LSCM 3960: Logistics and Supply Chain Management
G. Brint Ryan College of Business, University of North Texas
Spring 2026
Instructor: Wesley Spencer Randall
(LSCM.3960.001-NT752.1251.1) (Section 001)
Days: Tuesday and Thursday
Time: 12:30 pm to 1:50 pm
Room: BLB 155
Office: BLB 336C – Denton Campus.
Office Hours: Tuesday and Thursday, 10:30 am to 12:30 PM, BLB 336C, and after class.
Phone: 940.735.0287 (Cell)
Email: E-mail preferred through Canvas Email/Message, alternatively, you can reach me via UNT e-mail: randall@unt.edu
Canvas URL: https://canvas.unt.edu/
Student Assistant: If available, will post it on Canvas

COURSE DESCRIPTION
Analyze, design, and measure the performance of global supply chains from a demand-driven, value network perspective, encompassing planning, sourcing, making, and delivering. Topics include transportation, warehousing, inventory control, materials handling and packaging, as well as plant and warehouse location decisions within and between firms. Emphasis on concepts and practices that provide firms with a global competitive advantage.

REQUIRED COURSE MATERIAL
Coyle, Langley, Gibson, Novack and Bardi, Supply Chain Management: A Logistics Perspective (South-Western Publishing Company, Twelfth Edition, 2025). *978-0357984864 (Paperback) or 978-0357984925 (eBook)*

You can get 4 months of access to all Cengage products, including the course book. More information on 4-month access is available, and the e-book is available for purchase. You do not necessarily need a 4-month pass for this course; all you need is a textbook.

COURSE LECTURE MATERIALS
Canvas: Course materials, assignments, and outside readings will be available within Canvas. Students can access Canvas using the Internet, and the site is password-protected.

Outside Readings: Outside readings will be provided for class sessions as determined by the instructor. Topical issues will be provided from current business readings and sources. Students will be required to find and publish readings through the Canvas course page.

Class PowerPoint Presentations: Softcopy of the PowerPoint slides used during the in-class lectures can be downloaded from Canvas. I will frequently cite material that is not on the slides, so you should plan on taking notes as well as referring to the power point slides.

Outside Readings: A few articles and readings will require you to access UNT online library services. Students can access Canvas or UNT Library using the Internet. The site is password protected. You can learn more about Canvas by reviewing the on-line student manuals. Go to https://canvas.unt.edu/ or http://www.library.unt.edu/ and login using your EUID and AMS password.

Recorded Videos: Some numerical problems and some lectures are recorded and posted on canvas for convenience. Additionally, based on popular requests from students, I will post more videos on demand.

COURSE FORMAT

This course will be conducted using a combination of class discussion, lectures, homework/quizzes, in-class exercises, and outside readings. The lectures will cover the assigned topics but will not necessarily present the material as covered in the text or reading. You are highly encouraged to read the assigned textbook for the course.

The course is conducted for a duration of 15 weeks, and we cover a total of 16 units/modules in the course, approximately one module per week, 13 modules relate to 13 chapters in the course, and remaining three modules relate to exam 1, 2 and final exam respectively.

COURSE OBJECTIVES

The course has the principal objective of introducing key concepts in logistics and supply chain and in the process understanding the relationship between the two concepts.

What is Supply Chain? "A supply chain is a set of three or more organizations directly linked by one or more of the upstream and downstream flows of products, services, finances, information, and demand between a source and a customer."

What is Logistics? According to Council of Supply Chain Management Professionals
"That part of the supply chain process that plans, implements, and controls the efficient, effective flow and storage of goods, services, and related information from point of origin to point of consumption in order to meet customer requirements"

Key processes, relationships to logistics and other business functions, the strategies and techniques frequently employed to obtain a competitive advantage in a global business environment will all be addressed. Students will receive an understanding of the role of a logistic manager position. This will entail learning the various terms and how they relate to the overall concept of logistics management, discovering the legal aspects and regulatory agencies as they relate to logistics management and attaining the ability to apply decision-making techniques based on time, materials, and space.

Specific objectives for the course include:

1. Develop an understanding of the concept of logistics and supply chain, approaches employed to: (a) obtain a competitive advantage, and (b) mathematical techniques employed to improve the performance and efficiency of supply chains in a domestic and global environment.
2. Provide the student with a basic understanding of global logistics and supply chain management and how customer value can be created/enhanced through logistics.
3. Develop an understanding of the role logistics and supply chain management play in a global competition
4. Provide an opportunity for comprehensive analysis and discussion of key contemporary problems in global logistics
5. Develop an understanding of the characteristics of logistics system elements and their interrelationship

within the supply chain
6. To understand how to use logistics to create a competitive advantage for an organization

COURSE PREREQUISITES OR OTHER RESTRICTIONS
The course does not have any specific prerequisites. This is an introductory course in logistics and supply chain. However, the students would benefit if they have at least taken a college level algebra course.

STUDENT CONDUCT AND CLASSROOM POLICIES
1. Please do not cheat or engage in academic misconduct. Doing so could result in being dropped from the course and receiving an F. The student handbook has detailed information on what constitutes cheating. Please do review that academic integrity policy.
2. Class members are expected to treat both the professor and other students with courtesy and respect. Violators will be asked to leave and reported to the proper authorities if necessary.
3. Students are expected to exhibit ethical conduct in performing their assignments and examinations. Students are expected to read, be familiar with, and adhere to university regulations. Students are expected to complete their reading assignments prior to lectures and are required to participate actively in class to facilitate the learning process. To encourage this, quizzes will be due prior to each class.
4. Late work: Late work will earn a score of zero. There are exceptions for sickness and death in the student's immediate family. A note from a doctor, a funeral director, etc. must document these incidents. The note should be submitted to me via e-mail within a week of the incident.
5. Treat your instructor and classmates with respect in email or any other communication.
6. Always use your professor's proper title: Dr. or Prof.
7. Unless you are specifically invited, don't refer to your instructor by first name.
8. Use clear and concise language.
9. Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
10. Use standard fonts such as Ariel, Calibri or Times new Roman and use a size 10 or 12 point font.
11. Avoid using the caps lock feature.
12. Limit and possibly avoid the use of emoticons like :) or ☺.
13. Be cautious when using humor or sarcasm, as tone is sometimes lost in an email or discussion post, and your message might be taken seriously or sound offensive.
14. Be careful with personal information (both yours and others).
15. Do not send confidential information via e-mail.

GRADING-Grade Determination

Graded Element	Percentage	Points
Exam 1 – Chapters 1 to 5	12.5%	125
Exam 2 – Chapters 6 to 10	12.5%	125
Exam 3 - Chapters 3,4,7,8,11, and 12	20%	200
Before Class Quiz	12%	120
Professional Development Program	2.5%	25
Attendance – Grade Based on Participation (Pop-Up In-Class Quiz)	10%	100
In-class exercises	8%	50
Resume submission	5%	50
Internship Planning Assignment	10%	100
Elevator Pitch Video	2.5%	25
Total for Class	**100%**	**1000**
Potential for Extra Credit		
Professional Certification Extra Credit up to 2.5 percent for something like the Project Management Institute Project Management Professional	2.5%	25
Course Evaluation (spot evaluation)	1.5%	15

Grade Distribution (in percentage):
- A: > 89% (Outstanding, excellent work. The student performs well above the minimum criteria.)
- B: Greater than 79% less than or equal to 89% (Good, impressive work. The student performs above the minimum criteria.)
- C: Greater than 69% less than or equal to 79% (Solid, college-level work. The student meets the criteria of the assignment.)
- D: Greater than 59% less than or equal to 69% (Below average work. The student fails to meet the minimum criteria.)
- F: less than or equal to 59% (Sub-par work. The student fails to complete the assignment.)

Curving the class: I will look for large natural breaks in the grades. While you are assured of an A if you achieve a score of 89% or better, if there is a large grouping of students around 88.5 and then the next group is 87, I will use 88.5 as the cutoff for an A.

COMMUNICATION WITHIN THE COURSE

How to reach the instructor?

The best way to reach me is via the email message section in Canvas. If, for some reason, you believe Canvas is not working, or you have not received a response from me after the email in Canvas, please do not hesitate to reach out to me via my UNT e-mail, randall@unt.edu.

If something is urgent, you can call or text me on my cell, please ensure you identify yourself and the class, my cell is 940.735.0287.

How to get to know your classmates?

Please take the opportunity to get to know your classmates by engaging in conversations and interactions with them. There will also be an introduction page available on Canvas. Please introduce yourself. Please

make sure you meet and introduce yourself to other classmates prior to and after class, especially during the first two weeks. On the Canvas introduction forum, please include the following things: your reason for taking this course, your major, where you are from, what your career goal is, etc. I hope to get to know each one of you!

How soon will you receive a response from the instructor or the student academic assistant to e- mails or to questions posed on the discussion board?
You can expect a response within one business day, in most cases within 24 hours or sooner. For questions posted on active discussion forums, expect a response within up to two business days.

What is the response time on graded homework, assignments, project deliverables, and exams? Usually, all feedback is available within a week. If there is a delay in grading, the instructor will keep you informed.

What student support services and academic services are available to the students?
Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab, and Math Tutor Lab, can be located within Canvas on the "Academic Support" tab.
Other resources available to you are
1. ***UNT Portal***
2. UNT Canvas Student Resources: Technical Support
3. ***UNT Library Information for Off-Campus Users***
4. ***UNT Computing and Information Technology Center***
5. ***UNT Academic Resources for Students***
6. Computer Labs: General Access Computer Lab Information
7. ***CoB Computer Labs***

CHALLENGE POLICY

You have <u>seven days</u> to submit a written request for a regrade (known as a "challenge") after an exam or assignment has been returned to the class. To earn additional points, you must be able to convince me, <u>in writing</u>, that your answer is correct.

EXAMINATION
All the exams will be conducted IN CLASS. Exams will run for a maximum of 75 minutes. There will be three exams during the semester. The third exam will be cumulative. The exams will be multiple-choice questions.
Exam Notes: Students are allowed to bring handwritten, not copied, 2 pages of notes (front and back of a single sheet of paper) for use in exams 1 and 2. For exam 3, students are allowed 4 pages (2 sheets front and back), again handwritten, not copied.

Student notes cannot contain example problems and their solutions. Exams will test students on both concepts and problem-solving abilities learned during in-class exercises, as well as through case studies provided as assignments.

Notes will be submitted with the exam.

My objective for having notes handwritten is that, in the process of preparing the notes, you will reinforce the material. My goal is that during the exam, you will realize you know the material and find yourself

relying less on your notes. I expect to see you slam dunk the exam, earn an A, and be inspired by supply chain management, deciding then and there that you will be a legendary supply chain executive one day.

CHAPTER QUIZZES

Every week, students will have to complete the before-class (BC) chapter quizzes on Canvas. This is to incentivize completing material prior to class. Multiple-choice, before-class chapter quiz questions will be posted on Canvas, one for each chapter. These will be due prior to the first class covering that chapter each week.

The goal of administering quizzes before class is to incentivize students to prepare for class and stay ahead. These are important questions and will allow you a glimpse of how questions on your exam might occur. These chapter quizzes are timed and can only be taken once. Please read the chapter and lecture notes before attempting the chapter quizzes. Please note that you will need to set aside 60 minutes to complete the chapter quiz. You cannot save an incomplete quiz and return to completing it later.

ATTENDANCE/PARTICIPATION

Attendance is a participation grade. I will sometimes take a roll. There will also be pop-up quizzes using Kahoot (an audience response system using your cell phone). These tools are being used to encourage participation. When signing into Kahoot, please use your last name as it appears in Canvas. This helps me out as Kahoot does not directly link.

These quizzes will be scored based on participation, not on the number of correct answers. The goal is to stimulate and reward your attention.

SYLLABUS CHANGE POLICY

The syllabus is currently tentative, and any changes to the syllabus and/or grading policy will be communicated to students at least 7 days in advance via Canvas. The instructor reserves the right to modify the syllabus and grading policy; however, this right may only be exercised under unusual circumstances.

PROFESSIONAL DEVELOPMENT

The Center for Logistics & Supply Chain Management provides numerous opportunities for students to connect with business experts and executives, gaining valuable insights beyond the classroom.

1. **Logistics Executive Lecture Series** will be held on Fridays from 12:00 noon to 1:00 p.m. and will be presented in-person at UNT. Topics and speaker information can be found on the registration webpage: https://cob.unt.edu/logistics-center/executive-lecture/speakers

2. **Student Onboarding Program** events will be held on Fridays from 12:00 noon to 1:00 p.m. and will be presented in-person at UNT. There are only four of these specific speaker events each semester. After completing all four of these speaker events students will receive a Logistics Soft Skills Certificate which is a great addition to their resume! Topics and speaker information can be found on the registration webpage: https://cob.unt.edu/logistics-center/onboarding-program/speakers

3. **Group Tours** with local logistics companies are scheduled throughout the semester. Attendees will be responsible for securing their own ride to and from the tour locations; transportation will not be provided. Dates, times, and location information can be found on the registration webpage: https://cob.unt.edu/logistics-center/group-tours

For all events, registration is required. Registration closes at 12:00 noon on the day before the event. Post-event attendance reports will be sent to the professors. Reports include a list of registered participants and

the arrival and departure times of each attendee.

The deadline to register for any event is 12:00 noon on the day before the event. Immediately after registering, students will receive a registration confirmation at the email address provided on the registration form. Students will choose which class to receive Professional Development attendance credit for by selecting the course number on the registration form. Students can change the course number for a registered event by logging in and clicking 'edit' in the event they have registered for. Students can also cancel their registration by logging in and clicking 'cancel' in the event they have registered for. If a student has registered for an event and is unable to attend, they should cancel their registration at least 24 hours before the event's start time. The registration system will allow students to register for an event until either capacity restrictions are met or registration closes, whichever comes first. Students should register early in the semester, as events fill up quickly.

For all speaker events hosted by the Center for Logistics & Supply Chain Management, an event reminder email with the specific location to the in-person presentation will be sent to the same email address provided on the registration form one day before the event. For Group Tours, it is important to retain a copy of the registration confirmation email to present to the tour guide if requested upon arrival at the facility. Without registration, participants will not receive attendance credit for participating in the tour.

Students must adhere to all the following policies to receive attendance credit for speaker events and group tours. Participation in any event will only count toward one class, which the student selects during registration. Students receive attendance credit for registering, arriving on time, and staying for the duration of the event. Failure to register, validated from the attendance report generated after the event, will prevent students from receiving attendance credit. Failure to participate in at least 75% of the event's duration will prevent students from receiving attendance credit. Failure to attend an event, after prior confirmed registration, will lead to loss of points from the student's final accumulated credit, unless the student cancels the registration at least 24 hours before the start time of the event. Such loss of points may not be recovered by participating in other Professional Development events. Some professors have additional requirements that students must meet before receiving attendance credit for Professional Development. All attendance credits are given at the discretion of the professor.

If you would like to request accommodation for any speaker event, please email Chris Peavy at the email address provided below.

For all questions regarding Logistics Executive Lecture Series, Student Onboarding Program, and Group Tours not answered by content found in the class syllabus or on the Center for Logistics & Supply Chain Management website please send an email to:

Chris Peavy chris.peavy@unt.edu (she-her-hers)
Director, College of Business Programs
Center for Logistics & Supply Chain Management

Please attend one event for 25 points. That event must be unique for LSCM 3960.

COMPUTER APPLICATIONS

Students will need access to MS Office. The class will extensively use PowerPoint, Excel, and Word. As

part of the course, students will need an internet-connected computer to access recorded lectures and view information on Canvas. Students will be required to use Adobe Acrobat Reader to view course materials.

GETTING HELP

Technical Help
Part of working in the online environment involves dealing with the inconveniences and frustrations that can arise when technology breaks down or does not perform as expected. Here at UNT, we have a Student Help Desk that you can contact for help with Canvas or other technology issues.
UIT Help Desk: http://www.unt.edu/helpdesk/index.htm
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130 Walk-In Availability: 8 am-9 pm Telephone Availability:
- Sunday: noon-midnight
- Monday-Thursday: 8 am-midnight
- Friday: 8 am-8 pm
- Saturday: 9 am-5 pm
Laptop Checkout: 8 am-7 pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Student Support Services
UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of
an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:
- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and- wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing- services)
- UNT Care Team (https://studentaffairs.unt.edu/care)
- UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Other student support services offered by UNT include
- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Multicultural Center (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing- services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services
- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)

- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)
- MathLab (https://math.unt.edu/mathlab)

AMERICANS WITH DISABILITIES ACT

The College of Business Administration complies with the Americans with Disabilities Act by making reasonable accommodations for qualified students with disabilities. If you have an established disability as defined in the Act and would like to request accommodation, please see me as soon as possible. I can be contacted at the location and phone number shown in this syllabus. Please note that university policy requires students to notify their instructor within the first week of class if they will need accommodation. Please do not hesitate to contact me now or in the future if you have any questions or if I can be of assistance.

STUDENT PERCEPTIONS OF TEACHING

Student Perceptions of Teaching (SPOT) is the student evaluation system used by UNT and is a requirement for all organized classes at the university. I am always trying to learn from my mistakes. In the service industry, you only learn via feedback. Your feedback is extremely valuable to me. I hope you will provide constructive feedback that will help me, as an instructor, to improve the next time I teach the same course. Student feedback is important and an essential part of participation in this course. The survey will be made available during weeks 12, 13, 14, and 15 of the 15-week semester, providing students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

I am less concerned about the impact my assessment scores have on my university performance evaluation, but more about what they mean in terms of providing a quality product to the student. While you are welcome to visit with me and provide personal, verbal feedback, UNT utilizes the Student Perceptions of Teaching (SPOT) system. To promote participation, a point value is assigned in the grading for completing the SPOT evaluation. Since I cannot determine who completed the evaluations, I am unable to assign the actual points to individuals. Thus, while you will get an individual score for this assignment, it is a group effort that will determine your score. **You do not need to submit an artifact to this assignment in CANVAS, only complete the SPOT evaluation using the link provided by UNT.**

Here is how you can earn the points:
- If less than 30% of the class completes the SPOT evaluation, everyone in the class will get 0 points.
- If 30-34% of the class completes the SPOT evaluation, everyone in the class will get 5 points.
- If 45-49% of the class completes the SPOT evaluation, everyone in the class will get 8 points.
- If 50-59% of the class completes the SPOT evaluation, everyone in the class will get 10 points.
- If 60-69% of the class completes the SPOT evaluation, everyone in the class will get 12 points.
- If greater than 70% of the class completes the SPOT evaluation, everyone in the class will get 15 points.

EMERGENCY NOTIFICATION & PROCEDURES

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

RETENTION OF STUDENT RECORDS

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records, including exams, answer sheets (with keys), and written papers submitted during the course are retained for at least one calendar year after course completion. Coursework completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual records; however, information about students' records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy, the Family Educational Rights and Privacy Act (FERPA) laws, and the University's policy. Refer to UNT Policy 10.10, Records Management and Retention, for further details.

ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable. Unacceptable behavior may result in you being asked to leave the classroom. In addition, I may refer the student to the Dean of Students. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, and other similar settings.

Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

ACCESS TO INFORMATION - EAGLE CONNECT

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email Eagle Connect (https://it.unt.edu/eagleconnect).

SEXUAL ASSAULT PREVENTION

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination based on sex and prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist students who have been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other available resources both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students' Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565- 2759.

STUDENT VERIFICATION

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

USE OF STUDENT WORK

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class, and the University is not entitled to use any student work without the student's permission unless all the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver, and Release Form

PROPOSED CLASS SCHEDULE (We will try to stay as close as possible to this proposed schedule; however, if any changes take place, I will notify all students. This might include field trip opportunities, bringing in industry experts for guest lectures, etc.)

Week	Date	Day	Topic	Chapter Number	Assignments Due
1	13-Jan	Tu	Syllabus and Policy; Supply Chain Management	1	Quiz 1 BC is Due Thursday before class starts.
	15-Jan	R	Supply Chain Management	1	
2	20-Jan	Tu	Global Dimensions of Supply Chains	2	Quiz 2 BC is Due Tuesday before class starts.
	22-Jan	R	Global Dimensions of Supply Chains	2	
3	27-Jan	Tu	Role of Logistics in Supply Chains	3	Quiz 3 BC is Due Tuesday before class starts.
	29-Jan	R	Role of Logistics in Supply Chains	3	
4	3-Feb	Tu	Distribution and Omni-Channel Network Design	4	Quiz 4 BC is Due Tuesday before class starts.
	5-Feb	R	Distribution and Omni-Channel Network Design	4	
5	10-Feb	Tu	Sourcing Materials and Services	5	Quiz 5 BC is Due Tuesday before class starts.
	12-Feb	R	Exam 1 Review	1 to 5	
6	17-Feb	Tu	Exam 1	Chap 1 to 5	
	19-Feb	R	Producing Goods and Services	6	Quiz 6 BC is Due Tuesday before class starts.
7	24-Feb	Tu	Producing Goods and Services	6	
	26-Feb	R	Producing Goods and Services	6	
8	3-Mar	Tu	Demand Management	7	Quiz 7 BC is Due Tuesday before class starts.
	5-Mar	R	Demand Management	7	

Week		Day	Topic	Chapter Number	Assignments Due
9	9th-13th Mar	Tu R	UNT Spring Break		
10	17-Mar	Tu	Order Management and Customer Service	8	Quiz 8 BC is Due Tuesday before class starts.
	19-Mar	R	Order Management and Customer Service	8	
11	24-Mar	Tu	Order Management and Customer Service	8	Quiz 9 BC is Due Tuesday before class starts.
	26-Mar	R	Managing Inventory in the Supply Chain	9	
12	31-Mar	Tu	Managing Inventory in the Supply Chain	9	Quiz 10 BC is Due Tuesday before class starts.
	2-Apr	R	Managing Inventory in the Supply Chain/Distribution—Managing Fulfillment Operations	9 and 10	
13	7-Apr	Tu	Distribution—Managing Fulfillment Operations	10	
	9-Apr	R	Transportation—Managing the Flow of the Supply Chain and Exam 2 Review	6 to 10	
14	14-Apr	Tu	Exam 2	6 to 10	
	16-Apr	R	Transportation—Managing the Flow of the Supply Chain	11	
15	21-Apr	Tu	Transportation—Managing the Flow of the Supply Chain	11	Quiz 11 BC Due Tuesday before class starts.
	23-Apr	R	Transportation—Managing the Flow of the Supply Chain	11	
16	28-Apr	Tu	Aligning Supply Chains **and Final Exam Review**	12	Quiz 12 BC is Tuesday before class starts.
	30-Apr	R	Final Exam - Chapters 3,4,7,8,11, and 12	12	