

MDSE 1490

ADULTING 101

Regular & Honors Section

**Course Description:** This course is designed to cover basic concepts for effective personal finance, home, clothing, food, personal and family management.

**Fall Semester**: Tuesdays and Thursdays, 12:30 – 1:50

**Format**: In-person Class; Readings, Lectures, Guest Speakers, and assigned projects related to course content.

**Learning Outcomes:**

1. Demonstrate the ability to use knowledge and skills to manage one's financial resources effectively for a lifetime of financial security.
2. Demonstrate planning, organizing, and maintaining an efficient operation of residential homes.
3. Evaluate the use of elements and principles of design in residential interiors.
4. Evaluate textiles, fashion, and apparel products and materials and their use and care in diverse settings.
5. Explore the impact of internal factors on clothing selection and appearance management.
6. Demonstrate food safety, sanitation and preparation procedures for personal food consumption using recommended nutrition guidelines.
7. Apply principles of measurement, portion control, conversions, food cost analysis and control to meal planning.
8. Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
9. Analyze factors, including cultural, political, and geographical influences, that affect consumer advocacy.
10. **For Honors Students**: Develop and execute a project that is directly relevant to your life stage and appropriate for the five areas of content in this class.

**Instructor**: Dr. Tammy Kinley

**Office**: Chilton 330-M

**Contact**: 940-565-4842, Tammy.Kinley@unt.edu

**Office Hours**: Mondays 9:00 – 11:00, and by appointment

**Daily Lesson Plans** are provided for you in Canvas. Any change in lesson plan will be noted in that document.

**Grade Determination:**

* Daily Grades for Class Participation – (27[[1]](#footnote-1) at 10 points each)
* Minor Assignments - Select one per module (5 at 50 points each)
* Major Assignments –Select two major projects for the semester (2 at 100 points each)

**Honors Project**: In consultation with Dr. Kinley, students in the Honors section will develop an application project relevant to Consumer Finance & Management, Home Management, Clothing Management, Food and Nutrition Management, or Personal and Family Management. As part of the project, a timeline with check-in points and feedback will be established. In order to earn Honors credit, a meeting with Dr. Kinley, the project outline, timeline for completion, and a list of (roughly) monthly check-in meetings will need to be established by the end of the second week of class.

**Grade Scale:** Grades are not curved. Grades are computed as Points Earned ÷ Points Possible. Canvas may not have a correct assessment of your grade, so you are encouraged to keep up with it yourself. The final semester grade will be determined as follows:

A = 90 - 100% C = 70 - 79% F = 59 and Below

B = 80 - 89% D = 60-69%

**Course Policies**:

* **Guest Speaker Etiquette** will be discussed on the first day of class. If you are not present, you are expected to read and adhere to the guidelines when they are posted in Canvas and prior to the first guest speaker.
* **Food**. This class is in the middle of the day, but our classroom is not a lunchroom. Eat before or after class, outside of the classroom. If you have food delivered to you during our class meeting time, your final grade will be reduced by one letter grade and a report will be submitted to the Dean of Students.
* **Electronics**. If you want to take notes on a tablet or laptop, the expectation is that you will operate in “airplane” or “do not disturb” modes. If you aren’t interested in the class content, please do not distract the learning of your classmates with your own personal entertainment.
	+ **Phones** are a distraction. Be respectful of your learning journey and keep them put away or in a “do not disturb” mode so that they are not a distraction.
* **Coming and Going.** If you should need to leave the classroom, do so as quietly as possible. A slamming door will affect your participation grade.
* **Promptness.** You are expected to be in your seat ready to learn at the beginning of the class period, and to stay there learning until the class ends. Class begins at 12:30. You should be in your seat ready to learn at 12:30.
* **Excused Absences**.In the world of AI in which we live now, I do not have the capacity to authenticate a doctor’s note. If you are not in class, you are absent. Your three lowest daily grades will be dropped. Should you miss a class for any reason, you will need to secure lecture notes from one of your classmates.  You may not make up any extra point opportunities provided in class.
* **Class Recordings.** Should we have them, class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share personal or class recordings outside the class, or outside the Canvas Learning Management System, in any form. **Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.**
* We will have many guest speakers in this class this semester. If they do not want to be recorded or photographed, you may not record or photograph them, even with an ODA accommodation. If they present information pertinent to an assignment, the instructor will make efforts to get you access to said information.

**Academic Dishonesty**. Academic dishonesty includes, but is not limited to, the use of any unauthorized assistance in taking quizzes, tests, or exams; dependence upon the aid of sources beyond those authorized by the instructor, the acquisition of tests or other material belonging to a faculty member, dual submission of a paper or project, re-submission of a paper or project to a different class without express permission from the instructors, or any other act designed to give a student an unfair advantage. **Plagiarism includes the paraphrase or direct quotation of published or unpublished works without full and clear acknowledgment of the author/source.** Academic dishonesty will bring about disciplinary action which may include expulsion from the university. This is explained in the UNT Student Handbook.

**Dr. Kinley’s policies and penalties for academic dishonesty**:

* **Cheating** on an exam will result in automatic failure from the course (e.g., use of unauthorized assistance to take the exam – notes and internet are included in this list; acquisition without permission of the test)
* **Dual submission** of a paper or project or re-submission of a paper or project to a different class without express permission from the instructor will result in automatic failure from the course.
* **Plagiarism** (depending on the severity) will result no credit on an assessment or failure from the course.  Resources, including your textbook, must be cited in-text and a bibliography is expected.  This applies to all work that does not result from only your own research.  If you use your textbook, for example, it must be cited.
* **Fabrication**or inventing any information, data or research as a part of an academic exercise will result in no credit on an assessment and/or failure from the class.
* **Facilitating Academic Dishonesty**or assisting another in the commission of academic dishonesty will result in failure from the class.
* **Sabotage**or acting to prevent others from completing their work or willfully disrupting the academic work will result in failure from the class.
* **Use of Artificial Intelligence** is not appropriate for the assignments submitted in this class unless clearly authorized in the directions for the assignment and the original source is appropriately identified and attributed. In other words, you must be able to identify where the generated information came from and cite it. It is highly suggested that you use AI for brainstorming only.
	+ Obvious use of AI tools will result in a grade of Zero for that assignment or test answer. If you feel that you need the use of AI instead of your own observations and thinking, please realize that the purpose of higher education is to ensure you are competent to surpass generative AI in the future – whether in academia, research, the workplace, or other domains of society. If this cannot be achieved, you are not able to maintain control of the rules, you are entering an unwinnable competition.

**MDR AI Policy**

* Submitting assignments that use Generative AI without proper citation or indication of its use is plagiarism. It is a substitute for your own creative thought and effort. Your brain continues to develop and make connections throughout your life; train your brain, not AI.
* Instructors will monitor AI use and will check student work for ethical use according to their policies.
* Every instructor has consequences stated for plagiarism in their policies. A range of disciplinary actions may result from any finding of academic dishonesty (for example, admonition, class failure, expulsion) depending upon the severity of the misconduct. Plagiarism will be reported to the UNT Academic Integrity Officer.
* Policies may differ between instructors and courses. Read the syllabus and course policies, especially for the consequences. a. If you are allowed by your instructor to use any Generative AI in a course, you must disclose and cite its use by including citations in APA style. b. If you are allowed by your instructor to use any Generative AI in a course, you must also carefully check for errors. Here are a few cautions to consider before submitting an assignment that uses Generative AI: "hallucinations" or fictitious information, being wrong, and oversimplified, low quality, or generic results. It also tends to replicate and amplify any biases or inaccuracies that exist in the training sources or the Internet.
* To protect student data privacy, students are prohibited from the submission of personally identifying information to Generative AI systems.

In this course, the policy is don’t use it unless it is part of the assignment. Assignments are designed to make AI not worth the trouble. And, if it looks like you have employed this tool, a grade of -0- will be assigned, regardless of whether the answer is technically correct. **Learn the material. Complete the projects. You are smarter than AI.**

1. Our class is scheduled to meet 30 times (Twice a week x 15 weeks) [↑](#footnote-ref-1)