

**Accelerated French 2040-2050, University of North Texas, SPRING 2018**  
**Course Information and Policies**

**FRENCH     2040-050 & 2050-050     MWF 10:00 TO 11:50 AM LANG 104**

INSTRUCTOR /	EMAIL	OFFICE	OFFICE HOURS
<b>Madame Larsen</b>	Tine.Larsen@unt.edu	203	T 11:00-11:50 am W 1:00-1:50 pm

Welcome to Accelerated French 2040-2050. The following pages outline the general information and policies for this course. Read them carefully and keep them for your reference throughout the semester.

### **Course Description and Organization**

This course is comprised of a two-semester intermediate-level review of French. It is a six-credit course that meets **MWF for 110 minutes**. French 2040-050 ends 3-6-2018; French 2050-050 starts 3-8-2018.

The course is designed to maximize your opportunity to achieve the targeted level of proficiency in French.

### **Course Objectives**

It is designed to reinforce the material learned in previous French courses. You will expand proficiency through coursework, homework, and practice using the language. You will also develop a deeper understanding of the diverse aspects of societies and cultures in francophone areas of the world. Since regular oral practice is essential for improving proficiency in a foreign language, daily attendance and active participation are necessary for your success in this course.

### **Eligibility**

This course is designed for students who have passed French 1020 at UNT or elsewhere or who have tested into this level on the placement exam. For information about the placement test, please contact the Department of World Languages, Literatures and Cultures in LANG 101 at 565-2404. You can also find placement test information on the department's website: <http://worldlanguages.unt.edu/resources/testing/placement>

### **Required Materials**

*Bravo!* 8<sup>th</sup> edition, 2015. Cengage. (Textbook and electronic workbook: ILearn).  
Muyskens, Harlow, Vialet, Briere,

Make sure to purchase the **Student Edition** only. If you decide to purchase the IAE (Instructor Annotated Edition) you will be required to purchase the student edition.

The **textbook** (hard copy or eBook) and electronic (on-line) workbook – **ILearn** – are required. The book key for the electronic workbook is usually bundled with the textbook when purchased at the University of North Texas bookstore.

If you buy a (new or used) textbook elsewhere, it is your own responsibility to make sure **the book key is bundled with the textbook. Otherwise**, it is your responsibility to buy a separate book key for the electronic workbook (ILearn).

**Important—To register for 2040 ILearn you will need the course access code NCXMH663 and you will also need to know your section number: 2040-050**

**To register for 2050 ILearn you will need the course access code EHHF483 and you will also need to know your section number: 2050-050**

[Chapters 1 - 5 are covered in French 2040 while chapters 6-10 are covered in French 2050.]

## **General Policies and Information**

For departmental information visit the World Languages page: <http://worldlanguages.unt.edu/>.

For deadlines and dates concerning registration, tuition payment, adding, dropping, withdrawing, etc. please go to: <http://registrar.unt.edu/registration/Spring-registration-guide>

It is **your responsibility** to know these dates.

For information on rules, policies, procedures, etc. please go to: <http://catalog.unt.edu>

## **Students with learning disabilities**

*The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).*

## **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu)

## **Sexual discrimination, harassment, & assault**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: [http://deanofstudents.unt.edu/resources\\_0](http://deanofstudents.unt.edu/resources_0). Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

### **Academic misconduct**

In accordance with university policy **18.1.16**, the Department of World Languages, Literatures and Cultures fully supports and enforces all policies regarding academic misconduct (cheating, plagiarism, fabrication, etc.). For detailed descriptions and information covered by this policy please go to: [http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student\\_Affairs-Academic\\_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf).

Please be certain that all the work you submit in this course is **your own**. If you have questions about what constitutes academic misconduct in the context of this course, please contact your instructor or the Coordinator of Beginning and Intermediate French Mrs. Morton: Language Building, 405C- E-mail: [smorton@unt.edu](mailto:smorton@unt.edu)

### **Policy on food and beverages in FREN 1010, 1020, 2040, and 2050 classrooms**

Students in FREN 1010, 1020, 2040, and 2050 are **not allowed to consume food** in the classroom during the class period. Students in these courses are allowed to consume appropriate/legal beverages only if the instructor gives his or her approval for doing so in the classroom during the class period.

### **Use of Electronics in class**

Cell phones and other electronic devices **are prohibited from use during any type of examination**. Although technology is an important component of this course, emphasis is on face-to-face interaction and group communication. Individual instructors may choose to forbid use of various electronic devices during regular class time. Your instructor will need your full attention, therefore cell phones are not allowed during class (unless otherwise indicated by the instructor). Place your phone in your bag--not on the table, not on your lap. Students who opted for the electronic version of the book may bring a laptop or tablet to access it. However, students should make sure to only have the e-book open on their device. Failure to follow the above instructions will result in a loss of points in the participation/preparation category.

### **Use of E-Mail**

Instructors of first- and second-year French (1010 through 2050) require students to use official UNT Mail for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Mail address (@my.unt.edu). Likewise, your instructor will only send e-mail to your UNT Mail address. Information about UNT Email can be found at the following Web address: <https://my.unt.edu>

*A note on protocol:* If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem **first** with your instructor **before** contacting the Coordinator of Beginning and Intermediate French. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other. However if you do not get resolution or are uncomfortable discussing a specific issue with your instructor, do not hesitate to set up an appointment with the Coordinator Mrs. Morton ([sophie.morton@unt.edu](mailto:sophie.morton@unt.edu))

### **Student Perceptions of Teaching (SPOT)**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available **April 16<sup>th</sup> – May 3<sup>rd</sup>, 2018** semester you will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu).

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**Grading scale:** Your grade will be calculated according to the following scale. Please note that grades are not curved. There is no extra credit awarded in this course.

Percentage	Letter Grade
90 – 100 %	A
80 – 89.9 %	B
70 – 79.9 %	C
60 – 69.9 %	D
0 – 59.9 %	F

**A note on Incompletes:** A grade of **(I), Incomplete**, is a non-punitive grade given only during the last one-fourth of a semester and only if a student (1) is passing the course; (2) has justifiable reason why the work cannot be completed on schedule; and (3) arranges with the instructor to finish the course at a later date by completing specific requirements that the instructor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). This process must be initiated by the student. The official request form must be signed by the student, the instructor, and the dept./division chair. If all conditions are not met and all parties do not approve, no grade of Incomplete will be given. Please consult the appropriate UNT Catalog and an academic advisor for additional information.

**STUDENTS MUST PASS 2040 TO BE ABLE TO CONTINUE WITH THE 2050 SEGMENT OF THE ACCELERATED COURSE. PLEASE NOTE THAT STUDENTS WHO FAIL THE 2040 SEGMENT ARE NOT ELIGIBLE FOR A TUITION REFUND FOR THE 2050 SEGMENT OF THIS ACCELERATED COURSE.**

### Grade distribution 2040:

Attendance	5%
Participation & Preparation	10%
Homework (ILearn, other activities) & Quizzes	30%
Unit Tests	40% (4 X 10% each)
Final Exam	15%

### Grade distribution 2050:

Attendance	5%
Participation & Preparation	10%
Homework (ILearn , other activities) & Quizzes	30%
Oral Presentation	10%
Unit Tests	30% (3 X 10% each)
Final Exam	15%

### Attendance

Regular and punctual class attendance is required in this course. Any unauthorized absence will result in loss of points when you are graded for attendance. You will get one grade for attendance which will count for 5% of your final grade in the class. Specifically, you are allowed **2 unexcused absence hours** out of the total meeting hours during each course **segment**. For **every** additional unexcused absence hour during each part of the semester, the instructor will—using his or her discretion—reduce the score you would have received by **1% of the 5%** attendance grade each time.

**\*\*** Students are expected to be in class and ready by the starting time. Repeated late arrival (or leaving class early) will be subject to loss of points in the Attendance Category. Late arrival (and/or early departure) of 15 minutes or more will result in the whole hour being counted as an absence.

The following 3 cases explained below are considered authorized absences.

Absence due to participation in a sponsored activity. Absences due to participation in sponsored activities must be approved **in advance** by the chair of the Department of Foreign Languages and Literatures and by your academic dean. Within 3 days after the absence, you must obtain authorized absence cards from the Dean of Students for presentation to your instructor.

Absence for religious holidays. Absences due to the observance of a religious holiday are authorized only if the religion is officially recognized by the University and you have notified your instructor of the date of the absence within the first 15 days of the semester. Notification must be in writing, with receipt of the notification acknowledged and dated by your instructor.

Absence due to illness, family emergency, etc. Absences due to illness, death in the family, or other emergencies will be authorized **only** if you contact your instructor immediately **and** if you provide proof that the absence was unavoidable (a physician's statement, accident report, obituary, service bulletin, etc.) within 3 days after the absence.

All other absences will be considered unauthorized and missed work will not be accepted.

### Participation & Preparation

Since regular oral practice is essential for improving proficiency in a foreign language, daily attendance and **active** participation are necessary for your success in French 2040 and 2050. (Be sure to see attendance

policy below.) Your instructor will evaluate your in-class oral coursework regularly during each portion of the course (5 times for 2040; 4 times for 2050) (each period corresponding to a chapter), based on the quality of your regular participation. Thus, for the purposes of grading participation, preparedness, and oral class work, the semester will be divided into five (5) grading periods corresponding to the 5 exams for 2040 and 4 grading periods for 2050.

Your grade will be based on the following: 1) Use of French; 2) Interaction in group work and whole-class activities; and 3) Preparation for in-class exercises and tasks.

Each time your participation and oral classwork are evaluated, the rubric below will be used to establish a grade based on a scale of 10 possible points:

Level of participation and preparation	Grade
Offers relevant comments. When applicable uses French almost exclusively. Regularly participates voluntarily and without hesitations in various class activities. Consistently stays on task during partner/group work. Demonstrates extensive preparation. Exhibits excellent, cooperative behavior.	10 pts.
Offers mostly relevant comments. When applicable uses French often. Often participates voluntarily and without hesitations to various class activities. Mostly stays on task during partner/group work. Demonstrates a high degree of preparation. Exhibits good, cooperative behavior.	8-9 pts.
Occasionally offers relevant comments. When applicable uses some French (but needs prompting and tends to Spring back on English). Generally does not participate voluntarily in class. Some inconsistent participation in partner/group work (chatting, distracted). Demonstrates some level of preparation (but not consistent). Exhibits mostly good, cooperative behavior.	6-7 pts.
Rarely offers relevant comments. When applicable rarely uses French (frequent use of English even when prompted; unable to answer when called on). Does not participate voluntarily in class. Inconsistent participation in partner/group work (chatting, distracted). Does not demonstrate preparation. Exhibits mostly good, cooperative behavior.	4-5 pts.
Present in class, <b>yet</b> does not participate. Rarely or never speaks French (unable to respond when called on). Unwilling to participate in class activities and partner/group work. Clearly unprepared for class. Does not exhibit good, cooperative behavior. Absent from class.	0-3 pts.

### **Homework (ILearn, other activities) & Quizzes**

Homework will be assigned regularly in ILearn for each chapter. Completion of homework is paramount to your success in this course. It is the student's responsibility to check due dates. No late work will be accepted in ILearn. Individual instructor may also assign other type of homework throughout the semester.

Other activities such as "Handout" and RCs that correspond to the themes and material covered in the classroom will be assigned separately. They will be due in class on date indicated on syllabus.



Quizzes will be given regularly and may or may not be announced. Make-ups are given at the instructor's discretion.

**\*\* Students must keep all returned graded materials until the end of the semester. In case of grade disagreement, it will be the student's responsibility to produce the graded materials.**

### **Oral Presentation**

Oral Presentations will take place on specific dates as indicated in the daily agenda. One week before the start of presentations, students' names will be drawn to fill up time slots. There will be no changes/switching with other students once the drawing has been done.

Presentations will take place in front of the class and each student is expected to be present. There will be no one-on-one presentation in the instructor's office. Students must be present during reserved class times/dates. Alternate dates will only be available for students with approved absences as described in the syllabus.

General information, grading rubric, and topics will be announced at the beginning of the semester.

### **Unit Tests 2040**

There will be 4 unit exams administered during the semester (chapter 1 through chapter 4; chapter 5 is covered on Final exam). Dates are indicated below and on the Daily agenda starting on page 7.

Exam 1 (Chapter 1) – Friday January 26, 2018

Exam 2 (Chapter 2) – Monday February 5, 2018

Exam 3 (Chapter 3) – Friday February 16, 2018

Exam 4 (Chapter 4) – Monday February 26, 2018

**Final Exam for 2040 portion of the course will be administered March 6, 2018 during regular class time.**

### **Unit Tests 2050**

There will be 3 unit exams administered during the semester (chapter 6 through chapter 8 and part of 10; chapter 9 and 10 are covered on Final exam). Dates are indicated below and on the Daily agenda starting on page 7.

Exam 1 (Chapter 6) – Wednesday March 28, 2018

Exam 2 (Chapter 7+10) – Monday April 9, 2018

Exam 3 (Chapter 8) – Wednesday April 18, 2018

**\*\* Make-up exams:** If you must miss a chapter exam, you must contact your instructor **immediately** and provide appropriate documentation regarding authorized absence upon return to class. Only those individuals whose absences are approved by the instructor and / or the Coordinator of Beginning and Intermediate French will be eligible to take a make-up exam over the material missed.

### **Final Exam**

The Final exam (for 2050) will have two parts: the first part will cover chapters 9 and 10 while the second part will be composed of comprehensive reading comprehension documents. Final exams are scheduled in 2 hours block and take place in the regular classroom.

The University has designated **Saturday May 5 through Thursday May 10, 2018** as the period for final examinations. For comprehensive information and schedule go to:

<http://registrar.unt.edu/exams/final-exam-schedule/Spring>

## FINAL EXAM

### Saturday, May 5

**This class...**

**MWF 10:00 a.m.**

**Has a final exam at this time...**

**8:00 a.m. - 10:00 a.m.**

\*\* An alternate final exam is given **only** to students who have an exam conflict. Appeals to reschedule a final exam must be made to **your academic dean** before the deadline. No exceptions.

### Classes will not meet during the following period

Spring Break – March 12-March 16

Reading Day - Friday May 4, 2018

Reading day is scheduled the Friday immediately preceding Final Exams:

<http://registrar.unt.edu/exams/exam-policies>

### How to succeed

Your success is our success. We seek to provide you with a supportive environment and help you achieve your goals. To learn more about campus resources and information on how you can achieve success, go to: <http://success.unt.edu>

Here's how to succeed at UNT and specifically in this class:

*Show up* ⇒ Come to every class!

*Find support* ⇒ Ask your instructor when you need help, visit the tutors, find a classmate to study with, seek out other help as needed

*Be prepared and Take control* ⇒ Do your homework and be ready for every quiz & exam Keep your materials organized; refer to the syllabus and keep up with it.

*Get involved* ⇒ Check out the campus organizations related to French

*Be persistent* ⇒ Language learning takes sustained effort. Stay positive and stay focused!



### PROGRAMME JOURNALIER – DAILY AGENDA

Date	Class activities – <u>READ LESSON before class</u>	To prepare before class <u>in addition to ILEARN assignments</u> To be submitted in class (at the beginning)
Mercredi 1/17	Introduction: Syllabus, ILearn/Textbook  <b>Chapitre 1</b> Révisions : le présent des verbes réguliers P 2-3 P 6-9	
Vendredi 1/19	P 10-13 P 14-17 P 4	
Lundi 1/22	P 18-19 P 41-44 Regards sur la culture P 20-23 P 26-27	ILearn registration must be completed before start of class
Mercredi 1/24	P 5 P 28-32 Approfondissement	<b>RC 1</b>  <b>Handout 1</b>
Vendredi 1/26	<b>Exam 1</b> Chapitre 1 (50 minutes)  <b>Chapitre 2</b> P 50-53	
Lundi 1/29	P 46-47 P 54-55 P 58-62	
Mercredi 1/31	P 48-49 P 63-66 P 49 P 72-75	<b>RC 2</b>
Vendredi 2/2	P 67-71 Approfondissement	<b>Handout 2</b>
Lundi 2/5	<b>Exam 2</b> Chapitre 2 (50 minutes)  <b>Chapitre 3</b> P 94-97 P 98-99	

Mercredi 2/7	P 90 P 100-101 P 104-107	<b>RC 3</b>
Vendredi 2/9	P 91 P 108-112 P 113 P 114-117	
Lundi 2/12	P 92-94 P 118 P 121 P 129-132 Regards sur la culture	
Mercredi 2/14	Approfondissement  <b>Chapitre 4</b> P 136-139	<b>Handout 3</b>
Vendredi 2/16	<b>Exam 3</b> Chapitre 3 (50 minutes) <b>Chapitre 4</b> P 134 P 140-141	
Lundi 2/19	P 155 P 144 -148	
Mercredi 2/21	P 135 P 149-150 P 151-153 P 160-161	<b>RC 4</b>
Vendredi 2/23	P 156-159 P 163 Approfondissement	<b>Handout 4</b>
Lundi 2/26	<b>Exam 4</b> Chapitre 4 (50 minutes)  <b>Chapitre 5</b> P 177-180	
Mercredi 2/28	P 176 P 181-183 P 185 P 186-187	P 213-216 Regards sur la culture <b>Blackboard activity</b>  <b>RC 5</b>
Vendredi 3/2	P 188-190 P 196 P 191-193	
Lundi 3/5	P 197-200  Approfondissement	<b>Handout 5</b>
Mercredi 3/6	<b>Final Exam - 2 hours: Chapters 5 + Comprehensive Reading Materials</b>	

Vendredi 3/8	Beginning of 2050. Students must have passed the 2040 portion in order to stay in the course. <b>Introduction 2050</b>	
3/12 – 3/16	<b>Spring Break – No classes</b>	
Lundi 3/19	<b>Chapitre 6</b> P 220-224 P 218 P 241	
Mercredi 3/21	P 225-229 P 230-234	ILearn registration must be completed before start of class
Vendredi 3/23	P 219 P 235-240 P 242-245 P 248-250	
Lundi 3/26	P 251 Approfondissement <b>Chapitre 7</b> P 265-269	<b>Handout 1</b>
Mercredi 3/28	<b>Exam 1</b> Chapitre 6 (50 minutes)  <b>Chapitre 7</b> P 264 P 274	<b>RC 1</b>
Vendredi 3/30	P 270-273 P 275-280	<i>Présentation Orale: topic</i>
Lundi 4/2	Révisions : conjugaison du conditionnel présent (chapitre 1 p 30)  P 302-303 Regards sur la culture	
Mercredi 4/4	P 281-283 P 409-410 Conditionnel Passé <b>Chapitre 10</b> P 285-288	<b>RC 2</b>
Vendredi 4/6	P 284 ou P 293 Approfondissement  <b>Chapitre 8</b> P 308-312	<b>Handout 2</b>
Lundi 4/9	<b>Exam 2</b> Chapitre 7 + part Ch. 10 (50 minutes)  <b>Chapitre 8</b> P 306 P 313-316	

Mercredi 4/11	Présentation Orale: préparation P 317-321 P 306 P 322-324	<i>Présentation Orale: outline draft</i>
Vendredi 4/13	P 325-329 P 307 P 334-337	
Lundi 4/16	P 330-333 Approfondissement	<b>Handout 3</b>
Mercredi 4/18	<b>Exam 3</b> Chapitre 8 (50 minutes)  <b>Chapitre 10</b> P 417-421 La voix passive	<b>RC 3</b>
Vendredi 4/20	<b>Chapitre 10</b> P 401-402 Participe Présent <b>Chapitre 9</b> P 389-392 Regards sur la culture	
Lundi 4/23	Présentations Orales	
Mercredi 4/25	Présentations Orales  P 352-356	<b>RC 4</b>
Vendredi 4/27	P 350 P 357-358 P 359-362 P 363-367	<b>Blackboard Activity Due in class</b>
Lundi 4/30	P 368-371 P 373-376 P 377-380	
Mercredi 5/2	Approfondissement Revisions	<b>Handout 4</b>
Vendredi 5/4	Review Day – No classes	
5/5 -5/10	Final Exams Chapters 9 et 10 + Comprehensive Reading Materials	<a href="http://registrar.unt.edu/exams/final-exam-schedule/Spring">http://registrar.unt.edu/exams/final-exam-schedule/Spring</a>