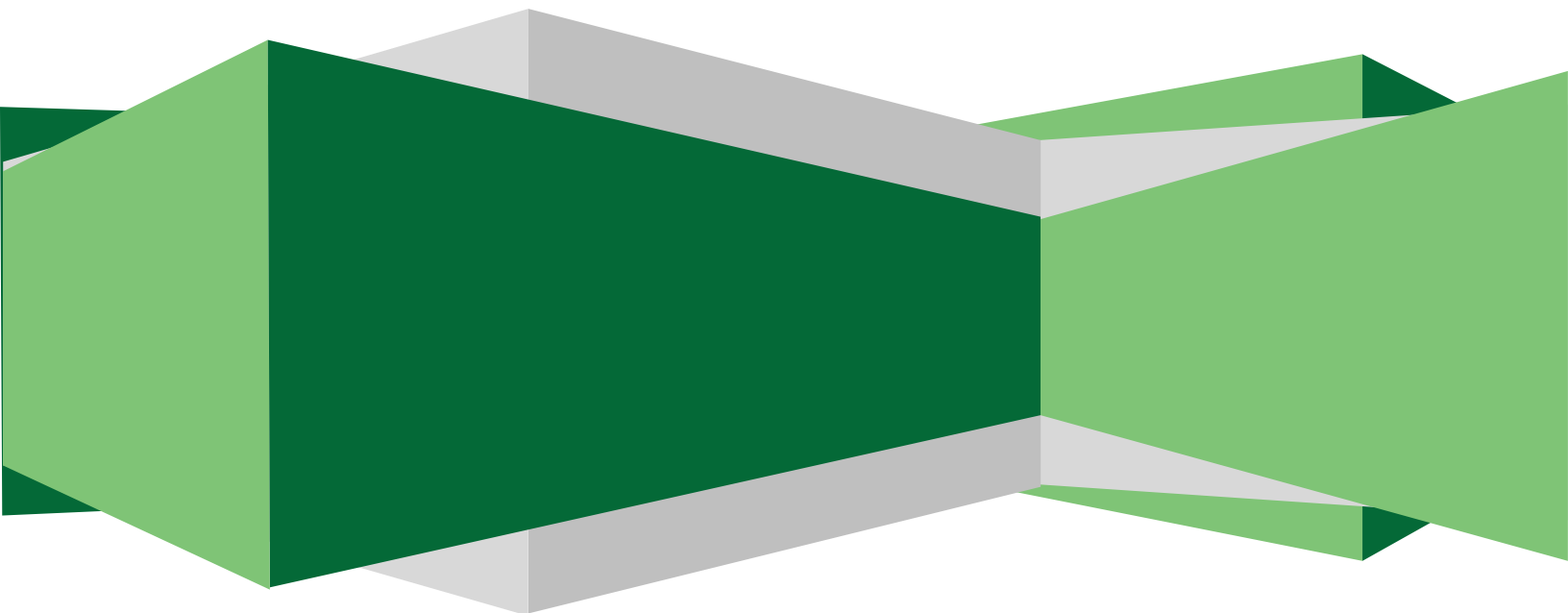


University of North Texas
Advanced Data Analytics – Toulouse Graduate School

Course Syllabus

ADTA 5900 – Deep Learning with Big Data



**ADTA 5900.701: Deep Learning with Big data
Winter-Mester 2019****COURSE INFORMATION**

- ADTA 5900: Deep Learning with Big Data – WINTER-MESTER 2019 3W1
- ADTA 5900: 3 credit hours
- 100% online course. No scheduled meeting times are required.

Professor / Instructor Contact Information

- Professor: Thuan L Nguyen, PhD, Clinical Assistant Professor
- Office Location: UNT New College at Frisco #109
- Office Hours: Fridays: 10:00 AM – 12:00 PM; Online by appointment
- Email Address: Thuan.Nguyen@unt.edu

About the Professor / Instructor

Welcome to ADTA 5900.701 – Deep Learning with Big Data. I would like to share a little information about my background. I finished my BS in computer science, MS in Management Information Systems, and PhD in Information Systems. I had nearly 20 years of work experience in software engineering and information systems (designing, developing, and administering software, hardware systems in telecommunication, networking, business information systems, and IT industries) and data analytics. After that, I started my research and teaching career, first at the University of Texas at Dallas (UTD) and then University of North Texas (UNT). Besides data analytics and machine learning, my current research interests also include the theories of knowledge management, intellectual capital, and their applications in firm operations.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

- One of the courses: ADTA 5240, 5250, 5340
- Or the instructor consent
- Knowledge and skills in Python programming are required

Materials – Text, Readings, Supplementary Readings

No textbook is required for this course.

In addition to the articles listed in the document [suggested_reading.docx](#) (Getting Started - Canvas), the following books are for suggested reading:



- Galea, A. and Capelo, L. (2018). *Applied Deep Learning with Python*. Packt Publishing. ISBN: 978-1789804744
- Goodfellow, I., Bengio, Y., & Courville, A (2016). *Deep Learning*. MIT Press. ISBN: 978-0262035613

Course Description

This course introduces the fundamentals of artificial neural networks (ANN), the bedrock foundation of the current trend in the AI deep learning. The course provides the student with a guide through how to use TensorFlow, the most popular AI framework at present, to build artificial neural networks for deep learning. Besides TensorFlow, other AI libraries that have been often used along with TensorFlow in deep-learning projects will be discussed when necessary. This course covers both the theory and the practical implementation of the AI network. As the fundamentals are discussed, exemplary AI techniques will be employed to illustrate how AI deep learning theories can be applied to real-world solutions using various programming and system tools.

Course Objectives

- Provide an overview and brief history of the practice of artificial intelligence (AI), machine learning, and deep learning
- Introduce students to the key concepts and techniques of AI deep learning with artificial intelligence networks (ANN)
- Introduce students to different types of artificial Neural Networks
- Develop an understanding in numerical computation using data flow graphs of TensorFlow, a widely-used open-source software library for deep learning
- Develop an understanding and skills in building artificial neural networks for deep learning with TensorFlow and related AI libraries
- Introduce students to neural network programming with TensorFlow and Python
- Allow for project-based opportunities to build, train, and improve the performance of artificial neural networks for classification tasks
- Allow for project-based opportunities to build, train, and improve the performance of artificial neural networks for regression tasks

Course Topics

- Overview of AI, Machine Learning, and Deep Learning
- Linear Algebra for AI Deep Learning
- Fundamentals of Artificial Neural Networks
- Deep Learning and Training process with Neural Networks
- Deep Learning Frameworks: TensorFlow and Data Flow Graphs
- Neural Network Programming with TensorFlow and Python
- Deep Learning Classification with TensorFlow and Python
- Deep Learning Regression with TensorFlow and Python
- Deep Learning Convolutional Neural Networks (CNN)
- Applied AI Deep Learning: Image Recognition with Convolutional Neural Networks
- Introduction to popular types of neural networks (other than CNN)

Teaching Philosophy

For teaching, it is my main goal to create a teaching/learning environment in which students feel respected and valued, and they believe that they are capable contributors. As an instructor, it is my responsibility to determine exactly what I expect students to understand after completing my course, then to facilitate student learning so that every student reaches this level. I believe the essence of effective teaching is to provide students with real-world examples, encourage them to discuss the material, and offer them opportunities to practice what they have learned. I also believe that creating an active learning environment is an essential part of teaching. Asking questions, promoting discussion, and using real-world analogies are important in an interactive classroom that can enhance students' learning and sustain their enthusiasm. I expect all students to make the best efforts with their class work, respect others, and participate in the class activities so that their experiences can add to the overall learning experience.

COURSE REQUIREMENTS

1. The student will be responsible for checking the announcements that are sent to his/her UNT email.
2. The student will access and follow all course instructions found in the syllabus, announcements, assignments, and all other class-related documents.
3. The student will complete all the class assignments in the time frame specified in the class documents including the course calendar to participate effectively in class activities.
4. The student will complete all the assessment tests and exams – if required – in the time frame specified in the class documents including the course calendar.
5. The student will complete all the projects – if required – in the time frame specified in the class documents including the course calendar.

COMMUNICATIONS

Interaction with Instructor: I look forward to getting to know all of you and working with you. Contact me anytime using my UNT email (Thuan.Nguyen@unt.edu). I will check messages daily and will make every effort to respond as quickly as possible. If you would like to meet me personally, we can meet in the office at UNT New College in Frisco #109 during the office hours

(10:00 AM – 12:00 PM Fridays). Please let me know in advance if you intend to have an online meeting.

My goal is for you to enjoy this course, to learn how to engage in meaningful and useful online course activities, to gain a greater understanding of the topics associated with the fundamentals of data engineering, and to help you in any way that I can to be successful.

ASSIGNMENTS, ASSESSMENTS, and PROJECTS

There will be **weekly discussions**, except for the midterm take-home week and the final week.

- The student will respond to posted online course discussion questions each week following the instructions for discussion forums. For each student, he/she should submit his/her initial posts to respond to the discussion questions by the deadline provided on the Course Calendar. Then he/she should continue by posting responses to his/her classmates' posts throughout the week to maximize points earned each week. Students are encouraged to enhance the conversation by providing complementary resource materials and properly referenced supplementary items.

There will be **two homework assignments** throughout the course.

- Students are required to submit their homework on time.

There will be **one midterm take-home assignment**.

- Midterm assignment: Due in Week 2.

There will be **a final project**.

- The student will complete a final project following the project instructions.
- Students will submit the final project by the deadline provided on the Course Calendar.

Make-Up Policy

No make-up assessment tests or exams will be offered except for being approved in advance. Students will be required to provide necessary documentation.

Late-work Policy

All assignments are to be submitted using the UNT email.

The deadline for submitting an assignment is 11:00 PM on the due date.

Late submissions can still be submitted up to 24 hours after the deadline. Assignments submitted within 24 hours after the due date/time will be subject to a 25% penalty. No submissions will be accepted later than 24 hours after the deadline.

NOTES: Late work is subject to penalty described above unless previously approved by the instructor.

Class Schedule

The following is a tentative schedule. Should any change become necessary, it will be announced in class as well as in the announcements sent via the UNT email. It is the student's responsibility to check for changes in the schedule.

Week	Date	Topics	Suggested Reading
1	12/17 - 12/23/2018	Course Overview Overview of AI, Machine Learning, and Deep Learning Deep Learning: A Powerful Modern AI Approach Fundamentals of Artificial Neural Networks (I) Artificial Neurons and Perceptrons Single-Layer Perceptron & Multi-Layer Perceptrons Linear Algebra for Deep Learning Introduction to TensorFlow for Deep Learning Research Deep Learning for Classification with TensorFlow Review of Python Programming Review of Data Visualization with Python Discussion: Personal Introduction Discussion 1 Homework 1: Assigned & Due Midterm Project: Assigned Final Project: Kick-Start	Readings: Week 1
2	01/02 - 01/07/2019	Fundamentals of Artificial Neural Networks (II) Artificial Neural Networks: Weight Initialization Deep Learning: Cost Functions Deep Learning: Optimization Convolutional Neural Networks (CNN) Discussion 2 Homework 2: Assigned Midterm Project: Due Final Project: In Progress	Readings: Week 2

3	01/08 - 01/10/2019	CNN for Image Recognition with TensorFlow Introduction to Recurrent Neural Networks (RNN) Introduction to Generative Adversarial Networks (GAN) Homework 2: Due Final Project: Due	Readings: Week 3
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GRADING POLICY

The student's grade in the course consists of the following components:

Discussions:	15%
Homework Assignments:	25%
Midterm Assessment:	25%
Final Project:	35%

The final letter grade will be determined as follows:

- **A: 90 – 100**
- **B: 80 – 89**
- **C: 65 – 79**
- **D: 50 – 64**
- **F: < 50**

STUDENT TECHNICAL SUPPORT

The University of North Texas [UIT Student Helpdesk](#) provides student technical support in the use of Canvas and supported resources (<https://clear.unt.edu/services/lms-support>). The student help desk may be reached at:

Email: helpdesk@unt.edu

Phone: 940.565-2324

In Person: Sage Hall, Room 130

Business hours are:

- Monday-Thursday 8am-midnight
- Friday 8am-8pm
- Saturday 9am-5p
- Sunday 8am-midnight

ACCESS & NAVIGATION

Access and Log in Information

This course was developed and will be facilitated utilizing the University of North Texas' Canvas. To get started with the course, please go to the website at <https://canvas.unt.edu>

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to the website at <http://ams.unt.edu>.

TECHNICAL REQUIREMENTS / ASSISTANCE

The following information has been provided to assist you in preparation for the technological aspect of the course.

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm>

Web Browser

Word Processor

Creating and submitting files in Microsoft Office, the standard software for this course

Minimum Technical Skills Needed:

Using the learning management system

Using email with attachments

Copying and pasting

Downloading and installing software

Using spreadsheet programs

ACADEMIC POLICIES

Scholarly Expectations

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

Instructor Responsibilities and Feedback

The instructor is responsible for responding to student questions about assignments and projects, about the course material presented, and for providing additional resources to enhance understanding of course material. Timely feedback is essential for student success and the instructor is responsible for providing timely feedback to students throughout the course. The

instructor will actively participate in each week's discussion forum and will provide feedback to students each week regarding their participation. The instructor will grade submitted assignments and will post grades for students within 10 days of assignment due date.

Class Participation

Students are required to log in regularly to the online class site. Students are also required to participate in all class activities such as discussion boards, chat or conference sessions, and group projects. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu

Virtual Classroom Citizenship

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

Incompletes

This course will observe the UNT policy on incompletes, found here:
<http://registrar.unt.edu/grades/incompletes>

Policy on Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Copyright Notice

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner unless fair use or another exemption under copyright law applies. Additional copyright information may be located at <http://copyright.unt.edu>.

Graduate Online Course Attendance Policy

Students are expected to participate actively each week and to meet all deadlines for course assignments as detailed in the Course Calendar. *Information about the University of Texas' Attendance Policy may be found at* <http://policy.unt.edu/policy/15-2-5>

Administrative Withdrawal

This course will observe the UNT policy on academic withdrawal found here:
<https://deanofstudents.unt.edu/withdrawals>

Syllabus Change Policy

Changes to the course syllabus or due dates are not anticipated but should they be necessary, the instructor will provide ample notification to students to allow them to complete assignments in a timely manner without penalty.

UNT GENERAL POLICIES**Student Conduct and Discipline:** [*Student Handbook*](#).

You are encouraged to become familiar with the University's Policy of Academic dishonesty found in the [*Student Handbook*](#). The content of the Handbook applies to this course. If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.

The UNT Code of Student Conduct can be found here:

https://deanofstudents.unt.edu/sites/default/files/code_of_student_conduct.pdf

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. ... Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

Add/Drop Policy

The University of North Texas Add Drop Policy for Fall 2017 can be found at the following link: <http://registrar.unt.edu/regISTRATION/fall-add-drop>

Important Notice for F-1 Students taking Distance Education Courses:**Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.oea.gov/index.php/links/electronic-code-of-federal-regulations>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: <http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.