



CHEM 1410.401 – General Chemistry I for Science Majors

Instructor Contact

Name: Dr. Sicheng Wang

Office Hours: Mon Th (9:00 – 10:00 am; through Zoom link in Canvas)

Email: sicheng.wang@unt.edu

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Communication Expectations

My preferred method of contact is through email, which you can also access through Canvas. While I want to be available to you to answer all of your questions, consider posting your question to the discussion board on Canvas. Generally, if you have the question, someone else will as well! Plus, if any of your fellow students know the answer, they can post it. I will try to reply to all emails within 24 hours during the regular working week. Emails received after noon on Fridays or over the weekend may not receive an answer until Monday mornings.

I also routinely communicate with the class as a whole through announcements in Canvas. Be sure to set up your Canvas page so that you receive push notifications of changes made to the page!

Any assignments that require manual grading will be completed within 1 week of the submission date. If there are any delays to this, an announcement will be posted to Canvas.

Course Description

This is the first a two-semester sequence of general chemistry for science majors, intended to introduce you to the foundations of chemistry. The material is presented in what's referred to as an atoms-first approach, which means that we begin by talking about the parts of the atom, then how they join together to create molecules, then what kind of reactions the molecules can go through. It is a gradual building up of the information that you need to understand the next topic, hopefully told in a coherent story. We approach problems in both a qualitative and quantitative manner, so math skills (basic arithmetic, algebra, and calculator skills) are a must!

Course Structure

This course is entirely online. Each week, you will have a module in Canvas to work through that covers approximately 1-2 chapters of material. There are suggested reading assignments, pages of material (that can include videos, problems to solve, and/or simulations), and a chapter quiz.

Most of our interactions will take place through Canvas, though. There is a Discussion Board for questions, either specific to each chapter or in general.

Course Prerequisites or Other Restrictions

Pre-reqs: C or better in MATH 1100 or equivalent course

Co-Req: While it is not required, it is strongly encouraged to enroll in CHEM 1430 (General Chemistry I lab). If you are not required to take the lab or you otherwise cannot do so this semester, you will be just fine.

Course Summary

Date	Details	Due
Sun Jan 18, 2026	Quiz Week 1 Homework	due by 11:59pm
	Quiz Week 1 quiz	due by 11:59pm
Sun Jan 25, 2026	Quiz Week 2 Homework	due by 11:59pm
	Quiz Week 2 quiz	due by 11:59pm
Sun Feb 1, 2026	Quiz Week 3 Homework	due by 11:59pm
	Quiz Week 3 quiz	due by 11:59pm
Tue Feb 3, 2026	Quiz Exam 1 - Weeks 1 - 3- Requires Respondus LockDown Browser	due by 11:59pm
Sun Feb 8, 2026	Quiz Week 4 homework	due by 11:59pm
	Quiz Week 4 quiz	due by 11:59pm
Sun Feb 15, 2026	Quiz Week 5 Homework	due by 11:59pm
	Quiz Week 5 quiz	due by 11:59pm
Sun Feb 22, 2026	Quiz Week 6 homework	due by 11:59pm
	Quiz Week 6 quiz	due by 11:59pm
Sun Mar 1, 2026	Quiz Week 7 Homework	due by 11:59pm

Course Summary

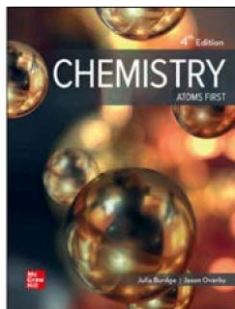
Date	Details	Due
Tue Mar 3, 2026	Quiz Exam 2 - Weeks 4 - 7- Requires Respondus LockDown Browser	due by 11:59pm
Sun Mar 8, 2026	Quiz Week 8 Homework	due by 11:59pm
	Quiz Week 8 quiz	due by 11:59pm
Sun Mar 22, 2026	Quiz Week 9 Homework	due by 11:59pm
	Quiz Week 9 quiz	due by 11:59pm
Sun Mar 29, 2026	Quiz Week 10 Homework	due by 11:59pm
	Quiz Week 10 quiz	due by 11:59pm
Tue Mar 31, 2026	Quiz Exam 3 - Weeks 8 - 10- Requires Respondus LockDown Browser	due by 11:59pm
Sun Apr 5, 2026	Quiz Week 11 Homework	due by 11:59pm
	Quiz Week 11 Quiz	due by 11:59pm
Sun Apr 12, 2026	Quiz Week 12 Homework	due by 11:59pm
	Quiz Week 12 quiz	due by 11:59pm
Sun Apr 19, 2026	Quiz Week 13 Homework	due by 11:59pm
	Quiz Week 13 Quiz	due by 11:59pm
Tue Apr 21, 2026	Quiz Exam 4 - Weeks 11 - 13 - Requires Respondus LockDown Browser	due by 11:59pm
Sun May 3, 2026	Quiz Final Exam- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Start Here Confirmation Quiz- Requires Respondus LockDown Browser	due by 11:59pm

Course Objectives

At the completion of the course, students should be able to:

1. Apply dimensional analysis to solve problems.
2. Demonstrate an understanding of the mole concept and apply moles in calculations relating quantities of substances to each other in reactions.
3. Explain the concept of quantization as it applies to modern atomic theory.
4. Investigate the quantum mechanical model of the atom, write and interpret quantum numbers for the electrons in an atom. Write electronic configurations and predict chemical properties.
5. Differentiate between ionic and molecular compounds, write Lewis formulas, and account for differences in properties.
6. Describe the fundamental particles of matter; relate basic laws and theories to their behavior, utilize a systematic method of naming compounds and polyatomic ions.
7. Utilize the VSEPR theory to predict the shapes of molecules, account for the effect of lone electron pairs and multiple bonds.
8. Describe atomic orbitals using hybridization, and distinguish between sigma and pi bonds.
9. Write and balance chemical equations and perform stoichiometric calculations. Classify the different types of reactions.
10. Employ bonding theories to identify the intermolecular forces present in pure substances and in mixtures.
11. Explain the relationship between heat, work, internal energy, and enthalpy changes to solve problems involving thermochemical concepts.
12. Demonstrate the understanding of the gas laws and apply them to solve problems. Solve problems using the ideal gas law.

Required Materials



Required Smart book and e-book:** Book information: [Chemistry Atoms First; by Julia Burge and Jason Overby 4th Edition](#) (Purchase access to the text through Canvas – it is the **McGraw-Hill Connect access code**

The McGraw-Hill Connect access code (for Online Assignments): You will access these assignments through Canvas by clicking on the “McGraw-Hill Connect” icon. The first time you click on it, it will prompt you to either purchase the access code, or use the 14-day FREE temporary access. Choose whichever is applicable to you.

- **If you decide to use the 14-day temporary access,** you must purchase the access code before it expires.
- If for some reason you are unable to immediately purchase the access code after the 14day trial, please let me know immediately!

**** You DO NOT need a hard copy of this text book. All the reading assignments are on the Smart book.**

- **YOU NEED A SCIENTIFIC CALCULATOR FOR THIS COURSE!**

Technical Requirements & Skills

Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)
- [Connect technical requirements](https://createwp.customer.mheducation.com/wordpress-mu/success-academy/connects-system-requirements/) (<https://createwp.customer.mheducation.com/wordpress-mu/success-academy/connects-system-requirements/>)

Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using the homework system required for the course (Connect) – a tutorial will be provided

Success in an Online Course

While the online classroom shares many similarities with the face-to-face classroom, success in online education requires certain skills and expectations that students may not be aware of. Time management is essential. I have due dates listed for everything already in an attempt to help you stay on top of things, but you must check in to the Canvas page every day. Remember that in a traditional face-to-face course, it is recommended that you spend two hours outside of class for every hour spent in class, reviewing material, reading, homework, rewriting your notes, etc. This requirement does not change just because the mode of delivery has changed.

I suggest you write yourself a weekly schedule for all of your classes, including required face-to-face time, study time, any upcoming assignments, and things of that nature. Do not forget to schedule yourself time to eat, sleep, and do whatever else you need to stay healthy!

If this is your first time completing a course online, consider visiting the following page, [“How to Succeed as an Online Student”](https://clear.unt.edu/teaching-resources/online-teaching/succeed-online) (<https://clear.unt.edu/teaching-resources/online-teaching/succeed-online>).

Getting Help

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm>

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Other Assistance

1. Instructor's Help sessions: MW: 9:00 – 10:00 AM, TuTh 12:00 -1:00 PM, and by appointment (Please e-mail).
2. Chemistry Resource Center (CRC): CHEM 231 – MTWR 8am-6pm, Fri 8am-3pm
–staffed by Chemistry graduate students. For more information visit:
<https://chemistry.unt.edu/undergraduate-program/instructional-resources>
3. Undergraduate Teaching Assistant (PLTL) - 3 to 4 90-minute meetings per week

Grading

This course will be graded on the following scale:

A = > 89.5% possible points

B = 89.4% - 79.5% possible points

C = 79.4% - 69.5% possible points

D = 69.4% - 59.5% possible points

F = < 59.4% possible points

Activities

- Homework (through Connect) - 250 points total, all homework will be averaged together, lowest 2 will be dropped; 25 % of overall grade

Assessments

- 10 weekly quizzes (online through Canvas) - 150 points total, all quiz grades will be averaged together, lowest 2 will be dropped; 15 % of overall grade
- 4 mid-term exams (online through Canvas) - 100 points each (the lowest one will be replaced by half of the Final grade), 400 points total - 40 % of overall grade
- 1 cumulative final exam (online, through Canvas) - 200 points, 20 % of overall grade

Connect reading Assignments

All the reading assignments and homework must be completed on the McGrawHill Connect software which you will access through canvas. You will need an access code for this.

Course Policies

Attendance Policy

As this is an online, asynchronous course, there is no expectation of set attendance. You are expected to work through the modules in a timely fashion and meet all other deadlines.

Assignment Policy

The due dates can be seen through the Syllabus tab in Canvas. The due dates for homework can also be found through the McGraw-Hill Connect page (links found in Canvas). If due dates are changed, the class will be notified through an announcement in Canvas.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Examination Policy

All assessments (quizzes and exams) in this course are closed notes. This means that no additional resources may be used, whether provided by the instructor or TA through Canvas, or found by the student on the internet. No assessment may be discussed with any person, regardless of if they are registered for this course or not.

All quizzes and exams will be open on the assigned day between the hours of 8:00am and 11:59pm. You must use Respondus Lockdown Browser during the assessment, so please plan accordingly to ensure that it works. You should begin the assessment with enough time to finish, taking into account any possibility of technical difficulties. If for some reason you should lose internet access or otherwise be unable to finish the assessment once you have begun it, take a picture if you can (screenshot, etc) including a timestamp, and email me or the TA as soon as you can, explaining the situation. Retests may be given on a case-by-case basis, depending on the situation.

The dates of all of the quizzes and tests are already posted in Canvas. Please make note of them and plan accordingly. Make-ups will only be made in the event of documented university-excused absences. The instructor must be notified within 48 hours of the missed assignment and provided documentation. Prior notice, if possible, is best.

Instructor Responsibilities and Feedback

I will do my best to present the material in this class to you in a way that helps you understanding the common threads linking it all together. I promise that I will do my best to help you be successful in this course. I will be available to you for questions, I will provide timely feedback on your work, and I will

make sure that this course is an open, safe, and inviting place to learn chemistry – even though we are doing it from a distance.

Feedback on performance can be provided at any time through office hours, or a scheduled appointment outside of posted office hours. In the event that assignments are hand graded, the grades will be uploaded to Canvas within a week of the due date.

Late Work

Late work will not be accepted in this course, with the exception of documented university-excused absences. The instructor must be notified within 48 hours of the missed assignment and provided documentation. Prior notice, if possible, is best.

Syllabus Change Policy

In the event that any aspect of this course changes, the updated syllabus will be posted in Canvas. In addition, an announcement will be posted on Canvas and if possible, an announcement made verbally during the weekly Zoom meeting.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Other student support services offered by UNT include

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)
- [MathLab](https://math.unt.edu/mathlab) (<https://math.unt.edu/mathlab>)

[Chemistry Resource Center \(CRC\)](https://chemistry.unt.edu/undergraduate-program/instructionalresources) (<https://chemistry.unt.edu/undergraduate-program/instructionalresources>)

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access website](http://www.unt.edu/oda) at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical

spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where

appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at seo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying

students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Disclaimer

The descriptions and timelines outlined in this document are subject to change at the discretion of the Instructor
