



University of North Texas
College of Health and Public Service
Department of Rehabilitation and Health Services
PUBH 3030 Global Health

Welcome to the PUBH 3030 Global Health Fall 2026 course. My name is Shyamkumar Sriram. I will be your instructor for this class. I look forward to exploring global health priorities and the social, cultural, economic, political, and environmental forces impacting health.

COURSE INFORMATION

Course Number and Title: PUBH 3030 Global Health

Location: Asynchronous Online (Canvas)

3 Credit Hours

INSTRUCTOR INFORMATION

Instructor Name: Shyamkumar Sriram, MD, MPH, MS, MHS, MBA, PhD

Office Location: Chilton Hall 218K

Email: Shyamkumar.Sriram@unt.edu

Email will be the best way to communicate with me this semester. In most cases, I will reply to messages left at the department and to emails within 48 hours.

Office hours: Friday, 2:00 pm – 3:30 pm, via Microsoft Teams or in person (Chilton Hall 218K)

Teaching Assistant

Richard Quist

Email: Richard.Quist@unt.edu

COURSE DESCRIPTION

This course is designed to introduce students to global public health. In this course, students will become familiar with the work done in global health to address transnational health issues impacting populations across the world. Students will explore health outcomes and the forces that impact health in different countries and regions of the globe. Students will become familiar with global health priorities and the public and private organizations working to address them. The course will emphasize the interplay between social, cultural, economic, political, and environmental factors that impact health and disease at the global level.

PRE-REQUISITES

Recommended prerequisite(s): None

COURSE OBJECTIVES

- Identify global health priorities
- Detail the key concepts of global health
- Understand the differences in health across the globe
- Identify what health means to people in different parts of the world

- Understand the impact local, national, and transnational political and economic forces have on the health of local communities
- Describe the role culture plays in health behavior
- Identify the ethical dilemmas involved in global health decision making
- Detail ways to identify local and national resources to improve health
- Understand the importance of cultural awareness when planning, implementing, and evaluating health initiatives

REQUIRED MATERIALS

Required Textbook

Jacobsen, K.H. Introduction to Global Health, 4th edition (2024). Jones & Bartlett Learning.

Print ISBN: 978-1-284-23493-0

Navigate eBook ISBN: 978-1-284-28207-8

Any additional required readings will be posted in Canvas each week and will be available electronically.

TECHNICAL SUPPORT

UIT Help Desk: UIT Student Help Desk site (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Sage Hall, Room 130 | (940) 565-2324

Walk-in availability: 8 am – 9 pm

Telephone availability: Monday–Thursday 8 am – midnight; Friday 8 am – 8 pm; Saturday 9 am – 5 pm; Sunday noon – midnight

For additional support, visit Canvas Technical Help (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

TECHNICAL REQUIREMENTS

We will be using Canvas as our main platform for interaction this semester. You will need regular access to the internet, Canvas, and Zoom (including a webcam and microphone). We will be using programs in the Microsoft Office Suite including Word and PowerPoint. You will also have to access Adobe Acrobat Reader for PDF files. Finally, you will need to have the ability to upload and download files, send and receive emails with and without attachments, and communicate with fellow students in various electronic formats such as videoconferencing. Check the electronic resources available to students through the College of Health and Public Service as well as the library to see if they offer laptops and webcams for students to check out.

COURSE REQUIREMENTS

A student's performance in this course will be assessed in five different ways, including weekly participation and quizzes, two projects, and a final exam. See below for the points breakdown, details about the assignments, and late work policies. Additional information for each assignment will be posted in Canvas.

Assignment	Points Possible	Percentage of Final Grade
Participation	15 @ 10 points each Total 150 points	15%
Quizzes	12 @ 20 points each (drop lowest two)	20%

Assignment	Points Possible	Percentage of Final Grade
	Total 200 points	
Global Health Training	200 points	20%
Global Health Project	250 points	25%
Final Exam	200 points	20%
Total Points Possible	1000 points	100%

Participation

Discussion points are earned by participating in weekly discussions on Canvas. Students are required to post and respond to another student's post. Weekly questions will be posted on the Wednesday of each week. Students are required to submit their original post by Friday at 11:59 pm each week. Students will have until Sunday at 11:59 pm of the same week to reply to another student's original post.

Quizzes

Students are required to complete weekly quizzes in Canvas. The quizzes will include questions from the material presented. The two lowest grades will be dropped at the end of the semester. In total, quizzes will account for 200 points earned for the course. Quizzes will open every Thursday and will be available until Saturday at 11:59 pm; quizzes must be completed by Saturday at 11:59 pm.

Global Health Training

Students will complete one training from the Global Health Learning Center. See more information on Canvas.

Global Health Project

Students will choose two countries and detail specific factors that impact the health of the population. Students will detail the differences between the two countries and explain why differences exist. In addition to submitting the report, students will read another report and leave feedback for one student's project. Additional details will be posted in Canvas.

Final Exam

Students will be tested over the information presented throughout the course. Questions will be taken from the weekly quizzes. The final exam will be worth 20% of the final grade.

See Canvas or the Course Calendar at the end of this syllabus for all due dates.

LATE WORK POLICY

Once a quiz, assignment, or exam is closed, you may not submit work and will not receive grades for the quiz, assignment, or exam.

GRADING

All of the components of a student's grade will have a point value system, based on A being equivalent to a 4.0. Points will be given based on a student's performance, such as the quality of information posted in the weekly discussions, writing skills, research skills, and ability to illustrate comprehension of all course topics. Each assignment will include a rubric for specific details on grading criteria.

Total Points Possible for Semester / Grading Scale = 1,000

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 and below = F

COURSE EXPECTATIONS

As the instructor in this course, I am responsible for:

1. Providing course materials that will assist and enhance your achievement of the stated course goals
2. Providing timely and helpful feedback within the stated guidelines
3. Assisting in maintaining a positive learning environment for everyone

As a student in this course, you are responsible for:

1. Reading and completing all requirements of the course in a timely manner
2. Working to remain attentive and engaged in the course and interacting with your fellow students
3. Assisting in maintaining a positive learning environment for everyone

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty will result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

You may not use any of your work from other courses or work you have written for a job, volunteer work, internship, etc. The work you submit for this course must be original and generated by you only for this course.

All work submitted will be analyzed through Turnitin. Any work you submitted for other courses may be flagged by Turnitin. Plagiarism is a serious matter and will not be accepted. I am available to offer guidance for your work. The UNT Writing Center is also a good resource.

Use of AI (for example, ChatGPT)

You may use AI to find information for the assignment, but you must trace the information generated by the AI system back to the original source. If you cannot trace it back to an existing source, I do not consider it a reliable resource. Do not use Grammarly, MS paraphrasing, or any other writing enhancement software. Turnitin will flag this work as AI and you will lose a minimum of 20 points for this.

Please remember that some AI systems can perpetuate biases present in their training data. When using AI, be conscious of potential biases and strive for equity and inclusivity. Please use AI with caution. I want you to become familiar with gathering correct information from reliable sources using AI and using AI to craft the information you include in your assignments and your work once you graduate. If you have any questions, please let me know.

I will use Turnitin software to screen for plagiarism and the use of AI-generated information. You will lose most of the points for the assignment if your paper contains a large amount of plagiarized or AI-generated material. Work on tracing your information back to the original source.

Suggestions: Keep your notes, outlines, and drafts of your work to show your research process in the event your Turnitin score is high. Practice tracing any information you find using AI back to its original source. If you have questions about your work, feel free to contact me.

UNT POLICIES

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ADA Policy

UNT makes reasonable academic accommodations for students with disabilities. I aim to make success in this course attainable for all students. Please reach out to me about accommodation options. Students seeking accommodation should register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification and Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (for example, severe weather, campus closing, and health and public safety emergencies such as chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Access to Information — Eagle Connect

Students' access point for business and academic services at UNT is located at my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email: <https://it.unt.edu/eagleconnect>

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565-2759.

Copyright Notice

Some or all of the materials on the course website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located on the UNT website.

Important Notice for F-1 Students Taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination, or other purposes integral to the completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about the need to participate in an on-campus experiential component for this course, they should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experience. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals' experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See the UNT Engagement Guidelines for more information. For all other UNT policies, please go to the Student Handbook.

STUDENT PROGRAMS, SERVICES, AND ORGANIZATIONS

Academic Support Services

Academic Resource Center | Academic Success Center | UNT Libraries | Writing Lab | Math Lab

Library Resources

UNT Libraries | UNT Library Research Support

Subject Librarian: Jennifer Rowe | Phone: 940-369-7815 | Email: jennifer.rowe@unt.edu

PUBH Subject Library Resources Page — PUBH 3030 Global Public Health

Student Support Services

Registrar | Financial Aid | Student Legal Services | Career Center | Multicultural Center | UNT Care Team | Counseling and Testing Services | Student Affairs Care Team | Student Health and Wellness Center | Pride Alliance | UNT Food Pantry | All Programs and Services

Student Organizations

Did you know there are more than 400 student organizations at UNT? Joining an organization is a great way to meet other students with similar interests. There are clubs related to academics, recreation, advocacy, entertainment, and much more. Many organizations offer students opportunities to gain leadership skills and network with others to expand career opportunities.

UNT student organizations related to public health include: Public Health Student Association, Future Without Poverty, UNT Rotaract Club, Global Medical Brigades, Student Health Advisory Committee, Alternative Breaks, Health Occupation Students of America, Pre-Physician Assistant Club, Alpha Epsilon Delta Health Pre-Professional Honor Society, American Planning Association, Delta Sigma Theta Sorority, Inc., and Public Administration Student Association.

For a full list of organizations related to public health, go to the student organization search page and search 'public health'.

COURSE CALENDAR — FALL 2026

The semester calendar is posted below. It includes information for each week's topic, required weekly readings, and due dates for assignments. Remember, weekly supplemental material is not listed here. It is your responsibility to go to the course Canvas page to find the posted material for the week. The course Canvas page is where you will find the weekly instructions, supplemental materials, assignments, grades, and more. These dates and topics are subject to change.

Week	Dates	Module Topic	Materials to Review	Participation & Assignments
Week 1	8/17 – 8/23	Introduction to the course	Find access to textbook; Readings in Module 1	Participation 1 Quiz 1
Week 2	8/24 – 8/30	Global Health Transitions and Priorities	Chapters 1 and 2; Readings in Module 2	Participation 2 Quiz 2
Week 3	8/31 – 9/6	Socioeconomic and Environmental Determinants of Health	Chapters 3 and 4; Readings in Module 3	Participation 3 Quiz 3
Week 4	9/7 – 9/13	Health and Human Rights	Chapter 5; Readings in Module 4	Participation 4 Quiz 4
Week 5	9/14 – 9/20	Global Health Financing; Global Health Implementation	Chapters 6 and 7; Readings in Module 5	Participation 5 Quiz 5
Week 6	9/21 – 9/27	HIV/AIDS and Tuberculosis	Chapter 8; Readings in Module 6	Participation 6 Global Health Training – due 10/9
Week 7	9/28 – 10/4	Diarrheal, Respiratory, and Other Infections; Malaria and NTDs	Chapters 9 and 10; Readings in Module 7	Participation 7 Quiz 6
Week 8	10/5 – 10/11	Reproductive Health	Chapter 11; Readings in Module 8	Participation 8 Quiz 7
Week 9	10/12 – 10/18	Nutrition	Chapter 12; Readings in Module 9	Participation 9 Quiz 8
Week 10	10/19 – 10/25	Noncommunicable Diseases	Chapters 13, 14, and 15; Readings in Module 10	Participation 10 Quiz 9
Week 11	10/26 – 11/1	Mental Health Promotion	Chapter 16; Readings in Module 11	Participation 11 Quiz 10
Week 12	11/2 – 11/8	Injury Prevention	Chapter 17; Readings in Module 12	Participation 12 Global Health Project – due 11/20
Week 13	11/9 – 11/15	Health Across the Lifespan	Chapters 18 and 19; Readings in Module 13	Participation 13 Quiz 11
Week 14	11/16 – 11/22	Global Health Careers and Interprofessionalism	Chapter 20; Readings in Module 14	Participation 14 Quiz 12
	11/23 – 11/29	Thanksgiving Break — no class		
Week 15	11/30 – 12/4	Concluding Thoughts	Readings in Module 15	Participation 15
Finals	12/7 – 12/11	Finals Week	Final Exam available in Canvas	Final Exam due 12/10 by 11:59 pm

