

Tiffany A. Newsome, Ed.D

Lecturer of Educational Leadership

Teacher Education and Administration | Matthews Hall 205J

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[Google Scholar](#) | [Publications](#) | [Presentations](#)

<http://tinyurl.com/tiffanynewsome>

☆ University of North Texas ☆

2. Areas of Expertise

Principal Preparation

Black School Leadership

Social Justice

Black Principals

Women in School Leadership

3. Education

Ed.D. in Educational Leadership	2022	University of North Carolina at Greensboro
Ed.S. in Educational Leadership	2020	University of North Carolina at Greensboro
M.S.A. in School Administration	2017	University of North Carolina at Chapel Hill
B.A. English	2013	Wake Forest University

4. Professional Experience

Lecturer of Educational Leadership in Teacher Education and Administration	2023-present	University of North Texas
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Principal	2020-2023	Rashkis Elementary (NC)
Assistant Principal	2017-2020	McDougle Elementary (NC)
Principal Intern	2016-2017	Smith Middle School (NC)
English Teacher	2015-2016	Chapel Hill High School (NC)
English Teacher	2013-2015	Rolesville High School (NC)

5. Scholarly Publication Record

Type	Published
Published Manuscripts	1
Scholarly articles	0
Book chapters	0
Book	0
Total	1

Published Manuscripts

Newsome, Tiffany A. Ed.D. Meeting the Career Development Needs of Black Women Aspiring to Become Principals. (2022) Directed by Dr. Katherine Cumings Mansfield. 157 pp.

6. National and International Presentations (all reviewed submissions)

Newsome, T., & Mansfield, K. (2024). *Women Educators Continuing to Live the Gendered Challenges of Covid-19: A World Café Workshop in “Defense of Justice and Joy.”* Discussion presented at UCEA Convention, Los Angeles, CA.

Newsome, T. (2024). *What a Black Woman Wants and Needs: Restoring Joy and Justice in the Workplace.* Ignite presented at UCEA Convention, Los Angeles, CA.

Newsome, T. (2024). *Up and Out: Career Mobility Experiences for Black Women Aspiring to Become Principals.* British Educational Leadership Management and Administration Society (BELMAS) Conference, Glasgow, UK.

Newsome, T., & Mansfield, K. (2023). *Re-Imagining a “Hard Reset” for Women Educators Living the Gendered Challenges of Covid-19.* Panel Discussion presented at UCEA Convention, Minneapolis, MN.

Newsome, T., & Weiner, J. (2022). *“Unbroken, but bent”: Women’s stories of resilience and challenge across the educational leadership pipeline.* Symposia presented at UCEA Convention, Seattle, WA.

Newsome, T., (2022). *Meeting the Career Needs of Black Women Aspiring to Become Principals.* Clark Scholar Symposium presented at AERA Conference, San Diego, CA.

Newsome, T., (2021). *Meeting the Career Needs of Black Women Aspiring to Become Principals.* Jackson Scholar Network Research Symposium presented at UCEA Conference, Columbus, OH.

7. Honors and Awards

Award	Institution	Status	Year
Clark Scholar	American Educational Research Society (AERA)	Scholar Recognition	2022 April
Jackson Scholar	University Council for Education Administration (UCEA)	Scholar Recognition	2021-2023 November

8. Membership in Professional Organizations

Organization	Role
American Educational Research Association (AERA)	● Member
University Council for Education Administration (UCEA)	● Member
British Educational Leadership, Management, and Administration Society (BELMAS)	● Member
International Society for Technology in Education (ISTE)	● Member (2020-2023)
National Council for Teachers of English (NCTE)	● Member (2012-2019)

9. Certifications

Superintendent (North Carolina)
Principal (North Carolina)
Teaching (North Carolina) <ul style="list-style-type: none"> • Language Arts (Grades 6-9) • English (Grades 9-12)

10. Instructional Activities

Areas of Expertise

- Leadership for Social Justice
- Educational Leadership
- Principal Preparation
- Instructional Leadership

University of North Texas (2023-present)

Years	Semester	Course Title, Prefix, & Number	Official Descriptions	Student Enrollment
2024	Fall	EDLE 5650.480: Professional Development and Supervision	Provides students with knowledge, interpersonal skills and technical skills to supervise human resource activities at the building level. Students learn how to implement models of hiring, appraisal, developmental supervision, clinical supervision and coaching.	19
2024	Fall	EDLE 5650.481: Professional Development and Supervision	Provides students with knowledge, interpersonal skills and technical skills to supervise human resource activities at the building level. Students learn how to implement models of hiring, appraisal, developmental supervision, clinical supervision and coaching.	17

2024	Fall	EDLE 5600.481-R ace, Class, and Gender Issues in Education	Race, class and gender inequities exist throughout educational systems. Students critically examine issues related to providing leadership for a diverse student population. Students learn what it means to be a culturally responsive leader and to review, research and debunk stereotypes and negative views. Students begin to recognize all learners as capable, motivated, resilient and able to build on cultural strengths. Strategies for school change are also explored.	19
2024	Fall	EDLE 5600.485-R ace, Class, and Gender Issues in Education	Race, class and gender inequities exist throughout educational systems. Students critically examine issues related to providing leadership for a diverse student population. Students learn what it means to be a culturally responsive leader and to review, research and debunk stereotypes and negative views. Students begin to recognize all learners as capable, motivated, resilient and able to build on cultural strengths. Strategies for school change are also explored.	16
2024	Spring	EDLE 5330.85: Instructional Leadership	Study of instructional leadership as it relates to the improvement of instruction, effective schools and ongoing effective program delivery by personnel. Areas to be explored and discussed include significant and recent research and best practices of instructional leadership, learning theory, the change process, school climate and culture, effective teaching methods and the relationship of instruction to curriculum.	18
2024	Spring	EDLE 5650.82: Professional Developmen t and Supervision	Provides students with knowledge, interpersonal skills and technical skills to supervise human resource activities at the building level. Students learn how to implement models of hiring, appraisal, developmental supervision, clinical supervision and coaching.	12
2024	Spring	EDLE 5650.80: Professional Developmen t and Supervision	Provides students with knowledge, interpersonal skills and technical skills to supervise human resource activities at the building level. Students learn how to implement models of hiring, appraisal, developmental supervision, clinical supervision and coaching.	12

2023	Fall	EDLE 5650.81: Professional Development and Supervision	Provides students with knowledge, interpersonal skills and technical skills to supervise human resource activities at the building level. Students learn how to implement models of hiring, appraisal, developmental supervision, clinical supervision and coaching.	14
2023	Fall	EDLE 5650.80: Professional Development and Supervision	Provides students with knowledge, interpersonal skills and technical skills to supervise human resource activities at the building level. Students learn how to implement models of hiring, appraisal, developmental supervision, clinical supervision and coaching.	17
2023	Fall	EDLE 5600-Race, Class, and Gender Issues in Education	Race, class and gender inequities exist throughout educational systems. Students critically examine issues related to providing leadership for a diverse student population. Students learn what it means to be a culturally responsive leader and to review, research and debunk stereotypes and negative views. Students begin to recognize all learners as capable, motivated, resilient and able to build on cultural strengths. Strategies for school change are also explored.	19

University Leadership

Level of Service	Type of Service	Responsibilities	Year
Department	Scholarship Committee	The committee solicits and reviews undergraduate and graduate scholarship applications and accompanying support letters to select recipients. The committee monitors individual scholarship specifications and the status/availability of funds for each scholarship.	2024
Department	Dissertation Committee Member	Serve on dissertation committees for two students. Provide feedback to written manuscripts as students progress throughout the different stages of the dissertation journey	2024
Department	Search Committee Member	Review applications for Principal Lecturer. Using search criteria, select and host Zoom interviews for competitive candidates. Host on-campus interviews for 3 finalists.	2024

Department	Coordinator for International Exchange	Coordinate study abroad programming in conjunction with the study abroad office to coordinate field experiences in other countries where there exists a memorandum between UNT and the school	2023-Present
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