MGMT 5140 Organizational Behavior & Analysis – Spring 2021 8W2

Instructor Contact

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Communication Expectations: The primary tool that will be used to communicate directly with students, is Canvas learning management system (https://unt.instructure.com/). Email is the best way for students to contact me. Students can expect to receive a response to emails within 24 hours/7 days a week. Please review UNT netiquette here for Online Communication Tips (https://clear.unt.edu/online-communication-tips).

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

Research emphasis in organizational behavior stressing organization-people linkages and interrelationships, including selection, orientation and training; job design and reward systems; supervision; formal participation schemes; appraisals and development, organizational structure and design, communications, control and conflict resolution. Examination of behavioral science methodologies and strategies. Applications to tangential areas of organization theory, development, planning and implications for management and employee relations.

Course Structure

MGMT 5240 Section 001/026/080/086 is a fully online course over 8 Weeks running from 03/08/21 to 05/01/21 covering one module per week as available in Canvas. A course schedule is posted at the very end of this syllabus as well as on Canvas.

Please note that this is not a fully self-paced, correspondence course. Like any other course, there are specific requirements, activities and deliverables that must be completed and submitted at specific times throughout the semester. This is your responsibility to ensure you meet all deadlines, review all class announcements and thus log in to Canvas regularly.

Course Prerequisites or Other Restrictions

Prerequisites: None. Must be a Masters or Doctoral student in the College of Business.
Course Objectives

By the end of this course, students will be able to:

1. Describe how perceptions, attitudes, and personality impact work behavior
2. Discuss strategies for motivating self and others
3. Examine workgroup behavior and team performance
4. Summarize key qualities and characteristics of effective leadership
5. Discuss cross-cultural influences on organizational behavior
6. Define organizational effectiveness in terms of culture, structure, and change
7. Articulate and discuss emerging issues in organizational behavior
8. Critique the value and limitations of applied behavioral science

Course Materials


- **Subscription to HBR**: You *may* have to subscribe to [HBR](https://hbr.org/subscriptions) in order to access to all the additional required articles needed for this class but which are not available via the UNT library and because of copyrighted issues for which I am not allowed to directly post a pdf file on Canvas. Please note, HBR will grant you access to 4 free articles if you register with them online, however you may still need to purchase a subscription if you run out of free articles, digital subscription is $10/month or you may purchase a yearly subscription with a student discount. You can decide that later as you get to the weekly additional class material.

- Each week additional articles, cases, videos, etc. are assigned via Canvas in the associated module folder. Further, relevant resources for your research project can be found via the UNT libraries or online. The course material is located on Canvas.

Course Requirements

- **Exam** *(50 points – 2 @ 25 points each)*: Two closed book exams (requiring Respondus software), each one hour and 20 minutes in length, will be administered during the semester. Any material covered in the course (required readings, videos, articles, etc.) is fair game for the exams.
Questions may be multiple choice and/or true/false format. Please see Canvas for details on exams administration on Canvas and preparation.

- **Discussion** (25 points – 5 @ 5 points each): A Student Introduction discussion board will be available the first week of the term. This discussion, does not have the same rules as the other Discussion 1 to 4 forums. Each discussion board will relate to the topics covered in the corresponding modules with goal to help you process the material as well as practice critical thinking skills while relating the theory to applications. You will be required to create one original post that answers all my questions, and respond meaningfully to at least one other classmate’s post to stimulate class interaction. Each discussion forum response (i.e., your answer to the set of questions I pose) must contain at least one original research source per question posed, beyond the text or weekly readings to receive credit with proper citations. The reply to a classmate is exempt from this requirement, but must contain thoughtful, substantive information. Discussion Forums will be closed after the due date (please refer to Canvas for all due dates). To promote a “small class” feel, you will be divided into smaller discussion groups. Your posts must reflect deep thought and careful analysis of material relevant to the chapter, readings, and your own research in order to be graded. You are expected to participate in all forums. Please see Canvas for further information on Discussion post requirement and grading.

- **Final Paper** (25 points): There is a Final paper due at the end of the semester submitted via Canvas. This final paper will consist of an in-depth Organizational Behavior analysis of a given organization where you will need to apply the material covered as well as provide additional research to create a professional report for the organization executive team. Detailed instructions can be found in the “Final Paper” assignment located on Canvas. Please note that all papers will be submitted to TurnItIn, a plagiarism detection software, you are responsible for the submission of a plagiarism free paper. This assignment is team based though I will make a few exceptions, if some students prefer to work alone due to specific circumstances.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points Possible</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>25 points</td>
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<tr>
<td>Exam 2</td>
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<td>Discussion 1 to 5 (5pts per discussion)</td>
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<tr>
<td>Final Paper</td>
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<td><strong>Total Points Possible</strong></td>
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**Grading**

Include the grading scale (A-F) along with the point totals/percentages you will use to calculate the final grade. For example:

A = 90-100  B = 80-89.99  C = 70-79.99  D = 60-69.99  F = 50-59.99

**Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve
the quality of student experiences in the course. Please consult Canvas for SPOT evaluations availability date as well as your email notification from UNT regarding those evaluation.

**My Teaching Philosophy**

I believe in fostering a learning environment in which my students are challenged, treated fairly and respectfully, and receive timely and constructive feedback. I strive to create an enjoyable learning process through student engaging in lecture, video learning, discussions/debates, class preparation assignments, discussion boards, and team project. My goal is to help students develop critical thinking and analytical skills for future career success. I am very passionate by the topics that I teach, research and publish in. Finally, I care about the success of every student whom take my class and strive to be as accessible as possible to facilitate YOUR success. I also love to meet with students even in a fully online class, please do reach out to set up a virtual meeting and feel free to stay connected beyond this class (for example via LinkedIn: https://www.linkedin.com/in/ginnykidwell/).

**Course Technology & Skills**

**Minimum Technology Requirements**
Provide a list of the minimum technology requirements for students, such as:


**Computer Skills & Digital Literacy**
Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

Using Canvas, Using email with attachments, Downloading and installing software, Using spreadsheet programs, Using presentation and graphics programs.

**Course Technical Assistance**
Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)
**Email:** helpdesk@unt.edu
**Phone:** 940-565-2324
**In Person:** Sage Hall, Room 130
**Walk-In Availability:** 8am-9pm
**Telephone Availability:**
- Sunday: noon-midnight  Monday-Thursday: 8am-midnight  Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)
Course Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

• While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
• Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
• Ask for and use the correct name and pronouns for your instructor and classmates.
• Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
• Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
• Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
• Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
• Avoid using “text-talk” unless explicitly permitted by your instructor.
• Proofread and fact-check your sources.
• Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

Course Policies

Attendance Policy

Only university approved absences covering the entire time of window of availability for an online assessment is considered excusable and warrant special accommodation. Please visit University of North Texas’ Attendance Policy (http://policy.unt.edu/policy/15-2-) to learn more.

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.
Statement on Face Covering
Face coverings are required in all UNT facilities. Students are expected to wear face coverings when on campus. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

Class Participation
Classroom participation will be accessed via participation in discussion boards and submission of assignments, and exam completion via Canvas.

Late Work
No late work is accepted unless a university approved excuse is presented.

Examination Policy
The test are closed-book exams (Respondus browser lockdown and video recording are required to take exams, please see Canvas for further details and information) and must be taken within the availability window posted on Canvas. There is no make-up exam unless a university approved excuse is presented. Please ensure you have a strong Internet connection during an exam. If you encounter any technical difficulty please contact the Student Helpdesk and document the remedy ticket number before contacting me. It is also advised to take a picture of your computer screen for further document any issue encountered.

Assignment Policy
All assignment due dates are listed on Canvas, as well as the appropriate Canvas submission box to use. Final paper will be submitted as Word or Pdf document and the discussion boards will be directly typed in the board submission box. It is your responsibility to ensure you have submitted the work in a format that is readable, submitting a blank or unreadable file is the same as not submitting the assignment.

Turnitin software is used for all assignment submission to detect any plagiarism. Please review Plagiarism guideline at UNT (https://guides.library.unt.edu/plagiarism/home)

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback
Include a statement:

- My role is to facilitate your online learning experience: helping students grow and learn, providing clear instructions for projects and assessments, answering questions about any assignments and course content, identifying additional resources as necessary, additionally to providing with relevant academic and career advises.
• You can anticipate a response regarding email sent to me within 24 hours, and assignment feedback, within 7 days of the due date. Please note, while I would love to answer to every single post made on the discussion board, given the large enrollment capacity (up to 75 students), it is not possible for me to do so. I do however read and grade everything you submit and will give you brief feedback along with your assignment grade. If you wish for detailed feedback on discussion post, exams or final paper, do not hesitate to contact me. Thank you for your understanding.

Syllabus Change Policy
I reserve the right to make changes to the syllabus, including project due dates and test dates (excluding the officially scheduled final examination), when unforeseen circumstances occur. These changes will be announced via Canvas as early as possible so that students can adjust their schedules.

UNT Policies

Academic Integrity Policy
Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like
chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**College of Business (BLB) Emergency Evacuation Procedures**

**Severe Weather** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

**Bomb Threat/Fire** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts.

Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

**Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

**Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) to learn more.

**Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect).
Student Evaluation Administration Dates
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.
University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification
UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work
A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form
Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

   Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

   No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- **UNT ID Card**
- **UNT Email Address**
- **Legal Name**

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

**Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://canvas.unt.edu) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](https://example.com)
- [How do I use pronouns?](https://example.com)
- [How do I share my pronouns?](https://example.com)
- [How do I ask for another person’s pronouns?](https://example.com)
- [How do I correct myself or others when the wrong pronoun is used?](https://example.com)

**Additional Student Support Services**

- [Registrar](https://registrar.unt.edu/registeration)
- [Financial Aid](https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://multicultural.unt.edu)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry)

**Academic Support Services**

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/)
Course Schedule

WEEK 1: Module 1
Ch 1 – What is Organizational Behavior?
Assignment:
• Familiarize yourself with all course materials
• Student Introduction Discussion Forum – Closes Sunday at 11:59pm
• Join a Team for the final paper – Closes Sunday at 11:59pm
• Recommended to start working on Discussion #1

WEEK 2: Module 2
Ch 2 – Job Performance & Ch 3 – Organizational Commitment
Assignment:
• Discussion Forum #1 – Closes Sunday at 11:59 pm
• Team Charter for Final paper – Closes Sunday at 11:59pm

WEEK 3: Module 3
Ch 4 – Job Satisfaction, Ch 5 – Stress & Ch 6 – Motivation
Assignment:
• Exam 1 (Chps. 1-6) – Closes Sunday at 11:59 pm (Available Monday at 8am)
• Recommended to continue working on your Final Paper

WEEK 4: Module 4
Ch 9 – Personality and Cultural Values & Ch 10 – Ability
Assignment:
• Discussion Forum #2 – Closes Sunday at 11:59 pm
• Recommended to continue working on your Final Paper

WEEK 5: Module 5
Ch 11 – Team: Characteristics and Diversity & Ch 12 – Team: Processes & Communication
Assignment:
• Discussion Forum #3 – Closes Sunday at 11:59 pm
• Midterm Peer Evaluation
• Recommended to continue working on your Final Paper

WEEK 6: No Module – Work on your Final Paper
• Recommended to catch up on your reading or Work ahead for Exam 2

WEEK 7: Module 6
Ch 13 – Leadership: Power & Negotiation & Ch 14 – Leadership: Styles & Behaviors
Assignment:
• Discussion Forum #4 – Closes Sunday at 11:59 pm
• Recommended to continue working on your Final Paper

WEEK 8: Module 7
Ch 15* – Organizational Structure & Ch 16* – Organizational Culture
*Note Ch 15 & 16 are not tested on Exam 2 but will be needed for your final paper.
Assignment:
• Exam 2 (Chps. 9-14) – Closes Friday Last day of class at 11:59 pm (Available Monday at 8 am)
• Final Paper & Final Peer Evaluation – Due Friday Last day of class at 11:59 pm