

VICTORIA DAVIS SMITH

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EDUCATION

Ph.D.	Baylor University Curriculum & Teaching	2022
	<i>Dissertation: Recognizing and critiquing whiteness through critical tools, dialogical praxis, and humanizing classroom labor relations: An exploratory case study of a grade eight U.S. history classroom activity system</i>	
	Committee: Kevin Magill (Chair), Brooke Blevins, Stephanie Boddie, Ryan Crowley, T. Philip Nichols, Cinthia Salinas, and Tony Talbert	
M.Ed.	University of Texas at Austin Urban Teach Program Social Studies Education + Certification	2014
B.A.	Baylor University B.A. International Studies Summa Cum Laude Phi Beta Kappa	2010
	University of Virginia Semester at Sea	2008

APPOINTMENTS

2023-Present	Lecturer, The University of North Texas Department of Teacher Education and Administration
2022-2023	Assistant Professor, The University of Alabama Department of Curriculum and Instruction

PUBLICATIONS

Refereed Journal Articles

- Smith, V.D.**, Magill K., Bauml, M., Blevins, B. & LeCompte, K.N. (2023). Students as place-makers: A case study on action civics and place-consciousness. *Educational Studies*. <https://doi.org/10.1080/00131946.2023.2200188>
- Magill, K.R., Scholten, N., Blevins, B., & **Smith, V.D.** (2022). The importance of civic culture: Toward intellectual solidarity and community agency. *Education, Citizenship and Social Justice*. <https://doi.org/10.1177/17461979221130431>
- LeCompte, K.N., Magill, K. Blevins, B., Ritter, K., **Smith, V.D.**, Scholten, N. & Bauml, M. (2022). Action civics in rural communities. *The Rural Educator*, 43(4), 32-42.
- Baum, M., **Smith, V.D.**, & Blevins, B. (2022). “Who cares?”: Young adolescents’ perceived barriers to civic action. *Research in Middle Level Education*, 45(3), 1-20. <https://doi.org/10.1080/19404476.2022.2033069>
- 2022 Tom Erb Outstanding Article Award, Association for Middle Level Education (AMLE)
- Smith, V.D.**, Magill, K.R., Blevins, B., & Scholten, N. (2022). Sorting through citizenship: A case study on using cognitive scaffolding to unpack adolescent civic identity formation. *The Journal of Social Studies Research*, 46(3), 223-235. <https://doi.org/10.1016/j.jssr.2021.09.002>
- Smith, V.D.**, Magill, K.R., Blevins, B., & LeCompte, K.N. (2021). Change-oriented citizenship: Sorting through civic experiences. *Middle Level Learning* 72. 7-12.
- Magill, K.R., **Smith, V.D.**, Blevins, B., & LeCompte, K.N. (2020). Beyond the invisible barriers of the classroom: iEngage and civic praxis. *Democracy & Education*, 28(1), 1-11.
- Blevins, B., Bauml, M., Scholten, N., **Smith, V.D.**, LeCompte, K.N., Magill, K.R. (2020). Using inquiry to promote democratic citizenship among young adolescents during summer civics camps. *Citizenship Teaching & Learning*, 15(3), 271-295. https://doi.org/10.1386/ctl_00035_1

Book Chapters

- Baum, M., **Smith, V.D.**, & Blevins, B. (In Press). Revisiting young adolescents’ perceived barriers to civic action. *New directions in middle level education research*. Routledge.

Boddie, S.C., Jiao, Y., Magill, K., **Smith, V.D.**, Ware, C. (Accepted). The art of educating in light of biocultural conservation. *Linking art for biocultural conservation, restoration, and communication*. Springer.

Smith, V.D. (2020). Do the economic policies associated with Reagan, Thatcher, and Friedman promote freedom in a liberal democracy? In K.R. Magill & T.L. Talbert (Eds.), *Taking sides: Clashing views in United States history, Volume 2: Reconstruction to the Present* (18th ed.). McGraw-Hill Education.

Davis, V.A. (2019). Were Jackson's anti-politics and nationalism beneficial for increased democratic participation? In K.R. Magill & T.L. Talbert (Eds.), *Taking sides: Clashing views in United States history, Volume 1: The Colonial Period* (18th ed.). McGraw-Hill Education.

Davis, V.A., and Crowley, R. (2017). Do people get to choose where they live?: A case study of racial segregation in Austin, Texas. In P.T. Chandler & T.S. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies*. Information Age Publishing, Inc.

Craig, R., & **Davis, V.A.** (2015). "The only way they knew how to solve their disagreements was to fight": A textual analysis of the Indigenous Peoples of North America before, during, and after the civil rights movement. In P.T. Chandler (Ed.), *Doing race in social studies: Critical perspectives*. Information Age Publishing, Inc.

Book Reviews

Smith, V.D., Smith, W.L., & Crowley, R.M. (2023). *Whiteness and the social studies: Naming and re-articulating "the invisible."* A book review of Marking the "invisible": Articulating whiteness in social studies education. *Theory & Research in Social Education*, 51(1), 162-166. <https://doi.org/10.1080/00933104.2021.2025003>

Smith, V.D. & Magill, K.R. (2020). *Hurting less in the face of evil*. A book review of An education in 'evil': Implications for curriculum, pedagogy, and beyond. *Theory & Research in Social Education*, 48(2), 311-315. <https://doi.org/10.1080/00933104.2020.1716599>

Manuscripts Under Review

Magill, K.R., & **Smith, V.D.** (Accepted). Creating space for transformational community engagement: Examining locally focused curriculum, partnerships, and praxis. *The Social Studies*.

Scholten, N., Blevins, B., Shanks, N. **Smith, V.D.**, Bauml, M., and Magill, K.R. (Under review). A vision of action civics for authentic civic praxis: Preservice teachers' shifting conceptions of

critical citizenship. *Journal of Social Studies Research*.

Smith, V.D. (Under review). Advocate for curriculum changes. *Creating critically conscious classrooms in a divided nation*. Rowman & Littlefield.

Manuscripts In Preparation

Bronstein, E. & **Smith, V.D.** (Submitted). For the students: A teacher's explanation of curricular pivots. *The Journal of Social Studies Research*.

Magill, K.R., **Smith, V.D.**, Talbert, C., Scott, L. (In preparation). Intersectionality, race, and context: Examining classroom activity situating an undergraduate DEI course. *Journal of Teacher Education*.

Smith, V.D., & Magill, K.R. (In preparation). Doing social studies together: Humanizing labor relations in the secondary social studies classroom. *Theory & Research in Social Education*.

Crowley, R., Smith, W.L., & **Smith, V.D.** (In preparation). "I'm not going to talk about basketball*": Public pedagogy and the potential of white allyship in social studies education. *Critical Education*.

Smith, V.D., Magill, K.R., & Blevins, B. (In preparation). Learning democracy and the civic imagination: Exploring youth civic identity formation.

PRESENTATIONS

Paper Presentations

Bronstein, E. & **Smith, V.D.** (2023, November 29-December 1). *For the students: A teacher's explanation of curricular pivots* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS).

Crowley, R., Smith, W.L., & **Smith, V.D.** (2023, November 29-December 1). *"I'm not going to talk about basketball*": Public pedagogy and the potential of white allyship in social studies education*. [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS).

Smith, V.D. & Magill, K.R. (2023, April 13-16). *Doing humanizing labor relations in the secondary social studies classroom* [Paper presentation]. American Educational Research Association (AERA), Chicago, IL.

Magill, K.R. & **Smith, V.D.** (2022, November 30-December 2). *Creating space for transformational community engagement: Examining locally focused curriculum, partnerships, and praxis* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS).

Blevins, B., Scholten, N., Magill, K.R., Bauml, M., **Smith, V.D.**, & LeCompte, K. (2022, November 30-December 2). *Uncovering the essence of Youth Act: A critical gaze into an action civics curriculum* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS).

Magill, K.R. & **Smith, V.D.** (2022, November 30-December 2). *Creating space for transformational community engagement: Examining locally focused curriculum, partnerships, and praxis* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS).

Smith, V.D., Magill, K.R., & Blevins, B. (2021, November 16-19). *What can we learn from a social studies classroom with antiracist learning objectives?: A social design experiment and exploratory case study on education and whiteness* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS), virtual conference.

Smith, V.D., Magill, K.R., Bauml, M., Blevins, B., Scholten, N., & Bailey, K. (2021, April 8-12). *Students as place-makers: A case study on action civics and place-consciousness* [Paper presentation]. American Educational Research Association (AERA), virtual conference.

Ritter, K., **Smith, V.D.**, Scholten, N., Talbert, T., Blevins, B., Magill, K.R., & LeCompte, K. (2021, April 8-12). *More than picking up trash: An explanatory sequential mixed-methods study on action civics* [Paper presentation]. American Educational Research Association (AERA), virtual conference.

Ritter, K., LeCompte, K., Magill, K.R., **Smith, V.D.**, Blevins, B., & Scholten, N. (2021, April 8-12). *Learning together: A multicase study on reciprocal learning in action civics programs* [Paper presentation]. American Educational Research Association (AERA), virtual conference.

Scholten, N. Magill, K.R., Blevins, B., **Smith, V.D.**, & LeCompte, K. (2021, April 8-12). *The importance of developing culture: Toward civic solidarity and community engagement* [Paper presentation]. American Educational Research Association (AERA), virtual conference.

Bauml, M., **Smith, V.D.**, Blevins, B., Magill, K.R., & LeCompte, K. (2020, November 30-December 4). *"Who cares?": Young adolescents' perceived barriers to civic action* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS), virtual conference.

Scholten, N., Brooke, B., **Smith, V.D.**, Magill, K.R., Bauml, M., & Rodriguez, A. (2020, November 30-December 4). *Shifting conceptions of citizenship: Preservice teachers and action civics* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS), virtual conference.

LeCompte, K., Blevins, B., Magill, K.R., **Smith, V.D.**, & Scholten, N. (2020, April 17-21). *First amendment freedoms: Elementary student investigations* [Paper presentation]. American Educational Research Association (AERA), San Francisco, CA. (Canceled)

Smith, V.D., Magill, K.R., Blevins, B., LeCompte, K. & Scholten, N. (2020, April 17-21). *Sorting through citizenship: Using inquiry and concept development to unpack adolescent civic identity formation* [Paper presentation]. American Educational Research Association (AERA), San Francisco, CA. (Canceled)

*Considered for the social studies special interest group Outstanding Paper Award

LeCompte, K., Blevins, B., Magill, K.R., **Smith, V.D.**, Scholten, N. & Ritter, K. (2020, April 17-21). *Action civics in rural communities* [Paper presentation]. American Educational Research Association (AERA), San Francisco, CA. (Canceled)

Bauml, M., LeCompte, K., Blevins, B., Scholten, N., & **Smith, V.D.** (2020, April 17-21). *Using inquiry to promote democratic citizenship among young adolescents during summer civics camps* [Paper presentation]. American Educational Research Association (AERA), Toronto, ON.

Magill, K.R., **Smith, V.D.**, Blevins, B. & LeCompte, K.N. (2019, April 5-9). *Beyond the invisible barriers of the classroom: Youth engagement and civic Praxis* [Paper presentation]. American Educational Research Association (AERA), Toronto, ON.

Smith, V.D., Magill, K.R., LeCompte, K., Blevins, B., & Scholten, N. (2019, November 20-21). *Action civics and the civic imagination: Toward a more transformative civic identity* [Paper presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS), Austin, TX.

Davis, V.A., & Craig, R. (2013, November 20-21). “*The only way they knew how to solve their disagreements was to fight*”: A textual analysis of the Indigenous peoples of North America before, during and after the Civil Rights Movement.” [Paper presentation]. College and University Assembly (CUFA) Graduate Roundtable, National Council for the Social Studies (NCSS), St. Louis, MO

Symposiums and Panels

- Smith, V.D.** (2023, November 29-December 1). “If you find a problem in your community, you can speak about it”: Pushing against anti-action civics discourses through classroom research. In K.R. Magill, B. Blevins, & Morgan K. *Action civics & community building: A model for hope and healing* [Symposium]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS)
- Smith, V.D.** & Scholten, N. (2021, April 8-12). Heritage, lineage, and critically conscious reciprocal mentoring in teacher education programs. In T. Talbert, K. Magill, & B. Blevins, *Critically conscious reciprocal mentoring: Reimagining and renewing the egalitarian learning community* [Symposium]. American Education Research Association (AERA), virtual conference
- Smith, V.D.** & Scholten, N. (2020, November 30-December 4). Heritage, lineage, and critically conscious reciprocal mentoring in teacher education programs. In T.L. Talbert, K. Magill, & B. Blevins, *Critically conscious reciprocal mentoring: Reimagining and renewing the egalitarian learning community* [Symposium]. College and University Faculty Assembly (CUFA), virtual
- Smith, V.D.** (2020, April 26-27). Teaching controversial issues in a Texas public school. In L. Scott *Sociopolitical contexts of schooling* [Symposium] Texas National Association of Multicultural Education Conference, canceled

Research Into Practice and Practitioner Presentations

- Bauml, M., Serriere, S., **Smith, V.D.**, LeCompte, K. & Blevins, B. (2023, November 29-December 1). *Action civics: A nonpartisan curricular approach to foster hope and healing among youth*. [Research into practice session]. National Council for the Social Studies (NCSS).
- Bauml, M., Blevins, B., LeCompte, K.N., Scholten, N., **Smith, V.D.** & Magill, L. (2022). *Reviving student engagement and learning with action civics*. [Research into practice session]. National Council for the Social Studies (NCSS).
- Callahan, C. & **Smith, V.D.** (2022, October 7). *Promoting equity through inquiry-based instruction in teacher education programs* [Research into Practice]. Alabama Council for the Social Studies (ALCSS).
- Magill, K.R., **Smith, V.D.**, & LeCompte, K. (2019, November 22-24). *Teaching about race: Minions, Oompa-Loompas and House Elves* [Conference presentation]. National Council of the Social Studies (NCSS), Austin, TX.
- LeCompte, K., **Smith, V.D.**, Blevins, B., Magill, K.R., Gay, J. (2019, November 22-24). *Preservice teachers breakout: Designing instruction for breakout boxes* [Conference presentation]. National Council of the Social Studies (NCSS), Austin, TX.

LeCompte, K., Blevins, B., Bauml, M., & **Davis, V.A.** (2018, November 24). *Research in practice: Engaging students in authentic action civics projects* [Conference presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies, Chicago, IL.

GRANT EXPERIENCE

Baylor University

Researcher \$20,000
COVID Resilience Grant (funded)
James B. McClachy Foundation
PI: Kevin Magill

Researcher \$100,000
Yolo County Youth Civic Initiative (funded)
James B. McClachy Foundation
PI: Kevin Magill

Researcher (2018-2022) \$25,000 / Summer
iEngage Summer Civics Institute (funded)
Sumners Foundation
PI: Brooke Blevins and Karon LeCompte

Consultant (2023) \$25,000
iEngage Summer Civics Institute (funded)
Sumners Foundation
PI: Karon LeCompte and Kevin Magill

International Center for Religion and Diplomacy

Washington, D.C.
Development Associate

M.J. Murdock Charitable Trust

Vancouver, WA
Summer Fellowship

TEACHING

University of North Texas

Instructional Methodologies in Language Arts and Social Studies	S24
Teaching Social Studies (EC-6)	F23, S24
3 sections	
Professional Issues in Teaching	F23

University of Alabama

Improving Social Science Instruction	S23
Teaching Secondary School Social Science	F22
Instructional Accommodation in Secondary Schools	F22

Baylor University

Social Issues in Education Lab	F21, S22
Social Issues in Education	Su21
Social Studies Curriculum	S21
Intern Supervisor	F20, S21
Secondary Social Studies Practicum II	S18, S19
Secondary Social Studies Practicum I	F18, F19
Teaching Assistant, Mixed Methods Research	Su21
Teaching Assistant, Organizational Change in a Technological Society	Su21
Teaching Assistant, Qualitative Research and Analysis	F19-S21

Texas Public Schools

9th grade World geography, Pre-AP world geography, and AP Human Geography Vines High School, Plano ISD	2015-2018
8th grade U.S. History to Reconstruction E.H. Cary Middle School, Dallas ISD	2014-2015

SERVICE

National

2022-2023	Reviewer, Social Studies Research and Practice
2022	Discussant, College and University Faculty Assembly
2022	Conference Proposal Reviewer, College and University Faculty Assembly
2020-2021	Communications Chair, College and University Faculty Assembly Graduate Forum
2021	Conference Proposal Reviewer, American Educational Research Association

University of North Texas

2024	Guest lecturer, Traditions of Inquiry
2024	Search committee, Bilingual Education Lecturer
2024	Search committee, Literacy Education Lecturer

University of Alabama

2023	University representative for Alabama Commission on the Evaluation of Services (ACES) campus visit (Invited by Department Chair)
2023	Search committee, Curriculum and Instruction Department Chair (Nominated by department)
2023	University liaison for Clinical Master Teacher Program
2022-2023	Search committee, Assistant Professor of Elementary Social Studies Education

Baylor

2024	Guest lecturer for doctoral professional seminar
2023	Guest speaker for Baylor graduate student Lunch and Learn <i>First-year in: Navigating the education research track</i>
2020-2021	Baylor University Graduate Student Association Service Chair

Community Education

2023	Mock interviews with students at Green County High School, Alabama
2021	Heart of Texas Council for the Social Studies keynote presentation <i>Was school desegregation successful in Waco, TX?</i> Nate Scholten, Victoria Davis Smith , and Neil Shanks

CONSULTING

2023	Baylor iEngage Civics Summer Institute
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AWARDS, HONORS, & FELLOWSHIPS

2022	Association for Middle Level Education Tom Erb Outstanding Article Award
2018-2022	Conference Travel Grant Baylor Graduate School Baylor School of Education Baylor Department of Curriculum & Instruction
2016-2017	Pegasus Fellowship Dallas, TX Cultural Renewal Project Award
2013	Faculty-Student Collaborative Award Department of Curriculum and Instruction University of Texas at Austin
2012-2013	Graduate Studies Fellowship Department of Curriculum and Instruction University of Texas at Austin
2010	International Studies Outstanding Student Award College of Arts and Sciences Baylor University

PROFESSIONAL AFFILIATIONS

American Education Research Association

College and University Faculty Assembly
National Council for the Social Studies
Alabama Council for the Social Studies (2022-2023)

[Updated February 2024]