Catalog Description: Effective use of communication and pedagogical skills and strategies to enhance student engagement and learning. Focuses on developmentally appropriate physical education at the EC–6 level, highlighting movement education theory and application. Candidates are provided with opportunities to learn and implement effective demonstrations, explanations and instructional cues and prompts, linking physical activity concepts to appropriate learning experiences. Candidates are afforded both peer teaching and field based applications of content.

Professor: Dr. Tao Zhang
- Class times: M & W, 12:30 - 1:50 PM
- Classroom: Col 45
- Office: PEB 210B; (940) 565-3415 or (940) 565-2651 (Main Office)
- Outlook e-mail: Tao.Zhang@unt.edu
- Office Hours: M & W, 9:00-11:00 AM, all other times by appointment only.

TA and Co-Instructor: Ana West, Bahnsen Gym #110, (940) 565-2765, AnaAlvarez3@my.unt.edu

Required Text:

Optional Text:


Required on the Web: http://unt.instructure.com. All materials for the course are in Canvas.

Course Objectives:

Upon completion of this course, students will be able to (through practical assessment and in writing):
1. Understand and demonstrate the impact of physical education and physical activity on growth, health, and psycho-social factors in elementary children.

2. Describe the impact of physical education and physical activity on growth, health and psycho-social factors during childhood.

3. Perform, describe and teach developmentally appropriate physical education lessons based upon the National Standards, TEKS and movement education theory.

4. Reflect in writing on lesson design, instruction and student learning, presenting clear tactics that when implemented would improve student learning.

5. Describe and apply use of the movement language words (word recognition and application) in physical activity.

6. Identify in writing and show an understanding of developmentally appropriate teaching (including stages of motor development) as applied to the teaching of physical activity lessons.

7. Apply critical teaching skills and instructional strategies such as goal-setting, feedback, directions, and motivation.

8. Reflect in writing on lesson plan instruction how change in teacher performance will impact student learning and/or instructional goals and decisions.

This course is based upon: New Teacher Standards (NCATE/NASPE)

**Standard 1.** The candidate knows and applies discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals.

**Standard 2.** The candidate is a physically educated individual with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness as delineated in the NASPE K-12 Standards.

**Standard 3.** The candidate plans and implements developmentally appropriate learning experiences aligned with local, state and national standards to address the diverse needs of all students.

**Standard 4.** The candidate uses effective communication and pedagogical skills and strategies to enhance student engagement and learning.

**Standard 5.** The candidate utilizes assessments and reflection to foster student learning and inform instructional decisions.

**Standard 6.** The candidate demonstrates dispositions essential to becoming an effective professional.

This course addresses the standards at the introductory level. Standard 2 is assessed via in-class activity. Standards 1 and 6 are assessed informally. Although these Standards are specific to physical education teacher candidates, all teacher candidates in this course are expected to demonstrate these Standards.

**Evaluation and Grading**

- **A = 90-100% = 450 pts or higher.**
- **B = 80-89.9% = 400 – 449**
- **C = 70-79.9% = 350 – 399**
- **D = 60-69.9% = 300 – 349**
- **F = 60% or lower= 299 and lower**
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<th>Max points possible</th>
<th>TOTAL Pts</th>
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<tbody>
<tr>
<td>1</td>
<td>Lab Activity</td>
<td>3 x 20 pts</td>
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<tr>
<td>2</td>
<td>Class Observation</td>
<td>1 x 20 pts</td>
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<tr>
<td>3</td>
<td>Teaching Assignments</td>
<td>2 peer teaching &amp; 2 field teaching</td>
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<tr>
<td>4</td>
<td>Exams</td>
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1. **Attendance**
   Attendance will be taken at the beginning of the class hour and/or at other times during the class. If you are absent when attendance is taken, you ARE ABSENT. Even if you were in class a few minutes later (or earlier), you will be counted absent if you are not present when attendance is taken. If you need to arrive at a specific class later than normal or leave earlier than normal, please let the instructor know. Arriving late or leaving early is NOT to be a general practice. If this is your practice, you will simply be counted absent. We need you in class to participate and engage in class activities. **No points will be awarded for attending the classes during the semester. However, each absence will result in 2 points deduction from your total points.**

   It is impossible for the instructor to differentiate between “excused and unexcused” absences. Thus, an absence is an absence. To be fair to all, the instructor does NOT DIFFERENTIATE AMONG ANY TYPE OF ABSENCES. If you are absent on military orders please provide a copy of your orders to the Instructor PRIOR to your leaving. If you are traveling on University of North Texas business, you MUST complete the required form from the Office of the Dean of Students to not have the absence count against you. This form MUST be turned in within 2 class periods of your return to class. Otherwise, you will be counted absent. **Any student missing more than FOUR CLASSES FOR ANY REASON will receive a grade of F in this course.**

   All students are expected to arrive on time, have reviewed the class Internet site, have read material PRIOR to coming to class, and be prepared to participate in class activities. Students are NOT to read the newspaper, conduct other work, sleep, or otherwise be non-participating in class. Such student actions are unprofessional and disrespectful to fellow classmates and to the instructor. Such actions disturb your classmates and/or the professor. Students who behave in any of these inappropriate manners will be asked to leave the classroom and will be counted absent for that period. Do NOT simply stop coming to class without taking formal steps to drop the course. The instructor will drop you “passing” (WP) until the point in the semester where this is no longer possible. Students who simply stop coming to class and do not go through the formal drop procedure will be assigned a grade of “F” at the end of the semester.

2. **Class Observations**
   Each student will be responsible for observing ONE physical education classes in the local elementary schools throughout the semester. Students will be provided information about how to complete the Criminal Background Check for the school district in which they are placed. It is your responsibility to correctly fill out all required forms related to this assignment. If you fail to follow the above steps, it will disturb your observation assignments; consequently, you will lose 20 points. **(20 pts total).**
3. Teaching Assignments
These assignments are to provide students an experience for working with group and developing an understanding of a reflective approach to teaching physical education for elementary school students. At the first week of the class everyone should sign up a group of 8 or 10 and you will work together for all teaching labs. You will have **Two time peer teaching** in the PEB GYM and have **Two time field teaching** PE class in the local elementary school (using same group lesson plans).

Field Teaching will be held according to the tentative calendar. **Attendance and participation is mandatory.** The field teaching are scheduled ahead of time for your convenience, therefore plan accordingly. No field teaching will be excused unless you show the instructor a **valid and written excuse from a reputable source before the lab classes.** If no valid excuse is provided, the student will earn zero points for the missed teaching assignment. **Note:** if you have not signed the attendance-list for the teaching class it is assumed that you were not present and thus you cannot earn credits for the teaching assignments. \(30 + 30 + 30 + 30 = 120\) pts total.

4. Exams
Each student will be administered **Three** exams. Tests will cover lectures and online modules as well as corresponding chapters from the text. Tests consist of multiple choice, and true or false questions. You may use a one-page cheat sheet for each examination. You may write anything you want on one side of a sheet of paper (A 4 size, or 8.5 x 11 inches). When you turn in your test, you must also turn in your cheat sheet. You are not to share or copy cheat sheets. Your cheat sheet MUST be in ink and/or computer generated. Cheat sheets not meeting the guidelines will not be returned and will be destroyed.

Permission to take an examination at a time other than the scheduled time will ALMOST NEVER be granted. Failure to take the examination at the scheduled time will result in a zero for that examination. Excuses such as oversleeping, car problems, etc. are ALMOST NEVER granted. You need to plan ahead and be ready to take the examination as scheduled. Should you miss an examination and be granted the opportunity to take a make-up examination, you will take an examination much like the students in class but multiple choice items may be changed to short answer essay or completion. Any make-up examination will be conducted at the instructor’s convenience and not necessarily the student’s most convenient time. **Please take the examinations as scheduled.** \((3 \times 100 = 300\) pts total).

**COURSE REQUIREMENTS AND POLICIES**

- **YOU MAY NOT CHOOSE A TEACHING DAY OR EXAM/QUIZ DAY AS THE ABSENCE DAY.** Should you fail to show up for a teaching day, you will receive zero points for that teaching assignment, unless written excuse/verification can be provided. You must communicate with me and your teaching team should an emergency arise on a teaching day. Failure to help your teaching team plan will also result in a personal point deduction.
- **Be punctual to class and submit class assignments on time.** All assignments are expected on the due dates given. Assignments and works turn in late will not receive full point value. A two point deduction for each day the work is late will be assessed.
• This class is a combination of lecture, lab activity, and class observation. It is your responsibility to be appropriately dressed (e.g. tennis shoes when in activity)!! Turn off cell phones etc. before class begins.
• Access class materials, announcements and assignments through Canvas. It is the student’s responsibility to regularly check Canvas as the instructor will regularly post messages, instructions, and discussion items.
• You are to be a contributing teaching team member to all assignments that require group work. This includes the planning of the lesson, lesson implementation, and written component. DO not expect others to do the work for you.
• Group members are to notify me immediately if there are members who are not “pulling their own weight.” Points will be deducted from individual point totals (per assignment) if it is reported that a group member/partner is not doing his/her work in the group or shows up to a teaching assignment without being prepared.
• Group work is only as successful as the group members. No one wants to do your work. It is expected that group members will report anyone who does not assist in planning or preparing a lesson.
• Please see me early in the term if you have a documented medical condition or need specific help with a particular situation. I am happy to meet with students to discuss assignments, grades, etc. Please schedule a time that is mutually convenient.

American with Disabilities Compliance:
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Family Educational Rights and Privacy Act (FERPA Information):
Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of the class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, assignments, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting ONLY their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

Academic Dishonesty:
Cheating will not be tolerated in this class. You are not to receive information from another student or give information to another student during an exam or quiz. You are to use only your memory. Students caught cheating during an exam will be charged under the University’s Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. Cheating refers to collaborating on assignments that are not meant to be group work, and using unauthorized materials. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person.

Acceptable Student Behavior:
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

SPOT (Student Perceptions of Teaching):
The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class. Completion of the SPOT evaluation will add 5 points to your final grade. To receive credit for the SPOT evaluation, please complete the evaluation and submit a screen print of your receipt. DO NOT email a copy of your SPOT receipt to me. You will not get credit.

Potential Research Project Participation:
We are going to provide good opportunities to participate in several research projects in KINE 3550. To encourage your participation in research projects in this semester, I will give you extra credit (5 points) based on your engagement and completion. More detailed information will be provided at the beginning of this semester.

Email etiquette
Use of Email: The only email address to be used for the class is your official UNT email address. Please check it frequently. I will use Canvas for announcements and email for emergencies.

1. Keep emails to a minimum! Ask general questions in class.
2. The instructor’s e-mail address is tao.zhang@unt.edu and that is the communication avenue you should use.
3. It is recommended that you put “KINE 3550 [and whatever else is appropriate]” in the subject line of your e-mail communication so that the instructor is aware that this is communication about KINE 3550. Please make sure that your name is on the email somewhere.
4. Do not include your UNT-ID number (or Social security number) in any emails!
No questions about grades and/or specifics about exam questions will be answered by email.

THE TIME TO BE CONCERNED WITH YOUR GRADE IS NOW AND NOT AT THE END OF THE SEMESTER!

We Will Have a Wonderful Learning Experience! Enjoy Our Class!
(Please Print)

Name: _____________________________

Phone: (__) _______________________

Student ID: ________________________

E-Mail: ____________________________

Year in School: _____________________

Major: ____________________________

Minor: ____________________________

This certifies that I have read the syllabus and understand the requirements for this course, including the Policy on Cheating and Plagiarism. I agree to abide by academic honesty. As such, I verify that all work done in this class will be my own. I understand that violating the policy will result in an automatic “F” for the course and referral to the Dean of Students for disciplinary proceedings.

Signature: ____________________________

Printed Name: ____________________________

Date: __________