		
T 09/26	L2 Dialogue 1: Text + Vocabulary + Grammar (p46-53)	Workbook L1-D2 (p17-25) Review
R 09/28	L2 Dialogue 1: Language Practice (p54-55) + Cultural Literacy (p68-69) Character Workbook (p27-31) due	
Week 7		
T 10/03	L2 Dialogue 2: Text + Vocabulary + Grammar (p56-62)	Workbook L2-D1 (p28-34) Review
R 10/05	L2 Dialogue 2: Language Practice (p63-67) + Lesson Wrap-Up (p70) Mid-term Review: Basics + L1 + L2 Q&A Character Workbook (p33-36) due Quiz 3 (L2)	
Week 8		
T 10/10	Mid-term Speaking Test - No Class	Workbook L2-D2 (p35-44) Mid-term Review Q&A
R 10/12	Mid-term Written Test	

Week 9		
T 10/17	L3 Dialogue 1: Text + Vocabulary + Grammar (p72-82)	Go Over Mid-term Test
R 10/19	L3 Dialogue 1: Language Practice (p83-87) + Cultural Literacy (p98-99) Character Workbook (p37-43) due	
Week 10		
T 10/24	L3 Dialogue 2: Text + Vocabulary + Grammar (p88-92)	Workbook L3-D1 (p46-54) Review
R 10/26	L3 Dialogue 2: Language Practice (p93-97) + Lesson Wrap-Up (p100) Character Workbook (p45-47) due Quiz 4 (L3)	
Week 11		
T 10/31	L4 Dialogue 1: Text + Vocabulary + Grammar (p102-110)	Workbook L3-D2 (p55-62) Review
R 11/02	L4 Dialogue 1: Language Practice (p111-113) + Cultural Literacy (p122-123) Character Workbook (p49-55) due	
Week 12		
T 11/07	L4 Dialogue 2: Text + Vocabulary + Grammar (p114-119)	Workbook L4-D1 (p64-70) Review
R 11/09	L4 Dialogue 2: Language Practice (p120-121) + Lesson Wrap-Up (p124) Character Workbook (p56-58) due Quiz 5 (L4)	
Week 13		
T 11/14	L5 Dialogue: Text + Vocabulary + Grammar (p126-134)	Workbook L4-D2 (p71-80) Review
R 11/16	L5 Dialogue: Language Practice (p135-138) + Cultural Literacy (p146-147) Character Workbook (p59-64) due	
Week 14		
T 11/21	Thanksgiving Break - No Class	
R 11/23	Thanksgiving Break - No Class	
Week 15		
T 11/28	L5 Narrative: Text + Vocabulary + Grammar (p139-143)	Workbook: L5-D; Review
R 11/30	L5 Narrative: Language Practice (p144-145) + Lesson Wrap-Up (p148) Character Workbook (p65-66) due Quiz 6 (L5)	
Week 16		
T 12/05	Keeping It Casual (L1-5: p149-150) Final Review Q&A	Workbook L5-N (p91-98) Review Workbook L1-5 (p99-101)
R 12/07	Final Speaking Test - No Class	
Week 17		
T 12/12	Final Written Test	