Welcome to IPAC 4340.700

I am so excited to have you in class this semester, and I look forward to working with all of you throughout the course.

- IPAC 4340.700
- Credit Hours: 3
- Class Time: 100% Online with asynchronous recorded meeting

Instructor Contact Information

- Dr. Bill Randall
- Email: bill.randall@unt.edu

Communication and Interaction with Instructor:

Communication is essential for a successful semester!

I look forward to getting to know and working with you all. Contact me anytime using my UNT email. I will check my email daily and will make every effort to respond within 24 hours. If you have not heard back from me in 24 hours, please feel free to send another email. During the weekend, after Friday at 5 pm, I will get to my email as soon as possible on Monday. Here is a great website provided by CLEAR to give you some communication tips for communicating online. CLEAR has a webpage for students that provides Online Communication Tips [https://clear.unt.edu/online-communication-tips](https://clear.unt.edu/online-communication-tips)

Teaching Philosophy

As a professor, I aim to provide students with clear guidance and effective communication to create a rewarding educational environment. My experience has shown that students will succeed in my courses when they comprehend the course's learning objectives, as outlined in the syllabus, along with a well-structured course calendar highlighting assignment deadlines. Through this framework, students can establish a sense of purpose and organization in their work.

I have found that students who understand how assignments contribute to their personal and professional growth are more motivated to produce high-quality work. In addition, it is imperative that students receive timely, constructive feedback on their assignments and exams to encourage a positive atmosphere of continuous improvement, which enhances their self-confidence and ability. Additionally, I want my students to know that I am flexible in my approach to dealing with life's challenges. As long as academic standards are maintained, I will acknowledge students' diverse circumstances if a "life event" prevents them from submitting their work on time. Regarding this topic, please refer to the syllabus.

In addition to academic excellence, I strive to foster a sense of community that is inclusive and supportive. As a result of this environment, the student is not only provided with subject-specific knowledge but also is given the opportunity to develop valuable interpersonal skills, which are crucial for future professional success. As a professor, I am committed to guiding students toward academic excellence while equipping them with the aptitude to excel in their chosen career fields.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Required prerequisite courses: None

Materials – Text, Readings, Supplementary Readings

Required: None

Not Required: These books are NOT required, but you might find them beneficial for extra reinforcement of the material.


Course Description

This course introduces the fundamentals of data analytics and machine learning with big data. The goal of this course is to provide students with both theoretical knowledge and practical experience leading to mastery of big data analytics and machine learning, using both small and large datasets. As these fundamentals are introduced, exemplary technologies will illustrate how machine learning can be applied to real-world solutions. The problems are being considered in the context of big data analytics. Exercises and examples will consider both simple and complex data structures and data ranges from clean and structured to dirty and unstructured.

Course Objectives

- Develop an understanding of the fundamental concepts of big data and machine learning.
- Apply Exploratory Data Analysis concepts leveraging the Python programming language and the Jupyter Integrated Development Environment.
- Develop and articulate results from Supervised and Unsupervised Python Machine Learning models, including correctly identifying algorithms appropriate for the assigned data set.
- Apply skills and knowledge learned in class to real-world case study problems and develop machine-learning models to solve problems.

Course Topics

- History and Basic Features of Python
- Basic Techniques of Python Programming
- Fundamentals of Python Programming
- Introduction to Python Data Structures
- Data Quality
- Jupyter Notebooks
- Anaconda
- Exploratory Data Analysis (EDA)
- Data Visualization with Python
- Introduction to AI
- Introduction to ML
- Supervised ML: Linear Regression
- Supervised ML: Logistic Regression
- K-fold Cross Validations
- Unsupervised ML: KMeans

Course Requirements

- The student will be responsible for daily checking the UNT email announcements and other types of class communication.
- The student will access and follow all course instructions found in the syllabus, announcements, assignments, and all other class-related documents.
- Make the commitment to spend at least 10 hours a week watching the videos, reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

Assignments, Assessments, and Discussions

- There are several hands-on assignments throughout the course.
- Students are required to submit their homework on time.
- There will be one midterm exam.
- There will be one final exam.

Make-Up Policy

No make-up assignments or exams will be offered except for being approved in advance. Students will be required to provide the necessary documentation.

Late-work Policy

- All assignments are to be submitted by the due date and time.
- The deadline for submitting assignments (except the final) is 11:59 PM on the due date.
- Late submissions will be subject to a 25% penalty after the first day. No submissions will be accepted later than 3 days after the deadline, and NO late submission of the midterm or final. This does not apply to the midterm or the final, which cannot be handed in late.

NOTE: Late work is subject to the penalty described above unless approved by the instructor, before the assignment due date.

Academic Integrity

ADTA students must read and adhere to the academic integrity expectations of the university, department, and course. The consequences of violating Academic Integrity expectations are outlined below.
UNT's Academic Integrity Policy 06.003

- **Policy Statement:** The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University's actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.

Please understand that "Academic Misconduct," in this policy, means the intentional or unintentional action by a student to engage in behavior in the academic setting, including, but not limited to, cheating, fabrication, facilitating academic misconduct, forgery, plagiarism, and sabotage.

### Advanced Data Analytics Integrity Policy

<table>
<thead>
<tr>
<th>Penalty</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Academic Integrity Offense</td>
<td>The minimum penalty is a 0 for the assignment AND a deduction of one letter grade from the final grade for the course. Other penalties may be assessed by the course instructor up to course failure, depending on the severity of the offense.</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Academic Integrity Offense</td>
<td>Suspension from the ADTA program.</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Academic Integrity Offense</td>
<td>Dismissal from the ADTA program.</td>
</tr>
</tbody>
</table>

### Class Policy

Each student in my class can improve by doing their own work and trying their hardest. Students who use other people's work with or without consent or without citations will violate UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (https://policy.unt.edu/policy/06-003). If you have questions about this or any UNT policy, please email me or come discuss this with me during my office hours. Any student suspected of plagiarism and found guilty will receive a zero for the assignment and will be once again reported to the Academic Integrity Office (Please see the ADTA Department sanctions above).

### Usage of AI

The availability of large language models, such as ChatGPT (chat.openai.com), is rapidly changing the tools available to students and the "real world." The view we will take in this class is that since these tools are widely used in the "real world," banning their use in our class does not make sense. That said, it is important to note that while you may use this tool to help you generate ideas, you may not use the tool to create and submit your work. You must acknowledge and cite the source if you choose to use such a tool. Additionally, you must understand the content generated by these tools are often incorrect, and it is your responsibility to assess the validity of any output. If used incorrectly and/or cited improperly, this is considered a form of plagiarism and will incur the penalty previously mentioned above in the Academic Integrity Section. We will talk more about this throughout the course.

### Attendance Policy

- This class is 100% online, and attendance is not required. However, you are responsible for all class material covered in all recorded lectures.

### Virtual Classroom Citizenship

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment (if needed). Please use proper netiquette when interacting with class members and the professor.

### Class Schedule

The following is a tentative schedule. Should any change become necessary, it will be announced via the UNT email. It is the student's responsibility to check for changes in the schedule.

<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
<th>Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Python, Big Data, AI, and Machine Learning</td>
<td>Fundamentals of Programming in Python</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basic Techniques of Python Programming</td>
</tr>
<tr>
<td></td>
<td></td>
<td>More Basic Techniques of Python Programming</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Built-in Basic Types in Python</td>
</tr>
<tr>
<td>2</td>
<td>Data Quality</td>
<td>Formatting Output in Python</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Python Data Structures: Lists</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Python Data Structures: Ranges</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Python Data Structures: Strings</td>
</tr>
<tr>
<td>3</td>
<td>Python Libraries</td>
<td>Python Data Structures: Tuples</td>
</tr>
<tr>
<td></td>
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<td>Python Data Structures: Series</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Python Data Structures: Dataframes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Python Data Structures: NumPy Arrays</td>
</tr>
<tr>
<td>4</td>
<td>Midterm.</td>
<td>None</td>
</tr>
<tr>
<td>5</td>
<td>EDA with Data Visualization</td>
<td>Data Visualization with Python</td>
</tr>
<tr>
<td>6</td>
<td>ML Supervised Learning: Linear and Logistic Regression</td>
<td>Linear Regression</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Logistic Regression</td>
</tr>
<tr>
<td>7</td>
<td>ML Unsupervised Learning: KMeans</td>
<td>KMeans</td>
</tr>
<tr>
<td>8</td>
<td>Final</td>
<td>None</td>
</tr>
</tbody>
</table>

### GRADING POLICY

The student’s grade in the course consists of the following components:

<table>
<thead>
<tr>
<th>Homework Assignments</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

The final letter grade will be determined as follows:

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- F: < 60

### Course Evaluation

Student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available toward the end of the semester to allow students to evaluate how this course. Students will receive an email from “UNT SPOT Course Evaluations via IASystem Notification” with the survey link. Students should look for the email in their UNT email inbox. Simply click on the
Access & Navigation with the survey link from "UNT SPOT Course Evaluations via IASystem Notification" (noreply@iasystem.org)

Access and Login Information
This course was developed and will be facilitated utilizing the University of North Texas' resources. To be able to access the UNT systems, the student will need their EUID and password. If you do not know your EUID or have forgotten your password, please visit the website at https://deanofstudents.unt.edu/sites/default/files/code_of_student_conduct.pdf found here: http://deanofstudents.unt.edu/sites/default/files/code_of_student_conduct.pdf

Technical Assistance
Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT, we have a Student Help Desk that you can contact for help with Canvas or other technology issues.


- Email: helpdesk@unt.edu (mailto:helpdesk@unt.edu)
- Phone: 940-565-2324
- In-Person: Sage Hall, Room 130
- Walk-In Availability: Call before coming to campus
- Telephone Availability:
  - Sunday: noon-midnight
  - Monday-Thursday: 8 am-midnight
  - Friday: 8am-8pm
  - Saturday: 9am-9pm
- Laptop Checkout: 8am-7pm
- For additional support, visit Canvas Technical Help (https://community.canvasms.com/docs/DOC-10584-421701528) (https://community.canvasms.com/docs/DOC-10584-421701528)

Scholarly Expectations
All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

Instructor Responsibilities and Feedback
The instructor is responsible for responding to student questions about assignments and projects, and the course material presented, and for providing additional resources to enhance understanding of course material. Timely feedback is essential for student success and the instructor is responsible for providing timely feedback to students throughout the course. The instructor will grade submitted assignments and will post grades for students within 7 - 10 days of the assignment’s due date.

Rules of Engagement
Rules of engagement refer to how students are expected to interact with each other and their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes crude and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal, or state law will not be tolerated.
- Treat your instructor and classmates respectfully in any online or face-to-face communication, even when their opinion differs from yours.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals’ experiences.
- Use your critical thinking skills to challenge other people's ideas instead of repeating off-the-cuff statements.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING”!
- Be cautious when using humor or sarcasm in emails or discussion posts, as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type. See these Engagement Guidelines (http://vistar.unt.edu/online-communication-tips) (https://clearunt.onlinelibrary.unt.edu/online-communication-tips) for more information.

Incomplete
This course will observe the UNT policy on incompletes (http://registrar.unt.edu/grades/incompletes) (http://registrar.unt.edu/grades/incompletes) found here: http://registrar.unt.edu/grades/incompletes (http://registrar.unt.edu/grades/incompletes)

Policy on Server Unavailability or Other Technical Difficulties
The University is committed to providing a reliable online course system to all users. However, in the event of an unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Copyright
Copyright or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner unless fair use or another exemption under copyright law applies. Additional copyright information may be located at http://copyright.unt.edu (http://copyright.unt.edu) and http://copyright.unt.edu (http://copyright.unt.edu).

Administrative Withdrawal
This course will observe the UNT policy on academic withdrawal found here: https://deanofstudents.unt.edu/withdrawals (https://deanofstudents.unt.edu/withdrawals)

Syllabus Change Policy
Changes to the course syllabus or due dates are not anticipated but should they be necessary, the instructor will provide ample notification to students to allow them to complete assignments in a timely manner without penalty.

UNT GENERAL POLICIES
Student Conduct and Discipline: Student Handbook
You are encouraged to become familiar with the University's Policy of Academic dishonesty found in the Student Handbook. The content of the Handbook applies to this course. If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.


ADA Policy
The University of North Texas makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to the faculty to begin a private discussion regarding your specific needs in a course. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://disability.unt.edu. You may also contact them by phone at 940.565.4323.

Add/ Drop Policy
The University of North Texas Add Drop Policy can be found at the following link: http://registrar.unt.edu/registration/fall-add-drop (http://registrar.unt.edu/registration/fall-add-drop)

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml (http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml) and can be found buried within this document: http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml (http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml) and (G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to the completion of the class.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. If such an on-campus activity is required, it is the student’s responsibility to do the following: (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course. (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form that is available to you for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, she should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivors Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absence related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivors Advocates can be reached at SurvivorsAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07. [https://policy.unt.edu/policy/07-002 Student Identity Verification, Privacy, and Notification and Distance]

ACADEMIC SUPPORT & STUDENT SERVICES

Student Support Services

Mental Health

UNT provides mental health resources to help students ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center [https://studenthealth.unt.edu/student-health-and-wellness-center]
- Counseling and Testing Services [https://studentaffairs.unt.edu/counseling-and-testing-services]
- UNT Care Team [https://studentaffairs.unt.edu/care]
- UNT Psychological Services [https://studentaffairs.unt.edu/psychological-services]
- Multicultural Center [https://edo.unt.edu/multicultural-center]
- UNT Food Pantry [https://foodpantry.unt.edu]
- UNT Library [https://library.unt.edu]
- Writing Lab [https://writingcenter.unt.edu]

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that does not match your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records [https://registrar.unt.edu/registration]
- UNT ID Card [https://id.unt.edu]
- UNT Email Address [https://sso.unt.edu/idp/profile/SAML2/redirect/SSO;jsessionid=E4DCA41DFF07BC4FB94CBA89DEFC5568?execution=e1s1]
- Legal Name [https://studentaffairs.unt.edu/student-legal-services]

*UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make the option accessible to UNT community members.*

Additional Student Support Services

- Registrar [https://registrar.unt.edu]
- Financial Aid [https://financialaid.unt.edu]
- Student Legal Services [https://studentaffairs.unt.edu/student-legal-services]
- Career Center [https://studentaffairs.unt.edu/career-center]
- Multicultural Center [https://edo.unt.edu/multicultural-center]
- UNT Food Pantry [https://foodpantry.unt.edu]

Academic Support Services

- Academic Resource Center [https://success.unt.edu](https://success.unt.edu/asc)
- Academic Success Center [https://success.unt.edu](https://success.unt.edu/asc)
- Financial Aid [https://financialaid.unt.edu](https://financialaid.unt.edu)
- Writing Lab [http://writingcenter.unt.edu](http://writingcenter.unt.edu)

Course Summary:

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu Mar 21, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051559">IPAC 4340 Section 700 - (Spring 2024 8W2) - Optional Questions and Answers</a></td>
<td>6pm to 7pm</td>
</tr>
<tr>
<td>Fri Mar 22, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2049424">Please Introduce Yourself</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Sat Mar 23, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2049887">Module 1: Assignment</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu Mar 28, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2050770">IPAC 4340 Section 700 - (Spring 2024 8W2) - Optional Questions and Answers</a></td>
<td>6pm to 7pm</td>
</tr>
<tr>
<td>Sat Mar 30, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051672">Module 2: Assignment</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu Apr 4, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051559">IPAC 4340 Section 700 - (Spring 2024 8W2) - Optional Questions and Answers</a></td>
<td>6pm to 7pm</td>
</tr>
<tr>
<td>Sat Apr 6, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2050770">Module 3: Assignment</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu Apr 11, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2050770">IPAC 4340 Section 700 - (Spring 2024 8W2) - Optional Questions and Answers</a></td>
<td>6pm to 7pm</td>
</tr>
<tr>
<td>Sun Apr 14, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051368">Midterm Test</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu Apr 18, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2050770">IPAC 4340 Section 700 - (Spring 2024 8W2) - Optional Questions and Answers</a></td>
<td>6pm to 7pm</td>
</tr>
<tr>
<td>Sat Apr 20, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051672">Module 5: Assignment</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu Apr 25, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2050770">IPAC 4340 Section 700 - (Spring 2024 8W2) - Optional Questions and Answers</a></td>
<td>6pm to 7pm</td>
</tr>
<tr>
<td>Sat Apr 27, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051672">Module 6: Assignment</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu May 2, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051559">IPAC 4340 Section 700 - (Spring 2024 8W2) - Optional Questions and Answers</a></td>
<td>6pm to 7pm</td>
</tr>
</tbody>
</table>

**Details:**

**Due:**

- 6pm to 7pm
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<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat May 4, 2024</td>
<td><a href="https://unt.instructure.com/courses/105138/assignments/2051568">Module 7: Assignment</a></td>
<td>11:59pm Wed  May 8, 2024</td>
</tr>
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