

History 2620: The United States from 1865

Instructor Contact

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Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Land Acknowledgment

Acknowledging the land is an Indigenous protocol, and it is important to note that the University of North Texas is located on the unceded territory of the Wichita and Caddo Affiliated Tribes. It is important to study the long processes that have brought us all to reside on this land, and to seek to better understand our places within these histories.

Why History?

History is the sum total of human experience in all its complexity. It is also the only guide we have to the decisions that will shape our future. The study of history allows us to see parallels, analogies, and recurrent patterns, detect long-term trends and forces, and understand what is really different about the present. History shows us how past decisions shape and limit future options and how every facet of life is socially and culturally constructed. Equally important, history exposes us to the full richness of human experience and introduces us to fascinating individuals and events and to long-term processes that gradually transform our lives.

Course Information

Course Description

This course surveys the history of the United States from the end of the Civil War/Reconstruction to the new millennium, all while mapping the transformative social, political, economic, cultural, and intellectual, and ideological landscape of the nation. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and U.S. foreign policy. Students will have the opportunity to consider the founding principles of the nation—liberty, equality, and freedom—and how they have been enjoyed by some and denied to others. There will also be a broader investigation of the American identity in terms of who defines it, how it changes over time, and the practical, often detrimental, implications of trying to place a singular definition on a nuanced nation.

Course Structure

This course follows a "flipped classroom" structure, meaning you will learn new course content remotely and asynchronously on Canvas, and then you will attend a one-a-week in-person class ready to apply what you've learned to activities and discussions with your instructor and classmates. Your remote class content will be delivered through weekly lecture videos and primary source readings. Attendance in your weekly class meeting is required in this course, and your presence and preparedness to participate in the weekly activity will count towards your grade.

Course Prerequisites or Other Restrictions

No prerequisites for the course.

Course Learning Objectives

By the end of this course, students will be able to:

1. Demonstrate an understanding of the major themes of United States History to/since 1865.
2. Utilize the techniques and skills of historical methodology.
3. Evaluate and assess contextually relevant evidence from qualitative and quantitative sources.
4. Identify meaningful connections between various perspectives and interpretations.
5. Develop informed and persuasive arguments based on significant information.

Communication Expectations

I ask that each of us come to class prepared to learn and engage in respectful discourse. Please note that the people in this class represent a diversity of individual beliefs, backgrounds, and experiences; *every member of this class must show respect for every other member of this class.*

Materials

Required Texts

1. *Containing Multitudes: A Documentary Reader of US History Volume II: Since 1865.* Edited by Wesley G. Phelps and Jennifer Jensen Wallach. This is a collection of primary sources that contains weekly required readings to be incorporated in various assignments (The list of readings is provided in each module). Purchase through [AmazonLinks to an external site.](#), or access through [UNT LibraryLinks to an external site.](#).

Teaching Philosophy

My central goal as your instructor is to demonstrate the many ways in which historical scholarship is useful and necessary regardless of your background, occupation, or aspirations in life. The study of history is often thought of as rote memorization of dates, places, and events. You may have even learned history this way in the past. I take a different approach. Through participation in different exercises and activities in-class, you will practice the wide variety of skills one acquires when they engage in historical scholarship. One of the most important of these skills is the ability to critically examine both primary and secondary sources. Therefore, we will engage with primary and secondary sources in order to become adept at approaching historical works with an analytical eye.

Course Technology & Skills

Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite

Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability,

genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.

- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Course Assignments and Policies

Assignment	Percentage of Final Grade
<i>Attendance and Participation</i>	15%
<i>Signature Assignment</i>	5%
<i>Secondary Source Analysis</i>	10%
<i>Quizzes</i> ● 15 Lecture Quizzes	15%
<i>Note Review</i>	15%

<i>Exams</i> • 3 Exams (including final exam)	40%
<i>Total Percentage Possible</i>	100%

Grading

A student's overall letter grade for this course will be based on a standard ten-point percentage scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 50-59

To receive an A in this course, it is imperative for you to submit assignments on time, engage with all components in each module, prepare well for exams and quizzes, and bring deeply engaged, critical thought to your discussion responses and historical reflection project.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. I will alert you to when SPOT evaluations will be opening.

Assignment Policy

Most assignments will be submitted through our online course platform, except for assignments completed in our in-person class time. You can find all assignment due dates in the syllabus. You can also find the due dates and instructions when clicking on each assignment for details in Canvas. Any written assignments should be submitted as either .DOC or .PDF.

Technical Difficulties

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Examination Policy

There will be 3 exams in this class, including the final exam. You will be responsible for lecture, textbook, and primary source material for each exam. A review sheet with several essay possibilities will be handed out one week before each exam. The format of major tests and the final examination will be discussed in detail in review sessions before each is given.

Instructor Responsibilities and Feedback

- For my part in this course, I am here to facilitate a deeper level in understanding American history and to help you spark a personal relevance to history in general. To accomplish this, I work to provide clear instructions on assignments but also stress the significance of why we have these assignments. I also make myself available for any student questions or concerns throughout the course. I regularly review and update my course content as historical study is a living organism that is constantly changing. Additionally, I try to identify resources and encourage students to further study the subject of this course after it ends.
- I reply to student emails as soon as I can, mostly within a 24-hour period.
- Students can expect grades and feedback on assignments no later than 1 week after it is due.

Makeup Exams

In order to make up a quiz or exam, you must provide **valid documentation** for why you could not complete it on the assigned day. If allowed, students have 3 calendar days to make up the exam or they get a zero for that test score. The makeup exams may be different in structure and content than the regularly scheduled exams.

Late Work

If an assignment is turned in after the due date, it will lose points each day. To not lose any late points on assignments or exams, students must provide the instructor with a documented

[university-excused absence](#) within 48 hours of the due date. As long as you communicate with me, I am willing to work with you depending on the circumstances.

Attendance Policy

Though this course is partially online, it's important to iterate that your success in this course will directly correlate with your engagement, which includes attendance and participation in our scheduled in-person class time. Challenge yourself to engage in all course components to get the education you deserve. Attendance and participation also accounts for 15% of your final grade.

Class Participation Policy

A vital element of every class will be discussion and participation. Healthy discussion is only possible if everyone keeps up with the reading assignments. It is also expected that you give your undivided attention and support to your classmates during discussions. You can learn a great deal from listening to others. Conversations that take place in this class, or topics that we discuss may be uncomfortable to some. My hope is that you will approach this course with a sense of intellectual wonder and adventure. In this way, perhaps this course will expand what you know and understand about U.S. history. Please keep in mind that academic investigation need not be either tiresome or dull. This requires, however, that you take as much responsibility for your own education as I do in creating an environment where learning can occur for everyone. The class will be as enlightening and exciting as you help make it. I approach this work as a mutual exchange of ideas, theories, hypotheses, and propositions about historical investigation. I am not here to merely to feed you information just as you are not here to accept all that I say without thinking critically.

Syllabus Change Policy

This syllabus is subject to change at the professor's discretion. However, any changes I make will not be substantial, and I will communicate fully with you and give you ample time to prepare.

Course Schedule

Week/Module	Unit	In-Class Activity	Assignments

0 Week of Aug. 17th	Syllabus Day	Q&A	
1 Week of Aug. 24th	Unit 1: Reconstruction	Primary Source Analysis: Jourdan Anderson's Letter	1. Unit 1 Lecture Quiz
2 Week of Aug. 31st	Unit 2: Capital and Labor	Film Analysis & Fishbowl Discussion	1. Unit 2 Lecture Quiz
3 Week of Sep. 7th	Unit 3: Geographies of Empire	Dive Into the Archives: Native American Boarding Schools	1. Unit 3 Lecture Quiz
4 Week of Sep. 14th	Unit 4: New Lives	Source Synthesis: Urban Life in NYC	1. Unit 4 Lecture Quiz 2. Exam 1 (Units 1-4)
5 Week of Sep. 21st	Unit 5: The Progressive Era	Defining the Progressive Era	1. Unit 5 Lecture Quiz
6 Week of Sep. 28th	Unit 6: WWI and its Aftermath	Secondary Source Analysis	1. Unit 6 Lecture Quiz

7 Week of Oct.5th	Unit 7: The New Era	Class Discussion: Women's Priorities in the 1920s	1. Unit 7 Lecture Quiz
8 Week of Oct. 12th	Unit 8: The Great Depression and New Deal	Discussion: Differing Responses to the New Deal	1. Unit 8 Lecture Quiz
9 Week of Oct. 19th	Unit 9: WWII	Deep Dive: Zoot Suit Riots	1. Unit 9 Lecture Quiz 2. Exam 2 (Units 5-9)
10 Week of Oct. 26th	Unit 10: The Cold War	Primary Source Analysis: The Power of McCarthyism	1. Unit 10 Lecture Quiz
11 Week of Nov. 2nd	Unit 11: The Affluent Society	Image Analysis: The Power of Advertising	1. Unit 11 Lecture Quiz
12 Week of Nov. 9th	Unit 12: The Sixties	Secondary Source Analysis	1. Unit 12 Lecture Quiz

13 Week of Nov. 16th	Unit 13: The Unraveling	Group Research: Women's Activism in Texas	1. Unit 13 Lecture Quiz
14 Week of Nov. 30th	Unit 14: The Triumph of the Right	Writing Workshop: Signature Assignment & Secondary Source Analysis Help	1. Unit 14 Lecture Quiz 2. Secondary Source Analysis
15 Week of Dec. 7th	Unit 15: American Carnage	TBD	3. Unit 15 Lecture Quiz 4. Signature Assignment
16 Finals	Finals Week	No Class	1. Final Exam (Units 10-15)

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. If you are found to have plagiarized, cheated on an exam, or assisted someone else in cheating, you will receive a zero on the assignment.

(See: <http://www.historians.org/pubs/free/professionalstandards.cfm#Plagiarism>). More information on academic integrity can be found in the Undergraduate Catalog.

AI Policy

The use of *generative* AI for any assignment submitted in this course is not permitted. Use of resources such as Grammarly is permissible, but you may not use AI to write anything that you submit for this course. If generative AI usage is detected, you will have the option to redo the assignment or receive a zero.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website https://disability.unt.edu/](https://disability.unt.edu/) ().

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.

- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center)
(<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
(<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
(<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)

- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)
(<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- Registrar (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)

- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
(<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) <http://writingcenter.unt.edu/>