# **SOCI 3000 / Marriage & Family**

# **Fall 2023 / 8Wk October 16 – December 15**

## **Instructor Contact**

**Name:** Tanya Faglie

**Office Location:** Sycamore 288O

**Phone Number:** 940-565-2296

**Office Hours:** Additional help by appointment via Zoom.

**Instructor Email:** tanya.faglie@unt.edu

**BAAS Advising Email**: BAASCoursera@unt.edu

**Communication Expectations:** Your instructor, Tanya Faglie, requires that students communicate with her using the Inbox in Canvas. This is because Canvas automatically sorts students into the courses they are taking. If you email her using the UNT email address, she will kindly request that you communicate in Canvas and will respond to you there.

## **Welcome to UNT!**

As members of the UNT community, we have all committed to being part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## **Important Dates and Times**

Course Starts October 16th

Assignments Due Saturdays before 11:59 p.m.

Last Week of Course December 10th – Friday, December 15th

Thanksgiving Break November 20th – 26th (No Classes)

Final Exam Due Thursday, December 13th before 11:59 p.m.

Course Ends Friday, December 15th at 11:59 p.m.

## **Course Description**

SOCI 3000. Sociology of Marriage and Family. 3 hours. Interpersonal dynamics of marriage and family life; role and influence of the family as both a powerful primary group and as a social institution in society; current status of families in the United States plus cross-cultural and historical patterns. Advised for students planning sociology graduate work.

## **Course Structure**

This course is delivered 100% online in Canvas. It is an 8-week course. There will be 8 modules over 9 weeks, and each module can have multiple lessons with assignments and assessments due that week. This course will consist of quizzes, exams, discussions, and research summaries.

## **Course Prerequisites or Other Restrictions**

The course has no prerequisites, but you are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course, you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Commit to spend at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

## **Course Objectives**

By the end of this course, students will be able to:

1. Recall and identify concepts, terms, theories, and research related to the sociological study of marriage and family.
2. Examine sociological research about marriage and family and apply information from Cohen to that research.
3. Appraise and discuss current research in The Story Behind the Numbers videos with their peers.

## **Required Materials**



The only required material in the course is Philip N. Cohen’s textbook, The Family, 3rd Edition (2021), ISBN 9780393537314. Please do not purchase any other edition of this book. If you do, you’ll likely be doing the wrong assignment and studying dated information. You MUST obtain the textbook by day 1 of this course.

Access to W.W. Norton’s <https://digital.wwnorton.com/thefamily3> page comes with the purchase of this book. We will use this page to access the Story Behind the Numbers animation films that are the basis for discussions in this course. To access the digital resources, students are asked to register and create a login ID and password with W.W. Norton. This is easily done after clicking on the URL above and following the prompts explaining how to register. Free access comes with your purchase of the book.

### **ODA Student Access Information**

Here is where you can find additional information regarding different formats W.W. Norton can help with: <https://wwnorton.com/accessibility/alternative-formats>

The ebook for the Cohen text can be very helpful for students with accessibility needs.  Students can access that here on the digital page:  <https://digital.wwnorton.com/thefamily3>.

Or the bookstore can order an access card students can purchase there with this ISBN: 9780393537291

## **Teaching Philosophy**

My approach to teaching this course involves creating an online atmosphere where students can broaden their perspective on the changing structure of marriage and family life in the United States and come to understand the increasing diversity, increasing inequality, and long-term social change that has occurred over the last 100 years in the United States. To do this, students must cooperate by embracing the material in the assigned text to engage one another in fruitful discussions about the changing shape of marriage and family life in our country. Students are expected to carefully read the text assigned in the course and critically think about the changing nature of love, relationships, and commitment. Quizzes and exams will allow you to demonstrate mastery of the information you learn from the text. Understanding where research comes from and how to access it is also important. For this reason, I have incorporated a small research summary project in the course where students can find and summarize a piece of research about something they are personally interested in about marriage and family.

## **Course Technology & Skills**

### **Technical Requirements and Skills**

Here is a list of the minimum technology requirements for students for this course:

* Working Computer
	+ If your Internet is out or your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
	+ If it is impossible to go to campus, please find another working computer with reliable Internet access to complete your work.
* Reliable internet access
* Microsoft Office Suite
* Uploads to Canvas have been set only to accept .pdf, .doc .docx files.
	+ If the professor or TA cannot open your document, you will be awarded a zero, and you should contact them as soon as possible to discuss.
* Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

### **Rules of Engagement**

Rules of engagement refer to how students are expected to interact with each other and their instructors. Here are some general guidelines:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language based on race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates respectfully in online or face-to-face communication, even when their opinions differ.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals’ experiences.
* Use your critical thinking skills to challenge other people’s ideas instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts, as tone can be challenging to interpret digitally.
* Avoid using “text-talk” unless explicitly permitted by your instructor.
* Proofread and fact-check your sources.
* Remember that online posts can be permanent, so think before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

### **Late Work and Missing Work**

All assignments should be submitted by the indicated dates and times embedded in the syllabus. There will be no extensions except in cases of documented emergencies.

* In a legitimate emergency, students must contact the professor to arrange an online meeting (via Zoom, FaceTime, or Skype) to discuss the missed assignment.
* If your emergency is serious, the professor may recommend that you contact the Dean of Students to receive a blanket excuse for all of your courses.
* Whenever possible, students should strive to contact the professor **before** missing an assignment.
* Each student is allowed **only one documented emergency** per semester.
* If you contact the professor **before** the missed assignment, you may or may not be granted leniency in making up the assignment.

### **Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Please use the following resources to troubleshoot problems with the Canvas platform:

* **BAAS Degree Plan Technical Support Email**: UNTBAAS-support@unt.edu
* [Canvas Help Center](https://clear.unt.edu/services/lms-support) (https://clear.unt.edu/services/lms-support)

## **Course Requirements**

Below are listed the required assignments and point values for the course.

| **Assignment** | **Points Possible** | **Percentage of Final Grade** |
| --- | --- | --- |
| Week 1 Syllabus Quiz (Required) | 100 points | 5% |
| 13 Chapter Quizzes over Cohen’s 3rd Ed. text * 10 Required, can miss 3 with no penalty
* If you take all 13, the lowest 3 scores will be dropped at the end of the semester
* 10 \* 70 = 700
 | 700 points | 35% |
| 13 Story Behind the Numbers Discussions* 10 Required, can miss 3 with no penalty
* If you participate in all 13, the lowest 3 scores will be dropped at the end of the semester
* 10 \* 60 = 600
 | 700 Points | 30% |
| Midterm over Chs. 1-7 of Cohen’s 3rd Ed. text | 300 points | 15% |
| Final Exam over Chs. 8-13 of Cohen’s 3rd Ed. text | 300 points | 15% |
| **Total Points Possible** | **2000 points** | **100%** |
|  |  |  |

## **Grading**

At the end of the semester, I will base your grade on the Grading Scale below.

* A: 90 – 100% (Outstanding, excellent work. The student performs well above the minimum criteria.)
* B: 80 – 89% (Good, impressive work. The student performs above the minimum criteria.)
* C: 70 – 79% (Solid, college-level work. The student meets the assignment criteria.)
* D: 60 – 69% (Below average work. The student fails to meet the minimum criteria.)
* F: 59% or less (Sub-par work. The student fails to complete the assignment.)

Grades of Incomplete (I) must be requested in writing at least one week before Final Exam Week, must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester, and are only considered if at least 50% of course exams & assignments have been completed with a passing grade.

## **More Details on Course Assignments**

### **Week One Syllabus Quiz**

### After reading the syllabus, students are required to take a Quiz at the end of week one. Students are allowed 30 minutes to complete the Quiz and are permitted two attempts. If you do not earn 100 on the first attempt, please reread the Syllabus and retake the quiz. The highest score will be recorded in the grade book.

### **13 Chapter Quizzes**

Quizzes in this course have been created to test your ability to read, remember, and understand the material you are learning. You should read the chapter (including all tables, figures, and boxes) to do well on the quizzes. To supplement your learning, the UNT Department of Sociology’s Senior Lecturer, Dr. Gregg, has made a series of short video clips reviewing the major concepts and theories covered in the book.

After reading each chapter in the Cohen 3rd Ed. text, students are required to take a short 30-minute Quiz. If you have carefully read the chapter, have taken good notes while you read, and watched the video lectures created for the course, you should do very well on the Quizzes.

#### **Details**

* There is a quiz for each chapter in the Cohen 3rd Ed. text (13).
	+ You are required to take 10 of the 13 quizzes.
	+ If you take them all, your lowest quiz grade will be dropped at the end of the semester.
	+ Students should not miss more than three quiz in this course.
* All quizzes are open now and ready for you to take when you are ready. It is okay to work ahead in this course.
* Quizzes fall due at the end of each week on Saturdays before 11:59 p.m.
* Each Quiz is worth 70 Points.
* As you take the quiz, you will be presented with 20 true, false, or multiple-choice questions.
* Each student will be presented with a random set of questions drawn from a test bank. All answers can be found in the Cohen 3rd Ed. text. Answers range from easy to moderate or difficult.
* Students are allowed 40 minutes to complete each quiz. After 40 minutes, your quiz will automatically be submitted, and your grade will be recorded in the grade book.
* You are only permitted one attempt on each quiz.
* Quizzes are open book, and students can use their notes to take the quizzes.
* Students should not work with others to complete the quizzes.
* If you think you might miss a deadline for a quiz, you are permitted to take it early. Reach out to your instructor, Tanya Faglie, for help with this.
* If you miss a quiz, the grade book will be populated with a zero.

### **13 Story Behind the Numbers Discussions**

We will use WW Norton’s digital resources page to complete the discussions in this course (see **Required Materials**). On the digital resources page for Cohen’s 3rd Ed., there are links to the short animation films discussed in the chapter. To access all of this, students need to register with WW Norton. Students should do this right away after purchasing the book. A link to register with WW Norton is in the learning management system.

Each chapter has a section called “The Story Behind the Numbers.” This matches the information discussed in the animation film for the chapter. After reading and watching the animation film, students should think critically about what they’ve read and seen and participate in discussions with their peers. Students are only required to participate in 10 of the 13 discussions based on these films. You can miss one, and your grade will not be penalized. If you complete all 13 discussions, the three lowest grades will be dropped at the end of the semester. Below are the steps for completing the discussion posts and my example of an A+ discussion in this course.

#### **Steps for Completing Discussion Posts**

1. Read “The Story Behind the Numbers” in the chapter to appraise the information and data. This usually consists of just two pages.
2. Log into <https://digital.wwnorton.com/thefamily3> and navigate to “The Story Behind the Numbers” animation film for the chapter and watch it so that you can further appraise the information and data presented.
3. In the discussion, students should appraise and react to what they’ve learned. Students should write 3-5 sentences responding to the animation film to do this.
4. End your post by posing a question that relates to the topic of the video so that others can respond to your post (see my example below). Consider something you’d like to know about the information and data presented.
5. Respond to at least one other person’s original post.
6. All “Story Behind the Numbers” discussions are open now and ready for you to take when you are ready. It is okay to work ahead in this course.
7. “Story Behind the Numbers” discussions fall due at the end of each week on Saturdays before 11:59 p.m.

### **Example Posting for Ch. 1 The Story Behind the Numbers**

### **The Family is not an isolated entity. Found on page 15 of Cohen’s 3rd Ed.**

Hello Everyone!

I’ve never thought about society in terms of overlapping institutional arenas before, but it makes sense. The market, the state, and the family overlap in many ways. The examples in The Story Behind the Numbers animation helped me grasp exactly how. Couples just getting started are dependent on the state for such things as marriage licenses. Once a couple starts their family, if they want to have a career, they are dependent on the market for childcare services. Institutional arenas (the market, the state, and the family) can also overlap. Cohen tells us that all three overlap in the system of Welfare for poor families.

**I know this is hard, but my question is**: Can you think of other examples of how these three institutions overlap?

### **Midterm and Final Exam**

Two exams are planned for this course. The first is the Midterm and covers the material covered in Chs. 1-7 of Cohen’s 3rd Ed. text. The second is the Final Exam and covers the material in Chs. 8-13 of Cohen’s 3rd Ed. text. Both exams test your ability to recall and identify the concepts, terms, theories, and research you are learning about in the course. Below are listed more details about the exams.

### **Details:**

## Each exam is worth up to 300 points.

* As you take each exam, you will be presented with 50 true or false and multiple-choice questions to answer.
* There is only one best answer for each question.
* You are permitted 1 ½ hours to take each exam (90 minutes). After that, your exam will automatically be submitted, and your grade will be recorded in the grade book.
* You are only permitted one attempt for each exam.
* The exams are open book, and students can use their notes while taking the exams.
* Students should not work with others when taking the exams.
* Exams open on Sundays at 12:01 a.m. the week they fall due.
* Exam due dates vary. Please refer to page 1 of this syllabus and follow the **Tentative Course Schedule** for when exams fall due.
* If you need to arrange a different date or time for one of the exams, you must request this from your instructor, Tanya Faglie, at least one week before the due date. If you do this, she will work with you to arrange a different time.
* If you miss an exam, you have missed your opportunity to earn these points in the course.
* The course is considered over after the Final Exam time ends.

## **Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT. It allows students to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. These evaluations are very important to professors. When the time comes, please take the time to complete the course evaluation for your instructor, Tanya Faglie.

## **Course Policies**

Below is a list of items that you can expect from your professor and TA, as well as a list of items that, if you choose to stay in this course and not drop it, you agree to abide by in this course. Please consider these expectations our Course Policies.

### **What you can expect from your instructor and TA:**

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity to do well in this course.
6. To be available by Zoom appointment for additional help.
7. To treat everyone equally and fairly.

### **What the professor (and TA) expects from you:**

1. Patience with me as the instructor and everyone participating in this class.
2. Active participation in our class in the Canvasenvironment as required by the syllabus.
3. To take quizzes and complete all assignments as scheduled in the syllabus.
4. To participate online consistently. If it appears you need to be more actively engaged in this course, your instructor, Tanya Faglie, will use the UNT CARE reporting system to make recommendations. The university will then contact you.
5. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. Your instructor, Tanya Faglie, and the TA, Jaimie Carboy, will do all they can to abide by the syllabus, so she expects you to do the same.
6. To act with academic integrity during quizzes, the Final Exam, and all writing. Your work should be your own. Cheating will not be tolerated!
7. To read the grading comments that your instructor, Tanya Faglie, and the TA, Jaimie Carboy, provide on all of your writing assignments. They will incorporate tips, and you will learn important things about yourself as a writer by reading these comments. If they think you need extra help with your writing, they will suggest that you use the Writing Center on campus.
8. To put assignments in the correct space in Canvas. If you place things in the wrong spot, you will receive a zero (0) for your work.
9. To follow ALL directions in the syllabus and Canvas; if you do not, you will automatically receive a zero (0) on that assignment.
10. To buy and use the course's correct version of the required book. That is the 3rd Edition of Philip N. Cohen’s text, The Family. If you analyze something other than what everyone else is analyzing, you will receive a zero (0). This is especially important when completing assignments. So, please buy and use the correct version of the book. The UNT bookstore should be able to help you with the correct purchase.
* NOTE: If your instructor, Tanya Faglie, and the TA, Jaimie Carboy, happen to look up something you quote in the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) with no chance to redo the assignment.
1. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it works so you do not miss quizzes or other assignments. Students have 7 days each week to complete the work items for the week. Do not wait until the last minute to begin your work. Your instructor, Tanya Faglie, recommends completing your work by Thursday or Friday each week. That way, if you have some technical difficulty, you’ll have 24-48 hours to correct it before the due date.
2. To contact your instructor, Tanya Faglie, to schedule a Zoom appointment if you need extra help in this course. Visits to office hours or online meetings using a teleconferencing app usually help students get on track.
3. To contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in the family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for that office.
	* <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>



## **UNT Policies**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in academic penalties or sanctions ranging from admonition to expulsion from the University. The use of artificial intelligence (AI) to write short prompts or papers is a growing concern in academia. Students caught using AI to write their assignments will be reported to the university for engaging in plagiarism and may receive a zero (0) grade for the work in question.

### **ADA Policy**

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time. However, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Students must obtain a new letter of accommodation for every semester and meet with each faculty member before implementation in each class. For additional information, see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses Eagle Alert to quickly notify students with critical information during an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

### **Retention of Student Records**

Student records about this course are maintained securely by the instructor of record. All records, such as exams, answer sheets (with keys), and written papers submitted during the course, are kept for at least one calendar year after course completion. Coursework completed via the Canvas online system, including grading information and comments, is stored in a safe electronic environment for one year. Students have the right to view their records; however, information about students’ records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy, Family Educational Rights and Privacy Act (FERPA) laws, and the University’s policy. See UNT Policy 10.10, Records Management and Retention, for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' learning opportunities is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom. The instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mails: [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during the last few weeks of the course to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### **Use of Student Work**

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) they create within a class, and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver, and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for their image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either delivery method.
2. If an instructor records student presentations, they must obtain permission from the student using a signed release to use the recording for future classes per the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures to re-use some or all of the recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to accommodate students who wish to avoid appearing in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available for study purposes and may be reused in future course offerings.

No notification is needed if only audio and slide capture are used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available for study purposes.

## **Academic Support & Student Services**

### **Student Support Services**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. Please let the instructor know if you have a chosen name that is different from your legal name and would like that to be used in class. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### **Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns, and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### **Additional Student Support Services**

* [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### **Academic Support Services**

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

# Tentative Course Schedule

## Week 1 (10/16-10/21)

## Complete Start Here, Introduction, and Module 1 – A Sociology of the Family (Chapter 1)

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Saturday, 10/21, before 11:59 p.m.** | **Point Value** |
|  | Review the Start Here and Introduction Modules (including theSyllabus) |  |
|  | Take the Syllabus Quiz | 100 |
|  | Read Ch. 1, A Sociology of the Family |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 1 Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 1 Quiz | 70 |

## Week 2 (10/22-10/28)

## Complete Module 2 – The Family in History/Race, Ethnicity, and Immigration (Chapters 2 & 3)

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Saturday, 10/28, before 11:59 p.m.**  | **Point Value** |
|  | Read Ch. 2, The Family in History |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 2, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 2 Quiz | 70 |
|  | Read Ch. 3, Race, Ethnicity, and Immigration |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 3, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 3 Quiz | 70 |

## Week 3 (10/29-11/4)

## Complete Module 3 – Families and Social Class/Gender (Chapters 4 & 5)

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Saturday, 11/4, before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 4 Families and Social Class |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 4, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 4 Quiz | 70 |
|  | Read Ch. 5, Gender |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 5, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 5 Quiz | 70 |

## Week 4 (11/5-11/11)

## Complete Module 4 – Sexuality/Love and Romantic Relationships (Chapters 6 & 7)

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Saturday, 11/11, before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 6, Sexuality |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 6, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 6 Quiz | 70 |
|  | Read Ch. 7, Love and Romantic Relationships |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 7, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 7 Quiz | 70 |
|  | **Take the Midterm Exam over Chapters 1-7** | 300 |

## Week 5 (11/12-11/18)

## Complete Module 5 – Marriage and Cohabitation/Families and Children (Chapters 8 & 9)

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Saturday, 11/18, before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 8, Marriage and Cohabitation |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 8, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 8 Quiz | 70 |
|  | Read Ch. 9, Families and Children |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 9, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 9 Quiz | 70 |

## Week 6 (11/19-11/25) – **Thanksgiving Break. No Assignments Due!**

## Week 7 (11/26-12/2)

## Complete Module 6 – Divorce, Remarriage, and Blended Families/ Work and Families (Chapters 10 & 11)

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Saturday, 12/2, before 11:59 p.m.**  | **Point Value** |
|  | Read Ch. 10, Divorce, Remarriage, and Blended Families |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 10, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 10 Quiz | 70 |
|  | Read Ch. 11, Work and Families |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Watch Ch 11, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 11 Quiz | 70 |
|  | Complete the course evaluation. It should be in an email to you. Please check your email inbox. Thank you! |  |

## Week 8 (12/3-12/9)

## Complete Module 7 – Family Violence and Abuse/The Future of the Family (Chapters 12 & 13)

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Saturday, 12/9, before 11:59 p.m.**  | **Point Value** |
|  | Read Ch. 12, Family Violence and Abuse |  |
|  | Watch Dr. Gregg’s lecture series videos. |  |
|  | Watch Ch 12, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 12 Quiz | 70 |
|  | Read Ch. 13, The Future of the Family |  |
|  | Watch Dr. Gregg’s lecture series videos. |  |
|  | Watch Ch 13, Story Behind the Numbers animation, and complete the discussion | 60 |
|  | Take Ch 13 Quiz | 70 |

## Week 9 (12/10- Course ends on Friday 12/15)

## Complete Module 8 – Final Exam

|  |  |  |
| --- | --- | --- |
|  **Check Box** | **To Do by Thursday, 12/14, before 11:59 p.m.**  | **Point Value** |
|  | **Take the Final Exam over Chapters 8-13** | 300 |
|  | Complete the course evaluation. It should be in an email to you. Please check your email inbox. Thank you! |  |

Thank you for taking this course with me!