**ITAL 2040 – INTERMEDIATE ITALIAN I FALL 2023 BENVENUTI!**

**Unique Number**: Section 2040.001 (7705)

Hour and Location: MWF 10:00-10:50, LANG 201

INSTRUCTOR: VANESSA FANELLI

EMAIL: vanessa.fanelli@unt.edu

Office Location and Office Hours: Language building 405.A -- TBA

**COURSE DESCRIPTION**

**TEXTBOOK:**

Melucci, Tognozzi. *Piazza* (with SAM and iLrn Heinle Learning Center Printed Access Card) 2nd edition. Cengage Learning.

**Recommended:**

[www.wordreference.com](http://www.wordreference.com) (free online dictionary)

**Course objectives:**

In ITAL 2040, we will cover three of the twelve chapters of the textbook *Piazza* including the exercises assigned on the online platform iLrn.

By the end of ITAL 1010, you will:

• be able to carry on a conversation in Italian about basic topics with good pronunciation, using the indicative present and different past tenses;

• possess a sizeable vocabulary of 500-800 words;

• be capable of understanding and discussing simple cultural topics;

• write short compositions in Italian using grammatically correct prose;

• read short essays.

In order to foster the ability to speak and understand the target language in the most effective way, we will mostly use class time for group activities that apply the grammatical notions learned to life-like situations. This kind of higher level exercise will require a constant, active participation from every class member in class and solid preparation at home. For this reason, ***homework is critical and MUST be completed*** ***before class***: you should expect to spend at least 1 hours per day, for a total of at least 6 hours every week, on homework.

This course is for intermediate students of Italian; if you have already been exposed to the language, you should take a placement test in accordance with UNT policies on academic dishonesty.

The **Lower-Division Grading Scale** for Italian is the following:

|  |
| --- |
| 100-93 A 92-90 A-  89-87 B+ 86-83 B 82-80 B-  79-77 C+ 76-73 C 72-70 C-  69-67 D+ 66-63 D 62-60 D- less than 60 F |

**GRADING:**

Performance 12%

Homework 10%

Final 5%

4 Tests 30%

4 Parliamo 15%

4 Scriviamo! 15%

Digital Story 8%

Oral exam 5%

**PERFORMANCE AND ATTENDANCE:**

***Attendance is required and expected.*** *This includes being ON TIME for class and staying for its entire duration.* You will earn no credit by simply attending; however, since attendance is critical, you will lose points for not being in class. You have ***3 NO-QUESTIONS-ASKED ABSENCES*** allowed. **All absences count, even if documentation is presented.** Starting from the 4th, every absence will cause you to lose 1% of the final grade (up to 10% maximum deduction). **TWO TARDIES** (defined as late arrivals or early departures) **WILL BE COUNTED AS ONE ABSENCE**. A student is tardy if s/he enters the classroom after the bell has rung.

Performance, as in *quality participation,* is what will earn you credit for this portion of the final grade. Again, please be aware that attendance is expected and simply coming to class will not guarantee a 100%. Additionally, all students are expected to assist in maintaining a classroom environment that is conducive to learning. Inappropriate or disruptive behavior such as cell phone use, eating, tardiness, sleeping, bullying or harassment shall result, minimally, in a recorded absence and/or a request to leave class.

**ONLINE HOMEWORK:**

All the iLrn exercises with their due dates can be found online at the Heinle Cengage webpage. ***Please realize that there is substantial homework assigned DUE EVERUDAY BEFORE CLASS***. Again, if you feel that your schedule cannot sustain this kind of dedication, you should reconsider taking this course at this time.

To register go to this website and enter this information:

<http://ilrn.heinle.com>

**Course**

**Code:**

Book: Piazza 2nd Edition iLrn: Heinle Learning Center

Here is how to create an account:

1. Go to <http://ilrn.heinle.com> and click **LOGIN**.
2. Click the **Create account** button.
3. Select a username and password and enter your information, then click **Submit**.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

## Entering the Book Key and Course Code – Please, be careful to sign up IN YOUR SECTION, identified by your instructor’s name and class time.

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 5 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

### If you already have a book key:

1. Go to <http://ilrn.heinle.com> and click **LOGIN**.
2. Enter your username and password and click **Log in**.
3. At the top of the page, enter your book key and click **Go**.
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
5. Beside the book listing, enter the course code **\_\_\_\_\_\_\_\_\_\_** in the **Enter course code** field and click **Go**.
6. If necessary, select a class or section and click **Submit**.

### If you still need to purchase a book key, or would like to access a free 3-week trial:

1. Go to <http://ilrn.heinle.com> and click **LOGIN**.
2. Enter your username and password and click **Log in**.
3. At the top of the page, enter the course code **\_\_\_\_\_\_\_\_\_\_** and click **Go**.
4. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
5. Locate the book and click **buy**.
6. Proceed through the purchase process. **If you are not ready to purchase your book key and would like to access a free 3-week trial, follow the instructions on this page.**

## Using Heinle Learning Center:

To access your Student Workstation in the future, go to <http://ilrn.heinle.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.

**FINAL EXAM:**

The final exam is comprehensive with the exception of specific vocabulary exercises that focus in particular on the last chapter covered (Chapter 9). **The exact date of the final will be announced later on in the semester.**

**TESTS:**

There will be four tests, covering chapters 1-4 of the textbook, as indicated on the syllabus (in bold). Exercises in the tests are based on listening and comprehension, vocabulary, grammar, reading and comprehension, and writing. Please note exam dates indicated on the syllabus, as there are **no make-ups.** In the rare event of an **”urgent and substantiated”** cause for missing an exam, students are expected to contact their instructor via e-mail **prior to the scheduled exam.** Any such exception MUST be supported by documentation that can and will be validated. A long weekend or extended family vacation because you have already purchased a plane ticket is **not** a valid reason.   
  
**POP-UP QUIZZES:**

During the semester, there will be a number of unannounced and unscheduled quizzes. To this end, preparation is expected for every class. Your grade for the pop-quiz will count towards your participation in class for that week

**PARLIAMO:**

Follow the instructions on the syllabus for each of the three **Parliamo**. For this assignment, students will work in pairs or groups as indicated by your instructor. **Students will not be able to rely on notes or flashcards.**

**SCRIVIAMO!:**

There will be three 15 minutes timed writing exercises in class on the dates indicated on the syllabus. You will be granted the opportunity to correct your mistakes and rewrite for points. ***There are no make-ups for these exercises.***

**PRESENTATION:**

At the end of the semester, you will be required to give a short-in class presentation about a topic of your choice. This may include: a poem, a song, a PowerPoint. If you need any help with your choice, please refer to your instructor.

**ORAL EXAM:**

After the Thanksgiving holiday, all students will have a conversation in Italian of around 5-6 minutes outside of class with their instructor. A list of possible questions and topics for conversation will be discussed amply and practiced in class before the exam. **There will be no class on the day of the oral exam.**

**EXTRACURRICULAR ACTIVITIES:**

Throughout the semester, the Italian Club offers the **Tavola italiana**, weekly gatherings in which students can practice Italian in an informal setting.

**ROME STUDY PROGRAM – First Summer Session 2023**

Stay tuned for more info!

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REQUIRED UNT NOTICES AND POLICIES THAT APPLY TO THIS COURSE:

**Code of Student Conduct**: The University of North Texas is deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of a diverse, global community. The University has established the Code of Student Conduct to promote the well-being, honor and dignity of all who live, learn and work in our educational community. The Code of Student Conduct is intended to foster a safe environment conducive to learning and development, as well as to hold students accountable through an educational process that balances the interests of individual students with the interests of the University.  Students and student groups are expected to conduct themselves in a manner that demonstrates respect for the rights and property of others and upholds the integrity and values of the University community.

**Accessible, Inclusive, and Compliant Statement:**

The university is committed to creating an accessible and inclusive learning environment consistent with university policy and federal and state law. Please let me know if you experience any barriers to learning so I can work with you to ensure you have equal opportunity to participate fully in this course. If you are a student with a disability, or think you may have a disability, and need accommodations please contact the Office of Disability Access  (ODA). Please refer to ODA's website for contact and more information: [https://studentaffairs.unt.edu/office-disability-accessLinks to an external site.](https://studentaffairs.unt.edu/office-disability-access)

 If you are already registered with ODA, please deliver your Accommodation Letter to me as early as possible in the semester so we can discuss your **approved accommodations and needs in this course.**

**Use of E-Mail for Official Correspondence to Students:** E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about chang­es to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily—to stay current with university-related communications, some of which may be time-critical.

**Religious Holy Days:** By UNT policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a reli­gious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

The University of North Texas is required to accommodate student and employees’ sincerely held religious observances or practices, unless the accommodation would impose an undue hardship on the work or business of the University. Federal law protects religious beliefs and non-beliefs, and this includes beliefs that are not associated with an organized religion. A reasonable religious accommodation is any adjustment to the work or educational environment that will allow the employee or student to practice their religion. This includes flexible scheduling, flexible deadlines, voluntary substitutions, modification of grooming requirements and other practices, policies or procedures.

**Menta Health Resources:** If you are worried about someone who is acting differently, you may use the Mental Health Resources to discuss by phone your concerns about another individual’s behavior. [https://disparities.unt.edu/mental-health-resourcesLinks to an external site.](https://disparities.unt.edu/mental-health-resources)

Resources for Learning & Life at UNT Denton:

The University of North Texas has numerous resources for students to provide assistance and support for your learning. Here are some:

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| * **Academic Resources**   + Registration [calendar](http://registrar.unt.edu/registration-guides-by-semester) and [catalog](http://catalog.unt.edu/)   + [Pay](http://studentaccounting.unt.edu/payments) for classes   + Check the [Academic Calendar](http://www.unt.edu/catalog/) for important dates   + [Study Abroad](http://studyabroad.unt.edu/) Opportunities   + Apply for [disability accommodations](http://disability.unt.edu/)   + UNT [Learning Center](http://learningcenter.unt.edu/)   + UNT [MathLab](http://math.unt.edu/mathlab/)   + UNT [Writing Lab](http://writinglab.unt.edu/)   + Buy your books at [Barnes & Noble at UNT](http://unt.bncollege.com/)   + [UNT Libraries](http://www.library.unt.edu/) can help with all your research   + Use a computer at any of UNT’s [Computer Labs](https://computerlabs.unt.edu/)   + Check your UNT email on [EagleConnect](https://eagleconnect.unt.edu/) * **Extracurricular Resources**   + Check out the UNT [Event Calendar](http://calendar.unt.edu/)   + Cheer on the [Mean Green Sports Teams](http://www.meangreensports.com/)   + Chill out at [The Syndicate](http://studentaffairs.unt.edu/university-union/visit/in-the-union#Syndicate)   + Play [Sports](https://recsports.unt.edu/programs/sportclubs)   + Get in [shape](http://recsports.unt.edu/)   + Join a [student organization](https://unt.campuslabs.com/engage/organizations)   + Learn about others at the [Multicultural Center](http://edo.unt.edu/multicultural-center)   + Get involved with the [Center for Leadership and Service](http://studentaffairs.unt.edu/center-leadership-and-service) * **Life Skill Resources**   + Achieve financial success at the [Money Management Center](http://www.unt.edu/moneymanagement/)   + Start the job search at the [Career Center](http://careercenter.unt.edu/)   + Sick? Get well at the [Health and Wellness Center](http://healthcenter.unt.edu/)   + Find support at the [Substance Abuse Resource Center](http://sarc.unt.edu/)   + Talk to a counselor at the [Counseling Center](http://counselingandtesting.unt.edu/)   + Emergency? Reach out to <http://www.police.unt.edu/>UNTPD   + Sign up for [Eagle Alert](http://www.unt.edu/eaglealert/) to be notified in an emergency   + Need legal help? Reach out to [Student Legal Services](http://studentlegal.unt.edu/)   + Make copies at [Eagle Images](http://printingservices.unt.edu/eagle-images)   + Send a Fax at [Design Works](http://studentaffairs.unt.edu/university-union/retail-and-dining/design-works)   + Mailing a letter? Check out [Eagle Post](http://studentaffairs.unt.edu/university-union/services/eagle-post) * **Denton Lifestyle**   + [Discover Denton](https://www.discoverdenton.com/)   + [Dallas Morning News](https://www.dallasnews.com/arts-entertainment/things-to-do/)   + [Student Life](https://www.unt.edu/student-life) in Denton |

Emergency Evacuation Policy:

Occupants of buildings on the UNT campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building. If you require assistance to evacuate, inform your instructor in writing during the first week of class.

***In the event of an evacuation, follow your instructor's directions.***

Do not re-enter a building unless you are given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office to do so.

Q drop Policy:

The State of Texas has enacted a law that limits the number of course drops for academic reasons to six (6). As stated in Senate Bill 1231:

“Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number.”

**Fall 2023 Tentative Schedule**

**\* BEFORE** coming to class, **PREPARE** everything assigned in the text and online for that day.

**\*\*** Be aware that the schedule below is **TENTATIVE** and the content of the day may vary. Nevertheless, the dates of tests or assignments will **NOT** change.

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| --- | --- | --- |
| **DATE** | **ONLINE COURSEWORK** | **IN CLASS ACTIVITIES** |
| **Week 1** | | |
| **Aug. 21 M** |  | Introduction to the course. Presentazioni. Rompighiaccio.  Introduzione a ITAL: Sito web http://www.italchannel.tv/educational-videos ITAL Newsletter:  “In Milano with Martina Pastori”- Interview & Ghali’s Ninna Nanna https://goo.gl/z5owQv |
| **23 W** | **Homework due before class**  Blog: Individualmente, scrivi un post di 35 parole su Martina Pastori  Watch the video <https://www.italchannel.tv/panzanella-roman--toscana> | **Capitolo6: 182-186** Nel cuore della regione: La Toscana Vocabolario: le feste  Video: ITAL Module 1- Cooking with an Accent: “Panzanella romana e toscana” |
| **25 F** | **Homework due before class** | **Cap.6: 187-191** Qual era la tua festa preferita? L’imperfetto |
| **Week 2** | | |
| **28 M** | **Homework due before class** | **Cap.6: 192-195** Quando siamo arrivati in piazza: Passato Prossimo vs Imperfetto.  Introduzione a ITAL Module 4:  https://goo.gl/Urmq2r  ITAL video: Module 4, Story #9-“Dolce Maniera” |
| **30 W** | **Homework due before class** ITAL Video: Story #9-“Dolce Maniera”: be prepared to write in class a post answering question #3 about this video | **Cap. 6: 198-205** Vocabolario: i ricordi dell’infanziaFortunatamente: gli avverbi ITAL Video: Story #9-“Dolce Maniera”: Individualmente, scrivi in Classe un post di 35 parole (question #3) |
| **1 F** | **Homework due before class** | **Cap. 6: 206-209** Cosa ti ha detto? Pronomi oggetto indiretto |
| **Week 3** | | |
| **Sept. 4 M** |  | **Labor** **Day No class** |
| **6 W** | **Homework due before class** | Speed dating Ripasso grammaticale |
| **7 F** | **Homework due before class** | **PARLIAMO 1 TEST CAPITOLO 6** |
| **Week 4** | | |
| **Sept. 11 M** | **Homework due before class** | **Capitolo 7: 218-221** Nel cuore della regione: L’Emilia Romagna  Vocabolario: al ristorante |
| **13 W** | **Homework due before class**  Watch ITAL Module 4, Story #1 Tiramisù con mia nonna https://www.youtube.com/watch?v=\_REkK4Rkn\_k | **Cap. 7: 223-227** Al ristorante: il partitivo  ITAL Module 4, Story #1 Tiramisù con mia nonna <https://www.google.com/maps/d/u/0/viewer?mid=1_-kGeRe9STJa_27QYpDBP8nXjVk&ll=41.85721549999998%2C12.440321900000058&z=10>  Blog: Individualmente, scrivi in classe un post di 40 parole dando le istruzioni per preparare il tuo piatto preferito |
| **15 F** | **Homework due before class** | **Cap. 7: 2282-233** Ti piace? Il verbo piacere |
| **Week 5** | | |
| **Sept. 18 M** | **Homework due before class** | **Cap. 7: 234-2241** Le professioni e i mestieri  Ce ne sono tanti: CI e NE |
| **20 W** | **Homework due before class** | **Cap. 7: 242-245** Avevo perso le speranze: il trapassato **Lavoro sul Parliamo 2** |
| **22 F** |  | **PARLIAMO 2** **Esercizio per lo Scriviamo 1** |
| **Week 6** | | |
| **Sept. 25 M** | **Homework due before class** | **SCRIVIAMO 1** |
| **27 W** | Watch ITAL video: Module 4, Story #23- “Owing a dog in Rome”--practice for listening comprehension | ITAL Video: Story #23-“Owing a dog in Rome”--pratica per comprensione orale  Grammar review |
| **29 F** |  | **TEST CAPITOLO 7** |
| **Week 7** | | |
| **Oct. 2 M** | **Homework due before class** Video: ITAL-Module 1 Center Piece Un giorno nella vita di un italiano “Mia zia Flavia”. | **Capitolo 8: 254-257** Nel cuore della regione: la Sicilia e la Sardegna Vocabolario: i mezzi pubblici Conversazione su “Mia Zia Flavia” |
| **4 W** | **Homework due before class** | **Cap. 8: 258-262** Signori, si parte! Il SI impersonale |
| **6 F** | **Homework due before class**  Video: ITAL-Module 2- Culture Bits  “Il vero Texas” Conversazione sul video. | **Cap. 8: 263-268** Cosa farai per le vacanze? Il futuro Lettura: Escursioni in Sicilia **Lavoro sul PARLIAMO 3**  Video: ITAL-Module 2- Culture Bits  “Il vero Texas” Conversazione sul video. |
| **Week 8** | | |
| **Oct. 9 M** | **Homework due before class** | **PARLIAMO 3 Cap. 8: 270-277** Vocabolario: L’albergo |
| **11 W** | Watch ITAL video: Module 4, Story #4- “Christmas at Isola Tiberina” and be prepared to talk about a similar experience that you had in the past | **Cap. 8: 273-277** Te la presto volentieri: i pronomi doppi  ITAL Video: Story #4-“Christmas at Isola Tiberina”: Conversazione sul soggetto del video |
| **13 F** |  | **Cap. 8: 278-281** Ecco le foto che abbiamo fatto: I pronomi relativi |
| **Week 9** | | |
| **Oct. 16 M** | Video: ITAL-Module 2 Center Piece *Verso il Sud* “The New Italian Viaggiatore”. Conversazione basata sul video | **Lavoro sullo SCRIVIAMO 2** |
| **18 W** |  | **SCRIVIAMO 2 Ripasso grammaticale** |
| **20 F** |  | **TEST CAPITOLO 8** |
| **Week 10** | | |
| **Week 9 Oct. 23 M** | **Homework due before class** | **Capitolo 9: 290-294** Nel cuore della regione: Il Trentino Alto-Adige e il Friuli Venezia e Giulia Vocabolario: il corpo e la salute  Video: ITAL Module 2- Cooking with an Accent:  “Catania & Napoli”. |
| **25 W** | **Homework due before class** Watch ITAL video: Module 4, Story #35- “Inventori di Mondi” | **Cap. 9: 295-299** Riposa e dormi un po’! L’imperativo dei verbi regolari e irregolari  ITAL video: Module 4, Story #35.   il formato della DIGITAL STORY |
| **27 F** | **Homework due before class** | BLOG: Prepare for your Blog (whose topic will be the same as the one of your Digital Story).  Lavoro di gruppo per il BLOG |
| **Week 11** | | |
| **Oct. 30 M** | **Homework due before class** | **Cap. 9: 300-303** Chiamami e dimmi come stai: imperativo e pronomi. Lavoro di gruppo per il BLOG |
| **Nov. 1 W** | **Homework due before class** | **Lavoro sul PARLIAMO 4** Vocabolario Il centro benessere |
| **3 F** |  | **PARLIAMO 4 Cap. 9: 304-305** Lettura: Trieste |
| **Week 12** | | |
| **Nov. 6 M** |  | **Esercizio per lo scriviamo 3**  Espressioni indefinite |
| **8 W** |  | **SCRIVIAMO 3** Cosa stai facendo? |
| **10 F** | Work on the script for your group’s Digital Story | **Lavoro sulla Digital Story** |
| **Week 13** | | |
| **Nov. 13 M** | Work on the script for your group’s Digital Story | **Lavoro sulla Digital Story** |
| **15 W** | Digital Story’s Script due today | **Pratica esame orale**  **Ripasso di grammatica** |
| **17 F** |  | **TEST CAPITOLO 9** |
| **Week 14—Vacanze del Ringraziamento** | | |
| **Week 15** | | |
| **Nov. 27 M** | **Homework due at 8 a.m.** | **ESAMI ORALI** |
| **29 W** |  | **ESAMI ORALI** |
| **Dec. 1 F** | **Homework due at 8 a.m.** | **RIPASSO per l’ESAME FINALE** |
| **Week 16** | | |
| **4 M** |  | **PROIEZIONE IN CLASSE DELLA DIGITAL STORY** |
| **Week 16 Dec. 6 W** |  | **Comprensione orale** dell'ESAME FINALE  *Festa di fine semestre* |
|  |  |  |
| **TBA** |  | **ESAME FINALE** |