# SOCI 3560-001 &002 Sociology of Disasters

# Fall 2020/Online

## Instructor Contact

**Name:** Tanya Faglie

**Pronouns:** She/Her/Hers

**Office Location:** This course is entirely online. I **will not** hold office hours on campus. However, I can meet through ZOOM by appointment.

**Phone Number:** 940-565-2296

**Office Hours:** Virtualoffice hours areMonday 3:00 pm-5:00 pm, and by appointment.

**Email:** tanya.faglie@unt.edu

## Important UNT Dates

**Classes begin**: 8/24

**Last Day of Class**: Friday 12/11

**Census Date**: 9/5

## Communication Expectations

The best method to contact me is through the Canvas Inbox email system. **Emails received from non-official UNT email accounts will NOT be answered**. If you send me an email, you can expect a response within 24 hrs. If you do not receive a response within this timeframe, please email me again. Furthermore, students will receive detailed feedback on assignments, along with their grades, within **one week** of assignment completion. Because this course is entirely online, students are highly encouraged to learn and adhere to proper netiquette. CLEAR has a webpage for students that provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) to help you meet this expectation.

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

Introduction to the study of human response to disaster events, including political and economic factors influencing vulnerability. Case studies of major disasters are used to explore topics such as the impact of gender, class, ethnicity, and age on vulnerability, response, and impacts; the effects of larger political and economic systems on disaster response; and the relationship of disasters to social change. 3 Hours.

## Course Structure

This course is conducted entirely online and asynchronously (this means that we will not meet at specified times). This course spans 16 weeks and contains 11 modules. Aside from exam weeks, students must complete 1 module each week. A detailed tentative course calendar is located at the end of this syllabus.

## Course Prerequisites or Other Restrictions

There are no prerequisites for this course.

## Course Objectives

By the end of this course, students will be able to:

1. Demonstrate an understanding of how Sociology uniquely views disasters.
2. Compare different aspects of and approaches to disaster.
3. Debate the merits of different approaches to the definition of disaster.
4. Investigate individual and organizational responses to a disaster.
5. Appraise organizational response to a disaster.
6. Appraise how social structures influence disaster experience.
7. Evaluate how media and other forms of popular culture influence our perceptions of disaster.
8. Analyze disaster Case Studies for the social effects of a disaster in community contexts.

## Materials

Below are the materials required for this course:

* Textbook information: ***You have no books to buy***. The readings will be a combination of articles, book chapters, and module pages. You are responsible for all reading assignments and all materials presented in the learning modules, including embedded videos, photos, and links.
* Other required materials: ***1 Standard Monopoly Game***. By **October 12**, you must have the use of a standard Monopoly Game. **This must be a standard regular Monopoly game**. **Unfortunately, because of COVID-19, I cannot reserve the game for you to check out at the library. However, there are 6 games available in the department.**Please contact me if you need to check one out so that I can coordinate this for you.

## Course Technology & Skills

### Minimum Technology Requirements

The following is a list of the minimum technology requirements for students to succeed in this course:

* Computer
* Reliable internet access
* Speakers
* Microsoft Office Suite (available here: <https://it.unt.edu/installoffice365>)
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear>.unt.edu/supported-technologies/canvas/requirements)

### Computer Skills & Digital Literacy

The following is a list of course-specific technical skills learners must have to succeed in the course:

* Using Canvas
* Using email with attachments
* Downloading and installing software
* Using the UNT Library System

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: helpdesk@unt.edu

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

### UNT Writing Center

The Writing Center at the University of North Texas provides support for undergraduate and graduate writers across the disciplines. Their mission is to help students improve as writers at all levels, and they support a culture of teaching and learning at UNT through peer tutoring, interactive workshops, classroom support, and consultation with faculty and staff. For more information, see: <https://writingcenter.unt.edu/our-mission>

### Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk” or slang.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Course Requirements

Below is a list of required assignments for this course. ***A detailed tentative course calendar is located at the end of this syllabus.***

| ***Assignment*** | ***Points Possible*** | ***Percentage of Final Grade*** |
| --- | --- | --- |
| ***Exams**** ***3 Exams @ 150 points ea.***
 |  *450 points* | *45%* |
| ***Quizzes**** ***11 End of Module Quizzes @ 30 points ea.***
* ***1 Start Here @ 30 points ea.***
* ***1 End Game @ 30 points ea****.*
 |  *390 points* | *39%* |
| ***Monopoly Assignment Game and Paper*** |  *100 points* | *10%* |
| ***Disaster Movie Paper*** |  *40 points* | *4 %* |
| ***Beginning of Semester Discussion*** |  *20 points* | *2%* |
| ***Total Points Possible*** | *1000 points* | *100%* |

## Grading

Below is the grading scale (A-F) used to calculate the final grade. Grades are based on points, not percentages. If you are only a few points away from the next higher grade, **do not** anticipate me curving you into that grade. I am very consistent in awarding final grades, and unless there is an error in calculation, you will receive the grade that you earned based on the distribution above.

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 500-599

## **Details on Course Assignments**

**1. Exams** (450 Points/45% of Final Grade): You will be given three exams in this class. Each exam contains 50 questions and is worth 150 points. Exam questions are based on assigned readings, learning modules, and class activities. Exams may be multiple-choice, true/false, and essay. You will have a set amount of time in which you must complete the exam. **If you anticipate the limited time on the exam is an issue for you, please drop this class.** I want every student to do well, but I likewise put some clear integrity measures into the online exam system. The time you have is the same time students in a M/W/F section would receive for an exam. You should have more than enough time to complete the exam, but please think carefully before remaining in this class if timed tests will cause you undue pressure or angst.

You will have a two-day window to take exams. The exam period will start at 12:00 am on the first day of the exam period and end at 11:59 pm on the following day. In this class, Exam 1 and Exam 2 periods are on Saturday and Sunday of the exam week. So, you must take these exams anytime between 12:00 am Saturday morning (which is technically Friday night) to 11:59 pm Sunday. **The Final Exam period will be Wednesday - Friday of the exam week**. So, you must take the exam anytime between 12:00 am Wednesday morning (which is technically Tuesday night) to 11:59 pm Friday night.

**Missed Exams**: You will be allowed to make up a missed exam ***only*** if you have a documented university excused absence. I reserve the right to have you take any makeup exam on campus or give you a different exam that is mostly short answer and essay questions. **The FINAL EXAM MUST BE TAKEN AT THE DESIGNATED TIME. NO MAKE-UPS WILL BE GIVEN.**

If you have a computer crash, lose internet service, or otherwise go away from the exam after starting it, the timer will continue to run down. If this happens, you will be able to access the exam again as long as the timer has not expired. If you do not finish the exam after the 60-minute window, what you have completed will be automatically submitted for partial grading/credit. No additional time is given for exams without documented support from DSS, so please ensure you study before starting the exam. The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

***2.* Monopoly** (100 Points/ 10% of Final Grade)**:** You will need to have access to a Monopoly Game by **October 12**. Then between October 12 and November 1, you will need to arrange to play with a group of 5 people. These can be friends and family, or you can try to arrange games with your fellow students. You will need to play for at least two hours. Plan accordingly. On 10/12, I will post the instructions for the game. You **will not** be playing with usual Monopoly rules. When you finish with your game, you will complete a small online quiz (End Game Quiz) that will give me enough information to know if you played using my rules. **You must answer ALL 16 parts of the quiz question *to receive points and move forward***. If you do not play and **complete this quiz by 11/1**, you will receive a zero as you cannot write the paper without this experience. **The paper instructions will open once you turn in this small quiz.**

**Because of COVID-19, in-person gatherings might be challenging, but I do not see any reason why you cannot play virtually (through Zoom, for example).** This assignment involves playing Monopoly, preparing for a disaster, and writing a reaction paper that is due by **11/15**. You cannot write the paper without playing the monopoly game as I have designated. **If you feel this is going to be a problem to accomplish, please contact me ASAP. If we cannot find a resolution, consider dropping this course as there are no alternative assignments.**

3. **Disaster Movie Viewing** (40 Points/ 4% of Final Grade)**:** One of the primary ways people learn about disasters is by watching disaster movies. You can probably recall watching some. The key to a disaster movie is that disaster is the main character. So, for example, The Wizard of Oz **is not** a disaster movie because the tornado is simply a small part of the movie. The movie itself isn’t about the tornado. Pick a disaster movie to watch. [**You can find a list here,**](https://www.imdb.com/list/ls002913604/)but keep in mind, not all of them meet our definition of a disaster movie. Just because it is on the list doesn’t make it acceptable. The disaster also needs to be something that could possibly happen. In other words, **movies such as Sharknado are not acceptable**. You need to consider whether it meets the definition I just posted. Is the disaster itself the main character. *If you are not sure if your movie will count, please message me with the title before you begin!* (No, Sharknado does not count. Your movie choice cannot involve spoofs of the genre)

In **NO** more than 1 page single-spaced, first, explain why this is a disaster movie. Second, explain what a 17-year-old who has never been in a disaster would learn from the movie and whether this knowledge would be beneficial or not if they experienced a disaster themselves one day. You must draw upon what you are learning in this class for this assignment. Based on what you learn in the first few weeks, would the messages in the film be considered beneficial or helpful to a teenager watching the film? Your answer should also include why you believe that. The rubric that I will use to grade your paper is available under the assignment instructions and submission link in Canvas. **This paper is due by 10/18 before 11:59 pm.**

4. **Quizzes – End of Module/Start Here/End Game** (390 Points/39% of Final Grade)**:** At the end of each learning module, you will have an assessment that may consist of multiple-choice, true/false, and fill in the blank questions. These assessments are each worth 10 points. **You may take the quiz up to 4 times**. After each attempt, you will receive the score that you earned, but you will not know which questions you missed. You will get the highest grade you earn as your final grade as long as that grade is over 70% or 21 out of 30 points. **If you earn less than 70%, you will receive a zero.** These quizzes are to help you learn and master the material. For this method to work, you cannot wait until the last moment to work on modules. Paying attention to the course material and doing well on these quizzes will help your final grade in the class. Modules open every Monday, and the quiz for that module will close at 11:59 the following Sunday.

5. **Beginning of Semester Discussion** (20 Points/2% of Final Grade)**:** This is the *ONLY* graded discussion board. For this introduction post, students will list 5 things that teachers have done in the past that they liked or found the most helpful. Next, they will list 5 things that teachers have done in the past that they did not like, or felt inhibited their learning. Students WILL NOT specify a particular teacher or course. Only mention the things they liked and disliked. The initial post is due the first week of class by Friday before 11:59 pm. Once posts are in, I will send an announcement. Students must respond to that announcement no later than Sunday by 11:59 pm letting me know that they received and read it. Students are encouraged to respond to classmates as well.

## **Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.  **SPOT evaluations for this course become available on November 16, 2020, and remain available until December 3, 2020.**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15, **November 16 – December 3** of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from “UNT SPOT Course Evaluations via IASystem Notification” ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

## Course Policies

Attendance PolicyConsistent and attentive online class attendance is vital to academic success and is expected of all students. Grades are determined by academic performance. Absences do not exempt students from academic requirements. Excessive absences, even if documented, may result in a student failing the course. An incomplete may be granted if the student has a passing grade, but only if the instructor determines that it is feasible for the student to complete the remaining assignments after the semester successfully. Pursuant to university policy, such determinations are within the discretion of the instructor.

An absence may be excused for the following reasons: 1. religious holy day, including travel for that purpose; 2. active military service, including travel for that purpose; 3. participation in an official university function; 4. illness or other extenuating circumstances; 5. pregnancy and parenting under Title IX; and 6. when the University is officially closed. A student is responsible for requesting an excused absence in writing, providing satisfactory evidence to the faculty member to substantiate excused absence and delivering the request personally to the faculty member assigned to the course for which the student will be absent. When an absence is excused, the faculty member will provide a reasonable time after the absence for the student to complete an assignment or examination missed. Faculty members are required to find a fair resolution if a student missed an examination or assignment on days when the university is officially closed. A student will not be penalized for an excused absence and will be allowed to take an examination or complete an assignment from which the student is excused within a reasonable period after the absence. A student needing assistance verifying absences due to illness or extenuating circumstances for all courses should contact the Dean of Students’ office. The Dean of Students office will verify the student’s documentation and advocate on the student’s behalf, as appropriate, to instructors for excused absences.

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to participate in class because you are ill, or unable to participate in class due to a related issue regarding COVID-19. It is important that you communicate with me prior to missing assignments so I may make a decision about accommodating your request to be excused.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Remote Instruction

Information on how to be successful in a remote learning environment can be found at https://online.unt.edu/learn.

Class ParticipationWhile this is an online class, the expectation is that you are engaged in the material every week. If you are taking this class because you want an easy online class that does not require you to be engaged in the material, then you are taking the wrong class. This class requires the same time investment as any face to face course. However, you have the flexibility to engage with the material during the week in a time-flexible way. However, you will need to be in the class every week doing work.

You are responsible for all reading assignments and all materials presented in the learning modules, including embedded videos, photos, and links. The format of the class is easy to follow. A new module opens on Mondays, and the quiz associated with that module must be completed by the following Sunday. You will have new module material every Monday except during exam weeks.

You cannot pass this class by waiting until the night before an exam to catch up on the relevant modules. If you miss completing a quiz by the Sunday deadline, there are no extensions. Students who struggle in this class usually do so because they are not staying on top of the weekly modules. Think carefully about your ability to keep up with this course. While the course is online, it is not the type of course that allows you to do all the work towards the end. You must keep up on weekly modules and quizzes. There is much information in the modules.

Late WorkStudents are expected to meet deadlines for assignments. Given the modular nature of this course, it is even more important that all deadlines be carefully met. Be sure to check my announcement at the beginning of the week for any changes or additional information, and any supplemental information delivered via email. I highly recommend that you keep copies of all work submitted and documentation that you sent it. Computer systems are not infallible! Unless otherwise stated in the syllabus, all work is due at 11:59 pm on the date listed in the course calendar. Ample time is given to complete assignments; therefore, **NO MODULE-BASED LATE WORK WILL BE ACCEPTED IN THIS COURSE.** This means that the only late work that will be accepted (with a severe point deduction per day) are exams ***(except for the final exam)*** and the two written assignments in the course. For these assignments only, you may turn them in late, with a 25% reduction in maximum possible score **per calendar day**, including holidays and weekends. After four days, your score will be zero points. Again, this applies only to exams (not quizzes) and the two written assignments. **The FINAL EXAM MUST BE TAKEN AT THE DESIGNATED TIME. NO MAKE-UPS WILL BE GIVEN.**

### What you can expect from your instructor:

1. Respect and active listening.
2. Consistent grading and return time within one week.
3. Willingness to teach, learn, and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by appointment for additional help.
7. To treat everyone equally and fairly.

### What I expect from you:

1. Patience with me as the instructor and with all others who participate in this class.
2. Active participation in our class in the Canvas environment as required by the syllabus.
3. To complete all assignments as they are scheduled in the syllabus.
4. Consistent participation online..
5. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. Your instructor will do all that they can to abide by the syllabus, so they expect you to do the same.
6. To act with academic integrity during any tests and in all writing. Your work should be your own. Cheating will not be tolerated! See below for the UNT policy on academic integrity.
7. To read the grading comments that your instructor provides on your assignments. They will incorporate tips about how you can do better on the next assignment. If you need extra help with your writing, I suggest that you use the Writing Center on campus (Sage Hall).
8. To put assignments in the correct space in Canvas. If you put things in the wrong spot, you might receive a zero (0), and your work might not be graded.
9. To follow ALL directions in the syllabus. If you do not, you may receive a zero (0) on the assignment submitted.
10. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss any of the assignments.
11. **You have 7 days each week to complete the work items for the week.** Do not wait until the last minute to begin your work. I recommend that you begin your reading assignments each week on Monday. That way, you will have plenty of time to review the module materials before the quiz deadline.
12. If you need additional help in this course, it is your responsibility to contact your instructor to make an appointment. Virtual meetings using ZOOM usually help students get on track.

Syllabus Change PolicyThis syllabus is subject to change at any time. However, the instructor will immediately notify students through the Canvas Announcement feature. Any assignment due date changes will be for a later date and never earlier than currently outlined.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. This includes copying and distributing sensitive course assignments (such as quizzes or exams). Suspected cases in this course may be reported to The Academic Integrity Office. The specific disciplinary process for academic dishonesty is found in the UNT Student Code Of Conduct Handbook.

Definitions according to the UNT Student Code of Conduct Handbook:

1. “Academic Misconduct” means the intentional or unintentional action by a student to engage in behavior in the academic setting including, but not limited to: cheating, fabrication, facilitating academic misconduct, forgery, plagiarism, and sabotage.
2. “Cheating” means the use of unauthorized assistance in an academic exercise, including but not limited to: a. use of any unauthorized assistance to take exams, tests, quizzes, or other assessments; b. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor; e. any other act designed to give a student an unfair advantage on an academic assignment.
3. “Plagiarism” means the use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment or citation, or b. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

### ADA Policy

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information, see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior may be referred to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

### Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CSurvivorAdvocate%40unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Coeo%40unt.edu) or at (940) 565 2759.

### Important Notice for F-1 Students taking Distance Education Courses

**Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student’s course of study is in a language study program, no online or distance education classes may be considered to count toward a student’s full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### Additional Student Support Services

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

**SOCI 3560: Sociology of Disasters: Fall 2020 Schedule**

Tentative Calendar of Readings, Examinations, Activities, and Assignments

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Date | Topic | Reading/Assignments |
|  |
| 1 | 8/24-8/30 | Start Here: Course Orientation  | **Read/Review:** All module pages (especially the syllabus).**Watch:** A Village Called Versailles**Complete:** IntroductionDiscussion **(Due by Friday before 11:59 pm)**Start Here Quiz & Bonus Opportunity **(Due by Sunday before 11:59 pm**). |
| 2 | 8/31-9/6 | Module 1: Introduction to Sociology of Disaster | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos**Complete:** Module 1 Quiz **(Due by Sunday before 11:59 pm**) |
| 3 | 9/8-9/13 | Module 2: History and Theoretical Approaches  | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos**Complete:** Module 2 Quiz **(Due by Sunday before 11:59 pm**) |
| 4 | 9/14-9/20 | Module 3: Phases of Disaster | **Read/Review:** All module pages & 2 articles. **Watch:** 3 videos.**Complete:** Module 3 Quiz **(Due by Sunday before 11:59 pm**) |
| 5 | 9/21-9/27 | Module 4: Individual Response to Disaster | **Read/Review:** All module pages & 3 articles. **Watch:** 1 video.**Complete:** Module 4 Quiz **(Due by Sunday before 11:59 pm**) |
| 6 | 9/28-10/4 | **EXAM 1 REVIEW: Modules 1-4** | **Review:** All pages in Modules 1-4**Complete:** EXAM 1**(Due by Sunday before 11:59 pm).** |
| 7 | 10/5-10/11 | Module 5: Popular Culture | **Read/Review:** All module pages & 2 articles. **Watch:** 11 short videos.**Complete:** Module 5 Quiz **(Due by Sunday before 11:59 pm**) |
| 8 | 10/12-10/18 | Module 6: Social Vulnerability | **Read/Review:** All module pages & 1 article. **Watch:** 1 video.**Complete:** Module 6 Quiz & Movie Paper **(Due by Sunday before 11:59 pm**) |
| 9 | 10/19-10/25 | Module 7: Race, Ethnicity, & Class | **Read/Review:** All module pages & 2 articles.**Complete:** Module 7 Quiz **(Due by Sunday before 11:59 pm**) |
| 10 | 10/26-11/1 | Module 8: Flood & Heat | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos.**Complete:** Module 8 Quiz & End Game Quiz **(Due by Sunday before 11:59 pm**) |
| 11 | 11/2-11/8 | **EXAM 2 REVIEW: Modules 5-8** | **EXAM 2** |
| 12 | 11/9-11/15 | Module 9: Hurricanes | **Read/Review:** All module pages & 3 articles.**Watch:** 5 videos.**Complete:** Module 9 Quiz & Monopoly Paper **(Due by Sunday before 11:59 pm**) |
| 13 | 11/16-11/22 | Module 10: Earthquakes | **Read/Review:** All module pages (no additional reading).**Watch:** 4 videos**Complete:** Module 10 Quiz **(Due by Sunday before 11:59 pm**) |
| 14 | 11/23-11/29 | Module 11: Organizations & Future Directions | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos.**Complete:** Module 11 Quiz **(Due by Tuesday, 12/1 before 11:59 pm – extended for the Thanksgiving holiday**) |
| 15 | 11/30-12/6 | **FINAL EXAM REVIEW: Modules 9-11** | **Review:** All pages in Modules 9-11 |
| 16 | 12/7-12/11 | **FINAL EXAM** | **Complete:** FINAL EXAM **(Due by Friday before 11:59 pm).** |