Catalog Description: Effective use of communication and pedagogical skills and strategies to enhance student engagement and learning. Focuses on developmentally appropriate physical education at the EC–6 level, highlighting movement education theory and application. Candidates are provided with opportunities to learn and implement effective demonstrations, explanations and instructional cues and prompts, linking physical activity concepts to appropriate learning experiences. Candidates are afforded both peer teaching and field-based applications of content.

Professor: Dr. Tao Zhang
- Class times: Remote, but I provide weekly Zoom Meeting on Friday, 3:30 - 5:00 PM
- Office: PEB 210B; (940) 565-3415 or (940) 565-2651 (Main Office)
- Outlook e-mail: Tao.Zhang@unt.edu
- Virtual Office Hours: Friday 2:00-3:30 PM, all other times by appointment only

TA and Co-Instructor: Ana West, Bahnsen Gym #110, (940) 565-2765,
Ana.West@unt.edu

Recommended Texts:


Required on the Web: http://unt.instructure.com. All materials for the course are in Canvas.

Course Objectives:

Upon completion of this course, students will be able to (through practical assessment and in writing):
1. Understand and demonstrate the impact of physical education and physical activity on growth, health, and psycho-social factors in elementary children.

2. Describe the impact of physical education and physical activity on growth, health and psycho-social factors during childhood.

3. Perform, describe and teach developmentally appropriate physical education lessons based upon the National Standards, TEKS and movement education theory.

4. Reflect in writing on lesson design, instruction and student learning, presenting clear tactics that when implemented would improve student learning.

5. Describe and apply use of the movement language words (word recognition and application) in physical activity.

6. Identify in writing and show an understanding of developmentally appropriate teaching (including stages of motor development) as applied to the teaching of physical activity lessons.

7. Apply critical teaching skills and instructional strategies such as goal-setting, feedback, directions, and motivation.

8. Reflect in writing on lesson plan instruction how change in teacher performance will impact student learning and/or instructional goals and decisions.

This course is based upon: New Teacher Standards (NCATE/NASPE)

Standard 1. The candidate knows and applies discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals.

Standard 2. The candidate is a physically educated individual with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness as delineated in the NASPE K-12 Standards.

Standard 3. The candidate plans and implements developmentally appropriate learning experiences aligned with local, state and national standards to address the diverse needs of all students.

Standard 4. The candidate uses effective communication and pedagogical skills and strategies to enhance student engagement and learning.

Standard 5. The candidate utilizes assessments and reflection to foster student learning and inform instructional decisions.

Standard 6. The candidate demonstrates dispositions essential to becoming an effective professional.

This course addresses the standards at the introductory level. Standards 1 and 6 are assessed informally. Although these Standards are specific to physical education teacher candidates, all teacher candidates in this course are expected to demonstrate these Standards.

**Evaluation and Grading**

- **A** = 90-100% = 540 pts or higher.
- **B** = 80-89.9% = 480 – 539
- **C** = 70-79.9% = 420 – 479
- **D** = 60-69.9% = 360 – 419
- **F** = 60% or lower= 359 and lower
1. **Brain Break Assignment and Teaching Assignment**
These assignments are to provide students an experience for developing an understanding of a reflective approach to teaching physical education for elementary school students. More detailed directions will be provided.

2. **Online Module Quizzes**
This is a remote course which includes the online self-learning process and instruction. Canvas is used to report test scores and provide online learning activities. You should remember to check Canvas regularly. All announcements will be made through Canvas. There will be ten online learning module quizzes posted on the Canvas during the specific time throughout the semester. Online Learning Module is a collection of course contents focused on specific subject that students can navigate at their own pace.

   Each online quiz is worth 20 points including 10 or 20 questions. Each quiz may be taken only once. Quizzes for each module will be available for the length of time of the module and will “disappear” after the due date for the quiz. Quizzes have a 30-minute time limit. Quizzes may not be made up. Although you may use your text during the quiz, please be aware of the 30-minute time limit so it is unlikely you will do well on the quiz unless you have prepared. **Note:** You have to do the online quiz by yourself. (10 x 20 = 200 pts total).

3. **Online Exams**
Each student will be administered Three online exams. Online exams will cover lectures and online modules as well as corresponding chapters from the optional text. Online exams consist of multiple choice, and true or false questions.

   Permission to take an examination at a time other than the scheduled time will ALMOST NEVER be granted. Failure to take the examination at the scheduled time will result in a zero for that examination. Excuses such as oversleeping, car problems, etc. are ALMOST NEVER granted. You need to plan ahead and be ready to take the examination as scheduled. Should you miss an examination and be granted the opportunity to take a make-up examination, you will take an examination much like the students in class but multiple-choice items may be changed to short answer essay or completion. Any make-up examination will be conducted at the instructor’s convenience and not necessarily the student’s most convenient time. **Please take the examinations as scheduled.** (3 x 100 = 300 pts total).
COURSE REQUIREMENTS AND POLICIES

- All assignments are expected on the due dates given. Assignments and works turn in late will not receive full point value. A two-point deduction for each day the work is late will be assessed.

- Access class materials, announcements and assignments through Canvas. It is the student’s responsibility to regularly check Canvas as the instructor will regularly post messages, instructions, and discussion items.

- Please contact me early in the term if you have a documented medical condition or need specific help with a particular situation. I am happy to virtually meet with students to discuss assignments, grades, etc. Please schedule a time that is mutually convenient.

American with Disabilities Compliance:
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Family Educational Rights and Privacy Act (FERPA Information):
Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of the class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, assignments, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting ONLY their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

Academic Dishonesty:
Cheating will not be tolerated in this class. You are not to receive information from another student or give information to another student during an exam or quiz. You are to use only your memory. Students caught cheating during an exam will be charged under the University’s Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. Cheating refers to collaborating on assignments that are not meant to be group work, and using unauthorized materials. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person.
Acceptable Student Behavior:
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Class Recordings & Student Likenesses
Synchronous sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

SPOT (Student Perceptions of Teaching):
The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class. Completion of the SPOT evaluation will add 5 points to your final grade. To receive credit for the SPOT evaluation, please complete the evaluation and submit a screen print of your receipt. DO NOT email a copy of your SPOT receipt to me. You will not get credit.

Email etiquette
Use of Email: The only email address to be used for the class is your official UNT email address. Please check it frequently. I will use Canvas for announcements and email for emergencies.

1. Keep emails to a minimum! Ask general questions in zoom class meeting.
2. The instructor’s e-mail address is tao.zhang@unt.edu and that is the communication avenue you should use.
3. It is recommended that you put “KINE 3550 [and whatever else is appropriate]” in the subject line of your e-mail communication so that the instructor is aware that this is communication about KINE 3550. Please make sure that your name is on the email somewhere.
4. Do not include your UNT-ID number (or Social security number) in any emails!
   No questions about grades and/or specifics about exam questions will be answered by email.

THE TIME TO BE CONCERNED WITH YOUR GRADE IS NOW AND NOT AT THE END OF THE SEMESTER!

We Will Have a Wonderful Learning Experience! Enjoy Our Class!