# Stage Management I

**THEA 1280** 

Fall 2023 M 2-4:50 p.m. RTFP 137 Instructor: Cody Stockstill, M.F.A. Email: William.Stockstill@unt.edu

Office: RTFP 223

Office Hours: M 10:30-12, or by appointment

# **Description of Course and Learning Objectives**

### **Course Description**

3 credit hour. Introduction to stage management pre-production, rehearsal, and performance responsibilities and techniques.

### **Learning Outcomes**

- Formulating and sharing oral and written communication skills with members of a production/creative team and production cast
- Understanding of formulating industry standard forms and reports
- Implementation of organization between key members of a production's creative team and company throughout the production process
- · Analysis of conflict resolution and ethical dilemmas involved in the production process

# Text, Computer, and Software

Please note that all quizzes, tests, and in-class discussions are based on the readings below.

#### **Selected Readings**

Alcorn, Narda and Lisa Porter. <u>Stage Management Theory as a Guide to Practice</u>. 1st ed. ISN: 978-00815352280.

Kincman, Lauria. <u>The Stage Manager's Toolkit</u>. 2nd ed. ISBN: 9781138183773. et others.

#### Plays (provided)

D'Amour, Lisa. Airline Highway. Print edition. ISBN: 978-0810132887.

Sondheim, Stephen. <u>Sweeney Todd</u>. Applause Libretto Library ed. ISBN: 978-1557830661.

#### **Computer & Software**

All student should have access to a laptop or desktop computer. A word publishing and spreadsheet program are the only software requirements for the course. UNT students can access these through their UNT Office 365 account.

# **Attendance and Late Assignments**

#### **Attendance**

- Students are expected to attend each class, unless excused circumstance (see below) or a University excuse is provided. Attendance will be taken at the top of each course meeting. It is the student's responsibility to ensure they have signed the role. The role will not be available to sign once the course meeting time has ended.
- You have 2 *freebie* unexcused absences for the semester. Each unexcused absence thereafter results in **2** *points deduction per absence from your final grade*.
- Excused Absences
  - · Religious holy day, including travel for that purpose;
  - · Active military service, including travel for that purpose;
  - · Participation in an official university function;
  - Illness or other extenuating circumstances;
  - Pregnancy and parenting under Title IX; and
  - · When the University is officially closed.
- How to notify of an excused absence?
  - Students must request an excused absence in writing (e-mail), providing satisfactory evidence to the instructor. This can be completed in a reasonable time before or after the absence.

### **Late Assignments**

Unless a University approved excuse is provided, no late late assignments will be accepted. If an excused absence is allowed, an updated due-date will be assigned for the affected assignments.

# **Grading Scale and Assignments**

| Α | 90-100% | Excellent     |
|---|---------|---------------|
| В | 80-89%  | Above Average |
| С | 70-79%  | Average       |
| D | 60-69%  | Below Average |
| F | 0-59%   | Failing       |

#### Templates – 20 pts/160 total

- 1. Rehearsal Schedule
- 2. Props List/Contact Sheet
- 3. Backing Page
- 4. Blocking Notation
- 5. Call Sheet/Rehearsal Report
- 6. Shift Plot
- 7. Costume Plot
- 8. Performance Report

### Assignments - 50 pts/200 total

- 1. Initial Greeting
- 2. Breakdown-Airline
- 3. Director Prep—Airline
- 4. Props List-Airline

### Reflections – 50 pts/250 total

- 1. Self Evaluation
- 2. Rehearsal Culture
- 3. Environment
- 4. Ethics
- 5. Self Re-evalaution

#### Show Response - 25 pts/50 total

- 1. Airline Highway
- 2. Sweeney Todd

#### Test-200 pts/400 total

- 1. Test 1
- 2. Test 2

### Final Project — 300 total

#### Canvas

This course will utilize Canvas throughout the semester. All assignments will be submitted by midnight on the date due through file upload, unless noted otherwise.

# **Academic Integrity Standards and Consequences**

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

If a student submits work that includes any of the above behaviors the following actions will be taken:

- The student will be notified in writing and a meeting between the student and professor will be requested.
- 1st Offense students received a zero for the graded assignment.
- 2nd Offense the student will be reported to the Office of Academic Integrity for a violation of the University policy.

### **ADA Accommodation:**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

# **Emergency Notification and Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

# Tentative Course Schedule

| Date      | Subject/Objective                                  | Readings Due                              | Assignments Due                        |  |  |  |
|-----------|--|---|--|--|--|--|
| Unit 1: T | he Basics  |   |  |  |  |  |
| WEEK 1    |  |   |  |  |  |  |
| Aug 21    | Intro to Class                                     |   |  |  |  |  |
| WEEK 2    |  |   |  |  |  |  |
| Aug 28    | Theatre Organization                               | SM Toolkit - Chpt 1<br>SM Theory - Chpt 2 | Reflection 1: Self-Eval                |  |  |  |
|           | Role of a Stage Manager                            |   |  |  |  |  |
|           | Self-Eval/Purpose of a Stage Manager               |   |  |  |  |  |
|           | Communication - Practical                          |   |  |  |  |  |
| WEEK 3    |  |   |  |  |  |  |
| Sept 4    | Labor Day-NO CLASS                                 |   |  |  |  |  |
| WEEK 4    |  |   |  |  |  |  |
| Sept 11   | Communication - Theory                             | SM Theory - Chpt 4<br>Sm Toolkit - Chpt 2 | Assg1: Initial Greeting                |  |  |  |
|           | Document Design                                    |   |  |  |  |  |
|           | Document Design Demo                               |   |  |  |  |  |
|           | WE   | EK 5                                      |  |  |  |  |
| Sept 18   | Airline Highway                                    | Airline Highway                           | Show Response 1: Airline Highway       |  |  |  |
|           | WE   | EK 6                                      |  |  |  |  |
| Unit 2: P | re-Production                                      |   |  |  |  |  |
| Sept 25   | Analysis, Calendar, Scene Breakdown                | SM Toolkit - Chpt 3                       | Template 1: Rehearsal Schedule         |  |  |  |
|           | Meetings, Props List, Auditions,<br>Contact Sheets |   | Assg2: Breakdown— Airline              |  |  |  |
|           | WE   | EK 7                                      |  |  |  |  |
| Oct 2     | Prop List  | SM Toolkit - Chpt 4                       | Template 2: Props List & Contact Sheet |  |  |  |
|           | Prompt Books                                       |   | Assg3: Director Prep                   |  |  |  |
|           | Test 1 Review                                      |   | -Airline                               |  |  |  |
| WEEK 8    |  |   |  |  |  |  |
| Oct 9     | Test 1   |   | Assg4: Props List— Airline             |  |  |  |

| Date                 | Subject/Objective                           | Readings Due  | Assignments Due                                |  |  |  |
|----------------------|---|---|--|--|--|--|
|                      | WEEK 9                                      |   |  |  |  |  |
| Unit 3: R            | ehearsals                                   |   |  |  |  |  |
| Oct 16               | Rehearsals - First Rehearsals and Culture   | <ul><li>SM Toolkit - Chpt 5,<br/>pps 113-118</li><li>SM Theory - Chpt 6</li></ul> | Template 3: Backing Page                       |  |  |  |
|                      | Scale                                       |   | Reflection 2:<br>Rehearsal Culture             |  |  |  |
|                      | Groundplans                                 |   |  |  |  |  |
|                      | WE  | EK 10   |  |  |  |  |
| Oct 23               | Blocking and Notation                       | SM Toolkit - Chpt 5,<br>pps 118-155   | Template 4: Blocking Notation                  |  |  |  |
|                      | Scheduling and Reports                      |   |  |  |  |  |
| WEEK 11              |   |   |  |  |  |  |
| Unit 4: To           | ech Rehearsals                              |   |  |  |  |  |
| Oct 30               | Production Meetings and Putting it Together | SM Toolkit - Chpt 5,<br>pps 155-164   | Template 5: Call<br>Sheet/Rehearsal<br>Reports |  |  |  |
|                      | Prepping for Tech                           | SM Toolkit - Chpt 6,<br>165-182   |  |  |  |  |
|                      | WE  | EK 12   |  |  |  |  |
| Unit 5: O            | ther Considerations                         |   |  |  |  |  |
| Nov 6                | Shift Plots                                 | SM Toolkit - Chpt 6,  | Template 6: Shift Plot                         |  |  |  |
|                      | Costume Plots                               | 182-204   |  |  |  |  |
|                      | Cueing                                      |   | Template 7: Costume Plot                       |  |  |  |
|                      | WE  | EK 13   |  |  |  |  |
| Nov 13               | Sweeney Todd                                | Sweeney Todd  | Show Response 2:<br>Sweeney Todd               |  |  |  |
|                      | WE  | EK 14   |  |  |  |  |
| Nov 20               | Thanksgiving Break No Classes               |   |  |  |  |  |
|                      | WE  | EK 15   |  |  |  |  |
| Unit 6: Performances |   |   |  |  |  |  |
| Nov 27               | Environment                                 | SM Theory - Chpt 3  | Reflection 3:<br>Environment                   |  |  |  |
|                      | Ethics                                      | SM Theory - Chpt 7  |  |  |  |  |
|                      | Previews, Pre-Show, Reports                 | SM Toolkit - Chpt 7,  | Reflection 4: Ethics                           |  |  |  |
|                      | Maintaining the Show                        | pps. 211-233  | nenecuon 4. Eulics                             |  |  |  |
| WEEK 15              |   |   |  |  |  |  |

| Date    | Subject/Objective             | Readings Due | Assignments Due |  |  |
|---------|-------------------------------|--------------|-----------------|--|--|
| Dec 4   | Test 2                        |              |                 |  |  |
| WEEK 16 |                               |              |                 |  |  |
| Dec 11  | Final Project Due - 3:30 p.m. |              |                 |  |  |