



LTEC 3010: Personal Development
Department of Learning Technologies, Discovery Park
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INSTRUCTOR: Dr. Tai-Yi Huang

Use **CANVAS Inbox** for all communications

Instructor will respond to your messages (less than 48 business hours)

Course Description

The *LTEC 3010 Personal Development* course provides opportunities for students to develop themselves professionally. Special emphasis is placed on charting a course through goal setting, discovering, and launching a career in today's environment. Topics covered include determining avenues to find a job, creating a career portfolio, preparing for an interview, and selecting and diversity in the workforce, stress management, business etiquette, time management, and selecting and working with a mentor.

Course Objectives

After completing this course, the learner should be able to:

- ✓ Develop a personal mission statement that reflects your values, goals and aspirations to help lead you through your career journey
- ✓ Discover multiple avenues to find a job
- ✓ Determine benefits and challenges of social networking related to job hunting
- ✓ Create a cover letter for a potential job
- ✓ Develop or update your resume
- ✓ Create a LinkedIn profile to network with professionals and attract potential employers.
- ✓ Practice responding to interview questions
- ✓ Create an individual development plan
- ✓ Determine how to find and work with a mentor

Late Policy

Late work (after the due date and time) will have a point value of 0 (zero). All assignments are due by the date and time listed in the syllabus. Late work — anything submitted after the specified due date and time — will receive a grade of zero (0). No late submissions will be accepted, except in cases of a documented personal emergency, which will be considered on a case-by-case basis (see *Medical Emergencies* below and UNT's policies for [Student Attendance and Authorized Absence](#) for documentation requirements).

For assignments that include a revise-and-resubmit opportunity, work resubmitted after the original due date may be subject to a grade reduction of up to 25%, at the instructor's discretion. Because this is a 100% online course, regular attendance and participation are measured through the timely completion of assigned coursework. Please review UNT's policies on Student Attendance and Authorized Absence. If you anticipate falling behind or feel overwhelmed by coursework, contact your instructor **before** the assignment is due to discuss your options. It is always best to submit work early — extensions are far easier to arrange ahead of a deadline than after one has passed.

Plagiarism

Plagiarism is treated as a serious offense at UNT. Academic dishonesty can occur even without the intent to plagiarize. All students are expected to follow UNT's Standards of Academic Integrity, as defined in the university's Code of Student Conduct. Confirmed cases of plagiarism must be formally reported, and major violations can result in dismissal from the university. UNT Libraries offers resources to help students avoid unintentional plagiarism: <https://guides.library.unt.edu/plagiarism/home> For full details on UNT's Student Academic Integrity policy: <https://policy.unt.edu/policy/06-003> All submitted work must be original and created specifically for this course. Submitting work previously used for credit in another course or context is not permitted without prior written permission from the instructor.

Writing Skills

This is a writing intensive course, and students should prepare accordingly. Students must write grammatically correct sentences, write well-developed paragraphs, and express ideas in a well-organized, coherent manner. Submissions must include complete sentences, correct punctuation and capitalization, and avoid using abbreviations and acronyms without proper clarification. Consider getting support for this course with your writing at the UNT Writing Lab (<http://writinglab.unt.edu>) and UNT Career Center (<https://studentaffairs.unt.edu/career-center>)

Discussions

Discussion Board: Discussions include two parts: 1). each student will submit an initial discussion, and 2). respond to fellow students' discussions. You must submit your initial discussion item first (before Saturday night) in order to respond to other students. Students are encouraged to develop communication networks with other class members via electronic communication vehicles, discussion or chat postings containing responses such as "*I agree*", "*You are right on track*", "*I could not agree more*", "*I disagree*", etc. will not receive any credit. Your postings must actually add value to the discussion. You can still use these phrases in your posts but if this is the only response posted, no credit will be given. You should respond based on your fellow students' posts and not just use the same responses applied to everyone. Instructors will not grade assignments in discussion areas. The discussion area is not a place to ask the instructor questions, and please use the **Canvas Inbox Message** for all communication with the instructor.

Medical Emergencies

If a medical emergency will prevent you from completing coursework as scheduled, notify your instructor as soon as possible after the emergency occurs. Requests for an Incomplete (INC) grade or to drop the course must also be initiated at that time.

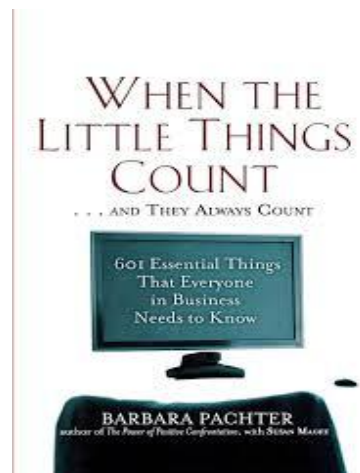
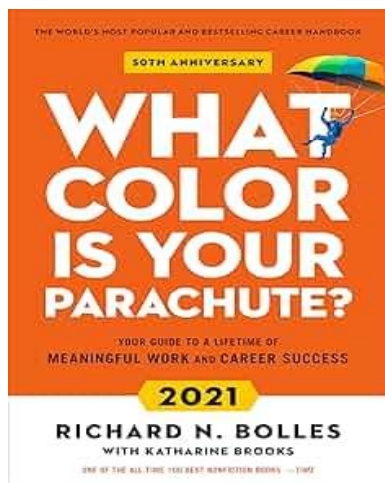
Documentation supporting a medical emergency must:

- Be submitted within one to two weeks of the emergency (documentation will not be accepted after that window)
- Include a letter from your physician
- Explicitly state that your medical condition prevents you from working at a computer to complete and submit coursework as scheduled

All requests are subject to standard university policy. Please review UNT's policies on Student Attendance and Authorized Absence.

Required Textbook:

- **What Color Is your Parachute? 2021: Your guide to a lifetime of meaningful and career success or a newer edition.**
 - **Author** - Richard N. Bolles & Katharine Brooks
 - **Publisher** -Ten Speed Press
 - ISBN: 978-1984857866



- **When the Little Things Count... and They Always Count:601 Essential Things That Everyone In Business Needs to Know**
 - **Author** - Barbara Pachter
 - **Publisher** -Da Capo Lifelong Books; 2nd edition
 - ISBN-10 : 1569242909
 - ISBN-13 : 978-1569242902

Assignments and Due Date

All submitted materials should be original and should not have been submitted to other places (or courses) before

Module	Assignments & Discussion Forums	Possible Points	Due Dates
	Introduction Introduce Yourself (1-2 minutes video)	50	08/23
1	Creating your Personal Mission Statement <i>What color is your Parachute 2021? (or Newer edition textbook)</i> - Chapter: Welcome to the ever-changing world of the job search - Finding your mission in life (p.309)		
	Quiz 01	50	08/30
	1 st Assignment Career Interest Profiler	75	08/30
	Discussion #1	50	08/30
2	Self-Inventory <i>What Color is Your Parachute 2021? (or Newer edition textbook)</i> Chapter: Self-Inventory Part 1 and 2		
	2 nd Assignment The Flower Exercise	188	09/06
	Discussion #2	40	09/06
3	The Cover Letter, Resume and LinkedIn <i>What Color is Your Parachute 2021? (or Newer edition textbook)</i> - Chapter: The job search is a mind game: Here are ten ways to win - Chapter: You get to Choose Where you work - Chapter: Your Resume is already online <i>Read When the Little Things Count. ((or Newer edition textbook)</i> p. 81- 82 Suggestions for Resumes and Cover letters p. 117-129 (Business writing basics)		
	Quiz-02	50	09/13
	3 rd Assignment Searching job	50	09/13
	Discussion # 3	50	09/13
	Quiz-03	50	09/20
	4 th Assignment Creating a Cover Letter	130	09/20
	Discussion # 4	40	09/20
	Quiz-04	50	09/27
	5 th Assignment Developing or Updating your Resume	120	09/27
	Discussion # 5	40	09/27
	6 th Assignment Creating Your LinkedIn Profile	70	10/04
	Discussion # 6	40	10/04

4	Interview Practice <i>What Color is Your Parachute 2021? (or Newer edition textbook)</i> - Chapter: How to deal with any challenges you have in the job search - Chapter: Fifteen tips about your job interview - Chapter: The 5 secrets of salary negotiation <i>Read When the Little Things Count. (textbook)</i> - p 83- 86 Must have interviewing skills		
	Quiz-05	65	11/08
	Real-World Interview Practice Project	120	10/11
	Discussion #7	40	10/11
	7 th Assignment Thank you	50	10/18
	Discussion # 8	40	10/18
	Interview Practice Project (3-4 minutes video)	130	10/25
	Submit for peer-Review	10	10/25
	Discussion #9	40	10/25
	Peer Review Interview Video Project	150	11/01
	Discussion # 10	40	11/01
5	Moving up the ladder in your Career		
	Discussion #11	40	11/08
	8 th Assignment Mentorship	80	11/15
	Discussion #12	40	11/15
	9 th Assignment Individual Development Plan	140	11/22
	Discussion #13	40	11/22
	Discussion #14	50	12/06
TOTAL		2218	

Tasks	%
▪ Quiz	12
▪ Discussions	29
▪ Assignments	41
▪ Interview Project	18
Total	100

Grading Rubrics

Assignment 1 Career Interest Profiler

Assessment Criteria	Points Available
O*NET Occupations form	10
• Six Categories' scores	30
• Interest areas	5
• Job zones	5
• O*NET occupations (list 5)	25
Total	75

Assignment 2 The Flower Exercise

Assessment Criteria	Points Available
Seven- Petal exercises are required to be completed	
1. People: • List the top 5 preferred kind of people to work with • A minimum of 100 words in the summary is required	15
2. Working Conditions: • List the top 5 preferred working conditions • A minimum of 100 words in the summary is required	15
3. Transferable Skills: • A list of the top 10 transferable skills. • A minimum of 200 words in the summary is required	20
4. Knowledges: • A list of the top 5 favorite subjects or knowledge or fields or interests. • A minimum of 100 words in the summary is required	15
5. Salary: • Responding to 3 questions • A total 200-word response is required	20
6. Geography: • Make a list of the names of the top 3 places where you want to live. • A minimum of 100 words in the summary is required	15
7. Purpose in Life: • Select a minimum of 13 elements out of 26 elements • Write 2 to 3 sentences for each element is required	13 65
Document Format (with subheadings)	10
Total	188

Assignment 3 Job Search

Assessment Criteria	Points Available
Job title	10
Job description/qualifications	20
References (Sources)	10
Document Format	10
Total	50

Assignment 4 Cover Letter

Assessment Criteria	Points Available
Cover letter (at least 3 paragraphs)	
a) Why you are writing (Introduction)	30
b) What you can offer (Marketing)	30
c) How you will follow-up (Closing)	20
Tone and Style (Clear, Concise & Professional); Writing error free	10
Cover Letter Format (Front & End)	25
✓ Your information	
✓ The recruiter or manager information	
✓ Date	
✓ Salutation	
✓ Close and Typed signature	
One-page	5
Cover Letter Format	10
Total	130

Assignment 5 Resume

Assessment Criteria	Points Available
1. Objective	10
2. Summary (Highlights)	25
3. Education & Credentials	10
4. Employment (professional) Experiences	20
5. Skills & Expertise	20
6. Additional (Awards & Honors, volunteer, involvements and etc.)	10
Tone and Style (Clear, Concise & Professional); Writing error free	10
One-two pages (2 pages Maximum)	5
Resume Format	10
Total	120

Assignment 6 LinkedIn Profile

Assessment Criteria	Points Available
LinkedIn URL	10
Summary section	20
The content of the profile: (minimum-4 sections, not include Summary section)	40
Total	70

Real-World Interview Practice Project

Assessment Criteria	Points Available
6 questions	30
6 questions responses	60
Complete conversation history	20
Document format	10
Total	120

Assignment 7 Thank you

Assessment Criteria	Points Available
Thank you note (content)	25
Thank you note Format ✓ Your information ✓ The recruiter or manager's information ✓ Date ✓ Salutation ✓ Close and Typed signature	25
Total	50

Project- Interview Practice video

Assessment Criteria	Points Available
1. Job position, job brief description (word document)	10
2. Interview question (Word document)	5
3. Interview Video (MP4 or YouTube in Public view)	
a. Dress professionally	10
b. Introduce yourself (beginning the interview)	20
a. Answer the question (you selected)	50
c. Closing an interview (end of the interview)	15
4. The length of the interview video 3-4 minutes	10
5. Document Format	10
Total	130

Project- Peer Review (3 fellow students' interview videos)

Assessment Criteria	Points Available
Interview Evaluation Form (3 Peers)	30
3 impressive parts (no minimum of words for each video)	30
3 suggestions (a minimum of 300 words were required for each video)	90
• A minimum of 300 words for each student (each video)	
Total	150

Assignment 8 Mentorship

Assessment Criteria	Points Available
Complete the Mentorship	
Why selected the mentor?	10
1. General information about mentor	20
2. Job/professional of Mentor	20
3. Future Sessions	20
Mentor Meeting form	10
Total	80

Assignment 9 Individual Development Plan

Assessment Criteria	Points Available
Complete the Individual Development Plan form	
Career Aspiration and Vision	
• Long-term (2)	10
• Short-term (2)	10
Self-Assessment	
• Current Strengths (3)	15
• Opportunities for Growth (3)	15
SMART Goal-Setting (2)	40
Action Steps (2)	20
Progress Monitoring (2)	20
Individual Development Plan form	10
Total	140

Formatting for all paper submissions

- Most assignments are in (Word document).
- All papers should be completed by the assigned due date.
- **Plagiarism** will cause seriously issues in terms of academic dis-honest. Check UNT website on cases of Plagiarism. Any suspicious cases are found, your final grade will be "F" and will be reported to the Department / College and University for further actions.

Course Evaluation Scale Evaluation

- **A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, F = 59% or below**
- **Grades: If you have questions regarding your grades,** Please understand that I believe it is very important to treat all students under the same criteria.

1. Please first-review the comments section of each assignment to discover why and which areas you have lost points.
2. Second, please review the grading rubrics
3. If you still have questions, please contact your grading teaching assistants with specific questions.
4. The final step - Please contact me via the Canvas Inbox if you would like to discuss.

Letter Grade	Your points/ Possible Points Percentage Range	Descriptive Criteria
A	90% -100%	Outstanding, excellent work. The student performs well above the minimum criteria.
B	80% - 89%	Good, impressive work. The student performs above the minimum criteria.
C	70% - 79%	Solid, college-level work. The student meets the criteria of the assignment.
D	60% - 69%	Below average work. The student fails to meet the minimum criteria.
F	59% and below	Sub-par work. The student fails to complete the assignment.

Student Support- UNT IT Helpdesk

The UNT Helpdesk is a student technical support team dedicated to deal with issues or technical needs. Regular hours are maintained to provide support to students. Please refer to the website (<http://www.unt.edu/helpdesk/hours.htm>) for updated hours.

Phone: 940.565-2324

Location: Sage Hall, Room 330

Email: helpdesk@unt.edu

<https://aits.unt.edu/support/index.html>

Expectations for the Use of Artificial Intelligence (AI) Tools

Why This Matters

The purpose of this course is to help you develop an authentic, well-articulated understanding of who you are so that you can walk into a real job interview and speak confidently about your strengths, values, and experiences. A major goal of this course is to help you produce documents and responses that reflect your own experiences, strengths, professional goals, and communication style as you prepare for job applications and interviews. If AI completes your self-reflection for you, you lose the opportunity to engage in the thinking and reflection the assignment is designed to develop. A lack of genuine personal reflection may also become apparent during an interview, particularly when you are asked to explain or expand on ideas that you did not develop yourself.

That said, AI tools can be genuinely useful when they support your thinking rather than replace it. The following guidelines explain appropriate and inappropriate uses of AI in this course.

Where AI Tools ARE Allowed

- Assignments or activities that explicitly require or authorize the use of AI tools
- Brainstorming: Generating possible personality traits, values, themes, or questions for you to consider
- Organizing structure: Helping you outline sections or determine a logical flow for ideas you have already developed
- Polishing: Checking grammar, tone, clarity, and sentence structure after you have written your ideas in your own words
- Practicing interview delivery: Using AI to simulate mock interview questions and answers after your content has been drafted

Where AI Tools Are NOT Allowed

- Fully AI-generated submissions: You may not use tools like ChatGPT, Copilot, or similar to write entire assignments—whether a personal summary, a cover letter, or a set of interview answers—and submit them as your own work. This is a violation of academic integrity.
- Using AI to produce final, ready-to-submit personal content that replaces your own thinking, experiences, and voice constitutes a violation of academic integrity.
- Generating your core answers to questions such as “What are your strengths and weaknesses?” or “Tell me about yourself.” These responses must be based on your own reflection and experiences.

- Fabricating experiences, accomplishments, skills, or achievements that you have not actually had or earned.

AI Use and Citation Requirement

If you use an AI tool for any part of the assignment, including brainstorming, organization, editing, or interview practice, you must disclose and cite that use according to the course requirements and APA 7th edition guidance (or MLA or Chicago, if your program requires it). Example APA 7th edition. Example APA 7th Edition Reference:

<https://apastyle.apa.org/blog/cite-generative-ai-references>

If you are ever unsure whether a particular use of AI falls into the “allowed” or “not allowed” category, please do not hesitate to contact me. I would much rather have you check before submitting the assignment than lose points because of an inappropriate or undisclosed use of AI.

16-Week Important Deadlines

	Deadline
Classes Begin.	08/17
Census - Official Enrollment Determined Last day to drop a course section to no longer appear on the official transcript and to receive a full refund for the course section. <i>(Dropping courses may impact financial aid and degree completion. See advisors.)</i>	08/28
Drop with a Grade of W Begins Beginning this date students can drop a course with a grade of W. The course appears on the transcript with a grade of W and tuitions fees remain. <i>(Dropping courses may impact financial aid and degree completion. See advisors.)</i>	08/29
Last day to change to pass/no pass grade option (undergraduates)	09/25
Last day for a student to drop a course or all courses with a grade of W	11/06
First day to request a grade of Incomplete	11/07
Thanksgiving Break	11/25~11/29
End of term.	12/11

<https://registrar.unt.edu/registration/fall-academic-calendar.html>

Incomplete Grade information

Please review <https://registrar.unt.edu/grades/incompletes.html>

University Policies <https://policy.unt.edu/policy/06-003>

Academic Integrity Standards and Consequences

According to UNT Policy 06.003, [Student Academic Integrity \(Links to an external site.\)](#), academic dishonesty occurs when students engage in behaviors including, but not limited to: cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the [Code of Student Conduct \(Links to an external site.\)](#). The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc.

The [Dean of Students Office \(opens in a new window\) \(Links to an external site.\)](#) enforces the [Code of Student Conduct \(Links to an external site.\)](#). The Code explains what conduct is prohibited, the process the DOS uses to review reports of alleged misconduct by students, and the sanctions that can be assigned. When students may have violated the Code they meet with a representative from the Dean of Students Office to discuss the alleged misconduct in an educational process.

ADA Accommodation

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to the faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(Links to an external site.\)](#). You may also contact them by phone at 940.565.4323.

Important Notice for F-1 Students Taking Distance Education Courses

U.S. Citizenship and Immigration Services regulations state that a student can only apply one 3-credit online course toward the 12-credit undergraduate requirement or the 9-credit graduate requirement each semester.

If international students register for more than the required 9 or 12 credits, students may take additional online education credits. For example, an undergraduate student taking 18 credits could have nine on-campus and nine online credits, with nine on-campus plus three of the online credits completing the full-time course requirement. The additional six online credits are additional credits beyond the full-time requirement.

If a course has any on-campus requirement, it is not considered an online course:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examinations or other purposes integral to completion of the class. An on-line or distance education class is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement." 8 CFR 214.2(f)(6)(i)(G)

If a student participates in a "physical attendance" activity for an online course, the course is not considered an online course for the purposes of this rule.

Examples of "physical attendance" activities include tests, conferences, presentations, laboratory work, or other class-related activities that takes place on the UNT campus. This activity may be completed individually or as part of a group. This activity that is undertaken by the international student on campus may be an activity that is done online by other students registered in the class. To learn more, [click here](#). There is a form available at the website. Completed forms must be submitted to International Student and Scholar Services before the 12th class day of the semester.

University of North Texas Compliance

The University of North Texas System is committed to operating in compliance with all federal and state laws and regulations.

To help uphold this commitment, the UNT System Office of Compliance works to help ensure that our system administration teams understand the requirements of applicable laws and that they have access to helpful training in order to conduct business in an effective and ethical manner.

Team members across UNT World may report suspected compliance failures to their supervisors, as well as to UNT System authorities including the Offices Human Resources, Equity, Diversity and Inclusion, Internal Audit, General Counsel and Compliance. Our

employees also have the right to report suspected compliance failures to the appropriate state or federal regulatory agency that monitors compliance.

In situations of suspected compliance failure when anonymity is preferred, individuals may utilize the UNT System Compliance Trust Line to submit concerns in confidence. This reporting service is hosted by a third party provider, NAVEX Global, to help ensure anonymity. Individuals may also call 877.606.9187 to submit their concerns. In addition to the UNT System Compliance Trust Line, individuals may pursue another option for reporting suspected fraud, waste and abuse by contacting the Texas State Auditor's Office. The Texas State Auditor's Office telephone number is 1.800.TX.AUDIT (892-8348) and their website is <https://sao.fraud.state.tx.us>.

The UNT System Compliance Trust Line is in place to provide assurances that all individuals throughout UNT World are held to the highest standards of ethical behavior. Most importantly, this Trust Line is all about trust. In that light, the UNT System and its institutions do not tolerate retaliatory action toward individuals who in, good faith, report, seek guidance regarding compliance matters, or participate in any compliance related investigations. Any individuals found to have engaged in retaliation will be disciplined up to and including termination.

You can contact me at compliance@untsystem.edu.

Sexual Assault Prevention

The University of North Texas is committed to providing a safe environment for all community members. Dating violence, domestic violence, sexual harassment, sexual coercion, sexual exploitation, sexual violence, and stalking are prohibited. Please see our page on reporting sexual violence for more information. We are here to help.

For a complete copy of the University's policies governing sexual misconduct visit:

- Policy for Prohibition of Sexual Assault and Retaliation (UNT Policy 12.005)
- Code of Student Conduct (UNT policy 07.012)
- Sexual Harassment Policy (UNT Policy 16.005)
- Sexual Assault Investigation Flow Chart

For Additional Information, view the **Know More Book**. If you have been impacted by violence, you are not alone. There are resources and services available to help. This book will discuss your rights, reporting options, and resources. If you have any questions, please reach out to a Survivor Advocate at SurvivorAdvocate@unt.edu. We are here to help.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

Information for LTEC Web-based Courses

Knowledge of personal computer operation is prerequisite to registering for and successfully completing this online course. Students taking the course should be proficient in the following software as well:

- Microsoft Word
- Microsoft Excel
- Microsoft Access

The acquisition of these skills is the responsibility of student and can be obtained through prior coursework and/or personal experience. A student who is not proficient in these programs should not register for this course. Blackboard is fully supported for both computers using Windows and Apple computers. This includes the programs noted above. Purchase and installation of the programs in a current and compatible version is the responsibility of the student. For personally owned computers, the UNT bookstore offers software for both systems with student pricing. In addition, upon starting this or any LTEC Canvas course, students should review the "Check Browser" link in Canvas and install the appropriate browser and plug-ins and update their browser to the appropriate settings.

Communication Parameters

Students should contact the instructor via the instructor's preferred communication (see above). Instructors will attempt to respond to student emails within five working days. Working days do not include weekends or holidays. Students should not expect the communication parameters in a web-based class to significantly differ from the parameters in traditional campus-based classes. Students are encouraged to develop communication networks with other class members via electronic communication vehicles such as Canvas email, bulletin board, and/or chat. Students should consider the communication parameters with regard to assignment due dates. Please be aware that instructors will not be able to respond to "last minute" requests for assignment clarification, and students may encounter unforeseen problems with their Internet provider, software, or hardware.

Student Responsibilities for Distributed Learning Courses

- Access course web page and initiate contact with instructor within the first week of the semester. In many cases, this will be BEFORE the first class meeting
- Be able to work independently on course objectives, given the format for interaction with faculty and students will be non-traditional.
- Complete UNT Student Tutorial prior to taking the first Canvas course
- Verify appropriate hardware and software as described in the course description.
- Provide instructor with access to a working email account (Eagle mail and Canvas).

- Contact instructor or instructor's assistant within two days if any problems develop with regard to accessing the course.
- Adhere to communication parameters of course (i.e., email, discussion, chat)
- Review Student Resources prior to taking the first Canvas course.
- Comply with appropriate electronic etiquette and abbreviations.
- Acquire all necessary software and books.
- Complete all course requirements by posted deadlines

Online Etiquette

Online etiquette, sometimes called Netiquette, takes special attention because it lacks the visual cues that we rely on to give meaning to communication. Included below are some points to keep in mind throughout the duration of the course.

1. Avoid language that may come across as strong or offensive. Language can be easily misinterpreted in written communication. If a point must be stressed, review the statement to make sure that an outsider reading it would not be offended; then post the statement. Try to be as matter-of-fact and professional as possible. Avoid using all capital letters.
2. Keep writing to a point and stay on topic. Online courses require a lot of reading. When writing, keep sentences poignant and brief so that readers do not get lost in wordy paragraphs and miss the point of the statement. Also, it is important to stay focused and on topic.
3. Read first; write later. It is important to read all posts or comments of students and instructors within the course discussion before personally commenting to prevent repeating commentary or asking questions that have already been answered.
4. An online classroom is still a classroom – be respectful. Though the courses may be online, appropriate classroom behavior is still mandatory. Respect for fellow classmates and the instructor is very important. Be respectful of each other's opinions at all times

Information for All LTEC Courses

Attendance and Participation

The instructor reserves the right to request of the Registrar that a student be dropped from the course (W or WF) due to unsatisfactory progress. All students are expected to fully participate in all class activities. Full participation includes all web-based activities.

University Policy of Absence for Religious Holidays

In accordance with state law, students absent due to the observance of a religious holiday may take examinations or complete assignments scheduled for the day missed within a reasonable time after the absence if the student has notified the instructor of each class of the date of the absence within the first 15 days of the semester. Notification must be in writing, either personally delivered with receipt of the notification acknowledged and dated by the instructor, or by certified mail, return receipt requested. Only holidays or holy days observed by a religion whose place of worship is exempt from property taxation under Section 11.20 of the Tax Code may be included. A student who is excused under this provision may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

Professionalism

At all times, students are expected to conduct themselves in a professional manner. This includes being prepared for all class assignments, and being flexible to unforeseen changes in schedules and assignments

Honesty and Integrity

The UNT Code of Student Conduct and Discipline provides penalties for misconduct by students, including academic dishonesty. Academic dishonesty includes cheating and plagiarism. The term "cheating" includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; and (3) the acquisition, without permission, of tests or academic material belonging to a faculty or staff member of the university. The term "plagiarism" includes, but is not limited to, the use of the published or unpublished work of another person, by paraphrase or direct quotation, without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. If a student engages in academic dishonesty related to this class, the student will receive a failing grade on the test or assignment and a failing grade in the course. In addition, the case will be referred to the Dean of Students for appropriate disciplinary action.

For students who have questions about academic planning, need to drop one or all courses, or learn more about academic dates and deadlines, please be sure to speak with your academic advisor/counselor and consult the following UNT resources for planning and guidance:

- Advising @ UNT: <http://advising.unt.edu/>
- Counseling Services: <http://studentaffairs.unt.edu/counseling-testing-services>
- Dropping a class: <https://registrar.unt.edu/registration/dropping-class>
- Incomplete (I) grades: <http://registrar.unt.edu/grades/incompletes>
- Dean of Students Policies <https://deanofstudents.unt.edu/policies>