

University of North Texas
College of Health and Public Service
Department of Kinesiology, Health Promotion and Recreation
KINE 3560, Fall 2025
Pedagogical Skills, Strategies, and Management in Secondary
Physical Education

Catalog Description: Candidates develop a sound understanding related to progression in fundamental movements and skills across all developmental levels leading to instructionally suitable and developmentally appropriate activities for all students. Candidates also acquire a thorough understanding and application of the games analysis model. Content includes lesson plan design and implementation, class observation and teaching assessment, service-learning experience, achievement motivation theories, and advanced technology implementation in various physical activity settings. Candidates are afforded both peer teaching and field-based application of content.

Professor: Dr. Tao Zhang

- Class times: Tuesday and Thursday 9:30-10:50AM
- Classroom: PEB 219 and PEB 103A
- Office: PEB 210B; (940) 565-3415 or (940) 565-2651 (Main Office)
- Outlook e-mail: Tao.Zhang@unt.edu
- Office Hours: T & TH, 12:00-2:00 PM, all other times by appointment only via email

TA and Co-Instructor:

- Stephanie Gonzalez, Bahnsen Gym #110, StephanieGonzalez5@my.unt.edu
- Yihua Yin, Bahnsen Gym #110, YihuaYin@my.unt.edu

Required Text: Mitchell S. A., & Walton-Frisette, J. L. (2022). (2nd ed). *The Essentials of Teaching Physical Education: Curriculum, Instruction, and Assessment*. Human Kinetics.

Optional Text: Brusseau, T.A., Erwin, H., Darst, P.W., & Pangrazi, R.P. (2020). (9th ed). *Dynamic Physical Education for Secondary School Students*. Human Kinetics.

Required on the Web: <http://unt.instructure.com>. All materials for the course are in Canvas.

Course Objectives:

Upon completion of this course, students will be able to:

1. Develop an understanding of the value and purpose of physical education for secondary school students.
2. Identify historical, philosophical, and social perspectives of physical education issues and legislation.
3. Identify and analyze a sport-related concept (e.g., filling open space).
4. Perform the skills in variety of activities in a game-like situation as demonstrated by the competency level of national skill assessment (PE Metrics©, SHAPE America, 2018).
5. Demonstrate performance concepts in a variety of sport settings, for example when to set the screen in basketball.

6. Design and implement technology content in a lesson plan to enhance students learning and engagement.
7. Establish an appropriate environment for skill acquisition (instructions meet diverse student needs, adding specific accommodations for student exceptionalities) for secondary school students.
8. Understand the teacher's role in selecting, sequencing and implementing the essential content of physical education as it relates to cultural and community concerns.
9. Describe and provide examples of three keys to motivating children to practice, analyze the intentional and unintentional actions of teachers that contribute to how students feel about themselves and physical activity.
10. Select and create appropriate assessments to evaluate student skill, behavior(s) and knowledge for different lesson plans.
11. Develop a philosophy of learning and teaching as a basis for future decision-making.
12. Meet expectations for teacher candidate dispositions including time management, responsibility, collaboration, communication, ethics and beliefs.

Evaluation and Grading

A = 630 pts or higher

B = 560 – 629

C = 490 – 559

D = 420 – 489

F = 419 pts or lower

		Max points possible	TOTAL Pts
1	Lab Activities	5 x 20 pts	100
2	Teaching Assignments	2 x 50 pts	100
3	Online Module Quizzes	10 x 20 pts	200
4	Exams	3 x 100 pts	300
	Overall		700

1. Lab Activities

Students will be provided to do **five** lab activities using class times. It is your responsibility to engage in these lab activities and complete lab assignments. **(100 pts total).**

2. Teaching Assignments

These assignments are to provide students an experience for working with group and developing an understanding of a reflective approach to teaching physical education for secondary school students. **(100 pts total).**

3. Online Module Quizzes

Canvas is used to report test scores and provide online learning activities. You should remember to check Canvas regularly. All announcements will be made through Canvas. There will be **ten** online learning module quizzes posted on the Canvas during the specific time throughout the

semester. Online Learning Module is a collection of course contents focused on specific subject that students can navigate at their own pace.

Each online quiz is worth 20 points including 10 or 20 questions. Each quiz may be taken only once. Quizzes for each module will be available for the length of time of the module and will “disappear” after the due date for the quiz. Quizzes have a 30-minute time limit. Quizzes may not be made up. Although you may use your text during the quiz, please be aware of the 30-minute time limit so it is unlikely you will do well on the quiz unless you have prepared. **Note: You have to do the online quiz by yourself. (10 x 20 = 200 pts total).**

4. Exams

Each student will be administered **three** exams. Exams will cover lectures and online modules as well as corresponding chapters from the text. Exams consist of multiple choice, and true or false questions. Permission to take an examination at a time other than the scheduled time will ALMOST NEVER be granted. Failure to take the examination at the scheduled time will result in a zero for that examination. Excuses such as oversleeping, car problems, etc. are ALMOST NEVER granted. You need to plan ahead and be ready to take the examination as scheduled. Should you miss an examination and be granted the opportunity to take a make-up examination, you will take an examination much like the students in class but multiple-choice items may be changed to short answer essay or completion. Any make-up examination will be conducted at the instructor’s convenience and not necessarily the student’s most convenient time. **Please take the examinations as scheduled. (3 x 100 = 300 pts total).**

5. Attendance

Attendance will be taken at the BEGINNING of the class hour and/or at other times during the class. If you are absent when attendance is taken, you ARE ABSENT. Even if you were in class a few minutes later (or earlier), you will be counted absent if you are not present when attendance is taken. If you need to arrive at a specific class later than normal or leave earlier than normal, please let the instructor know. Arriving late or leaving early is NOT to be a general practice. If this is your practice, you will simply be counted absent. We need you in class to participate and engage in class activities. It is impossible for the instructor to differentiate between “excused and unexcused” absences. Thus, an absence is an absence. To be fair to all, the instructor does NOT DIFFERENTIATE AMONG ANY TYPE OF ABSENCES. If you are absent on military orders please provide a copy of your orders to the Instructor PRIOR to your leaving. If you are traveling on University of North Texas business, you MUST complete the required form from the Office of the Dean of Students to not have the absence count against you. This form MUST be turned in within 2 class periods of your return to class. Any student missing more than FOUR CLASSES FOR ANY REASON will receive a grade of F in this course.

All students are expected to arrive on time, have reviewed the class Internet site, have read material PRIOR to coming to class, and be prepared to participate in class activities. Students are NOT to read the newspaper, conduct other work, sleep, or otherwise be non-participating in class. Such student actions are unprofessional and disrespectful to fellow classmates and to the instructor. Such actions disturb your classmates and/or the professor. Students who behave in any of these inappropriate manners will be asked to leave the classroom and will be counted absent for that period. Do NOT simply stop coming to class without taking formal steps to drop the course. The instructor will drop you “passing” (WP) until the point in the semester where this

is no longer possible. Students who simply stop coming to class and do not go through the formal drop procedure will be assigned a grade of “F” at the end of the semester.

COURSE REQUIREMENTS AND POLICIES

- YOU MAY NOT CHOOSE A TEACHING DAY OR EXAM/QUIZ DAY AS THE ABSENCE DAY. Should you fail to show up for a teaching day, you will receive zero points for that teaching assignment, unless written excuse/verification can be provided. You must communicate with me and your teaching team should an emergency arise on a teaching day. Failure to help your teaching team plan will also result in a personal point deduction.
- Be punctual to class and submit class assignments on time. All assignments are expected on the due dates given. Assignments and works turn in late will not receive full point value. A two point deduction for each day the work is late will be assessed.
- This class is a combination of lecture, lab activity, and teaching. It is your responsibility to be appropriately dressed (e.g. tennis shoes when in activity)!! Turn off cell phones etc. before class begins.
- Access class materials, announcements and assignments through Canvas. It is the student’s responsibility to regularly check Canvas as the instructor will regularly post messages, instructions, and discussion items.
- You are to be a contributing teaching team member to all assignments that require group work. This includes the planning of the lesson, lesson implementation, and written component. DO not expect others to do the work for you.
- Group members are to notify me immediately if there are members who are not “pulling their own weight.” Points will be deducted from individual point totals (per assignment) if it is reported that a group member/partner is not doing his/her work in the group or shows up to a teaching assignment without being prepared.
- Group work is only as successful as the group members. No one wants to do your work. It is expected that group members will report anyone who does not assist in planning or preparing a lesson.
- Please let me know early in the term if you have a documented medical condition or need specific help with a particular situation. I am happy to virtually meet with students to discuss assignments, grades, etc. Please schedule a time that is mutually convenient.

American with Disabilities Compliance:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see

the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Family Educational Rights and Privacy Act (FERPA Information):

Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of the class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, assignments, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting ONLY their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

Academic Dishonesty:

Cheating will not be tolerated in this class. You are not to receive information from another student or give information to another student during an exam or quiz. You are to use only your memory. Students caught cheating during an exam will be charged under the University's Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. Cheating refers to collaborating on assignments that are not meant to be group work, and using unauthorized materials. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person.

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004):

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Retention of Student Records:

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion.

Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

SPOT (Student Perceptions of Teaching):

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class. Completion of the SPOT evaluation will add 10 points to your final grade. To receive credit for the SPOT evaluation, please complete the evaluation and email a copy of your SPOT receipt to me.

Limited Use of Generative Artificial Intelligence (GenAI)

Throughout the semester, you will or may use specific Generative AI (GenAI) tools for certain assignments, with guidance on responsible use. These assignments help build ethical resilience and GenAI literacy, preparing you for careers in a GenAI-oriented workforce. In accordance with the UNT Honor Code, unauthorized use of GenAI tools is prohibited. Using GenAI content without proper credit or substituting your own work with GenAI undermines the learning process and violates UNT academic integrity policy. If you're unsure whether something is allowed, please seek clarification.

Email etiquette

Use of Email

The only email address to be used for the class is your official UNT email address. Please check it frequently. I will use Canvas for announcements and email for emergencies.

1. Keep emails to a minimum! Ask general questions in class.
2. The instructor's e-mail address is tao.zhang@unt.edu and that is the communication avenue you should use.
3. It is recommended that you put "KINE 3560 [and whatever else is appropriate]" in the subject line of your e-mail communication so that the instructor is aware that this is communication about KINE 3560. Please make sure that your name is on the email somewhere.
4. Do not include your UNT-ID number (or SSN) in any emails! No questions about grades and/or specifics about exam questions will be answered by email.

**THE TIME TO BE CONCERNED WITH YOUR GRADE IS NOW AND NOT
AT THE END OF THE SEMESTER!**

We Will Have a Wonderful Learning Experience! Enjoy Our Class!

KINE 3560, Fall 2025
Student Information Sheet

(Please Print)

Name: _____

Phone: (____) _____

Student ID: _____

E-Mail: _____

Year in School: _____

Major: _____

Minor: _____

This certifies that I have read the syllabus and understand the requirements for this course, including the Policy on Cheating and Plagiarism. I agree to abide by academic honesty. As such, I verify that all work done in this class will be my own. I understand that violating the policy will result in an automatic “F” for the course and referral to the Dean of Students for disciplinary proceedings.

Signature: _____

Printed Name: _____

Date: _____