

This hybrid course meets Mondays, at 6:30p, in Hall Park A, Room 107 – as per our ‘official schedule’. Please look at our list of face-to-face meetings. Subject to change with announcement by instructor.



UNT Catalog Course Description & Prerequisite:

Course Prerequisites: Be a Junior in your degree program. MKTG 3650 (Principles), DSCI 2710 (Stat 1), and very solid knowledge of word processing, spreadsheet, and PowerPoint software. Students are dropped the first week if prerequisites are not completed before taking this course.

Course Catalog Description: Examination of marketing information technologies and marketing research. Students learn why and when to do marketing research, the types and sources of primary and secondary data available, methods for collecting data, the construction of data gathering instruments (e.g. questionnaires), the use of measurement scales, basic sampling, and data analysis techniques.

EXPECTED INDIVIDUAL SKILLS FOR THIS COURSE- keys to success!

As seniors, the expectation is you have the following skills ready to apply for a role as a professional marketer. Please take a moment and go through this checklist and see if you have these skills:



- ✓ Ability to produce professional communication in any written assignments. As a junior in college the expectation is you have a solid command of English language (American), including grammar, tense, capitalization, punctuation, and of course, spelling.
- ✓ Ability to use MS Office applications, especially MS Excel, MS Word and MS PowerPoint.
- ✓ Ability to use UNT Library resources or contact the library for help.
- ✓ Demonstrate the ability to find and use ‘credible’ sources, meaning conduct secondary research at a professional level of performance. Credible sources for this course are industry credible sources, not academic journals.
- ✓ Knowledge and use of APA in-text and APA reference style. By now, you have used at least one citation style. This course uses APA in-text and APA reference style. See the ‘Resources’ module in Canvas if you need additional explanation. If you need help, contact the Writing Center.
- ✓ Ability to work in with others, sometimes we are asked by businesses or the university to help gather data, analyze, interpret and report- if we are fortunate to have a project this semester I will explain how to be successful in a group setting.
- ✓ Read, write, and perform math at an undergraduate sophomore level.
- ✓ Knowledge of CANVAS its uses, and technical requirements.
- ✓ Knowledge of Google Docs its uses, and technical requirements.
- ✓ Ability to prepare for exams (aka test, quizzes) using Respondus Lockdown Browser with Video Capture when or if required.
- ✓ Time management, critical thinking and organization skills.

Course objectives:

1. Identify a market or marketing research problem
2. Define a market problem and describe the research process to address the problem.
3. Identify, collect, analyze and report secondary data, especially for competitive intelligence.
4. Practice creating a questionnaire (survey) instrument.
5. Identify, use or collect relevant primary data. You *may* be required to collect primary data in this course for use.
6. Analyze data.
7. Interpret and report data.
8. Learn how to use IBM SPSS Statistics software for analyses and reporting.

COURSE SYLLABUS – MKTG 3710.501-SPRING 2022
UNIVERSITY OF NORTH TEXAS
FRISCO CAMPUS

Instructor Information:

Name:	Dr. Tina C. Mims, IES®, GAC, ASB, my PhD. Is in Marketing.
Contact:	Text is preferred – 469-951-3200 or use this email address to SMS my cell at 4699513200@tmomail.net . <i>Please do not email me for any class related questions I prefer a text, then we can decide if we need a virtual meeting=).</i>
Office Location:	Prefer virtual meetings. Please contact me to schedule a meeting. My office is in Hall Park A, room 126.
Course Dates:	Tuesday, Jan. 18 th at 8am, course closes at 11:59:00pm May 14, 2022.
Office Hours:	Prefer virtual meetings, however, I'm on campus Monday's between 2:30 & 6p. I'm also happy to meet before our class. Just text me.
Class Location:	Frisco campus -Hall Park A- Room 107.
Course Credits:	3 hours- This course is a junior level class with required pre-requisites.

ALL TIMES USED IN THIS SYLLABUS ARE CENTRAL TIME

Required materials, software, hardware & applications:

REQUIRED TEXTBOOK: TITLE: Marketing Research AUTHOR: Burns, Veeck and Bush
EDITION: Seventh (8e) COPYRIGHT YEAR: 2017 ISBN: 9780134167404 (other ISBN's for other formats exist)--*NOTE: there are 2 copies of text on reserve in our Willis Library, Denton Campus*
→ *Search Google for PDF copy of Marketing Research 8th edition, Burns to possibly obtain a free pdf copy of our textbook!*

REQUIRED SOFTWARE/Applications (Must have):

- Respondus Monitor with Webcam (ability to take exams- this is required)
- Adobe PDF Reader
- MICROSOFT Word
- MICROSOFT Excel
- IBM SPSS Statistics software (accessible for free via UNT COB's VMware Virtual Lab- contact the UNT Helpdesk to learn how to access, here is a link to access the required software <https://cob.unt.edu/lab/virtual-lab>)

Packback Application: Small fee to use this application inside Canvas.

Hardware required: Video for use with Respondus Monitor- if required for a test.

Applications required: Canvas, Respondus Lockdown Browser with Video capture, GoogleDocs
UNT Techtour completion required: <https://it.unt.edu/techtour>

To meet technology requirements for this course, students can access student computer labs and have virtual access to software needed. Additional services to support technology needs required in the course by students please email questions to: helpdesk@unt.edu or call 940-565-2324.

Technology Agreement with Students

Here is the technology expectation from the instructor with every student:

You, the student, are responsible for obtaining and maintaining any equipment and ancillary services needed to connect to or access the Canvas or UNT Zoom account. You, the student, are responsible for obtaining and maintaining any equipment and ancillary services needed to connect to or access any materials provided in the course by the instructor.

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You, the student, are responsible for your access, including without limitation, working hardware, software, internet service, cable, modems, or telecommunication capacity necessary to attend the course online or face-to-face. You are solely responsible for ensuring that the equipment you choose to use and ancillary services are compatible with the Canvas, Zoom, the UNT website, UNT library site, any course materials provided, and software required.

This instructor has a zero-tolerance policy for technology excuses unless UNT makes a university wide announcement of a problem. Reasons that support this zero-tolerance policy include: 1) sufficient resources are available to any student to check the system the student chooses to use, 2) it is the student's decision ***when, where, and how*** they desire to access course materials, 3) the student agrees before beginning any test or exam in Canvas they understand ***there are no resets***, and 4) the ***student has an obligation to fix*** any technical issues ***before making additional test attempts*** at any time – this requires time management skills on the part of the student.

LATE POLICY

Missing a due date for any graded requirement causes two things: 1) you are absent (SEE ATTENDANCE POLICY) and 2) each day late is a 30% reduction in points. See under START HERE in CANVAS for details.

INCOMPLETE GRADES

As a rule, this course does not issue incomplete grades unless required to do so under University Policy or at the request of the Dean of Student's office.

COPYRIGHT PROTECTIONS AND U.S. COPYRIGHT LAW- TITLE 17

The test questions and answers, our assignment materials are all copyright protected under U.S.C. 17. Please read the details carefully under our START HERE in CANVAS to see possible, fines and criminal penalties under U.S.C 17. The course design is by Dr. Tina C. Mims.

OFFICIAL COURSE SCHEDULE version Jan 17, 2022

We have weekly activities, 12 (twelve) graded Packback activities, 15 graded chapter quizzes with unlimited attempts, 5 (five) 'lab' assignments (not going to a lab literally), one Final exam. All these scheduled activities, their value and due dates are listed specifically in our Official Course Schedule located as Exhibit A to this document; also found under START HERE in CANVAS.

UNT POLICIES – Required Statements for any Syllabi

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Read in Canvas, under 'Start Here' module on how the instructor applies this policy in this course.



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Persons with Disabilities. The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323. This instructor makes every effort to comply with student accommodations to the extent that support provided may be included in every Canvas page or document as necessary.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004) The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Rules of engagement refers to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law is not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings (especially in verbal settings). Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- **Avoid using “text-talk”** unless explicitly permitted by your instructor.
- **Proofread and fact-check your sources.**
- Keep in mind that online posts can be permanent, so think first before you type.



STUDENT ATTENDANCE Policy number: 06.039- Absences do not exempt students from academic requirements. Excessive absences, even if documented, may result in a student failing the course. An incomplete may be granted if the student has a passing grade, but only if the instructor determines that it is feasible for the student to successfully complete remaining assignments after the semester.

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Pursuant to university policy, student must apply for a university excused absence, following the procedure of the Dean of Students. Failing to provide documentation of an excused absence from the Dean of Students (in accordance with these university requirements) will earn a zero. Contact the Dean of Students at deanofstudents@unt.edu or 940-565-2648.

Student Responsibility. The student is responsible for regular and punctual attendance and is expected to participate in all courses in which the student is enrolled.

Faculty Responsibility: **Notice of Attendance Expectations.** Attendance is 'not' graded-but full participation is expected-read more in Canvas, under 'Start Here'-How you are evaluated. Faculty members must clearly state in their syllabus the requirements for class absence and/or participation and the impact of absences/participation on course grades. Specifically, for this course the instructor is notifying you that an 'absence' is:

- Missing a 'due' date
- Missing a face to face meeting
- Missing deadlines- such as not turning in work in-class when asked
- Missing team meetings with your group
- Missing Zoom meetings -if any (students have the alternative of substituting attending Zoom meetings by watching the recording however, by failing to watch the recording in full an absence takes place (pass-codes are required and the time stamp by Zoom is the oracle of truth=).

After 2 absences student's information is emailed as a concern to the Dean of Students to investigate if the student is ill, emergencies are taking place, etc. Please be on time and not 'absent'.

UNT COVID 19 POLICIES as of AUGUST, 2021: In accordance with Governor Abbott's Executive Order 36 Prohibiting Government Entities from Mandating Masks, face coverings are no longer required at UNT.

However, it is very important to recognize and follow these new policies regarding COVID:

Mandatory Testing all students, faculty, and staff will be required to have a COVID-19 test at designated intervals throughout the semester to be determined and announced. Vaccinated individuals can opt-out of the mandatory testing requirement by uploading proof of vaccination. More at the [Student Health and Wellness site](#)

Testing is available in the Union through Curative, as well as the Student Health and Wellness Center. More testing information can be found at the [Student Health and Wellness website](#). All on-campus tests will be automatically shared with UNT, but tests from off-campus sites must be uploaded.

Mandatory Self-Reporting Students, faculty, and staff will continue to be required to report symptoms and exposure to COVID@unt.edu, quarantine as necessary, and cooperate with the UNT COVID-19 Contact Tracing Team. Learn more at healthalerts.unt.edu.

Disciplinary Actions for Non-Compliance Students who fail to comply with the mandatory COVID-19 testing and reporting requirements will go through the Student Conduct Process. This may result in being considered a student not in good standing. A status of "not in good standing" means a student is not fully eligible to participate in university activities and privileges or faces possible separation (i.e. suspension or expulsion) from the university.

For On-Campus Students All students living in on-campus housing have been instructed to develop an action plan in the event they are required to isolate or quarantine due to a positive COVID-19 diagnosis or exposure. Residents who test positive for COVID-19 will need to isolate at an off-campus location for 10 days. UNT is not providing a location for students to complete either quarantine or isolation and will not cover any associated expenses.

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Emergency Notification & Procedures. UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records. Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept **for at least one calendar year** after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally using television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas F-1 Compliance. To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office (ISSS). ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, she/he/they should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification **before the one-week deadline**.

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This is not a legal contract. It is a set of course policies, university policies and expectations for this course in terms of its objectives, requirements, tasks and activities, schedule of classes, material requirements, assessments, and evaluation criteria. We will try to adhere to this as much as possible. ***However***, depending upon the need of this particular group of students in this section, the instructor reserves the right to change these plans, including adding/removing material, cancelling or modifying in-person meetings, assignments, or assessments; as well as alter other policy requirements included in this document and/or announced in class.

Courtesy- Here is a List of Commonly used Support Services at UNT & phone numbers:

Main Switch Board- Denton 940-565-2000
Business Librarian, Ms. Yvonne Dooley 940-565-2013
UIT Help Desk: UIT Student Help Desk site (<http://www.unt.edu/helpdesk/index.htm>)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:
•Sunday: noon-midnight
•Monday-Thursday: 8am-midnight
•Friday: 8am-8pm
•Saturday: 9am-5pm
Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

This instructor does not teach how to use Canvas, see the Course Objectives for what is taught in this class.

POSTING OF FINAL COURSE GRADES

Each faculty member has the right to post or not post final course grades for each class to CANVAS. Final course grades provided to a student by a faculty member may not be relied upon as official.

In accordance with UNT Policy, students may only access **their 'official' final grades online via the Registrar's Office**. According to FERPA, faculty may not provide interim or final grade information to students via telephone, email, posting or any other source which might compromise student confidentiality.

😊 'Repeating' a point; typos or complete goofs are unintentional. *As a courtesy please, let me know if you see something that does not seem just right by texting me. Gratefully, Dr. M*

EXHIBIT A

Week #	Week Starts on:	Meeting date:	Meets how, when, where?	Requirements to complete	Due Date (all times are 11:59:00 central)	Course Objective (s)	Points Possible (if completed before due date)	% of course	
1	Tue-Jan-18		<i>Asynchronous-Online</i>	Read all Start Here, Read Syllabus, Absence & Late Policies, Academic Conduct Policy, Read about Packback					
2	Mon-Jan-24	Mon-Jan-24	F2F 6:30p HPA107	Chap. 1 quiz, Syllabus/ Policy Quiz- Students must earn 100%	Sun-Jan-30	1 & 2	60	8.6%	
3	Mon-Jan-31	Mon-Jan-31	F2F 6:30p HPA107	Chap 2 quiz, Packback 1	Sun-Feb-6	1 & 2	20	2.9%	
4	Mon-Feb-7	Mon-Feb-7	F2F 6:30p HPA107	Chap 3 & 4 quiz, Packback 2	Sun-Feb-13	3	30	4.3%	
5	Mon-Feb-14		<i>Potential Asynchronous-Online</i>	Chap 5 & 6 quiz, Packback 3	Sun-Feb-20	3	30	4.3%	
6	Mon-Feb-21	Mon-Feb-21	F2F 6:30p HPA107	Chap A-PDF provided, Assignment 1, in Class, also Packback 4	Sun-Feb-27	3	60	8.6%	
7	Mon-Feb-28	Mon-Feb-28	F2F 6:30p HPA107	Chap 7 and 11 quiz, Packback 5	Sun-Mar-6	3, 4 & 5	30	4.3%	
8	Mon-Mar-7	Mon-Mar-7	F2F 6:30p HPA107	Chap 8 quiz, Packback 6	Sun-Mar-13	3, 4 & 5	20	2.9%	
9	Mon-Mar-14	Spring break (no classes)							
10	Mon-Mar-21	Mon-Mar-21	F2F 6:30p HPA107	Chap 9 & 10 quiz, Packback 7	Sun-Mar-27	3, 4 & 5	30	4.3%	
11	Mon-Mar-28	Mon-Mar-28	F2F 6:30p HPA107	Chap 10 quiz, Packback 8	Sun-Apr-3	3, 4 & 5	20	2.9%	
12	Mon-Apr-4	Mon-Apr-4	F2F 6:30p HPA107	Chap 12 quiz, Assignment 2 in Class, Packback 9	Sun-Apr-10	6, 7 & 8	70	10.0%	
13	Mon-Apr-11	Mon-Apr-11	F2F 6:30p HPA107	Chap 13 quiz, Assignment 3 in Class, Packback 10	Sun-Apr-17	6, 7 & 8	70	10.0%	
14	Mon-Apr-18		<i>Potential Asynchronous-Online</i>	Chap 14 quiz, Assignment 4 in class, Packback 11	Sun-Apr-24	6, 7 & 8	70	10.0%	
15	Mon-Apr-25	Mon-Apr-25	F2F 6:30p HPA107	Chap 15 quiz, Assignment 5 in Class, Packback 12	Sun-May-1	6, 7 & 8	70	10.0%	
16	Mon-May-2	Mon-May-2	F2F 6:30p HPA107	TBD- Pre-Finals Week					
17	Mon-May-9	FINAL EXAM Schedule to be announced by the University						120	17.1%
NOTES:							Maximum Potential Points for the Course	700	

University is Closed Monday, Jan 17th.

TBD= To Be Decided and Announced

Packback- 12 are assigned, top 10 are graded