# **SOCI 1520/Contemporary Social Problems**

# **Fall 2023 / 8Wk August 23-October 13**

## **Instructor Contact**

**Name:** Tanya Faglie

**Office Location:** Sycamore 288O

**Phone Number:** 940-565-2296

**Office Hours:** Additional help by appointment via Zoom.

**Instructor Email:** [tanya.faglie@unt.edu](mailto:tanya.faglie@unt.edu)

**BAAS Advising Email**: [BAASCoursera@unt.edu](mailto:BAASCoursera@unt.edu)

**Communication Expectations:** Your instructor, Tanya Faglie, requires that students communicate with her using the Inbox in Canvas. This is because Canvas automatically sorts students into the courses they are taking. If you email her using the UNT email address, she will kindly request that you communicate in Canvas and will respond to you there.

## **Welcome to UNT!**

As members of the UNT community, we have all committed to being part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## **Important Dates and Times**

Course Starts August 21st

Assignments Due Saturdays before 11:59 p.m.

Last Week of Course October 09 – Friday, October 13

Labor Day September 4th (No Classes)

Final Exam Due Thursday, October 12th before 11:59 p.m.

Course Ends Friday, October 13th at 11:59 p.m.

## **Course Description**

SOCI 1520 – Contemporary Social Problems – 3 hours

Conditions disruptive to society today, both those seen as problematic as a whole and those that violate the norms of special groups in society; includes population, poverty, minorities, crime, drugs, sexual deviance, mental illness, changing family patterns, and violence.

Prerequisite(s): None

Satisfies liberal arts and social sciences core social science requirements. Advised for students planning sociology graduate work.

## **Course Structure**

This course is delivered 100% online in Canvas. It is an 8-week course. There will be 8 modules, and each module can have multiple lessons with assignments and assessments due that week.

## **Course Objectives**

By the end of this course, students will be able to:

1. Recall and discuss how sociologists approach the study of contemporary social problems in society.
2. Recall and discuss the different societal problems related to inequality.
3. Recall and discuss the societal problems related to deviance, conformity, and well-being.
4. Recall and discuss the different societal problems related to social institutions.
5. Recall terminology and theories related to the sociological study of contemporary social problems.

## **Materials**

Students in this course are required to obtain and use the following text from Pearson Publishing:

Macionis, John J. *Social Problems*, 8th Ed. Pearson, 2021.

* This text is available in several formats (online, loose-leaf, rental, etc.). Students can decide what format works best for them.
  + ISBN: 9780137477616
  + Students requiring accessibility support (such as hearing or visually impaired students) are encouraged to contact Pearson Publishing directly at this URL: [disability.support@pearson.com](mailto:disability.support@pearson.com). Pearson will assist with accessibility-related issues, alternative text requests, or accessibility documentation.
    - To complete the assignments in this course, visually impaired students must use a screen reader.
* Students are not required to have an access code to access resources from the Pearson websites.
* Students should be able to order their book from the UNT bookstore on campus.
* Students are required to have their materials starting day one of the semester. Assignments will fall due the first week of classes. No student will be excused from assignments for not having the material to succeed in week one of the course.

## **Teaching Philosophy**

Your instructor Tanya Faglie’s teaching philosophy is based on connecting what students learn in the course and what they experience in the “real world.” This makes learning relevant and helps galvanize the concepts, theories, and political stances this course covers. To benefit from this course, students should embrace the material in Macionis’ book. This means carefully reading it to let the various theoretical and political stances sink in. Students should plan to work at least 10 hours each week on reading, studying, and preparing assignments in this course.

## **Course Technology & Skills**

### Minimum Technology Requirements

Below is a list of the minimum technology requirements for students in this course:

* Working computer
* Reliable internet access
* Speakers
* Microphone
* Microsoft Office Suite (A free version is available for enrolled UNT students: <https://aits.unt.edu/support/office365apps>).

### **Computer Skills & Digital Literacy**

Below is a list of course-specific technical skills learners must have to succeed in the course:

* Using Canvas
* Using email with attachments
* Downloading and installing software
* Using presentation and graphics programs

### **Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Please use the following resources to troubleshoot problems with the Canvas platform:

* **BAAS Degree Plan Technical Support Email**: [UNTBAAS-support@unt.edu](mailto:UNTBAAS-support@unt.edu)
* [Canvas Help Center](https://clear.unt.edu/services/lms-support) (https://clear.unt.edu/services/lms-support)

### **Rules of Engagement**

Rules of engagement refer to how students are expected to interact with each other and their instructors. Here are some general guidelines:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language based on race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates respectfully in online or face-to-face communication, even when their opinions differ.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals’ experiences.
* Use your critical thinking skills to challenge other people’s ideas instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts, as tone can be difficult to interpret digitally.
* Avoid using “text-talk” unless explicitly permitted by your instructor.
* Proofread and fact-check your sources.
* Remember that online posts can be permanent, so think before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## **Course Requirements**

Below are listed all required assignments and graded activities for the course, along with a short description and possible points.

| ***Assignments*** | ***Points Possible*** | ***Percentage of Final Grade*** |
| --- | --- | --- |
| *Syllabus Quiz* (Required) | *200 points* | *10%* |
| *Chapter Discussions –* There are 15. Students are required to complete 10 of them @ 30 Pts each. Students can either miss 5 discussions with no penalty, or their 5 lowest discussion scores will be dropped at the end of the semester. | *300 points* | *15%* |
| *Construct 3Qs –* There are 15. Students are required to complete 10 of them @ 30 Pts each. Students can either miss 5 question assignments with no penalty, or their 5 lowest question assignment scores will be dropped at the end of the semester. | *300 points* | *15%* |
| *Chapter Quizzes –* There are 15. Students are required to take 14 of them @ 50 Pts each. Students can miss 1 quiz with no penalty, or their lowest quiz score will be dropped at the end of the semester. | *700 points* | *35%* |
| *Final Exam* (Required) | *500 points* | *25%* |
| ***Total Points Possible*** | *2000 points* | *100%* |

## **Grading**

At the end of the semester, I will base your grade on the Grading Scale below.

* A: 90 – 100% (Outstanding, excellent work. The student performs well above the minimum criteria.)
* B: 80 – 89% (Good, impressive work. The student performs above the minimum criteria.)
* C: 70 – 79% (Solid, college-level work. The student meets the criteria of the assignment.)
* D: 60 – 69% (Below average work. The student fails to meet the minimum criteria.)
* F: 59% or less (Sub-par work. The student fails to complete the assignment.)

Grades of Incomplete (I) must be requested in writing at least one week before Final Exam Week, must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester, and are only considered if at least 50% of course exams & assignments have been completed with a passing grade.

## **More Details on Assignments**

### **Syllabus Quiz (200 Points)**

After the course starts, you should carefully read the Syllabus to ensure you understand the course expectations, assignment directions, and grading policies. To test your preparedness and understanding of this, a quiz over the Syllabus has been constructed and falls due the first week of the course. Below are listed more specific details about this quiz.

* All students are required to take the Syllabus Quiz during the first week of the course.
* Your instructor, Tanya Faglie, recommends that students read the syllabus before attempting the quiz.
* The quiz is worth 200 points.
* There are 10 multiple-choice and true/false questions on the quiz. Each quiz question is worth 20 points.
* Students are permitted 2 attempts at this quiz. If you are unhappy with your score after the first attempt, your instructor, Tanya Faglie, recommends rereading the Syllabus to improve your score on the second attempt.
* The grade book will record the highest score of your 2 attempts.
* You can look at the syllabus while taking the quiz.
* Students are permitted 20 minutes on each attempt. After 20 minutes, the quiz will submit, unanswered questions will be marked incorrect, and your quiz will be scored automatically.

### **Chapter Quizzes (700 Points)**

Quizzes in this course have been created to test your ability to read, remember, and understand the material that you are learning in John J. Macionis’ text, *Social Problems*. You should read the chapter (including all tables, figures, and boxes) to do well on the quizzes. To supplement your learning, the UNT Department of Sociology’s Senior Lecturer, Dr. Gregg, has made a series of short video clips reviewing the major concepts, theories, and political attitudes covered in the book. These are optional but should enhance your learning. Below are listed more specific details about the quizzes.

* There are 15 quizzes over the 15 chapters in Macionis’ text.
* Each quiz is worth 50 points.
* Quizzes consist of 10 randomly selected multiple-choice questions. This means that each student will see a different set of questions.
* Each question is worth 5 points.
* Students are given 20 minutes to complete each quiz, and then the quiz will submit and unanswered questions will be marked as incorrect.
* Students are permitted 2 attempts at each quiz. So, if you are not happy with your performance the first time, your instructor, Tanya Faglie, recommends that you take time to review Making the Grade (found at the end of each chapter) to review before attempting the quiz a second time. If you take a quiz twice, your highest score will be recorded in the grade book.
* Quizzes are open book and open notes.
* You are permitted to miss one quiz during the semester. Or, if you take them all, your lowest quiz score will be dropped.
* All quizzes are open now and ready for you to take when you are ready. It is okay to work ahead in this course.
* Quizzes fall due at the end of each week on Saturdays before 11:59 p.m.

### **Construct 3 Questions (300 Points)**

For each chapter in the Macionis text, you will read about and study sociological theory. Typically, in the chapters, you will consider structural-functional, symbolic-interaction, feminist, and social-conflict analysis. This will prepare you to think like a sociologist when considering social problems. To apply what you've learned about sociological theory, you are asked to construct open-ended questions from just one of the theoretical perspectives (you get to choose which one). This may be harder than it sounds because you have to really think like a sociologist to get this right. Don't worry, at the beginning of the course, the assignment instructions will contain examples of how to write questions like a sociologist. After a while, you'll get the hang of it. Below are listed more specific details about this assignment.

* We use 15 chapters (out of 18) from Macionis’ text.
* There are 15 opportunities to construct and turn in 3 questions.
* You are only required to construct open-ended questions for 10 of the 15 chapters.
  + This means you can skip 5 chapters with no penalty.
  + If you choose to construct open-ended questions for all 15 chapters, your 5 lowest grades will be dropped at the end of the semester.
* All Construct 3 Questions assignments are now open and available to submit when you are ready. It is okay to work ahead in this course.
* Your Construct 3 Questions assignments fall due at the end of each week on Saturdays before 11:59 p.m.

Here is an example of the instructions for Ch. 1 with sample questions.

|  |
| --- |
| **Assignment Writing prompt:** What kinds of questions might you ask about **poverty**using the structural-functional, symbolic-interaction, feminist, or Marxist social conflict approach? Pick one theoretical perspective and construct 3 open-ended questions you might ask. Open-ended means that the answer requires more than a yes or no response. **Hints:**  * Remember, structural-functional analysis usually sees society as a complex system of many different parts. Their research usually pertains to how society functions. * Remember, symbolic-interaction analysis usually pertains to the meanings we create in everyday life. * Remember, feminist analysis is usually about social inequality based on gender. Their research usually pertains to how men dominate women in society, and they aim to dismantle patriarchy. * Remember, Marxist social conflict analysis is usually about inequality, such as race, class, and gender inequality, and mostly finds fault with capitalism.  **Example Answer:** I pick the feminist approach to use to construct questions about poverty. My questions are:   1. Why are more women living in poverty in the U.S. than men? 2. Why do people assume that women will be the caretaker for family members (e.g., children, aging parents)? 3. When couples divorce, why do judges tend to award custody to the mother, even when her earning capacity is less than the husband's? |

### **Participate in Discussion (300 Points)**

Each chapter in Macionis has a section that asks you to think about a social problem from different places on the political spectrum (Far Left, Liberal, Conservative, Far Right). This section is called **Defining Solutions.** We are going to use this section for discussion purposes.

What does this entail? In the **Defining Solutions** section at the end of each chapter, you are asked to look at pictures, read the captions, and then read the box with a Hint about the images. Then you will create a discussion post responding, in a few sentences, to a question that is asked in the prompts for the assignment in Canvas. You will discuss the political spectrum by considering the issue at hand from one of the standpoints. This means that you will explain to the class the stance (**choose one**) someone who *leans right* or *leans left* on the political spectrum would take regarding the **Defining Solutions** topic and then briefly identify at least **one** of the pros and cons of this position. Don't worry. The **Hint** will help you decide which way someone might lean. The last thing you will do in the discussion is read a few other students' posts and respond to at least one other student about what they wrote. Below are listed more specific details about the discussions.

* We use 15 chapters (out of 18) from Macionis’ text.
* There are 15 opportunities to participate in discussions.
* You are only required to participate in 10 of the discussions.
  + This means you can skip 5 of the chapter discussions with no penalty.
  + If you choose to participate in all 15 chapter discussions, your 5 lowest grades will be dropped at the end of the semester.
* All discussion forums are now open and ready for you to participate with others. It is okay to work ahead in this course.
* Your work participating in discussions falls due at the end of each week on Saturdays before 11:59 p.m.
* This course runs on Texas (Central) time. If you are in another time zone, note that your work is due CST.

Below is an example assignment (from Chapter 1) that lists what you must do to complete this assignment and the point value awarded for each task.

|  |
| --- |
| **Discussion Prompt:** Read the **Defining Solutions** section at the end of the chapter and consider the pictures (or have someone describe them). Be sure to read the captions and the Hint section before responding. Then, in a few sentences (3-5), address the question: Consider the increasing inequality in society. Whose problem is it? Explain to the class how someone who leans conservative or liberal on this social problem would respond, then briefly identify one of the pros and cons of this position. Respond to at least one other student's post.  **How You Will be Graded:**   * Writes 3-5 sentences in response to the question(s) asked. (15 points) * Discusses a political position. (10 points) * Responds to at least one other. (5 points) |

### **Final Exam (500 Points)**

By the end of the semester, you will know a lot about how sociologists study social problems, their methods, the theoretical approaches they use to guide their research, and how people vary in their political attitudes about different social problems. To test your ability to remember and understand information about social problems, you will take a Final Exam over the 15 chapters covered in the course. Below are listed more details about the Final Exam.

* Students should use the **Making the Grade** pages found at the end of each chapter covered to review for the exam.
* Students are only permitted to take the exam one time.
* There are 100 multiple-choice questions on the exam.
  + For chapters 1 -10, there are 6 questions for each chapter.
  + For chapters 11-15, there are 8 questions for each chapter.
    - Each question is worth 5 points.
* The Final Exam is open book and open notes.
* Students are given 120 minutes (or 2 hours) to take the exam. After 120 minutes, any unanswered questions will be marked as incorrect, and the exam will automatically submit and scored in the grade book.
* ***For the Fall 2023 course, the exam will open on Sunday, October 8th at midnight (12:00 a.m.) and close on Thursday, October 12th at 11:59 p.m.***
* The course is considered over after the Final Exam ends.

## **Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT. It allows students to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

## **Course Policies**

**Attendance Policy**Since this course is 100% online, and because students have seven days each week to accomplish the goals set forth, students should not miss more than 5 of the discussions, 5 of the construct 3Q assignments, and 1 of the chapter quizzes. Students should also not miss this course's required syllabus quiz or Final Exam.

Note that once the date for the Final Exam is over, the course is closed and will not be reopened. If students need to set a different date and time for the Final Exam, they should make that arrangement with their instructor, Tanya Faglie, at least one week before it. Since the Final Exam is online, your instructor, Tanya Faglie, will accommodate such requests if received promptly, not after the course has closed or after a student has missed the Final Exam.

Please visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) website to learn more about your rights as a student as far as absences go.

### COVID-19 Impact on Attendance

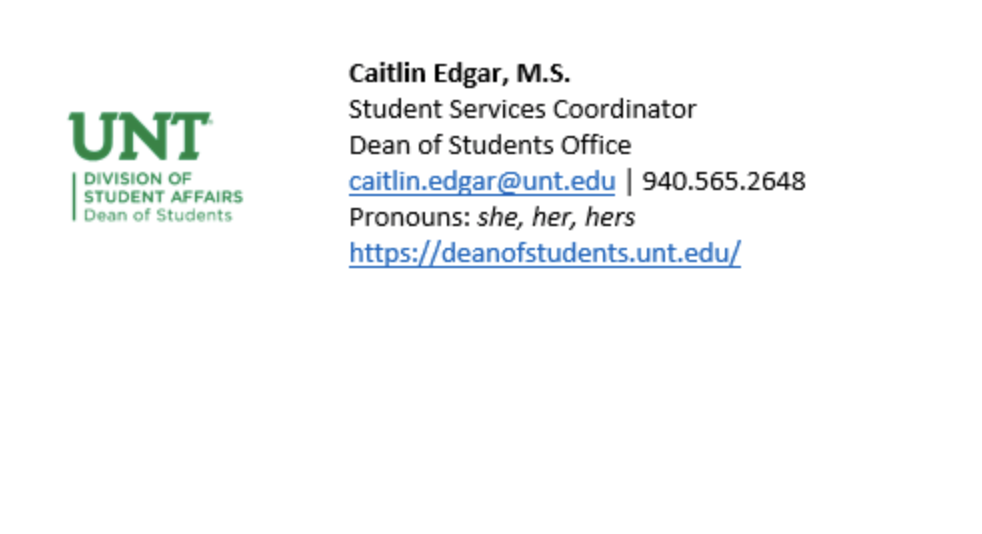
While attendance is expected, as outlined above, we all need to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please get in touch with me if you cannot attend class because you are ill or unable to participate due to a related issue regarding COVID-19. Please communicate with me before being absent so I may decide about accommodating your request to be excused from class.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider before coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions due to symptoms, pending or positive test results, or potential exposure. While attendance is essential to succeeding in this class, your health and those of others in the community are more important.

**Class Participation**Students are expected to check into the course frequently and know what is supposed to happen each week. Occasionally your instructor, Tanya Faglie, will send out reminder announcements and post reminder messages to you in the grading comments. Still, it is the responsibility of the student to turn work in on time and to participate in the course frequently.

**Late Work**As a rule, your instructor does not accept late work. This is because all of the assignments (except the Final Exam) are open (right now) and waiting for students to complete them in this course. This means students can work ahead on assignments if they may need to take time away from schoolwork.

Also, if you email your instructor, Tanya Faglie, because of a tragic or personal issue that could not be helped, she will require you to contact the Dean of Students to vet your issue and contact all of your professors about your issue. If the Dean of Students contacts Tanya Faglie, she will work with you on missing work. Here is the Dean of Students’ contact information.



### **Examination Policy**

Students should take the chapter quizzes and Final Exam in the course when they are scheduled to do so. Students can work ahead on these (and all other) assignments in this course. To complete the work in this course, students must use a working computer with reliable internet. Quizzes and the Final Exam in this course are open book and notes. If you think you will miss a quiz or the Final Exam, contact your instructor, Tanya Faglie, before rather than after missing the quiz or Final Exam. If you contact her beforehand, she will work with you to make up the assignment.

### **Assignment Policy**

Weekly goals and assignment due dates are listed under the Tentative Course Schedule below. As already stated, working ahead in this course is perfectly fine.

Students are responsible for following the instructions in the syllabus and in Canvas and for adhering to the assigned due dates in the course.

The University is committed to providing all users with a reliable online course system. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and email [UNTBAAS-support@unt.edu](mailto:UNTBAAS-support@unt.edu). The instructor and Canvas support will work with the student to resolve any issues as soon as possible.

### What you can expect from your instructor and TA:

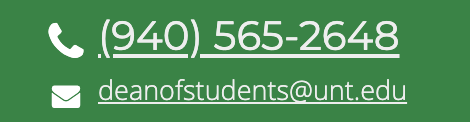
1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by Zoom appointment for additional help.
7. To treat everyone equally and fairly.

### What Your instructor, Tanya Faglie, expects from you:

1. Patience with me as the instructor and everyone participating in this class.
2. Active participation in our class in the Canvasenvironment as required by the syllabus.
3. To take quizzes and complete all assignments as scheduled in the syllabus.
4. To participate online consistently. If it appears you are not actively engaged in this course, your instructor, Tanya Faglie, will use the UNT CARE reporting system to make recommendations. The university will then contact you.
5. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. Your instructor, Tanya Faglie, and the TA, Jaimie Carboy, will do all they can to abide by the syllabus, so she expects you to do the same.
6. To act with academic integrity during quizzes, the Final Exam, and all writing. Your work should be your own. Cheating will not be tolerated!
7. To read the grading comments that your instructor, Tanya Faglie, and the TA, Jaimie Carboy, provide on all of your writing assignments. They will incorporate tips, and you will learn important things about yourself as a writer by reading these comments. If they think you need extra help with your writing, they will suggest that you use the Writing Center on campus.
8. To put assignments in the correct space in Canvas. If you place things in the wrong spot, you will receive a zero (0) for your work.
9. To follow ALL directions in the syllabus and Canvas; if you do not, you will automatically receive a zero (0) on that assignment.
10. To buy and use the correct version of the book. That is the 8th Edition of John J. Macionis’ text, *Social Problems*. If you analyze something other than what everyone else is analyzing, you will receive a zero (0). This is especially important when completing assignments. So, please buy and use the correct version of the book. The UNT bookstore should be able to help you with the correct purchase.

* NOTE: If your instructor, Tanya Faglie, and the TA, Jaimie Carboy, happen to look up something you quote in the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) with no chance to redo the assignment.

1. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it works so you do not miss quizzes or other assignments. Students have 7 days each week to complete the work items for the week. Do not wait until the last minute to begin your work. Your instructor, Tanya Faglie, recommends completing your work by Thursday or Friday each week. That way, if you have some technical difficulty, you’ll have 24-48 hours to correct it before the due date.
2. To contact your instructor, Tanya Faglie, to schedule a Zoom appointment if you need extra help in this course. Visits to office hours or online meetings using a teleconferencing app usually help students get on track.
3. To contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in the family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for that office.
   * <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>



## **UNT Policies**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in academic penalties or sanctions ranging from admonition to expulsion from the University. The use of artificial intelligence (AI) to write short prompts or papers is a growing concern in academia. Students caught using AI to write their assignments will be reported to the university for engaging in plagiarism and may receive a zero (0) grade for the assignment in question.

### **ADA Policy**

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time. However, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Students must obtain a new letter of accommodation for every semester and meet with each faculty member before implementation in each class. For additional information, see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

### **Retention of Student Records**

Student records about this course are maintained securely by the instructor of record. All records, such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Coursework completed via the Canvas online system, including grading information and comments, is stored in a safe electronic environment for one year. Students have the right to view their individual records; however, information about students’ records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy, Family Educational Rights and Privacy Act (FERPA) laws, and the University’s policy. See UNT Policy 10.10, Records Management and Retention, for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' learning opportunities is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom. The instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mails [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks the last few weeks of the course in order to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\spot@unt.edu).

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. If an instructor records student presentations, he or she must obtain permission from the student using a signed release to use the recording for future classes per the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available for study purposes and may be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## **Academic Support & Student Services**

### **Student Support Services**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### **Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### **Additional Student Support Services**

* [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### **Academic Support Services**

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

# Tentative Course Schedule

## Week 1 (8/21-8/27)

## Complete Module 1 – (Matches Part I of Macionis – Sociology’s Basic Approach)

## Chapter 1 Sociology: Studying Social Problems

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Saturday, 8/26 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 1 Sociology: Studying Social Problems |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 1 | 30 |
|  | Review Making the Grade at the end of Ch. 1 |  |
|  | Take Quiz | 50 |

## Week 2 (8/28-9/3)

## Complete Module 2 – (Matches Part II of Macionis – Problems of Social Inequality)

## Chapter 2 Economic Inequality

## Chapter 3 Racial and Ethnic Inequality

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Saturday, 9/2 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 2 Economic Inequality |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 2 | 30 |
|  | Review Making the Grade at the end of Ch. 2 |  |
|  | Take Quiz | 50 |
|  | Read Ch. 3 Racial and Ethnic Inequality |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 3 | 30 |
|  | Review Making the Grade at the end of Ch. 3 |  |
|  | Take Quiz | 50 |

## Week 3 (9/4-9/10)

## Complete Module 3 – (Matches Part II of Macionis – Problems of Social Inequality)

## Chapter 4 Gender Inequality

## Chapter 5 Sexuality and Inequality

## Chapter 6 Aging and Inequality

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Saturday, 9/9 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 4 Gender Inequality |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 4 | 30 |
|  | Review Making the Grade at the end of Ch. 4 |  |
|  | Take Quiz | 50 |
|  | Read Ch. 5 Sexuality and Inequality |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 5 | 30 |
|  | Review Making the Grade at the end of Ch. 5 |  |
|  | Take Quiz | 50 |
|  | Read Ch. 6 Aging and Inequality |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 6 | 30 |
|  | Review Making the Grade at the end of Ch. 6 |  |
|  | Take Quiz | 50 |

## Week 4 (9/11-9/17)

## Complete Module 4 – (Matches Part III of Macionis – Problems of Deviance, Conformity, and Well-Being)

## Chapter 7 Crime, Violence, and Criminal Justice

## Chapter 8 Alcohol and Other Drugs

## Chapter 9 Physical and Mental Health

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Saturday, 9/16 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 7 Crime, Violence, and Criminal Justice |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 7 | 30 |
|  | Review Making the Grade at the end of Ch. 7 |  |
|  | Take Quiz | 50 |
|  | Read Ch. 8 Alcohol and Other Drugs |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 8 | 30 |
|  | Review Making the Grade at the end of Ch. 8 |  |
|  | Take Quiz | 50 |
|  | Read Ch. 9 Physical and Mental Health |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 9 | 30 |
|  | Review Making the Grade at the end of Ch. 9 |  |
|  | Take Quiz | 50 |

## Week 5 (9/20-9/24)

## Complete Module 5 – (Matches Part IV of Macionis – Problems of Social Institutions)

## Chapter 10 Social Media

## Chapter 11 Economy and Politics

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Saturday, 9/23 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 10 Social Media |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 10 | 30 |
|  | Review Making the Grade at the end of Ch. 10 |  |
|  | Take Quiz | 50 |
|  | Read Ch. 11 Economy and Politics |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 11 | 30 |
|  | Review Making the Grade at the end of Ch. 11 |  |
|  | Take Quiz | 50 |

## Week 6 (9/25-10/1)

## Complete Module 6 – (Matches Part IV of Macionis – Problems of Social Institutions)

## Chapter 12 Work and the Workplace

## Chapter 13 Family Life

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Saturday, 9/30 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 12 Work and the Workplace |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 12 | 30 |
|  | Review Making the Grade at the end of Ch. 12 |  |
|  | Take Quiz | 50 |
|  | Read Ch. 13 Family Life |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 13 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 13 | 30 |
|  | Review Making the Grade at the end of Ch. 13 |  |
|  | Take Quiz | 50 |

## Week 7 (10/2-10/8)

## Complete Module 7 – (Matches Part IV of Macionis – Problems of Social Institutions)

## Chapter 14 Education

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Saturday, 10/7 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 14 Education |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 14 | 30 |
|  | Review Making the Grade at the end of Ch. 14 |  |
|  | Take Quiz | 50 |
|  | Complete the course evaluation. It should be in an email to you. Please check your email inbox. Thank you! |  |

## Week 8 (10/09- Course ends on Friday 10/13)

## Complete Module 8 – (Matches Part IV of Macionis – Problems of Social Institutions)

## Chapter 15 Urban Life

|  |  |  |
| --- | --- | --- |
| **Check Box** | **To Do by Thursday, 10/12 before 11:59 p.m.** | **Point Value** |
|  | Read Ch. 15 Urban Life |  |
|  | Watch Dr. Gregg’s lecture series videos |  |
|  | Construct and submit 3 Theoretical Questions | 30 |
|  | Discuss political attitudes and respond to at least one other student in the discussion for Ch. 15 | 30 |
|  | Review Making the Grade at the end of Ch. 15 |  |
|  | Take Quiz | 50 |
|  | You are now ready to take the Final Exam over Chs. 1-15 of Macionis’ text. Details about this exam can be found in earlier pages of this syllabus. For more information about the exam, please consult the learning management system. | 500 |
|  | This course closes at 11:59 p.m. on October 14th. |  |
|  | Complete the course evaluation. It should be in an email to you. Please check your email inbox. Thank you! |  |

Thank you for taking this course with me!