

Curriculum Vitae

Shahla Alai-Rosales, Ph.D., BCBA-D, CPBA-AP

<https://scholar.google.com/citations?hl=en&user=tOvrXVcAAAAJ>
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Shahla Alai-Rosales, PHD, BCBA-D, CPBA-AP is a Professor in the Department of Behavior Analysis at the University of North Texas. She has taught courses in Texas, Europe and the Middle East on a variety of topics, including ethics, early autism intervention, parent training, behavioral systems, applied research methods, technology transfer, behavior change techniques, and cultural diversity. Shahla has published and presented research on social justice, ethics in early intervention, play and social skills, family harmony, and supervision and mentoring. Shahla has more than four decades of experience working with families and has trained hundreds of behavior analysts. She has received awards for her teaching (SGA 'Fessor Graham Award), her work with families (Onassis Scholar Award), and for her sustained contributions (UNT Community Engagement Award, TXABA Career Contributions Award, the GSU Lutzker Distinguished Lecturer and the 23-24 University of Kansas ABS Outstanding Alumni Award). She was a member of the Behavior Analysis Certification Board, the ABAI Practice Board, the ABAI DEI Board and an Associate Editor for Behavior Analysis in Practice. Shahla is co-author of *Building and Sustaining Meaningful and Effective Relationships as a Supervisor and Mentor* (LeBlanc, Sellers & Alai, 2020) and *Responsible and Responsive Parenting in Autism: Between Now and Dreams* (Alai-Rosales & Heinkel-Wolfe, 2022).

Educational History

University of Kansas	1998
Ph.D., Developmental and Child Psychology (Behavior Analysis)	
NIH National Research Service Award	1991-1993
University of Kansas	1984-1989
M.A., Human Development, (Early Childhood Education, Behavior Analysis)	
Southern Illinois University at Carbondale	1983
Graduate coursework, Behavior Analysis and Therapy Program	
Southern Illinois University at Carbondale	1982
B.S. Child and Family Studies (Early Childhood & Special Needs)	
Dean's List	1978-1982
President's Scholar	1979-1982
NIH Fellow	1991-1993

Certification

Board Certified Behavior Analyst	#1-99-0075	December 1999-present
Certified Progressive Behavior Analyst	#CPBA-AP22-01357	May 2022-present

-Autism Professional Certificant

Professional Experience

Professor	<i>2023-present</i>
Department of Behavior Analysis University of North Texas, Denton, Texas	
Co-Advisor: The Community and Social Justice Lab	<i>2018-present</i>
Department of Behavior Analysis & Department of Applied Anthropology University of North Texas, Denton, Texas	
Associate Professor	<i>2009-2023</i>
Department of Behavior Analysis University of North Texas, Denton, Texas	
Project Director, North Texas Autism Project	<i>1997-2020</i>
Department of Behavior Analysis University of North Texas, Denton, Texas	
Director of Research and Development	<i>2008-2020</i>
Easter Seals North Texas Autism Treatment Program Fort Worth/Carrollton/Oakcliff, TX	
Interim Director, Behavior Analysis Online (BAO)	<i>2015-2017</i>
Department of Behavior Analysis University of North Texas, Denton, Texas	
Assistant Professor	<i>1998-2002 & 2003-2009</i>
Department of Behavior Analysis University of North Texas, Denton, Texas	
Adjunct Faculty	<i>1995-1998</i>
Department of Behavior Analysis University of North Texas, Denton, Texas	
Behavioral Specialist	<i>1996-1997</i>
Northwest Independent School District Justin, Texas	
Adjunct Faculty	<i>1995-1998</i>
Department of Behavior Analysis University of North Texas, Denton, Texas	
Executive Director	<i>1993-1994</i>
Early Childhood Autism Project, Inc. University of Kansas, Lawrence, Kansas	
NIH National Research Service Award Recipient	<i>1991-1993</i>
U.S. Department of Health and Human Resources National Institute of Child Health and Human Development Grant HD07173	
Junior Research Advisor (Etzet)	<i>1987-1994</i>
Department of Human Development and Family Life University of Kansas, Lawrence, Kansas	
Project Coordinator	<i>1991-1992</i>
Early Childhood Autism Project University of Kansas, Lawrence, Kansas	
Senior Teacher	<i>1990-1991</i>
Early Childhood Autism Project University of Kansas, Lawrence, Kansas	
Project Coordinator	<i>1989-1991</i>
NIH Kansas Early Childhood Research Institute, Project 2.4	

University of Kansas, Lawrence, Kansas	
In-Home Facilitator	1990-1991
Young adult with autism in his private home	
Lawrence, Kansas	
Classroom Supervisor	1989-1991
Assessment Learning Center	
University of Kansas, Lawrence, Kansas	
Program Consultant	1990-1991
Community Living Opportunities, Inc.	
University of Kansas, Lawrence, Kansas	
Staff Trainer and Teaching Consultant	1988-1990
Community Living Opportunities, Inc.	
University of Kansas, Lawrence, Kansas	
Graduate Supervisor	1984-1988
Edna A. Hill Child Development Laboratory, Educare	
University of Kansas, Lawrence, Kansas	
Teaching Assistant	1987, 1989
Department of Human Development and Family Life	
University of Kansas, Lawrence, Kansas	
Personnel and Education Auditor	1987
Lawrence Housing Authority	
Lawrence, Kansas	
Supervising Teacher/Case Manager/CDC Trainer	1982 -1984
Southern Illinois University Head Start Agency	
Carbondale, Illinois	

Grants & Contracts

1. Alai-Rosales, S. & Rosales-Ruiz, J., "ESATP UNT ABA DEVELOPMENT AND TRAINING COLLABORATION," Sponsored by Easter Seals North Texas, Private, \$171,280.00. (September 1, 2019 – March 31, 2020).
2. Alai-Rosales, S. & Rosales-Ruiz, J., "ESATP UNT ABA DEVELOPMENT AND TRAINING COLLABORATION," Sponsored by Easter Seals North Texas, Private, \$171,280.00. (September 1, 2018 - August 30, 2019).
3. Alai-Rosales, S., "ESATP UNT ABA DEVELOPMENT AND TRAINING COLLABORATION," Sponsored by Easter Seals North Texas, Private, \$85,634.00. (September 1, 2017 - August 30, 2018).
4. Alai-Rosales, S., "ESATP UNT ABA DEVELOPMENT AND TRAINING COLLABORATION," Sponsored by Easter Seals North Texas, Private, \$102,922.00. (September 1, 2016 - August 30, 2017).
5. Sigurdardottir, G., Guðmundsdóttir, K., Tjora, A. & Alai-Rosales, S. (January 2013- December 2018) Rural Consultation Models: A Replication and Extension of Sunny Starts Parent-Toddler Program. Dissertation award to University of Iceland \$70,000.00 (cooperative project between UNT, Norwegian University of Science and Technology & University of Iceland)
6. Roll-Pettersson, L. & Alai-Rosales, S. (2006-2016). *Scientist-Practitioner Model: Focus on Autism, A Collaborative Course for Behavior Analysts-in-training*. Technical expertise and training assistance to the Stockholm Institute of Education, University of Stockholm, Sweden (Service award through Department of Behavior Analysis \$16,560.00 to date)

7. Alai-Rosales, S. (April 2012 to April 2013) UNT-ESATP Autism Project, Research Scientist III Faculty position. \$85,287.91
8. Alai-Rosales, S. & Roll-Petterson, L. (2009-2010). Behavior Analysis in Higher Education Summit: Preparation of Autism Professionals. UNT OBA Distance Grant (\$25,000)
9. Alai-Rosales, S., (2006-present). *Family Connections Project: An Applied Research Program for Toddlers with ASD and their Families* Funded four .25 graduate students per semester (\$5,500)
10. Alai-Rosales, S. & Rosales-Ruiz, J. (2009) A collaborative project between UNT and Easter Seals, Texas, Department of Assistive and Rehabilitative Services. *Services to Children with Autism*. (UNT portion \$9,822 of \$1.25 million)
11. Alai-Rosales, S. & Rosales-Ruiz, J. (2008-2009) A collaborative project between UNT and Easter Seals, Texas, Department of Assistive and Rehabilitative Services. *Services to Children with Autism*. (UNT portion \$225,049 of \$1.5 million)
12. Ennis-Cole, D. & Alai-Rosales, S. (2008-2009) ASD Research Cluster: Action-based research dedicated to technological and interdisciplinary understanding and outcomes. University of North Texas, Denton, Texas
13. Alai-Rosales, S. (2005-2006) *Teaching Formats in Autism* Department of Technology and Cognition (through Office of Education personal prep grant). Funded three .25 graduate students (approximately \$4500)
14. Alai-Rosales, S. (2004-2005) Community Partner Program Lifepoint, Inc. Research Assistant. Funds one .25 FTE graduate student per semester (\$1500).
15. Alai-Rosales, S. (2000-2003) Community Partner Program, HOPEworldwide, D/FW Center for Autism, (approximately \$55,000 per year for three years). Directly funded 5 to 10 graduate and undergraduate students per year.
16. Alai-Rosales, S. (2000-2002), Community Partner Programs Tarrant County MHMR, (\$20,000). Directly funded 2 graduate students.
17. Alai-Rosales, S. (Summer 2000), University of North Texas Junior Faculty Research Award, (\$5,000).
18. Alai-Rosales, S. (August 1998 to April 2000), North Texas Autism Project: Private sector fee for supervisory services in the behavioral treatment of children with autism, (\$30,000 per month for two years).
19. Alai-Rosales, S. (1999) Behavioral Interventions in Autism. Seminar support for Denton, Northwest, and Lewisville Independent School Districts, (\$3200).
20. Alai-Rosales, S., Sherman, J.A., & Frizzell, E.E. (1994) "Working Together Towards a Brighter Future: A Parent and Professional Partnership Enabling Community Living for Children with Autism", Kansas Planning Council on Developmental Disabilities Services, (\$49,000).

Publications

1. Alai-Rosales, S, Heinkel-Wolfe, P, Cunningham, I, Louise-Fowler, Dracobly, J, Morrison, K, and Edwards, C. (in press) *A Context for Responsive and Responsible Family Collaboration with Young Autism Families*, In (Eds) Weiss, Tereshko, Linnehan, & Dyer. ***Fostering Community, Social Connection and Belonging: The Behavior Analyst's Guide to Neurodiversity***. Sloane Publishing
2. Stordahl, S., Cihon, J. Alai-Rosales, S & Rosales-Ruiz, J. (2023) Increasing socially significant behaviors for children with autism using synchronous reinforcement. ***Education Sciences***

3. Gatzunis, K.S., Weiss, M.J., Ala'i-Rosales, S. *et al.* (2023) Using Behavioral Skills Training to Teach Functional Assessment Interviewing, Cultural Responsiveness, and Empathic and Compassionate Care to Students of Applied Behavior Analysis. *Behavior Analysis in Practice*.
4. Pritchett, M., Alai-Rosales, S., Cihon, T. & Re Cruz, A. (2023) *From Fuller to Fawcett: A Human Rights History of Research Ethics in Behavior Analysis*. In (Eds). Cox, Syed, Brodhead, & Quigley) *Research Ethics in Behavior Analysis: From Laboratory to Clinic and Classroom*. <https://doi.org/10.1016/B978-0-323-90969-3.00011-6>
5. Alai-Rosales, Pritchett, Linden, Cunningham & Syed. (2022) *Be Humble, Learn and Care: Culturally Responsive Evidence-based Practice*. In Leaf, J. (Ed) **Handbook of Applied Behavior Analysis Intervention for Autism**.
6. Alai-Rosales, S. & Heinkel-Wolfe, M. (2022) *Responsible and Responsive Parenting: Between Now and Dreams*. Different Roads to Learning, NY, NY.
7. Alai, S. & Re Cruz, A. (2021). Finding Spirit: Teaching in Nepantla. (In Sadavoy & Zube, Eds.) *Metacontingencies: Behavior Analysis of Compassion, Social Justice, & Being Human*. Taylor Francis Publishing
8. Pritchett, M., Alai, S., Re Cruz, A. & Cihon, T. (2021) Social Justice is the Spirit and Aim of an Applied Science of Human Behavior: Moving from Colonial to Participatory Research Practices. *Behavior Analysis in Practice*, 1-19.
9. LeBlanc, L., Sellers, T. & Alai, S., (2020). *Building and Sustaining Meaningful and Effective Relationships as a Supervisor and Mentor*. Sloan Publishing. Cornwall-on-Hudson, NY.
10. Roll-Pettersson, L., Dillenburger, K., Keenan, M., Alai-Rosales, S & Sigurðardóttir, Z. G. (2020). Higher education, behaviour analysis, and autism: Time for coalescence. *European Journal of Behavior Analysis*.
11. Roll-Pettersson, L., Gena, A., Eldevik, S., Moderato, P., Sigurdardottir, Z. G., Dillenburger, K., Keenan, M., & Alai-Rosales., S (2020). Higher Education and behavior analysis in Europe: Creating a unified approach for the training of autism professionals. *European Journal of Behavior Analysis*.
12. McGee, G, Morrier, M & Alai-Rosales, S. (2020). Contributions of university lab schools to behavior analysis. *European Journal of Behavior Analysis*.
13. Ala'i-Rosales, S. & Morrison, K. (2019) Barbara C. Etzel: A Conscientious Problem Solver. In Leaf, R., Leaf, J.B., & McEachin, J. (Eds) *Clinical Judgment*. Different Roads to Learning, NY, NY
14. Miller, Re Cruz & Alai-Rosales (2019). Inherent Tensions and Possibilities: Behavior Analysis and Cultural Responsiveness. *Behavior and Social Issues*.
15. Ala'i-Rosales, S., Cihon, J. H., Currier, T. D. R., Ferguson, J. L., Leaf, J., Leaf, R., McEachin, J., Weinkauff, S. M. (2018). The Big Four: Functional Assessment Research Informs Preventative Behavior Analysis. *Behavior Analysis in Practice*
16. Guðmundsdóttir, K., Alai-Rosales, S., & Sigurðardóttir, Z. (2018) Extending caregiver training via telecommunication for rural children with autism. *Rural Special Education Quarterly*.
17. Alai-Rosales, S, Toussaint, KA, McGee, G (2017) Incidental Teaching: Happy Progress. Autism Child Psychopathology Series, Justin B. Leaf (Ed): **Handbook of Social Skills and Autism Spectrum Disorder**, 978-3-319-62994-0, 418358_1_En, (11)
18. Guðmundsdóttir, K., Sigurdardottir, Z.G., & Alai-Rosales, S. (2017) Evaluation of caregiver training via telecommunication for rural Icelandic children with autism, *Behavior Development Bulletin*.

19. Ozerk, K., Alai-Rosales, S., Eikseth, S. (2016) Introduction to Special Issue on Autism Spectrum Disorders. *International Electronic Journal of Elementary Education*, 9, 239-242.
20. Roll-Pettersson, L., Olsson, I., Alai-Rosales, S (2016). Bridging the research to practice gap: A case study approach to understanding EIBI supports and barriers in Swedish preschools. *International Electronic Journal of Elementary Education*, 9, 317-336
21. Sellers, T., Alai-Rosales, S. & McDonald, R. (2016) **Taking Full Responsibility: The Ethics of Supervision in Behavior Analytic Practice**, *Behavior Analysis in Practice*.
22. Leaf, Leaf, Taubman, McEachin, Alai-Rosales, Ross, Smith, & Weiss (2015) Applied Behavior Analysis is a Science and, therefore, Progressive, *Journal of Autism and Developmental Disorders* DOI 10.1007/s10803-015-2591-6
23. Gena, A., Galanis, P., & Alai-Rosales, S., (2014). Self-management from a behavior analytic standpoint: Theoretical advancements and applications in Autism Spectrum Disorder. *Hellenic Journal of Cognitive Behavior Research and Therapy*.
24. Käck, A., Roll-Pettersson, L. Alai-Rosales, S., vgcg Høium, K. Männikkö-Barbutiu, S. Fors, U. (2014) Intercultural Blended Design Considerations: A Case Study of a Nordic-Baltic Course in Autism Intervention. *European Journal of Open, Distance and E-Learning*
25. Gena, A., Galanis, P., Alai-Rosales, S., & Michalopoulou, E. (2013). Systemic Behavior Analytic Applications for the Treatment of Children with ASD: Pilot Results Depicting Naturalistic Parent-Child Interaction. *Proceedings of the World Psychiatric Association Thematic Conference on Intersectional Collaboration*, Greece.
26. Alai-Rosales, S., Cermak, S. & Guðmundsdóttir, K. (2013) *Sunny Starts: DANCE Instruction for Parents and Toddlers with ASD*. In Weiss, M.J. & Bondy, A. (Eds.) **Teaching Social Skills to People with Autism**. Woodbine House, Bethesda, MD
27. Crimmens, D., Alai-Rosales, S. & Gerhardt, P. (2013) *Current Status and Future Directions*. In Gerhardt, P (Ed) **Social Skills and Adaptive Behavior in Learners with Autism Spectrum Disorders**, Brookes Publishing.
28. Weinkauff, S., Zueg, N., Anderson, C. & Alai-Rosales, S. (2011) Evaluating the Effectiveness of a Comprehensive Staff Training Package for Behavioral Interventions for Children with Autism. *Research in Autism Spectrum Disorders*, 5, 864-871.
29. Roll-Pettersson, L. & Alai-Rosales, S., Keenan, M. & Dillenburger, K. (2010) Teaching and Learning Technologies in Higher Education: Applied Behaviour Analysis and Autism. *European Journal of Behavior Analysis*, 11, 247-259
30. Blell, Z., Alai-Rosales, S., & Rosales-Ruiz, J. (2010) The Effects of a Supportive Communication Training Workshop on the Verbal Behavior of Behavior Analysts. *Behavior and Social Issues*, 19, 144-166.
31. Alai-Rosales, S., Roll-Pettersson, L., Pinkelman, S. & Cihon, T. (2010) Higher Education Programs in Applied Behavior Analysis and Autism: Emerging Opportunities. *European Journal of Behavior Analysis*, 11, 207-216.
32. Alai-Rosales, S & Zueg, N. (2010) Important Things to Consider when Starting Intervention for a Child Newly Diagnosed with Autism. *Behavior Analysis in Practice*, 3, 54-55
33. Roll-Pettersson, L. & Alai-Rosales, S. (2009). Using blended and guided technologies in a university course for scientist-practitioners: Teaching applied behavior analysis to autism professionals. *Journal of Intellectual Disabilities*, 13, 113-142.
34. Guðmundsdóttir, K. and Alai-Rosales, S. (2008). Behavioral Measures of Play. In G.P. Jóhannesson & H. Björnsdóttir (Eds.), *Rannsóknir í félagsvísindum*, IX, (Research in Social Sciences IX, Conference Proceedings). (pp. 579-590). *Social Science Research Institute*, Iceland.
35. Alai-Rosales, S, Zueg, N. Baynam, T. (2008). The development of interests in children with autism: A method to establish baselines for analysis and evaluation. *Behavioral Development Bulletin*, 14, 3 - 16

36. Ellis, E., Alai-Rosales, S., Glenn, S., Rosales-Ruiz, J & Greenspoon, J. (2006). The effects of graduated exposure, modeling, and contingent social attention on tolerance to skin care products with two children with autism. *Research in Developmental Disabilities*, 27, 585-598.
37. Alai-Rosales, S. (2004) Research to practice: Incorporating published research into your child's intervention program. *The Oracle*, December 2004
38. Alai-Rosales, S.A., Thorisdottir, S. Etzel, B.C. (2003). Behavioral teacher training programs. *A Small Matter of Proof: The Legacy of Donald M. Baer* (Eds. Budd & Stokes). Reno, NV: Context Press
39. Shook, J., Ala'i-Rosales, S. & Glenn, S. (2002). Training and certifying behavior analysts to work with children with autism. *Behavior Modification*, 2, 253-258.
40. Glenn, S. & Ala'i-Rosales, S. (2001). UNT Department of Behavior Analysis: A program description. *The Behavior Analyst Today*, 26, 27-48.

Book Reviews

Celiberti, D., & Heward, W. L. (2023). Book Review: Between Now and Dreams. **Science in Autism Treatment**, 20(3).

Hockman, A. (2023). Book And Product Review: A First-Stop Read for New Autism Caregivers and All Professionals: Review of Ala'i-Rosales and Heinkel-Wolfe's Responsible and Responsive Parenting in Autism: Between Now and Dreams. **Behavior Analysis in Practice**

Podcasts

Operant Innovations

Thought Leaders 025|Dr. Shahla Alai-Rosales| Part 1

<https://abatechnologies.com/operant-innovations-podcast/2021-10-06/thought-leaders-025-dr-shahla-alai-rosales-part-1>

Thought Leaders 026|Dr. Shahla Alai-Rosales| Part 2

<https://anchor.fm/operantinnoations/episodes/Thought-Leaders-026--Dr--Shahla-Alai-Rosales--Part-2-e19n6td>

ABA Unfiltered

Cultural responsiveness

<https://www.bluesprigautism.com/aba-unfiltered-podcast->

Supervision

<https://www.bluesprigautism.com/aba-unfiltered-podcast>

Parenting in Autism

<https://www.bluesprigautism.com/aba-unfiltered-podcast-/podcasts/season-5-episode-4-importance-of-family-guidance/>

The Lift

Understanding Past Influences

<https://abatechnologies.com/operant-innovations-podcast/2021-07-09/the-lift-003-understanding-past-influences-and-their-effect>

Shades of ABA

The Journey of Supervision

<https://anchor.fm/shadesofaba/episodes/The-Journey-of-Supervision-egvf7g>

Bridging the Gap Between Social Justice and Research Practices

<https://anchor.fm/shadesofaba/episodes/Bridging-the-Gap-Between-Social-Justice-and-Research-Practices-e19qhjp>

ABA Inside Track

Finding Joy

<https://www.abainsidetrack.com/home/2022/6/15/episode-205-joy-and-the-big-four>

Between Now and Dreams

<https://www.abainsidetrack.com>

Behavior Analysis in Practice – The Podcast

Social Justice is the Aim and Spirit of Applied Behavior Analysis

<https://podcasts.apple.com/us/podcast/behavior-analysis-in-practice-the-podcast/id1555960276?i=1000624351603>

Autism Outreach Podcast

Responsible and Responsive Parenting

<https://abaspeech.org/autism-outreach-podcast/>

<https://youtu.be/KB9-N7CgYgl>

Presentations

2024

1. Alai-Rosales, S. (January 2024) *A Context for Family Guidance*, (International webinar fundraiser for Commit & ACT <https://www.commitandact.org>)
2. Alai-Rosales, S. (January 2024) *Cooking Metaphors from an Old Chef: Clinical Expertise & Supervision in Applied Behavior Analysis*, webinar, Octave Innovations

2023

3. Alai-Rosales, S. (October 2023) *A Context for Family Guidance*, Invited Keynote, Michigan Autism Conference Kalamazoo, MI
4. Alai-Rosales, S. (October 2023) *Contingencies of Joy*, Georgia State University JRL Distinguished Lecture, Atlanta, GA
5. Alai-Rosales, S. (September 2023) *Social Location and Supervision*, Invited Centria Webinar
6. Alai-Rosales, S. (September 2023) *How We Flourish*, Invited Blue Sprig Clinical Conference Webinar
7. Alai-Rosales, S. (September 2023) *Contingencies of Joy*, Invited Manitoba ABA Webinar
8. Alai-Rosales, S. & Heinkel-Wolfe, M. (September 2023) *Between Now and Dreams*, Invited Texas ABA Webinar,
9. Alai-Rosales, S. (July 2023) *Caregiver Training: Sunny Starts*. Munroe Meyer Institute, University of Nebraska. Invited Talk, Omaha, Nebraska
10. Alai-Rosales, S. (July 2023) *Contingencies of Joy*. Munroe Meyer Institute, University of Nebraska. Invited Talk, Omaha, Nebraska

11. Alai-Rosales, S. (July 2023) *Responsible and Responsive Family Guidance*. Princeton Child Development Institute. Invited Talk, Princeton, New Jersey
12. Alai-Rosales, S. (July 2023) *Mentoring in Behavior Analysis*. Princeton Child Development Institute. Invited Talk, Princeton, New Jersey
13. Alai-Rosales, S. (July 2023) *Caring Hearts at the Intersections of Autism and Culture*. Connections Behavior Planning and Intervention, Invited Webinar
14. Ashun, S. Cunningham, I., Kazaoka, K., Bell, M., Persinger, M. Linden, A., Alai-Rosales, S. (June 2023) *What is Positionality and Why Does it Matter in ABA practice?* Black Applied Behavior Analysis Conference, Detroit Michigan.
15. Pritchett, M., Pinkleman, S., Alai-Rosales, S., Zimmerman, D. (May 2023) *Behavior Analysis and Equity in Public Education: An Abolitionist Approach*. Association for Behavior Analysis Annual Convention. Denver, CO
16. Alai-Rosales, S. (May 2023). *The Teaching Dance*. New Zealand Family Autism Group.
17. Alai-Rosales, S. (April 2023) *The Goal of Our Times: Expansiveness and Shared Purpose*. ArionCare. Webinar
18. Alai-Rosales, S. (March 2023) *Contingencies of Joy*. Nebraska Association for Behavior Analysis. Omaha, Nebraska
19. Alai-Rosales, S. (March 2023) *Three Interrelated Supervision Lessons for our Times: Notes from an Old Chef*. Illinois ABA Annual Conference Webinar
20. Alai-Rosales, S. (February 2023) *Harmonizing World Views*. ABA Social Justice Collective, Webinar
21. Alai-Rosales, S. (February 2023) *The Family Journey: Beginning Partnership Conversations*. Behavioral Innovations ACE Conference 2023, Dallas, Texas
22. Alai-Rosales, S. (February 2023) *The Family Journey: Foundations*. Behavioral Innovations ACE Conference 2023, Dallas, Texas
23. Alai-Rosales, S. (February 2023) *The Family Journey: Successful Parent Coaching*. Behavioral Innovations ACE Conference 2023, Dallas, Texas
24. Alai-Rosales, S. (February 2023) *Contingencies of Joy*. SPG Professional Development, Webinar
25. Alai-Rosales, S. (January 2023) *Contingencies of Joy*. Signature Behavioral Health, Webinar

2022

26. Cunningham, I. & Alai-Rosales, S. (December 2022) *The Triad of Care: Enhancing Opportunity, Skills and Harmony in Parent-Child Interactions*. UNT Department of Behavior Analysis Research Colloquium, Denton, Texas.
27. Alai-Rosales, S. (November 2022) *The Liability of Self-Fullness*. European Association for Behavior Analysis Webinar.
28. Alai-Rosales, S. (October 2022) *Caring Hearts at the Intersections of Autism and Culture*. Arizona Association for Behavior Analysis.
29. Alai-Rosales, S. & Moors-Lipshin, A. (October 2022) *Multi-level Assessment*. West Virginia CARES Conference.
30. Alai-Rosales, S. (October 2022) *Between Now and Dreams*. West Virginia CARES Conference.
31. Alai-Rosales, S. (September 2022) *Joy: Meaning, Ethics and Methods*. Invited Speaker Oklahoma Association for Behavior Analysis.
32. Carnett, A., & Neely, L., Chen, M. T., Cantrell, K., Santos, E., & Alai-Rosales S. (2022, August) *What sparks joy: Toward a process of measuring and evaluating indices of happiness in very early intervention*. Symposium at the New Zealand Applied Behaviour Analysis Annual Conference. Turanga, New Zealand.

33. Akinwale, Alai-Rosales, Pritchett, & Re Cruz (June 2022) *Tales by Moonlight*. Black Association for Behavior Analysis, Detroit, MI
34. Alai-Rosales, Pritchett, Re Cruz, Cihon, Linden, Anegbeh, Cunningham, Akinwale, Reese. (June 2022) *Dialectical Transformation: Learning about Collective Shaping through Shaping the Collective* Black Association for Behavior Analysis, Detroit, MI
35. Pritchett, Pinkelman, Ala'i-Rosales & Murphy Zimmerman (May 2022) *Behavior Analysis & Equity in Public Education: An Abolitionist Approach*, Symposium Talk, Association for Behavior Analysis International Annual Convention, Boston, USA
36. Alai, S. (April 2022) *The Liability of Self-Fullness*. Invited Speaker Kansas Association for Behavior Analysis
37. Alai, S. (April 2022) *Caring Hearts at the Intersection of Autism and Culture*. Invited Keynote Speaker New Jersey Association for Behavior Analysis
38. Alai, S. (February 2022) *Joy: Meaning, Ethics and Methods*. Invited Keynote Speaker North Carolina Association for Behavior Analysis.
39. Alai, S. (January 2022) *Contingencies of Joy*. Invited Keynote Speaker University of New Mexico Imagine Virtual Conference.

2021

40. Linden, A. & Alai-Rosales, S. (November 2021) *It takes a community: The Necessity of Yoking*. UNT Department of Behavior Analysis Research Colloquium, Denton, Texas.
41. Alai, S. (August 2021) *Contingencies of Joy*. Invited Speaker Iowa Association for Behavior Analysis.
42. Alai, S. (October 2021) *Contingencies of Joy*. Invited Keynote Speaker Thompson Center Autism Conference. St Louis, Mo.
43. Alai, S. (October 2021) *Contingencies of Joy*. Invited Speaker Gulf Coast Association for Behavior Analysis
44. Alai, S. (August 2021) *Inclusive and Progressive Supervision*. Invited Speaker BlueSprig Webinar.
45. Alai, S. (August 2021) *Contingencies of Joy*. Invited Speaker Hawaii Association for Behavior Analysis Virtual Workshop.
46. Alai, S. (June 2021) *Contingencies of Joy*. Invited Speaker Behavioral Health Centers of Excellence Webinar
47. Alai, S. (June 2021) *Inclusive and Progressive Supervision*. Invited Speaker Behavior Analysis Leadership Council Webinar.
48. Alai, S. (May 2021) Invited Symposium Discussant, *Race Culture and Behavior Analysis*. Association for Behavior Analysis International. Virtual Conference. (2021)
49. Alai, S. (April 2021). *Contingencies of Joy*, Invited Speaker Butterfly Effects Conference.
50. Alai, S. (April 2021) *Caring Responses at the Intersections of Behavior Analysis and Social Justice*. Invited Speaker Virginia Institute of Autism Workshop
51. Alai, S. (March, 2021) *Social Justice and Transformative Practices in Behavior Analysis*. University of Kansas Invited Speaker for Departmental Seminar.
52. Alai, S. (March 2021). *Between Now and Dreams.*, Invited Presentation and Discussion CARES West Virginia Parent Support Group
53. Alai, S. (March 2021). *Caring Hearts at the Intersections of Autism and Culture*, Invited Address Utah Valley Autism Conference
54. Alai, S. (February 2021). *Women in Leadership*, Invited Panel presentation ABAI Autism Conference

55. Alai, S. (February 2021). *Culture, Social Justice and Transformative Practices*, Invited Keynote Ohio Association for Behavior Analysis.
56. Alai, S. (February 2021). *Contingencies of Joy*, Invited Keynote Oklahoma State Autism Conference
57. Alai, S. (January 2021). *Culturally responsiveness supervision practices in behavior analysis*, Invited Speaker Connections Learning Solutions.

2020

58. Alai, S. (December 2020). *Culturally responsiveness supervision practices in behavior analysis*, Invited Speaker Ages Learning Solutions.
59. Alai, S. (December 2020). *Culturally responsiveness supervision practices in behavior analysis*, Invited Speaker Missouri Association for Behavior Analysis.
60. Alai, S. (December 2020). *Cultivating Contingencies of Joy*, Invited Speaker Gladys Williams International Forum
61. Alai, S. (November 2020). *Cultural Responsiveness and Behavior Analysis*, Invited Speaker Blue Sprig Conference.
62. Alai, S. (November 2020). *Cultivating Contingencies of Joy*, Invited Speaker California State University Bridge Program
63. Alai, S. (November 2020). *Cultivating Contingencies of Joy*, Invited Speaker Florida Association of School Psychologists
64. Alai, S. (November 2020). *Cultural Responsiveness and Behavior Analysis*, Invited Speaker Blue Sprig Conference.
65. Alai, S. Dotson, A. Schleifer-Katz, E. (October 2020). *Big Goals*, Invited Speaker Bright Futures.
66. Alai, S. (October 2020). *What does intervention look like in Mott Haven?* Invited Speaker, New York Association for Behavior Analysis.
67. Alai, S. (October 2020). *Culturally responsiveness supervision practices in behavior analysis*, Invited Speaker Nevada Association for Behavior Analysis.
68. Alai, S. (October 2020). *We are all in this together: Changing individual behavior to support humane policies*, Invited Speaker ABAI Culturo Conference.
69. Alai, S. (September 2020) *Dialogues to Transform: Social Justice, Coloniality, and Behavior Analysis*. Florida Association for Behavior Analysis Annual Conference
70. Alai, S. (September 2020) What does intervention look like in Ferguson? *Thompson Center Annual Conference*, University of Missouri
71. Alai, S. (May 2020). Cultural Responsiveness, Social Justice, and Behavior Analysis. *Invited Speaker Association for Behavior Analysis International, Symposium Presentation (Virtual conference, Washington, DC)*.
72. Alai, Re Cruz, Bass, Garden, Parra de Young, Miller, Morris, Perez, Love, Pritchett, Hall-Brooks, De Borba, Reese, Harris, Cunningham, Linden, Anebeh, Dotson, Bugg, Kazaoka, Bythe, Akinwale. (May 2020). Creating Spaces for Social Justice. Association for Behavior Analysis International, *Symposium Presentation (Virtual conference, Washington, DC)*.
73. Linden, A., Tavera, M., Ala'i, S., Rosales-Ruiz, J., Schleifer-Katz, E., White, R., Fernandez, C., Cunningham, I. "The teaching DANCE: Purpose driven teaching and measurement". Poster Presentation. Association for Behavior Analysis International. Virtual Conference. (2020).
74. Alai, S. (April 2020). Cultural Responsiveness in Behavior Analytic Practice. *Invited speaker Virginia ABA (Richmond VA)*.
75. Alai, S. (April 2020). Applied Science and Progress: The Ethics of a Caring Heart. Invited speaker Virginia ABA (Richmond VA)

76. Alai, S. (February 2020). Inherent Tensions and Possibilities: Cultural Responsiveness, Social Justice and Behavior Analysis. *Invited Speaker ABAI Autism (Miami)*

2019

77. Alai, S. (2019). "Compassion, Science and Progress: Learning What Counts". Invited Presidential Address, Standard Celeration Society 32nd Annual Convention, St. Pete's, Florida
78. Alai, S. (2019). "The Importance of Caring in a Troubled World" Discussant, Big Heart Symposium (Ferris, Haughton & Milyko), Standard Celeration Society 32nd Annual Convention, St. Pete's, Florida
79. Tavera, M. Morales, E., Linden, A., Schleifer-Katz, E., Fernandez, C., Cruz de Borba, M., Cunningham, I., White, R., Gibson, C., Ala'i, S., & Rosales-Ruiz, J. "The Teaching DANCE: Purpose Driven Training and Measurement." Poster presentation. Standard Celeration Society Conference. St. Pete's Beach, FL. (2019).
80. Cunningham, I. L., Borba, M., Lemelin, N., Roy, M., Ala'i-Rosales, S., & Rosales-Ruiz, J. "Let's DANCE: Strategies and Tactics to Increase Parent-Child Skills and Social Harmony." Poster presentation. Standard Celeration Society Annual Conference. St. Pete, FL (2019)
81. Lipshin, A.M. & Alai, S. (2019). "Learning What Counts Along the Way". Presentation, Standard Celeration Society 32nd Annual Convention, St. Pete's, Florida
82. Alai-Rosales, S. & Morris, G. (2019). "Nurturing, Preventing, and Intervening: Creating Successful Programs for All Children". Dallas After School, Inc. Dallas, Texas
83. Alai-Rosales, S. (2019). "North Star Stories: Teaching Guided by Meaning & Science" Invited presentation at the Annual NIEI Conference, Columbus Ohio
84. Alai-Rosales, S. (2019). "Cultural Responsiveness in Behavior Analytic Practice" Invited presentation to The Chicago School of Professional Psychology Dallas, Richardson, TX
85. Alai-Rosales, S. (2019). "The Essential ABA Toolkit: Nurturing & Preventing". Annual NAA-NT Workshop, Plano TX
86. Alai-Rosales, S. (2019). "Applied Behavior Analysis: Science, Compassion & Progress: Lessons I am Learning", Invited address, Texas Association for Behavior Analysis, Ft. Worth, TX
87. Alai-Rosales, S. (2019). "Culture, Social Justice and the Discipline of Behavior Analysis" Opening Keynote Address, Woman in Behavior Analysis, Nashville TN
88. Alai-Rosales, S. (2019). "The Benefits of Discomfort" Invited Presentation in symposium on Cultural Responsiveness, Woman in Behavior Analysis Conference, Nashville TN
89. Cunningham, I. L., Linden, A., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2019) "Measuring Social Harmony during Parent-Toddler Interactions: Importance, Methods, and Implications." Poster presentation. Women in Behavior Analysis Conference. Nashville, TN

2018

90. Alai-Rosales, S. (2018). "Applied Behavior Analysis: Science, Compassion & Progress" Invited presentation to the faculty and students of the University of Iceland, Reykjavik, Iceland.
91. Alai-Rosales, S. (2018) *Advancing Supervision: Creating a Technology of Wisdom*. Invited presentation to the 2nd International Summit on Behavior Analysis & Autism in Higher Education. Stockholm, Sweden.
92. Alai-Rosales, S., Re Cruz, A. Miller, K., Pritchett, M., & Vaiyda, M. (2018) Cultural Responsiveness in Behavioral Practice: Inherent Tensions and Hopeful Possibilities. Panel Discussion at the Association of Professional Behavior Analysts Convention. St Louis, MO.

2017

93. Lambert, L. L., Cunningham, I. L., O'Gorman, M., Hunt, N. M., Linden, A., Cihon, J., White, R., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2017). Observation of quality indicators during interactions between parents and their toddlers with autism. Symposium presented at the 43rd annual Association for Behavior Analysis Convention.
94. Linden, A., Dean, A., Cunningham, I. L., Weir, J., Ala'i-Rosales, S., & Rosales-Ruiz. (2017). A systematic observation protocol for monitoring the behavioral health of an intervention program. Symposium presented at the 43rd annual Association for Behavior Analysis Convention.

95. Gibson, C., Friesen, J., White, R., Dean, A., Surti, N., Yates, L., Finley, C., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2017). Finding Pathways: Measurements Guiding Effective and Compassionate Services for the Traditionally Underserved. Symposium presented at the 43rd annual Association for Behavior Analysis Convention.
96. Alai-Rosales, S. (2017) *Behavior Analysis and the Ethics of Cultural Competence*. 2nd annual CABA conference, Seal Beach California

2016

97. Roll-Pettersson, L. Alai-Rosales, S., & Olsson, I. (2016) *Access to Early Intervention for Children with ASD in Sweden*. International Society for Early Intervention, Stockholm, Sweden
98. Roll-Pettersson, L. Alai-Rosales, S., & Olsson, I. (2016) *A conceptualization of EIBI implementation across cultures*. European Association for Behavior Analysis, Enna, Sicily,
99. Alai-Rosales, S. (2016). *Strengthening Social-Communication Skills in Children with Autism*. Region 11 Strategies Series, Ft. Worth, TX
100. Alai-Rosales, S. (2016). *The Ethics of Cultural Competence: Strengthening Understanding of Family Context*. CCCD Annual Trends in Behavior Analysis Conference
101. Alai-Rosales, S. (2016). *Nurturing the Heart of ABA: Ethical Practice*. Center for the Advancement of Behavior Analysis (CABA) Annual Conference, Seal Beach, CA
102. Alai-Rosales, S. (2016). *Ethical Practice: Nurturing the Heart of ABA*. DFW FEAT Annual Conference, Bedford, TX

2015

103. Alai-Rosales, S. & Re Cruz, A. (2015) *Increasing Cultural Competence in Autism Intervention Program*. Oklahoma State Conference on Autism. Oklahoma City, OK
104. Alai-Rosales, S. (2015) *Roots & Shoots: Building Learning Potential*. Oklahoma State Conference on Autism. Oklahoma City, OK
105. Guðmundsdóttir, K., Sigurðardóttir, Z. G., & Ala'i-Rosales, S. (May, 2015). *Rural behavioral consultation: An analysis of the effects of telehealth methods on the progress of families of children with autism*. Presentation at the Association for Behavior Analysis International 41st Annual Convention. San Antonio, Tx.
106. Cihon, J., Weinkauff, S., Mendoza, B. L., Zeug, N. M., Ferguson, J. L., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2015). *Yummy starts: a guide for clinicians and supporting data for a constructional approach to food selectivity*. Symposium presented at the 41st annual Association for Behavior Analysis Convention.
107. Cihon, J., Weinkauff, S., Mendoza, B. L., Zeug, N. M., Ferguson, J. L., Ala'i-Rosales, S., & Rosales-Ruiz, J. Ferguson, J. L. (2015). *Yummy starts: a constructional approach to food selectivity for children with autism*. Poster presented at the 2nd annual University of North Texas Graduate Expo (award winner).

2014

108. Alai-Rosales, S. (September, 2014) "*The experimental thesis in applied behavior analysis: Importance and process*". Keynote invited address, European Association for Behavior Analysis, Stockholm Sweden.
109. Cihon, J., Weinkauff, S., Ferguson, J., Rosales-Ruiz, J. & Alai-Rosales, S. (September, 2014) "*Yummy Starts: A constructional approach to mealtimes for children with autism*", European Association for Behavior Analysis, Stockholm Sweden.
110. Guðmundsdóttir, K., Sigurðardóttir, Z.G., & Ala'i-Rosales, S. (2014) *Rural Behavioral Consultation: A Quantitative and Qualitative Analysis of the Effects of Telehealth Methods on the Progress of Rural Families in Iceland* European Association for Behavior Analysis, Stockholm Sweden.
111. Alai-Rosales, S (August 2014) "*Walking an Ethical Path: Supervision of EIBI Programs*". Invited address, Washington Association for Behavior Analysis, Seattle, Washington.

112. Alai-Rosales, S (June 2014) *Interventions and Ethics in the Behavioral Treatment of Autism*. IESCU Rimini, Italy.
113. Alai-Rosales, S. (June, 2014) *Shaping*. Organization for Autism Research and Learning. Seattle, Washington.
114. Cihon, J., Weinkauff, S., Zueg, Alai-Rosales, S., Rosales-Ruiz, J. (May 2014) “*Yummy Starts: Treating food selectivity in children diagnosed with autism.*” Invited presentation to Association for Behavior Analysis Annual Convention, Chicago, IL
115. Townley-Cochran, D., Baker, J., Alai-Rosales, S., Rosales-Ruiz, J., Cihon, T., Cox, T., & Hunt, N. (May 2014) *Teaching parents to DANCE: Increasing parent teaching interactions across verbal and social behaviors of children at risk for a developmental delay*. Invited presentation to Association for Behavior Analysis Annual Convention, Chicago, IL
116. Alai-Rosales, S., Ferris, K. & Fabrizio, M. (February, 2014) “*Forming Culturally Responsive Parent-Provider Relationships in Behavior Analytic Practices*” Organization for Autism Research and Learning. Seattle, Washington.
117. Alai-Rosales, S. (February, 2014) “*An Ounce of Prevention*”. Invited presentation to Texas Association for Behavior Analysis General Track, San Antonio Texas.

2013

118. Guðmundsdóttir, K., Sigurðardóttir, Z. G., Alai-Rosales, S., Tjora, A. (October, 2013). *Rural Behavioral Consultation: The use of telehealth in early intervention with rural families in Iceland*. Fyrirlestur á ráðstefnu Arctic Circle. Reykjavík. (Presentation at the Arctic Circle Summit, Reykjavík, Iceland).
119. Reetz, S., Rosales-Ruiz, J., Alai-Rosales, S., & Cihon, J. (May 2013) *The Use of Conjugate Reinforcement in Autism Treatment Programs: A Demonstration and Discussion*. Association for Behavior Analysis Annual Convention, Minneapolis MN
120. Vaughn, B., Wiles, A., Townley-Cohran, D., Baker, J., Rosales-Ruiz, J., Alai-Rosales, S (May 2013) *Creating Communities of Reinforcement for Parents of Children with Autism: The Effects of a Group Parent Coaching Package*. Association for Behavior Analysis Annual Convention, Minneapolis MN
121. Alai-Rosales, S (April 2013) *Behavioral Interventions in Autism*. IESCU Belluno, Italy.
122. Guðmundsdóttir & Alai-Rosales (2013, May 16). „*Að krækja í krakkann!*“! *Sannreyndar aðferðir við kennslu félagsferni barna með einhverfu og aðrar þroskaraskanir*. (Trapping the child's behavior. Evidence-based practices in social skills intervention for children with autism and other developmental disabilities). Presentation at the XXVIII Annual Spring Conference of the State Diagnostic and Counselling Centre, Reykjavík Iceland.
123. Alai-Rosales, S. (February 2013) *Ethical Issues in the Supervision of Behavioral Interventions*, CALABA, Orange County, CA
124. Alai-Rosales, S. & LeBlanc, L. (February 2013) *Beyond Supervision Basics: Mentoring Excellent Behavior Analysts*, CALABA, Orange County, CA
125. Alai-Rosales, S., Anderson, S., Reinke, D. & Mallot, R. (January 2013) *Panel Discussant AMAC 50th Anniversary Conference*, New York, NY
126. Alai-Rosales, S., (January 2013) *Increasing Family Togetherness: A Research Review AMAC 50th Anniversary Conference*, New York, NY
127. Alai-Rosales, S. (January 2013) *Increasing Student Motivation*. Teaching Excellence Seminar UNT

2012

128. Alai-Rosales, S., (August 2012) *Tapping your student's motivation to learn*. Teaching Excellence Seminar UNT
129. Alai-Rosales, S., (August 2012) Key note speaker, UNT Undergraduate Convocation, August 2012
130. Roll-Pettersen, L, Alai-Rosales, S. & Hoium, K. (September 2012) *Intercultural considerations and blended learning: Applied behavior analysis and higher education* European Association for Behavior Analysis 6th Annual Conference. Lisbon, Portugal, 2012.

131. Yauger, A., Rosales-Ruiz, J., & Ala'i-Rosales, S. (May 2012) *Evaluating the Effects of Video Modeling on Frequency of Socially Embedded Consequences*. Association for Behavior Analysis Annual Convention Seattle, WA, May 2012.
132. Roll-Pettersson, L. & Alai-Rosales, S. (May 2012) *Developing Research Strategies for Studying the Effects of Blended Instruction*. Association for Behavior Analysis Annual Convention Seattle, WA,
133. Alai-Rosales, S., Discussant in Symposium: *An Evaluation of a Community ABA Based Program and Procedures*. (May 2012) Association for Behavior Analysis Annual Convention Seattle, WA
134. Guðmundsdóttir & Ala'i-Rosales (2012, May 10). *Félagsfærni barna með þroskaraskanir: Yfirlit sannreyntra kennsluáðferða* (A review of evidence-based practices in social skills intervention for children with developmental disabilities). Presentation at the XXVII Annual Spring Conference of the State Diagnostic and Counselling Centre, Reykjavík Iceland.
135. Alai-Rosales, Shahla. (February 2012) *Applied Behavior Analysis: An Introduction to the Science of Behavior and How it Applies to Autism*. Lecture given to the National Kapodistrian and University of Athens. Athens, Greece, Sponsored by The Alexander Onassis Foundation.
136. Alai-Rosales, Shahla. (February 2012) *Addressing Sensory Challenges: Gentle and Yummy Starts*. Lecture given to the *Institute of Systemic Behavior Analysis* Parent Group. Athens, Greece, Sponsored by The Alexander Onassis Foundation.
137. Alai-Rosales, Shahla. (February 2012) *Behavioral Cusps: A Conceptual Model and A Curricular Guidepost* Lecture given at the *Institute of Systemic Behavior Analysis* to Professional Psychologists and Educators. Athens, Greece, Sponsored by The Alexander Onassis Foundation.
138. Alai-Rosales, Shahla. (February 2012) *Expanding the Activities and Interests of Children with Autism* Lecture given at the *Institute of Systemic Behavior Analysis* to Professional Psychologists and Educators. Athens, Greece, Sponsored by The Alexander Onassis Foundation.

2011

139. Alai-Rosales, S., "Forging Partnerships to Serve Society: A Governmental, NGO and University Partnership Designed to Enhance Quality of Life for Children with Autism and Their Families". Invited presentation to Karolinska Institute and University of Stockholm, September, 2011
140. Alai-Rosales, S., "Yummy Starts: Addressing Health and Nutrition in Children with Autism". Invited presentation to Karolinska Institute and University of Stockholm, September, 2011
141. Johnson, K., Weinkauff, S., Zeug, N., Cermak, S. & Ala'i-Rosales, S. "Replication and Extension of a Comprehensive Staff Training Program for an Autism Treatment" Program Association for Behavior Analysis Annual Convention. Denver, CO, May 2011.
142. Guðmundsdóttir, Sigurðardóttir & Ala'i-Rosales (2012, May 11). *Boðið upp í dans! Fyrstu skref rannsóknar á snemmtækri atferlisihlutun dreifbýlisbarna með fjarþjónustu sérfræðinga*. (Come and dance! The first steps of an early behavioral intervention for rural children) A presentation at the XXVII Annual Spring Conference of the State Diagnostic and Counselling Centre, Reykjavík, Iceland.
143. Barahona, H., Ala'i-Rosales, S., Pinkelman, S., Driver, S., & Rosales-Ruiz, J. "A training program to facilitate caregiver involvement in school meetings" Association for Behavior Analysis Annual Convention. Denver, CO, May 2011.
144. Cermak, S., Johnson, K., Greer, J., Kowalchuk, H., Yauger, A., Rosales-Ruiz, J., Ala'i-Rosales, S. "The Addition of Telemedicine to a Parent Training Program for Parents of Young Children with Autism" Association for Behavior Analysis Annual Convention. Denver, CO, May 2011.
145. Alai-Rosales, S., "Walden and Beyond: The Role of Higher Education". Invited panelist on the Future of Behavior Analysis, TXABA 25th Annual Conference, Galveston, TX, February, 2011
146. Alai-Rosales, S., "Ethical Issues in The Supervision of EIBI Programs", Invited address, TXABA 25th Annual Conference, Galveston, TX February, 2011
147. Alai-Rosales, S., "Increasing Family Togetherness: What Does the Research Tell Us?" (talk) and "Strategies for Increasing Family Togetherness" (workshop) Invited presentations. 6th Annual St. Mary's Autism Conference. Shreveport, LA 2011

2010 and prior

148. Wright, P. & Alai-Rosales, S., "Decreasing Disparities in Autism Service Delivery". American Public Health Association's (APHA) 138th Annual Meeting. Denver, Colorado, November 2010.
149. Alai-Rosales, S. "Sunny Starts: Behavioral Intervention for Parents and Toddlers with Autism." European Association for Behavior Analysis, Crete, Greece, 2010
150. Alai-Rosales, S., Roll-Pettersson, L. & Pinkelman, S. "Behavior Analysts Specializing in Autism Interventions: Strengthening and Expanding Higher Education". European Association for Behavior Analysis, Crete, Greece, 2010
151. Roll-Pettersson, L. & Alai-Rosales, S., "Blended Learning Formats in Higher Education with a Focus on Autism and Applied Behavior Analysis". European Association for Behavior Analysis, Crete, Greece, 2010
152. Zeug, N.M., Weinkauff, S. M., Anderson, C, Ala'i-Rosales, S., & Johnson, K. "A Comprehensive Staff Training Package for Behavioral Interventions for Children with Autism." Autism Society of America Conference, Dallas, TX, July 2010
153. Zeug, N.M., Ala'i-Rosales, S., & Friesen, J. "The DARS Autism Project, A Collaborative Effort in Texas to Provide Services to Children Ages 3-8 on the Autism Spectrum: The Easter Seals North Texas Autism Treatment Program". Autism Society of America Conference, Dallas, TX, July 2010
154. Alai-Rosales, S. "Success at Mealtimes: Creating Lifetime Patterns of Behavioral and Nutritional Health". Oklahoma Health Science Center, Oklahoma City Ok, June, 2010
155. Heinkle-Wolf, P. & Ala'i-Rosales, S. "Ethical Issues in Decision Making" Texas Parent-to-Parent Conference, San Marcos, TX, June 2010.
156. Weinkauff, S. Zueg, N., Rosales-Ruiz, J. & Ala'i-Rosales, S. "Evaluating the Effectiveness of a Comprehensive Staff Training Package for Behavioral Interventions for Children With Autism", Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010.
157. Ala'i-Rosales, S., Renat Roll-Pettersson, L. & Pinkelman, S. "University Training for Behavior Analysts Specializing in Autism Interventions", Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010.
158. Kodaka, M., Ala'i-Rosales, S., Brunson, L., Shrontz, R., & Rosales-Ruiz, J. "Assessing Play Interests in Toddlers" Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010.
159. Anderson, C., Geving, M., Weinkauff, S., Ala'i-Rosales, S. "Measuring and Evaluating Happiness in Teaching Children with Autism" Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010
160. Ala'i-Rosales, S., Friesen, J., Zeug, N. "Easter Seals North Texas Autism Treatment Program." Easter Seals, Inc. National Autism Spokesperson Network, Carrollton, TX, February 2010.
161. Ala'i-Rosales, S. "Essential Elements of Parent Training Programs." FEAT-NT Annual Conference, Plano, TX, 2010.
162. Zeug, N., Friesen, J., Ala'i-Rosales, S., Rosales-Ruiz, J. & Re Cruz, A. "An Overview of Easter Seals North Texas The Autism Treatment Program." Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
163. Geving, M., Anderson, C., Zeug, N., Weinkauff, S., Ala'i-Rosales, S., & Rosales-Ruiz, J.
164. Monitoring Intervention Fidelity: Quality and Quantity." Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
165. Brunson, L., Pritchett, M., Ala'i-Rosales, S., Zeug, N. & Rosales-Ruiz, J. "Evaluating Program Effectiveness" Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
166. Newcomer, A., Ala'i-Rosales, S., Rosales-Ruiz, J., Brunson, L., Nelson, S., & Johnson, K. "Replication of a Short-term Training Program for Parents of Toddlers with Autism". Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
167. Ala'i-Rosales, S. "Dancing with My Baby: Training for Parents & Toddlers with ASD" University of Stockholm, Stockholm, Sweden (via telcom) 2008
168. Ala'i-Rosales, S. "Building Family Connections: Enhancing Social Interactions between Parents & their Toddlers with Autism" ACES presentation, San Diego, September 2008
169. Ala'i-Rosales, S. "Interventions for Children with Autism: Lessons from Applied Behavior Analysis". Presentation to Autism Seminar in Speech, Language & Hearing, University of North Texas, Denton, TX 2008

170. Alai-Rosales, S. "The Family Connections Project: A clinical training program for parents and their toddlers with ASD" University of Texas Southwestern, Dallas, TX 2008
171. Alai-Rosales, S., Convocation Closing Remarks, *Organization for Autism Research: Research Convocation on Social Skills and Adaptive Behavior*, Sponsored by OAR and The Marcus Institute, Atlanta, GA 2008
172. Czekalski, S., Zueg, N., Broome, J., Alai-Rosales, S., & Rosales-Ruiz, J. "The Effects of Sibling Implemented Natural Environment Training", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
173. Ewing, S., Broome, J., Alai-Rosales, S., Rosales-Ruiz, J., & Goettle, J. "Measuring Happiness in a Parent Training Program", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
174. Alai-Rosales, S. & Hyten, C., "Department of Behavior Analysis Graduate Program", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
175. Besner, A., Pinkleman, S., Dempsey, D. & Alai-Rosales, S., "Listen to Me, Interventionist!" Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
176. Zueg, N., Broome, J., Rosales-Ruiz, J. & Alai-Rosales, S., "Let's Make This More Interesting, Interventionist!" Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
177. Broome, J., Besner, A., Zueg, N., Brunson, L., Kuhn, R., Ewing, S., & Alai-Rosales, S., "Good Job, Interventionist!" Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
178. Alai-Rosales, S. "Dancing with My Baby: Parent Training for Toddlers with ASD", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
179. Alai-Rosales, S., Symposium Discussant, "Rapport Building", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
180. Alai-Rosales, S. "Behavioral Cusps: A Conceptual Model and A Curricular Guidepost". University of Stockholm Guest Lecture Series (distance). Stockholm, Sweden 2008
181. Alai-Rosales, S. "Strengthening Communication and Social Skills in Children with Autism Through the Use of Naturalistic Teaching Techniques". Alexandria, LA 2008
182. Smith, G., Alai-Rosales, S. & Elden-Smith, P. "Behavioral Cusps: A Person-Centered Concept for Establishing Pivotal Behaviors and Repertoires" TECBD Conference, Tempe Arizona 2007
183. Alai-Rosales, S., & Zueg, N. "Dancing with My Baby: Evidence Based Interaction Strategies for Toddlers with ASD and their Caregivers". UNT Adventures in Autism Conference, Denton, Texas 2007
184. Alai-Rosales, S., "Building Social Connections: Parent and Toddler Training Programs". Invited Presentation, Organization for Autism Research Applied Autism and Research Conference, Arlington, VA 2007
185. Alai-Rosales, S., "Ethical Issues in the Supervision of EIBI Programs". Invited Lecture, National Diagnostic and Counseling Center. Reykjavík, Iceland 2007
186. Alai-Rosales, S., "Enhancing Family Life: Programs for Children with Autism and Their Families". Invited Training Seminar, National Diagnostic and Counseling Center. Reykjavík, Iceland 2007
187. Broome, J., Alai-Rosales, S., Rosales-Ruiz, J., Besner, A., Laino, K., Suchomel, N., Geving, M. & Newcomer, A. "Toward a systematic method of evaluating favorable conditions in a parent training program: pursuit of happiness." Symposium presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007.
188. Laino, K., Alai-Rosales, S., Rosales-Ruiz, J., Besner, A., Newcomer, A., Suchomel, N., Jones, A., Ewing, S. & Zeug, N. "The Comparability and Efficiency of Varying Assessment Durations Employed in a Parent-Toddler Intervention Program." Symposium presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007
189. Laino, K., Alai-Rosales, S., Rosales-Ruiz, J., Besner, A., Zeug, N., Newcomer, A., Suchomel, N., & Jones, A. "Toddlers with Autism: Effective Parent Training." Symposium presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007.
190. Besner, A., Alai-Rosales, S., Rosales-Ruiz, J., Broome, J., Newcomer, A., Suchomel, N., Jones, A., Ewing, S. & Zeug, N. "An Analysis of Learn Units in a Parent Training Program". Symposium Presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007
191. Zeug, N., Alai-Rosales, S., Besner, A., Ewing, S., Newcomer, A., Suchomel, N., Jones, A.M., Rosales-Ruiz, J. "Teaching Object Imitation to a Child with Down Syndrome and PDD-NOS

- Dual-Diagnosis Using a Naturalistic Behavioral Approach” Paper presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007
192. Guðmundsdóttir, K., Alai-Rosales, S., & Rosales-Ruiz, J. “A Measurement System for Monitoring Play in Typically Developing Children and Children with Autism.” Presentation at NoCRA2007: The 5th Nordic Conference on Research on Autism Spectrum Disorders. Reykjavík, Iceland 2007.
 193. Alai-Rosales, S., “The Importance of Play and Play Interventions for Young Children with Autism”. Invited presentation. 2nd Annual St. Mary’s Autism Conference. Alexandria, LA 2007
 194. Alai-Rosales, S., “Naturalistic Parent Training Programs: A Review of the Evidence and a Data-based Program Example”. Invited presentation. *The Maximizing Every Moment Conference*. Dallas, TX 2007
 195. Laino, K., Alai-Rosales, S., Broome, J., Dempsey, D., White, V. & Greenspan, M. “Keeping the Analysis in ABA: A Data Based Program Description”. Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006.
 196. Greenspan, M., Alai-Rosales, S. & Rosales-Ruiz, J. “Using a Scripting Procedure to Teach Conversational Skills to a Child with Autism”. Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
 197. Isely, S., Alai-Rosales, S. Laino, K., Broome, J. & Rosales-Ruiz, J. “Introducing Teachers to the Continuum of Instructional Formats in Autism”. Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
 198. Johansen, J, Alai-Rosales, S. & Rosales-Ruiz, J. “Increasing the Duration, Proximity to and Acceptance of New Foods with a Child with Autism”. Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
 199. Broome, J. & Alai-Rosales, S. “The Effects of Tutor Goal Setting on Accuracy of Data Collection and Student Responding”. Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
 200. Alai-Rosales, S. “Precision Teaching and Social Skill Instruction for Learners with Autism”. Symposia Discussant. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
 201. Alai-Rosales, S. “Expanding the Interests and Activities of Children with Autism” National Autism Conference, Penn State, State College, PN 2005
 202. Alai-Rosales, S. “An Overview of Applied Behavior Analytic Research in Autism” National Autism Conference, Penn State, State College, PN 2005
 203. Alai-Rosales, S., Baynham, T. & Rosales-Ruiz, J. “Expanding the Activities and Interests of children with autism: A Review of the Data.” Paper presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
 204. Bank, N., Glenn, S.G., & Alai-Rosales, S., “The Effects of Descriptive Praise on Instructional Control over Varied and Stereotypic Play.” Poster presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
 205. Merker, S., Alai-Rosales, S., & Rosales-Ruiz, J. “The Effects of Play Materials on Social Interactions between Children with Autism and Their Siblings.” Paper presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
 206. Schooley, K.B., Alai-Rosales, S., Rosales-Ruiz, J., & Laino, K. “Teaching Caregivers to Shape Vocal Language.” Paper presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
 207. Alai-Rosales, S. & Schooley, K.B. “Early Intensive Behavioral Interventions: State of the Science” Working Together Collaborative Conference, New York Academy of Medicine. Invited Presentation. New York City, New York 2005
 208. Alai-Rosales, S. & Schooley, K.B. “Meaningful Measurement and Research Design: What Counts?” Working Together Working Together Collaborative Conference, New York Academy of Medicine. Invited Presentation. New York City, New York 2005
 209. Alai-Rosales, S. “Meaningful Measurement and Research Design: What Counts?” Organization for Autism Research Annual Conference. Invited Presentation. Washington, DC 2004
 210. Alai-Rosales, S. “Parent Training and Support in Early Childhood Centers”, Government Child Care Center, Oaxaca, Mexico 2004
 211. Alai-Rosales, S. “The Ethics of Consulting in Home-Based EIBI Programs”. Symposium presentation, Addressing Ethical Concerns. Association for Behavior Analysis Annual Convention. Boston, MA 2004

212. Alai-Rosales, S. "Empirically supported strategies to get meaningful outcomes for children with autism". Symposium Discussant. Association for Behavior Analysis Annual Convention. Boston, MA 2004
213. Wheat, L.A., Alai-Rosales, S., Rosales-Ruiz, J., "Maintaining a target response with a previously neutral stimulus as the consequence." Paper presentation, Association for Behavior Analysis Annual Convention. Boston, MA 2004
214. Alai-Rosales, S. "World religions, communities and campus environments: Discrimination and what to do". Panelist. Seventh Annual Equity and Diversity Conference. Denton, TX. 2004
215. Alai-Rosales, S. "Strategies and supports for including children with ASD". Montessori Community School In-service. Denton, TX 2004
216. MacIver, K. Hayashi, Y., Alai-Rosales, S & Rosales, J. (2004). "Visual Analysis and Data Based Decision Making". Texas Association for Behavior Analysis Annual Conference. Dallas, TX. 2004
217. Alai-Rosales, S., & Smith, R "Applied Behavior Analysis and Autism." Workshop Presentation, Texas Association for Mental Health and Mental Retardation. Dallas, TX, 2003.
218. Alai-Rosales, S., Sawyer, R., Gudmundsdottir, K., Josendale, J., Agster, C., Almon, H., Delgado, V., Haycraft, C., Kliethermes, L., Maciver, K., Miracolo, K., Scarboro, J. & Shively, J. "Are They Having Fun Yet? Methods to Teach Play and Leisure Skills to Children with Autism." Workshop Presentation, Texas Association for Behavior Analysis. Dallas, TX, 2003.
219. Alai-Rosales, S., Agster, C., Almon, H., Palinsky, K., Sawyer, R. & Gudmundsdottir, K., "Meaningful Measurement in Autism Intervention Programs". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
220. Alai-Rosales, S., Discussant, "Developing Critical Component Skills for Learners with Autism through Fluency-Based Instruction". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
221. Sawyer, R. , Almon, H., Batson, C., & Alai-Rosales, S. "Taking Teachers to the Next Level: Enhancement of Direct Instruction". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
222. Gudmundsdottir, K., Agster, C., Alai-Rosales, S., Haycraft, C., Jenkins, J., Rosales-Ruiz, J., Sawyer, R., Shively, J. "A Training Model for Teaching Social Skills in an Inclusionary Preschool Environment". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
223. Josendale, J., Alai-Rosales, S., & Rosales-Ruiz, J. "The Effects of Antecedent and Consequent Variables on Novel Play Episodes in Children with Autism". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
224. Shively, J., Harris, C., Rosales-Ruiz, J., & Alai-Rosales, S., "The Effects of a Remote Control Tactile Stimulus on Conversations Skills in Children with Autism and Their Siblings". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
225. Almon, H. Isley, S. Rosales-Ruiz, J., & Alai-Rosales, S., "The Effects of Role-Play and Coaching on Acquisition and Generalization of Teaching Skills". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
226. Agster, C., Alai-Rosales, S., Sawyer, R. & Gudmundsdottir, K. "Data Collection and Display". Presentation, Texas Association for Behavior Analysis. Dallas, TX, 2003.
227. Alai-Rosales, S., Sawyer, R., Agster, C., Almon, H., Palinsky, K. Batson, C, Delgado, V. Gudmundsdottir, K., & Wheatly, B. " A Glimpse at Play Programs for Children with Autism". Behavior Analysis Research Colloquium, University of North Texas. Denton, Texas, 2002
228. Ingvarsson, E. T., & Alai-Rosales, S., "An Analysis of Play Duration, Social Initiations and Problem Behaviors of a Child with Autism". Presentation, Association for Behavior Analysis Annual Convention. Washington, DC, 2002.
229. Gudmundsdottir, K. & Alai-Rosales, S., "Structuring the Play Environment and Developing Measures to Assess Play". Symposium Presentation, Association for Behavior Analysis Annual Convention. Washington, DC, 2002.
230. Sawyer, R., Alai-Rosales, S., & Almon, H., "Integrating Empirically Based Interventions". Symposium Presentation, Association for Behavior Analysis Annual Convention. Washington, DC, 2002.

231. Lindsley, O. R., Cooper, J.O., Rosales-Ruiz, J., Fabrizio, M., Wood, A.L., Ala'i-Rosales, S., & Calkin, A. "Standard Celeration Chart Reading and Charting". Workshop presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
232. Sawyer, R. & Ala'i-Rosales, S. "Teaching Others to Provide Effective Instruction". Invited Presentation, FEAT of Washington. Bellevue, Washington, 2001.
233. Ala'i-Rosales, S. & Sawyer, R. "Assessing, Supporting, and Increasing Complex Play". Invited Presentation, FEAT of Washington. Bellevue, Washington, 2001.
234. Sawyer, R., Ala'i-Rosales, S. & Schrieber, T. "Teacher Training: An Examination of Skill Acquisition, Generalization, and Increases in Appropriate Child Behavior". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
235. Wheat, L. & Ala'i-Rosales, S. "Maintaining Behavior Using a Previously Neutral Stimulus as a Consequence". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
236. South, E. & Ala'i-Rosales, S. "The Effects of Modeling and Graduated Exposure on Increasing Acceptance and Decreasing Refusals of Skin Care Products". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
237. Gudmundsdottir, K., Ala'i-Rosales, S., & Sherman, J. "Trapping Social Behavior: A Review of the Research". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
238. Lindsley, O. R., Cooper, J.O., Morgenstern, B.D., Fabrizio, M., Wood, A.L., Ala'i-Rosales, S., & Kubina, R.M. "Standard Celeration Chart Reading and Charting". Workshop presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
239. Ala'i-Rosales, S. & Edwards, B. "Early and Intensive Behavioral Interventions: Consumer Guidelines and the North Texas Autism Project". Inservice, Tarrant County MHMR. Fort Worth, Texas, February 2000.
240. Ala'i-Rosales, S. "Finding the Best in Others". Keynote speaker, FEAT Therapist Appreciation Ceremony, sponsored by Families for Effective Autism Treatment (FEAT-NT). Bedford, Texas, 2000.
241. Ala'i-Rosales, S. "Sibling Interactions". Invited presentation to the PEAT 2000 Conference. Belfast, Northern Ireland, 2000.
242. Ala'i-Rosales, S. "Teaching Others to Teach Effectively". Invited presentation to the PEAT 2000 Conference. Belfast, Northern Ireland. 2000
243. Ala'i-Rosales, S. & Gudmundsdottir, K. "Rapport Building and Identification of Reinforcing Events", Tarrant County MHMR In-Service. Fort Worth, Texas, 2000.
244. Ala'i-Rosales, S. & Gudmundsdottir, K. "Naturalistic Instruction for Children with Autism", Tarrant County MHMR In-Service, Fort Worth, Texas, 2000
245. Ala'i-Rosales, S. & K. Gudmundsdottir, "Discrete Trial Instruction for Children with Autism", Tarrant County MHMR In-Service. Fort Worth, Texas, 2000.
246. Glenn, S. & Ala'i-Rosales, S. "Framework for the Future: Creating a System to Develop Effective Treatment Practitioners for the New Millennium", Association for Science in Autism Treatment International Conference. New York, New York, 2000.
247. Randall, D. & Ala'i-Rosales, S. "The Effects of a Sibling Training Package on Play and Engagement Between Children with Autism and Their Siblings". Presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
248. Russo, L. & Ala'i-Rosales, S. "Increasing the Duration and Variability of Typical Play Interactions in a Boy with Autism". Presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
249. Ala'i-Rosales, S. & Rosales-Ruiz, J. "Degrees of Response Freedom in the Treatment of Children with Autism". Symposium presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
250. Ala'i-Rosales, S. "The North Texas Autism Project: A Service Learning Model". Autism SIG panel presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
251. Ala'i-Rosales, S. "Data-based Decision Making". A workshop for parents and teachers, Sponsored by the Families for Effective Autism Treatment (FEAT-NT). Denton, Texas, October 1999.

252. Alai'i-Rosales, S. "Early Intervention in Autism". Invited presentation, Tarrant County Autism Society. Fort Worth, Texas, 1999.
253. Alai'i-Rosales, S. Discussant, "Applied and Basic Issues in Stimulus Control". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
254. Ybarra, R., Rosales-Ruiz, J. Alai'i-Rosales, S. "The Effects of Interspersed Instructions on Accuracy and Self-injurious Behavior". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
255. Edwards, B. Rosales-Ruiz, J., & Alai'i-Rosales, S. "Control Over Therapist Initiations as a Reinforcer for the Behavior of a Child with Autism". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
256. Hensley, K., Alai'i-Rosales, S., Randall, D. "Increasing Toy Initiations and Decreasing Stereotypical Behavior of a Two-Year-Old Child with Autism". Presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
257. Alai'i-Rosales, S., "Exposing Undergraduates to ABA: A Discussion of Various University Based Models of Involvement". Panel presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
258. Alai'i-Rosales, S., Edwards, C., Moore, R. & Stiles, L. "Can Anyone Learn to be an EI Provider?". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
259. Alai'i-Rosales, S. "An Introduction to Applied Behavior Analysis and Early Intervention". A workshop for parents. Denton, Texas, 1998.
260. Alai'i-Rosales, S. "A Dialogue with the North Texas Autism Project". Invited presentation, Families for Effective Autism Treatment. Collyville, Texas, May 1998.
261. Alai'i-Rosales, S. & Smith, R.G. "Challenging Behavior". Invited presentation, Collin County Autism Society. Plano, Texas, June 1998.
262. Alai'i-Rosales, S. "The North Texas Autism Project". Invited presentation, Texas Association for Behavior Analysis. Houston, Texas, March 1998.
263. Alai'i-Rosales, S. "Making an Impact: Applied Behavior Analysis". Invited presentation, Texas State Conference on Autism. Corpus Christi, Texas, September 1997.
264. Alai'i-Rosales, S. "Special Friends - Helping Children with Disabilities Become Active Members of Your Classroom". Invited presentation, Denton Association of Young Children, Spring Workshop. Denton, Texas, March 1997.
265. Alai'i-Rosales, S. "Developing Professional Skills". Invited presentation, Behavior Analysis Treatment and Support Systems Research Group, University of North Texas. Denton, Texas, September 1996.
266. Alai'i-Rosales, S. "Parent Training". A series of workshops to teach professionals to train skills to parents of children with autism, Denton Independent School District. Denton, Texas, 1996.
267. Alai'i-Rosales, S. & Bingham, K. "Teaching Children in the Least Restrictive Environment". NWISD In-service. Justin, Texas, September 1996.
268. Seabourn, J. & Alai'i-Rosales, S. "Designing Intensive Behavioral Early Intervention Programs for Children with Autism". Invited presentation, Texas Speech Hearing Association Annual Conference. Dallas, Texas, March 1996.
269. Alai'i-Rosales, S. & Seabourn, J. "Designing Early Intervention Programs for Children with Autism". Invited presentation, Regional Conference on Behavior Analysis. Dallas, Texas, March 1995.
270. Alai'i-Rosales, S., Jerwick, S. & Morrison, K. "Positive Supports and Interventions in Early Childhood". Invited presentation, 12th Annual Autism Society of Kansas Conference and State Meeting. Kansas City, Kansas, October 1994.
271. Yang, S., Alai'i-Rosales, S., & Sherman, J. "Promoting Reciprocal Social Interactions in a Child with Autism". Paper presentation, Association at the Behavior Analysis Annual Convention. Atlanta, Georgia, May 1994.
272. Alai'i-Rosales, S. "Working with Adults with Autism". Invited presentation, Idaho Conference for Individuals with Developmental Disabilities. Boise, ID, May 1994.
273. Alai'i-Rosales, S. "The Early Childhood Autism Project". Invited presentation, Governor's Commission on Autism. Lawrence, Kansas, September, 1993.

274. Alai'i-Rosales, S., Etzel, B.C., Bushell, D., Potucek, J.A., Lutman-Rabideau, M., Bradt, J., & Trane, S. "Accountability: The Effects of a Child Progress Contingency". Invited symposium presentation. Association for Behavior Analysis Annual Convention. Chicago, Illinois. 1993
275. Thorisdottir, S., Etzel, B.C., & Alai'i-Rosales, S. "Teaching Early Childhood Student Teachers Effective Academic Teaching Skills". Invited symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1993.
276. Alai'i-Rosales, S. "The Effectiveness of Comprehensive Treatment Programs for Children with Autism". Invited paper presentation, Special Education Association at the Autonomous Catholic University. Asunci n, Paraguay, 1992.
277. Alai'i-Rosales, S. "Developing Effective Teaching Programs for Children with Autism". Invited Paper presentation and discussion, ASPAMA (a parent association). Asunci n, Paraguay, 1992.
278. Alai'i-Rosales, S. & Morrison, K. "Early Childhood Autism". Invited presentation, Douglas County Childcare Association Annual Conference. Lawrence, Kansas, 1992.
279. Potucek, J. A., Alai'i-Rosales, S., & Etzel, B.C. "Expanding Play Repertoires in Children with Autistic Characteristics". Paper presentation, Association for Behavior Analysis Annual Convention. Atlanta, Georgia, 1991.
280. Eikseth, S., Pasley, J., Potucek, J.A., Alai'i-Rosales, S., & Morrison, K. "Effects of One-on-one Behavioral Treatment of Young Children with Autism". Paper presentation, Association for Behavior Analysis Annual Convention. Atlanta, Georgia, 1991.
281. Etzel, B.C., Alai'i-Rosales, S., Duarte, A D., Orth-Lopes, L., Potucek, J.P, & LeBlanc, J.M. "Changes in Parent Verbal Reports of Child Academic Skills through Videotaped Observations of Child Performance: A Pre-transition Intervention". Invited symposium presentation, Association for Behavior Analysis Annual Convention. Nashville, Tennessee, 1990.
282. Alai'i-Rosales, S. "Teaching Techniques for Children with Autism". A six day workshop, presented to representatives from three service organizations for children with disabilities (Alegria, HAVIDI, & INPRO). Asunci n, Paraguay, 1992.
283. Alai'i-Rosales, S. In-service Training, "A Review of Basic Teaching Techniques". Presented to trained students and parents involved in the Early Childhood Autism Project. Tri-annual presentations. 1991-1992.
284. Alai'i-Rosales, S. In-service Training, "Training Teachers". Presented to students and parents involved in the Early Childhood Autism Project. Tri-annual presentations. 1991-1992.
285. Alai'i-Rosales, S. In-service Training, "Building Relationships". Presented to Community Living Opportunities, Inc, Quarterly presentations, June 1988-1990.
286. Alai'i-Rosales, S. In-service Training, "The Consulting Process". Presentation, Community Living Opportunities, Inc. administrative consultants and teaching staff. June 1988, February 1989, June 1989, & January 1990.
287. Alai'i-Rosales, S. In-service Training, "Schedules and Planning". Presentation, Community Living Opportunities, Inc., administrative and teaching staff. 1988.
288. Alai'i-Rosales, S., & Thomson, C.T. "Group Management of Children". Invited presentation Kansas Association for the Education of Young Children Annual Conference. Lawrence, Kansas, 1987.
289. Alai'i-Rosales, S. & Jahn, D. "Increasing Parent-teacher Interactions". Presentation, Kansas Association for the Education of Young Children Annual Conference. Lawrence, Kansas, 1987.
290. Alai'i-Rosales, S., Thomson, C.T., & Etzel, B.C. "A Study of Generalized Responses from a Computer Reading Program". Paper presentation, Experimental Analysis of Human Behavior Special Interest Group, Association for Behavior Analysis Annual Convention. Nashville, Tennessee, 1987.
291. Todd, J., Alai'i-Rosales, S., Cunningham, L., Morris, E.K, & Menndleson, J. "Polydipsia in Aged and Obese Rats". Paper presentation, Experimental Analysis of Human Behavior Special Interest Group, Association for Behavior Analysis Annual Convention. Nashville, Tennessee, 1987.
292. Alai'i-Rosales, S. & Orth-Lopes, L. "Microcomputers in the Classroom". Presentation, undergraduate class, HDFL 222, University of Kansas. Lawrence, Kansas, 1986, 1987, 1988.
293. Alai'i, S. "Lesson Planning for New Teachers". Invited presentation, Kansas Head Start Statewide In-service Training Conference. Lawrence, Kansas, 1984.

294. Megson, D.A. & Ala'i, S. "Child Care: Resources Available and the Effects on Children". Invited presentation, "Marriage, Career, and Family Workshop", sponsored by the Southern Illinois University Psychology Department. Carbondale, Illinois, 1982.

Professional Activities

1. ***Outstanding Alumni, University of Kansas Department of Applied Sciences 23-24***
2. Chair, DBA Promotion and Tenure Committees 2024-present
3. Chair, HPS Promotion and Tenure Committees 2023-present
4. ***Georgia State University, College of Public Health John R. Lutzker Distinguished Lecture Award recipient, 2023***
5. Graduate advisor, DBA, 2022 – present
6. Associate Editor, Behavior Analysis in Practice, 2022- present
7. Member HPS P&T Committee, 2021 – present
8. Member, BIHE Advisory Board for Child & Adolescent Psychology Program 2021- present
9. Member, BIHE Affiliated Global Faculty Child & Adolescent Psychology Program 2021- present
10. Volunteer faculty, BIHE Child & Adolescent Psychology Program 2021- present
11. Editorial reviewer, *Autism*, 2019-present
12. Editorial Reviewer, BSI -Behavior and Social Issues, 2018-present
13. Member, DBA P&T committee, University of North Texas, 2018-present
14. Editorial Reviewer, Rural Special Education, 2018- present
15. Editorial Reviewer, Behavior Analysis in Practice, 2017- present
16. International Scientific Committee Member, Hellenic JCBRT, 2016- present
17. Editorial Reviewer, International Journal of Disability, Development, & Education, 2014- present
18. Mentor, UNT Junior Faculty Mentoring Program, 2018-present (2 faculty; 2018-2021; 1 faculty 2021-present)
19. Member, OAR Scientific Advisory Council, 2003-2011; 2018-2023
20. Member ABAI DEI Education subcommittee, 2020 - 2022
21. Member, APF Certification Council, 2019- 2023
22. Member HPS Inclusive Pedagogy Committee, 2021 – 2022
23. Member, EMDS P&T committee, University of North Texas, 2018- 2020
24. Member, HPS Social Work P&T committee, University of North Texas, 2019- 2021
25. Advisory Board Member, Center for Advancement of Behavior Analysis, 2015- 2022
26. SME, Behavioral Health Centers of Excellence, 2021
27. Director of Training and Development, Easter Seals North Texas, 2008-2020
28. ***TXABA Career Contributions to Behavior Analysis in Texas Award recipient, 2019***
29. Member, ABAI Diversity, Equity and Inclusion Education Committee, 2019- 2020
30. Vice President, APF Certification Council, 2019- 2020
31. Member, HPS FLAC, 2019- 2021
32. Member, ABAI Diversity, Equity and Inclusion Board, 2019- 2021
33. Member, ABAI Practice Board, 2018- 2021
34. ***UNT Community Engagement Award recipient, 2020***
35. Co-Chair, HPS Equity, Diversity and Inclusion Committee, 2019-2021
36. Editorial Reviewer, Behavior Analysis in Practice, Special Issue on Racism, 2020- 2021
37. Member, APBA Ad Hoc Committee on Diversity and Inclusion, 2018- 2019
38. Clinical Advisor, Easter Seals North Texas, 2007-2020
39. Guest Reviewer, Journal of Applied Behavior Analysis, 2004, 2005, 2007, 2020
40. BACB CCC Mentor, Section 5, 2015- 2019
41. Doctoral Advisor, University of Iceland, 2008- 2018
42. Member, UNT Distinguished Teaching Professor Award Committee, 2017 – 2018
43. Program Advisor, Blue Zone Neurodiversity Ambassadors Training, 2018
44. Faculty Advisor, UNT Baha'i Student Association, 1998-2000, 2008, 2018
45. Member, WIBA Program Selection Committee, 2018
46. Chair, DBA Accreditation Committee, 2017

47. Faculty Advisor, Behavior Analysis Student Association (BASAA), 2014-2017
48. Expert Panelist, United Health Care of Texas STAR Kids, 2015 – 2017
49. Special Issue Editor, International Electronic Journal of Elementary Education, 2016-2017
50. Cultural Steward, Organization for Autism Research and Learning, 2013-2016
51. Hemingway BACB Awards committee, 2014-2015
52. DBA Autism Internship Coordinator, 2003 - 2014
53. Member, Behavior Analysis Certification Board of Directors, 2011-2014
54. DBA Internship Supervisor, 2014
55. SME BACB subject matter expert task force on code of ethics 2014
56. SME BACB subject matter expert panel, “supervision and training” 2013
57. SME BACB subject matter expert task force on supervision curriculum 2013
58. ***Named one of Texas’ Top 25 Women Professors, Online Education 2013***
59. DBA Accreditation Chair, 2012-2013
60. DBA Admissions Chair, 2012-213
61. ***UNT ‘Fessor Graham Award recipient (SGA Teaching Award) 2012***
62. Chair, Nominations Committee, Behavior Analysis Certification Board, 2012, 2013
63. ***Onassis Foundation Fellow recipient, 2011-2012***
64. DBA Graduate Advisor, 2011-2012
65. DBA Intensive Practicum Coordinator, 2010
66. DBA Chair, PhD Task Force, 2009
67. Member, DBA MS Admissions Committee, 2003-2011
68. Guest Reviewer Behavioral and Brain Functions, 2010
69. ACES Building Committee, 2010
70. COE Search Committee, Autism Leadership Position, 2010
71. Special Section Editor, EJOBA, Training Autism Interventionists, 2009 to 2010
72. PACS search committee, Dean’s position, 2009-2010
73. DBA search committee, Assistant Professor’s positions (2), 2009-2010
74. ADA Liaison, School of Community, 2004-2009
75. PACS Space Committee, PACS, 2009
76. State Representative, CDC Regional Autism Early Intervention Summit, 2008-2009
77. Guest Reviewer, Early Childhood Services, 2008
78. Invited Expert Panel Member, BACB Autism Task Force, 2007
79. Instillation Co-chair, University of North Texas Bataille Inauguration, 2007
80. Member, University of North Texas Bataille Inauguration Task Force, 2007
81. Reviewer, Journal of Precision Teaching and Celeration, 2005-2007
82. Member, Immigrant Resource Council (family, special needs advocacy), 2001-2005
83. Member, UNT Academic Plan Steering Committee, 2005
84. Member, UNT Childcare Task Force, 2004-2005
85. Member, UNT Diversity and Community Task Force, 2004
86. Faculty Research Support, DBA CCCD MS Distance Degree, 2003-2005
87. Member, DBA Ph.D. Committee, 2003-2004
88. Advisory Council Member, West Texas Autism Center, 2003- 2004
89. Autism Program Chair and General Program Committee Member TXABA, 2003-2004
90. Program Advisor, Aspen Center for Autism, 2003-2004
91. Program Advisor, Life Point Academy, 2002-2005
92. Human Rights Committee Member, DFW Center for Children with Autism, 1999 -2003
93. Member, Admissions Committee, Department of Behavior Analysis, 1999-2002
94. Peer Review Committee Member, MHMR-Tarrant County, 2002-2002
95. Council Member, Texas Association for Behavior Analysis, 2000-2002
96. Member, Diversity Committee, SCS, University of North Texas, 1998-2002
97. Guest reviewer, Analysis of Verbal Behavior, 2002
98. Research Advisor, UNT Distance Education Program, 2001-2002
99. MS Curriculum Committee, Department of Behavior Analysis, 2000-2002
100. Editorial Board, Journal of Precision Teaching and Celeration, 2000-2002
101. Professional Advisor, United Way “Success by Six” planning committee, 2001
102. Member, Texas Education Authority Region XI Autism Planning Group, 1999-2000

103. Member, Faculty Search Committee, Department of Behavior Analysis, Spring 2000
104. Co-Chair, Diversity Committee, SCS, University of North Texas, 1999-2000
105. Association for Science for Autism Treatment (ASAT) Training Committee, 1999-2001
106. Member, Autism Task Force, Denton Independent School District, 1995-2000
107. Representative, Diversity Advisory Committee, University of North Texas, 1999
108. Chair, Diversity Committee, SCS, University of North Texas, 1999-2000.
109. Member, Autism Task Force, Denton Independent School District, 1995-1998
110. Professional Development Committee, Association for Behavior Analysis, 1993-1995
111. Guest reviewer, Journal of Applied Behavior Analysis, September 1997
112. Guest reviewer, American Journal on Mental Retardation, June 1993
113. Guest reviewer, Research in Developmental Disabilities, July 1993
114. Member, Minority Recruitment Committee, HDL, KU, 1991-1992
115. Member, Lawrence Early Education Program Advisory Board, 1989-1992
116. Member, Project Outreach, SABA, 1989
117. Member, Child Development Center Committee, HDL Life, KU, 1988-1991
118. Vice President, Graduate Student Organization, HDL, KU, 1988-1989
119. Kansas AEYC Governing Board, 1987
120. Member, Undergraduate Curriculum Committee, HDL, KU, 1987-1988
121. Graduate Student Representative, CDL, HDL, KU, 1985
122. Liaison between the Illinois AEYC and the Southern Illinois AEYC, 1982-1983
123. Public Policy Chairperson, Southern Illinois AEYC Board, 1981-1983
124. Conference Planning Committee Member, Southern Illinois AEYC, 1984
125. Public Education Committee Member, Illinois AEYC, 1983
126. SIU Child Development Laboratory Advisory Council member, 1980-1982

Chair for Experimental Theses and Dissertations

1999

1. The effects of modeling, roleplaying and feedback on the performance of teachers of children with autism - Edwards, Carla

2000

2. The effects of a feedback package on the facial orientation of a young girl with autism during restricted and free operant conditions - Jacobs, Wendy
3. Training Siblings of Children with Autism to Instruct Play: Acquisition, Generalization, and Indirect Effects - Randall, Domonique
4. Teacher Training: An Examination of Skill Acquisition, Generalization, and Increases in Child Appropriate Behavior - Sawyer, Rebecca
5. Maintaining behavior in a child with autism using a previously neutral stimulus, a remote control tactile stimulus, as the consequence - Wheat, Leigh Ann

2001

6. The effects of graduated exposure, modeling and contingent social attention on tolerance to skin care products with children with autism - South, Ellyn

2002

7. A Measurement System for Monitoring Play in Typically Developing Children and Children with Autism - Gudmundsdottir, Kristin
8. The effects of priming and contingent attention on novel play episodes in a child with autism - Josendale, Julianne

2005

9. The effects of two types of consequence delivery on task acquisition- Jenkins, Juliet
10. Assessing optimal sibling training conditions: an empirical approach - Merker, Stephanie
11. Shaping: from art to science - Schooley, Kathryne

2007

12. Toward a systematic method of evaluating favorable conditions in a parent training program: the pursuit of happiness - Broome, Jessica

- 2008
13. An experimental analysis of opportunity and communication response form in a child with autism and hearing impairments - Dempsey, Donna
 14. An analysis of sample duration in a parent training program - Laino, Kathleen
 15. Identifying learn units in a naturalistic training program for children with autism and their families - Besner, Amanda
 16. Measuring indices of happiness in a parent training program - Ewing, Sarah
 17. The emergence of joint attention in a naturalistic parent training program - Goettl, Elizabeth
 18. The effects of a "responsive teaching strategy" to increase toy play in young children with autism in an inclusive setting - Harder, Julianne
 19. Is video modeling enough to teach parent-child interactions? Toward a systematic evaluation of the key components of video modeling - Whaley-Carr, Anna Marie
 20. Increasing activities and interests in a child dually diagnosed with PDD-NOS and DS - Zeug, Nicole
 21. What you teach makes a difference: direct and collateral outcomes of an autism sibling intervention - Czekalski, Sara
- 2009
22. An observation system to aid in the evaluation and implementation of early intervention programs for children with autism - Geving, Megan
 23. Assessing play interests in toddlers - Kodaka, Mitsuru
 24. A systematic replication of the family connections parent-toddler training program - Newcomer, Andrea
 25. Can longitudinal observations of infant joint attention inform infant interventions in autism spectrum disorders? - Suchomel, Nicole
 26. Can analyzing infant imitation in the natural environment inform interventions in autism? - Waltenburg, Carly
- 2010
27. Comparing indices of happiness during teaching interactions - Anderson, Claire
 28. A training program to facilitate caregiver involvement in school meetings - Barahona, Heather
 29. The effects of a communication training workshop on the verbal behavior of caregivers - Blell, Zainab
 30. Easter Seals North Texas Autism Treatment Program evaluation: Child progress - Brunson, LaShanna
 31. An observation of early parent-infant social interactions in relation to the emergence of joint attention in the natural environment - Pinsky, Karen
 32. Evaluation of the Easter Seals North Texas Autism Treatment Program: progress in meeting program mission - Pritchett, Malika
 33. Evaluating the effectiveness of a comprehensive staff training package for behavioral interventions for children with autism - Weinkauff, Sarah
- 2011
34. Parent-toddler training: The merits of further analysis - Cermak, Samantha
 35. A Preliminary Analysis of Interactions Between Sibling Training and Toy Preferences - Greer, Julie Winn
 36. Replication and Extension of a Comprehensive Staff Training Program for an Autism Treatment Program - Johnson, Kellyn
- 2012
37. Untangling the Effects of Scheduled Exercise - Currier, Thomas
 38. The effects of a group parent-coaching package on the behavior of children with autism and their parents - Vaughn, Brittany
 39. Does family quality of life change: Evaluation of a group parent-coaching package - Wiles, Amber

40. An Analysis of the Correspondence Between the Measures Collected by an Autism Treatment Center and its Stated Mission Goals - Kowalchuk, Holly
 41. The use of conjugate reinforcement in autism treatment programs: a demonstration and discussion - Reetz, Stephanie
 42. Monitoring and Increasing Goal Related Instruction and Engagement in Groups of Children with Autism - Rossi, Kathleen
 43. Improving Family-provider Relationships Through Cultural Training and Open-ended Client Interviews - Thompson, Megan
 44. Evaluating the Effects of Video Modeling on the Frequency of Socially Embedded Consequences - Yauger, Amy
- 2013**
45. The Effects of a Human Trafficking Prevention Workshop Package on Participant Written and Simulation Responses - Sayles, Tiffany
 46. Shall we dance? Teaching parents generalized procedures to enhance their child's communication skills - Baker, Jacqueline
 47. DANCE: A Training Package Utilizing Videotaped Self Observations - Townley-Cochran, Donna
- 2015**
48. Yummy Starts: A Constructional Approach to Food Selectivity in Children with Autism - Cihon, Joseph
 49. Save the DANCE: A Training Package to Teach Parents to Enhance the Quality of Social Interactions with Toddlers Diagnosed with Autism - Hunt, Nina
 50. Yoga Instruction for Children with Autism - Nyugen, Linda
- 2016**
51. A Behaviorally Designed Community of Practice: Staff Support of Evidence-based Practices - Ferguson, Julia
 52. The effects of multiple target training on child and parent behavior in a short-term parent training program - O’Gorman, Meranda
- 2017**
53. Creating a verbal community for describing emotional responses - Garden, Regan
 54. The effects of group dance activities on task behavior, affect and social interaction - Allen, Emerald
- 2018**
55. A comparison of classroom observation methods of engagement and teaching interactions - April Linden
 56. A rapid method for assessment of harmonious engagement in parent-child interactions - Isabel Cunningham
 57. Development of an observation system to measure the narratives of teaching interactions - Lindsey Lambert
 58. The effects of modeling and coaching on the narratives of teaching interactions - Dalai Salinas
 59. An evaluation and social validation of a method to assess quality of intervention sessions - Jade Weir
- 2019**
60. DANCE Training for Staff in Autism Programs - Marlene Tavera
 61. Evaluating the Effects of the D.A.N.C.E. Training System on Staff and Child Responding - Erendira Morales
- 2020**
62. Cultivating Liberation: The Effects of Collective Shaping on Context and Power Dynamics within Social Justice Narratives - Gabrielle Morris
 63. Cultivating Liberation within a Verbal Community: Evaluating the Effects of Collective Shaping on Written Narratives and Reflective Statements about Social Issues - Emily Perez Glendon
 64. An Evaluation of the Effects of Collective Shaping on Perspective Taking and Social Empathy Statements Related to Social Justice - Alex Tredway

- 2021**
- 65. Coloniality and Applied Behavior Analysis - Malika Pritchett
 - 66. A Preliminary Analysis of the Effects of a Training Program to Teach Skilled Dialogue to Behavior Analysts Working in Culturally Diverse Settings - Ashlee Reese,
 - 67. A Proposal for a Training Program to Support Culturally Responsive Professional-Family Interactions - Cynthia Anegbeh
- 2022**
- 68. Tales by Moonlight: Supporting Youth to Learn the Oral Histories of Elders - Oluwabukola Akinwale
 - 69. Externalizing the Decision-Making Process: Training Practitioners to Make Flexible & Responsive Decisions through their Goals and Rationales, Evan Schleifer-Katz
 - 70. Teaching clinical judgment: the effects of training autism interventionists to state goals, decisions, and rationales on child progress with requesting - Anna Dotson
 - 71. Amy Kim, An Analysis of the Effects of a Training Program to Teach Skilled Dialogue to Behavior Analysts Working in Culturally Diverse Settings
- 2023**
- 72. Maia Persinger, The Effects of Skilled Dialogue Training on the Verbal Behavior of Behavior Analysts in Collaboration with other Disciplines.
- In progress**
- 73. Isabel Cunningham, Culturally Responsive Family Support: Crianza en Armonía
 - 74. April Linden, Dialectical Transformation: free operant collective shaping methods to decrease bias and increase perspective taking and making
 - 75. Roxanna Canales, Family Guidance Goals: The Triad of Care

Course Design & Instruction

Behavior Analysis

1. Introduction to Behavior Analysis (UNT graduate)
2. Dissemination and Collaboration in Behavior Analysis (UNT graduate)
3. Techniques in Applied Behavior Analysis (UNT graduate)
4. Systems Design in Applied Behavior Analysis (UNT graduate)
5. Research Methods in Applied Behavior Analysis (UNT/CCCD Hybrid graduate)
6. Single Subject Designs and Applied Behavior Analysis (UNT/CCCD Hybrid graduate)
7. Data Collection and Observation Methods (UNT undergraduate)
8. Survey of Research in Applied Behavior Analysis (UNT undergraduate)
9. Application of Fundamental Elements and Systems in Behavioral Interventions (UNT undergraduate, online)
10. Assessment in Applied Behavior Analysis (UNT graduate, online)
11. ABA Capstone: The Promise and Power of ABA (UNT graduate, online)
12. Legal, Ethical, and Professional Issues in Behavior Analysis (UNT graduate)
13. Ethical Issues in Behavior Analysis (UNT graduate, online)
14. Ethical Issues in the Science and Practice of Behavior Analysis (UNT graduate, online)
15. Ethics and Culture (UNT undergraduate)
16. Capstone in Applied Behavior Analysis (UNT undergraduate)

Parenting

17. Behavioral Parent Training: Systems and Interventions (UNT graduate)
18. The Power of Positive Parenting in a Complex World (UNT undergraduate)

Autism and ABA

19. ABA & Autism: Introduction (UNT graduate & undergraduate)
20. ABA & Autism: Methodological & Conceptual Issues in EIBI (UNT graduate)
21. ABA & Autism: Research and Practice in EIBI (UNT graduate)
22. ABA & Autism: Methodological & Conceptual Issues in School Settings (UNT graduate)
23. ABA & Autism: Research and Practice in School Settings (UNT graduate)
24. Practicum in Autism Intervention (EIBI, Families) (UNT graduate)
25. Internship in Autism Intervention (EIBI, Families) (UNT graduate)
26. Current Issues in the Behavioral Treatment of Autism (UNT graduate, online)
27. The Scientist-Practitioner Model & Autism (graduate, University of Stockholm)
28. The Analysis of Behavior: Theoretical-methodological Aspects and Applications in Autism (graduate, Italy IESCUM)

Cultural Responsiveness

29. Cultural Diversity in Counseling (undergraduate/graduate BIHE)