PUBH 1010-001 INTRODUCTION TO PUBLIC HEALTH

FALL 2021

COURSE INFORMATION
T/TH 8:00-9:20am
LIFE A304
Credit Hours: 3

INSTRUCTOR INFORMATION
Sonia Redwine, MPH, MCHES®
She/her/hers
Chestnut 301N
940-565-2149
Sonia.redwine@unt.edu
Office hours: Virtual by appointment, in-person Monday/Wednesday 4-5pm.

Communication Expectations: Email will be the primary method of communication for questions regarding the course and personal concerns. Allow 24-48 hours for a response. Additionally, if the email is on the weekend or a holiday, expect a response the following business day. For assignments, please allow one week for feedback and grades to be posted.

Remember that while technology is a great tool, sometimes thing can be lost in translation. CLEAR has a webpage for students that provides Online Communication Tips (https://clear.unt.edu/online-communication-tips) that instructors can share with students and/or adapt for their own uses.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

This course will introduce students to the history of public health, critical public health concepts and theories, and the interdisciplinary links between public health and other fields. Students will also learn about both domestic and global public health programs.

Course Structure

The course format and content delivery for PUBH 1010, Fall 2020, would be Face-to-Face for 16 weeks, with a module/unit to be completed every week.

Course Prerequisites or Other Restrictions

There are no prerequisites for this course.

Course Objectives

Add course level objectives here. For a quick overview of how to write measurable learning objectives, please see the Carnegie Mellon University resource "Articulate Your Learning Objectives" (https://www.cmu.edu/teaching/designteach/design/learningobjectives.html). Please see the suggested format below.

By the end of this course, students will be able to:

1. Understand the basic tenants of public health and their importance.
2. Identify significant events in the history of public health.
3. Explain the various research methods used in public health.
4. Apply population-based health concepts to public health topics.
5. Examine public health interventions for evidence for relevance, application, and evaluation.
6. Illustrate the role of public health in confronting issues at the local, state, federal, and global level.
7. Identify the principal determinants of health and disease, including the determinants of inequalities in the health of groups differentiated by race, ethnicity, economic status, geographic location, and ability.
8. Show improved problem-solving skills, research capabilities, and writing skills.

Materials

Required Textbook: Schneider, Mary-Jane (2021). Introduction to Public Health (6th Ed). Jones & Barlett Publishers. **ISBN:** 978-1-284-19759-4

Supplemental Readings: Readings will be posted on Canvas throughout the semester.

Course Technology & Skills

Minimum Technology Requirements
Provide a list of the minimum technology requirements for students, such as:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy
Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas

- Using email with attachments
- Downloading and installing software
- Using Microsoft Office programs
- Using presentation and graphics programs
- Video conferencing

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT IT Help Desk
Email: helpdesk@unt.edu
Live Chat:
https://it.unt.edu/helpdesk/c
hatsupport
Phone: 940-565-2324
In Person: Sage Hall, Room 330
Hours and Availability: Visit https://it.unt.edu/helpdesk for up-to-date hours and availability

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

Students are required to complete the assigned reading in the textbook and the supplemental readings, and actively participate in the class. Students are required to take their quizzes and discussion assignments to assess their understanding of the material. Students are required to take a midterm and final exam.

Assignment	Points Possible	Percentage of Final Grade
Quizzes (total of 4 at 50 pts each)	200 points	25%
Midterm	250 points	25%
Final	250 points	25%
Participation • 10 Discussion Forums at 10 points each • 10 responses @ 5 points each	100 points 50 points	25%
Total Points Possible	850 points	100%

Grading

Include the grading scale (A-F) along with the point totals/percentages you will use to calculate the final grade. For example:

A = 765-850

B = 680-764

C = 595-679

D = 510-594

F = <510

Quizzes

Students will complete a total of 4 quizzes on Canvas. Each quiz is worth Quizzes will be posted at the beginning of the week assigned, and close on Saturday at 11:55pm. Quizzes can only be taken once, and will be timed.

Discussion

Students will complete 10 discussion board posts throughout the semester. Each post is worth 10 points. Discussion boards will consist of an article, video, or podcast to reflect on. Answers should be detailed, in-depth, and provided additional information to the discussion for the week. While there is room for civil discourse, there will be no posting or discussion of anything offensive, threatening, inflammatory, or illegal. There will be no name calling if you disagree with another student's viewpoints.

Students will respond to at least one classmate's post for at least 10 discussion board topics. The responses are worth 5 points each. Responses should be detailed, in-depth, and additional information.

Midterm Exam

The midterm exam will take place on Canvas and is worth 250 points and will cover materials from weeks 1-7. The exam will be timed and a combination of multiple choice, true/false, fill in the blank, and free response. The exam will be open at the beginning of the week assigned, and close on Saturday at 11:55pm. The midterm exam can only be taken once.

Final Exam

The final exam will take place on Canvas and is worth 250 points and will cover materials from weeks 8-15. The exam will be timed and a combination of multiple choice, true/false, fill in the blank, and free response. The exam will be open at the beginning of the week assigned, and close on Friday at 12:00pm. The final exam can only be taken once.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course

Course Policies

Face Coverings
UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance
Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

 If you are experiencing any symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Course Materials for Remote Instruction
Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: Zoom and Canvas. Information on how to be successful in a remote learning environment can be found at https://online.unt.edu/learn

Class Participation

Students are encouraged to an active participant in the classroom. The more you are engaged in your learning, the more successful you will be in this course. We will engage in civil discourse, respect differing viewpoints, and counter with facts. Offensive, threatening, or inflammatory language will not be tolerated. Our goal is to create an inclusive environment where students can learn from one another's perspectives.

Late Work

ALL assignments are to be submitted by the due date indicated (this includes exams). Assignments submitted late **without** valid and verifiable medical (or other emergencies) documentation will not be accepted. **It is your responsibility to notify the instructor as soon as possible of known/upcoming absences that will impact your timely submission.**

Examination Policy

Quizzes and exams will be given via canvas. You may choose to use your textbook and notes to support your learning. There are no makeup quizzes and exams. An alternate assignment may take place if you have a valid excused absence and have notified your instructor promptly. Should you have technical difficulties during your exam, contact the Student Helpdesk and document the remedy ticket number. Then email your instructor with the remedy ticket number. You can also include a screenshot and note the date and time of the error.

Assignment Policy

Due dates will be posted in Canvas and are listed in the syllabus below. All work will be completed in Canvas. There will be opportunity for extra credit. These points will be added to your final point total.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Syllabus Change Policy

This syllabus is a general plan for the course and may be modified as the instructor sees fit over the semester to support the learning process. Should the syllabus be revised, it will be updated in Canvas.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

    Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form, even with other classmates. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care)
- UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services
- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Multicultural Center (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services
- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)

	Module	Readings	Assignments

Week 1	Part I What is Public Health	Textbook chapters 1-3 Canvas Supplemental Readings	Student Introductions in Canvas Discussion Board 1
Week 2	Part I What is Public Health	Textbook chapters 1-3 Canvas Supplemental Readings	Discussion 2
Week 3	Part III Biomedical Basis of Public Health	Textbook chapters 9-12 Canvas Supplemental Readings	Quiz 1
Week 4	Part II Analytical Methods of Public Health	Textbook chapters 4-6 Canvas Supplemental Readings	Discussion 3
Week 5	Part II Analytical Methods of Public Health	Textbook chapters 7-8 Canvas Supplemental Readings	Quiz 2
Week 6	Part VI Medical Care and Public Health	Textbook chapters 26-27 Canvas Supplemental Readings	Discussion 4
Week 7	Part VI Medical Care and Public Health	Textbook chapters 27-28 Canvas Supplemental Readings	Discussion 5
Week 8 <mark>MID-TERM EXAM</mark>	Part IV Social and Behavioral Health Factors in Health	Textbook chapters 13 Canvas Supplemental Readings	<mark>MID-TERM EXAM in Canvas</mark>
Week 9	Part IV Social and Behavioral Health Factors in Health	Textbook chapters 14-15 Canvas Supplemental Readings	Discussion 6
Week 10	Part IV Social and Behavioral Health Factors in Health	Textbook chapters 16-17 Canvas Supplemental Readings	Discussion 7
Week 11	Part IV Social and Behavioral Health Factors in Health	Textbook chapters 15-19 Canvas Supplemental Readings	Quiz 3
Week 12	Part V Environmental Issues in Public Health	Textbook chapters 20-21 Canvas Supplemental Readings	Discussion 8
Week 13	Part V Environmental Issues in Public Health	Textbook Chapter 22-23 Canvas Supplemental Readings	Discussion 9
Week 14	Part V Environmental Issues in Public Health	Textbook Chapter 24-25 Canvas Supplemental Readings	Quiz 4
Week 15	Part VII The Future of Public Health	Textbook Chapter 30-31 Canvas Supplemental Readings	Discussion 10
Week 16	<mark>Final Exam</mark>		