



University of North Texas  
College of Science  
Department of Chemistry  
CHEM 1360  
Context of Chemistry

### INSTRUCTOR CONTACT INFORMATION

- **Name:** Sammer M. Tekarli
- **Office location:** Online via Zoom
- **Office hours:** by appointment.
- **Email address:** [Sammer.Tekarli@unt.edu](mailto:Sammer.Tekarli@unt.edu)
- **Communication expectation:** It is best to reach me through email with any personal concerns or personal questions. Response to email is usually within 48 hours on weekdays and by the next business day on weekends. If I am away, response to email is usually within 48 hours of my return. Grades of (exams, homework, quizzes) will be posted and or updated withing a week after all students complete the exam. For example, grades of all material of exam 1 which includes all homework and quiz assignments of exam 1 will be posted after the last student submit exam 1.

### COURSE INFORMATION

**Course Name:** Context of Chemistry

**Course Description:** 3 hours. Fundamentals of chemistry for students who are not science majors. Applications of chemistry to its role in the world. Topics include historical and philosophical development of modern chemistry, the environment, energy, industrial and economic development, modern materials, and popular perspectives of chemistry. May not be counted toward a major or minor in chemistry. May be used to satisfy a portion of the Natural Sciences requirement of the University Core Curriculum.

**Course Structure:** This course has no scheduled meeting times. It is set and designed by the department of chemistry to be completely online. There will be four exams and a final. Homework and quiz assignments will be available on MyLab and Mastering.

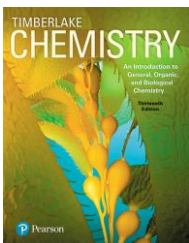
#### Course Objectives:

- Use critical thinking, describe various aspects of atomic structure including isotopes and nuclear properties and periodic trends.
- Understand and determine types of bonding and the resultant compounds, including formulas and names.
- Classify and determine qualitatively and quantitatively various aspects of chemical and nuclear reactions, including mass relationships, energy, rates, half-life, and equilibrium.

- Qualitatively and quantitatively describe properties associated with the states of matter and solutions, including acids and bases.

**Objectives specific to this instructor's course:**

- Ensure that students master Chemistry 1360 course content.
- Develop student ability to use course concepts in thinking and problem solving.
- Prepare students to be life-long learners.
- Develop students' interpersonal and team interaction skills.

**Required Materials**

**Required Textbook or e-book:** book information: (Chemistry: An Introduction to General, Organic, and Biological Chemistry, Karen C. Timberlake, 2018, 13<sup>th</sup> Edition, Pearson)

**Required: Pearson MyLab and Mastering** for Online Homework and Quizzes

**Required:** calculator, Scientific calculator that has function keys for base 10 logarithms (log key) and perhaps other features for statistics, %, etc.

**Student Registration Instructions for Canvas****First, enter your Canvas course**

1. Sign in to Canvas (<https://unt.instructure.com/>) and enter your Canvas course.
2. Do one of the following:
  - Select any Pearson link from any module.
  - Select a MyLab and Mastering link in the Course Navigation. Next, select OpenMyLab and Mastering or a content link.

**Next, get access to your Pearson course content**

1. Enter your Pearson account username and password to Link Accounts. You have an account if you have ever used a MyLab or Mastering product.
  - If you don't have a Pearson account, select Create and follow the instructions.
2. Select an access option:
  - Enter the access code that came with your textbook or that you purchased separately from the bookstore.
  - If available for your course,
    - Buy access using a credit card or PayPal.
    - Get temporary access.
  - From the You're Done page, select Go to My Courses.

**Note:** We recommend you always enter your Mastering Chemistry course through Canvas.

**Get your computer ready**

For the best experience, check the system requirements for your product at <https://www.pearsonmylabandmastering.com/system-requirements/>

**Need help?**

For help with Mastering Chemistry for Canvas, go to

[https://help.pearsoncmg.com/integration/cg/canvas/student/en/content/get\\_started.htm](https://help.pearsoncmg.com/integration/cg/canvas/student/en/content/get_started.htm)

**Pearson Accessibility Information:**

<https://www.pearson.com/us/accessibility.html>

**TECHNICAL REQUIREMENTS/ASSISTANCE**

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm>

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:

Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

Phone: 940.565-2324

In Person: Sage Hall, Room 130

Hours are Monday-Thursday 8am-midnight, Friday 8am-8pm, Saturday 9am-5p, Sunday 8am-midnight

- Hardware and software necessary to use CANVAS: <http://www.unt.edu/helpdesk/canvas/>
- Browser requirements: <https://clear.unt.edu/supported-technologies/canvas/requirements>
- Computer and Internet Literacy: [http://clt.odu.edu/oso/index.php?src=pe\\_comp\\_lit](http://clt.odu.edu/oso/index.php?src=pe_comp_lit)
- Other related hardware or software necessary for the course: such as headset/microphone for synchronous chats, word processor, etc.

**Minimum Technical Skills Needed**

*Using the learning management system - CANVAS, using email with attachments, creating and submitting files in commonly used word processing program formats, downloading and installing software, using spreadsheet programs, etc.*

**Student Academic Support Services**

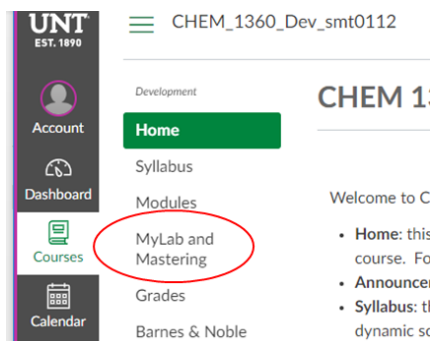
- [Academic Resources](#): where to buy textbooks and supplies, access academic catalogs and programs, register for classes, and more
- [Code of Student Conduct](#): provides Code of Student Conduct along with other useful links
- [Office of Disability Accommodation](#): exists to prevent discrimination based on disability and to help students reach a higher level of independence
- [Counseling and Testing Services](#): provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests
- [UNT Libraries](#): library services
- [UNT Learning Center](#): provides a variety of services, including tutoring, to enhance the student academic experience
- [UNT Writing Center](#): offers free writing tutoring to all UNT students, undergraduate and graduate
- [Succeed at UNT](#): information regarding how to be a successful student at UNT



**HOW TO SUCCEED IN THIS COURSE**

To succeed in this course, students must be self-motivated, willing to learn, and keep up with the reading schedule and homework and quizzes deadlines. Here are some steps to get you started:

1. Download and Follow the “Chapter Objectives and Study Guide”
2. Complete the required sections as outlined in the syllabus which includes: reading, completing exercises, watching videos and/or animations
3. Complete the following on CANVAS:
  - a. Purchase access to the e-book through MyLab and Mastering
  - b. Complete the homework and quizzes as you finish reading each section through MyLab and Mastering



- c. Exams must be completed online. LockDown Browser is required to take the exam.
4. Send an email with any questions or set-up an appointment to meet with the instructor.

Read the chapter that is being discussed before coming to class to help you better understand the material being covered in the lecture. **Ask questions.** To succeed in this course, you should work on the assignments and read/review the material on a regular basis. Once a chapter has been completed in class, go back and read the lecture notes and the textbook. The key is to review the material on a regular basis and practice a lot.

***If you feel lost at any point in the course, please see me as soon as possible. I encourage you to set up an appointment to meet during office hours (or a mutually decided convenient time). Do not wait until the last minute to get help. The time to be concerned about your grade is now and every day after today. Do NOT wait until the last week of the semester to start thinking about how you can improve in the course.***

**LOCKDOWN BROWSER DOWNLOAD INSTRUCTIONS**

LockDown Browser is like any other browser, the only difference is that LockDown Browser will not let you open additional pages while you are working in Canvas.

Important:

- Please notice that LockDown Browser is not available for Chromebook.
- The desktop computers at Willis Library do not have LockDown Browser, but they are good to work on assignments and discussions.
- Please use FireFox while you are working in your assignments and discussions.
- For Exam 1, Exam 2, Exam 3, Exam 4, and the final exam you need LockDown Browser
- The University has iPads available at Willis Library ready for check out. These devices have access to LockDown Browser and work perfectly for quizzes and exams.
- Another option would be to use the UNT Testing Center in Sage Hall C330. You are only allowed to take it at certain time windows. Please check testing center time windows.

**Protocol to download LockDown Browser in your computer (Not Chromebook)**

1. Before downloading LockDown Browser you will need to close all the pages and files you have open.
2. Open this link: <https://www.respondus.com/lockdown/download.php?ostype=2&id=165715487>
3. Download only the version that corresponds to your computer: Mac or Windows
4. Click where it says "Mac Version" and double click to see the "Windows version" (See image below)

The image displays two screenshots of the Respondus LockDown Browser download page, labeled 'Step: 1 of 2'. Both screenshots show the 'System requirements' section with a red circle highlighting a link to the opposite operating system version.

**Top Screenshot (Windows version):**

- Version: 2.0.3.04
- Your system: Windows (set by you)
- System requirements: Do you need the Mac version? Are you a computer lab manager?
- Buttons: 'Before You Install' (with video thumbnail), 'Terms & Conditions', and 'Install Now'.
- Total size: 71.6 MB

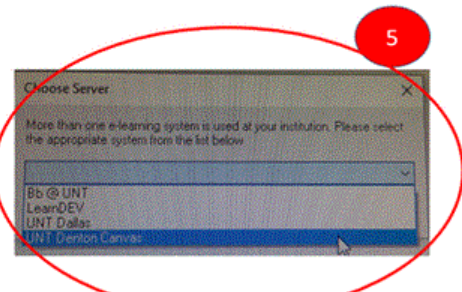
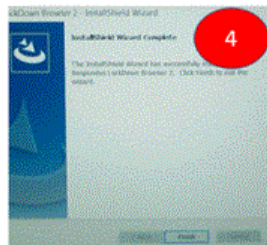
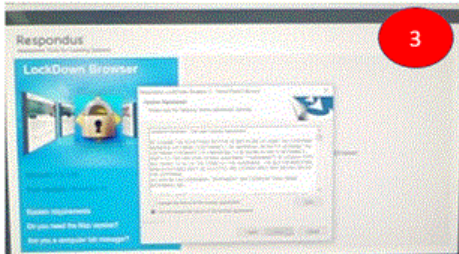
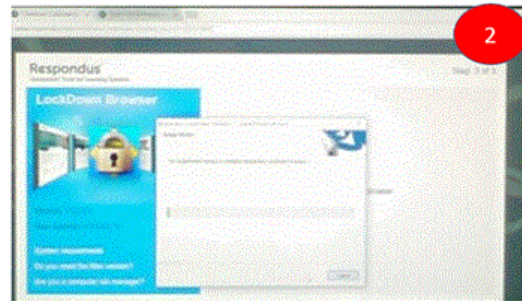
**Bottom Screenshot (Mac version):**

- Version: 2.0.3.04
- Your system: Mac OS X (set by you)
- System requirements: Do you need the Windows version? Are you a computer lab manager?
- Buttons: 'Before You Install' (with video thumbnail), 'Terms & Conditions', and 'Install Now'.
- Total size: 78.2 MB

**Red Box Annotation:**

Click here once to see the Mac version of LockDown Browser and Click again to see the Windows version

5. Follow the installation as instructed by LockDown Browser.



6. You should have the lockDown Browser icon on your desktop now. Please open LockDown Browser and choose "UNT Denton Canvas"



**ASSESSMENT & GRADING****Assessments**

**Exams (40% of course grade):** four exams will be given during the semester. Each exam will consist of multiple-choice and will be closed-book. The exam will be administered online on CANVAS during the time window given in the syllabus. Missing an exam for any reason will result in a score of zero.

**Final Exam (10% of course grade):** a closed-book comprehensive exam which consists of all the material covered in the class during the entire semester and is mandatory. Missing the final exam will result in a score of zero. However, if the score on the final exam is higher than the lowest exam score, then it will replace the lowest exam score.

**Homework (25% of course grade):** Homework will be assigned on the MyLab & Mastering® online. Homework assignments are worth 25 points each and the lowest grade will be dropped. Homework total grade will be based on the total percent accumulated divided by the maximum total percent of all homework assignments.

**Quizzes (25% of course grade):** Quizzes will be assigned on the MyLab & Mastering® online. Quizzes are worth 25 points each and the lowest quiz grade will be dropped. There will be no make-up quizzes. Quiz total grade will be based on the total percent accumulated divided by the maximum total percent for all quizzes. Quizzes will be based on the homework questions and the material covered in the lectures.

**Grading**

<b>Assignment</b>	<b>Points Possible</b>	<b>Percentage of Final Grade</b>
<b>Exam 1</b>	100 points	10%
<b>Exam 2</b>	100 points	10%
<b>Exam 3</b>	100 points	10%
<b>Exam 4</b>	100 points	10%
<b>Final Exam</b>	100 points	10%
<b>Homework Assignments:</b> • 10 Assignments at 25 points each	250 points	25%
<b>Quiz Assignments:</b> • 10 Assignments at 25 points each	250 points	25%
<b>Total Points Possible</b>	1000 points	100%



**Letter grades will be based upon the following grading scale:**

90 – 100 % of the total points	900 – 1000 Points	Grade = A
80 – 89 % of the total points	800 – 899 Points	Grade = B
70 – 79 % of the total points	700 – 799 Points	Grade = C
60 – 69 % of the total points	600 – 699 Points	Grade = D
Below 60 %	0 – 599 Points	Grade = F

There will be no curving of the grades. However, the professor reserves the right to alter the above grading scale to reflect student / class achievement accurately and fairly. Please remember that grades represent the accumulation of your performance during the semester not as your potential as a person or a student.

**Graded work and discussion of your grades:** If you have any question about your grade on a particular Exam / Quiz or any other question related to your grades, please discuss it with the professor in person (either during office hours or at a mutually decided convenient time). This is for your own privacy. You have a week from the time that a particular graded Quiz / Exam is returned to discuss any grading issues on that particular assignment. After that time, the grade will stay unchanged. Exam Grades will be regularly posted on Canvas. Please bring any clerical errors to my attention at the earliest. These clerical errors will be fixed at any time.

**OPPORTUNITIES FOR GRADE IMPROVEMENT****Exams:**

1. If the score on the final exam is higher than the lowest exam score, then it will replace the lowest exam score. For example, if Exam 1, Exam 2, Exam 3, and final exam scores were 85, 65, and 90, and 95 respectively, then Exam 2 score will become 95.
2. There might be bonus questions on the exam

**Homework Assignments:**

3. Each homework assignment will be out of 100%. The lowest homework assignment score will be dropped.
4. You have unlimited chances to get the correct answer on a homework assignment.
5. There are extra credit questions along with some assignments.

**Quizzes:**

6. Each quiz will be out of 100%. The lowest quiz score will be dropped.
7. There are extra credit questions along with some assignments.

**TENTATIVE COURSE CALENDAR:**

The dates for tests are tentative and may be later than what is scheduled

Date	Section	Topics
June 5	•••	Login to Canvas; Meet Your Professor; Syllabus; Online Assignment Registration; The Basics for Students New to Canvas; Getting Help; Technical Requirements and Skills; Download and Install LockDown Browser
June 6	1.1 to 1.5	Chemistry and Chemicals; Scientific Method: Thinking Like a Scientist; Studying and Learning Chemistry; Key Math Skills for Chemistry; Writing Numbers in Scientific Notation
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 1</b>		
June 7	2.1 to 2.3	Units of Measurement; Measured Numbers and Significant Figures; Significant Figures in Calculations
June 8	2.4 to 2.7	Prefixes and Equalities; Writing Conversion Factors; Problem Solving Using Unit Conversion, Density
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 2</b>		
June 12	3.1 to 3.7	Classification of Matter; States and Properties of Matter; Energy; Energy and Nutrition; Specific Heat; Changes of State
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 3</b>		
June 13	4.1 to 4.3	Elements and Symbols; The Periodic Table; The Atom
June 14	4.4 & 4.5	Atomic Number and Mass Number; Isotopes and Atomic Mass
June 15	4.6 & 4.7	Electron Energy Levels; Trends in Periodic Properties

Date	Section	Topics
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 4</b>		
<b>June 16 – June 19   EXAM 1 window   Chapter 1, 2, 3, &amp; 4</b>		
<b>June 19   Last day to take Exam 1 + Complete Homework + Quiz For chapter 1, 2, 3, &amp; 4 by midnight</b>		
June 19	●●●	<b>Exam 1</b>
June 20	6.1 & 6.2	Ions: Transfer of Electrons; Ionic Compounds
June 21	6.3 & 6.4	Naming and Writing Ionic Formulas; Polyatomic Ions
June 22	6.5	Molecular Compounds: Sharing Electrons
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework for sections 6.1 – 6.5</b>		
June 26	6.6	Lewis Structure for Molecules
June 27	6.7	Electronegativity and Bond Polarity
June 28	6.8	Shapes of Molecules
June 29	6.9	Polarity of Molecules and Intermolecular Forces
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework for sections 6.6 – 6.9</b>		

Date	Section	Topics
<b>June 30 – July 3   EXAM 2 window   Chapter 6</b>		
<b>July 3   Last Day to Take Exam 2 + Complete Homework + Quiz For chapter 6 by midnight</b>		
July 3	●●●	Exam 2
July 4	7.1 to 7.3	The Mole; Molar Mass; Calculations Using Molar Mass
<b>This is a good <b>checkpoint</b> to complete homework for sections 7.1 – 7.3</b>		
July 5	7.4 – 7.6	Equations for Chemical Reactions; Types of Chemical Reactions; Oxidation-Reduction Reactions
July 6	7.7 – 7.9	Mole Relationships in Chemical Equations; Mass Calculations for Chemical Reactions; Energy in Chemical Reactions
<b>This is a good <b>checkpoint</b> to complete homework for sections 7.4 – 7.9</b>		
<b>July 7 – July 10   EXAM 3 window   Chapter 7</b>		
<b>July 10   Last Day to Take Exam 3 + Complete Homework + Quiz For chapter 7 by midnight</b>		
July 10	●●●	Exam 3
July 11	8.1 – 8.5	Properties of Gases; Pressure and Volume (Boyle's Law); Temperature and Volume (Charles's Law); Temperature and Pressure (Gay-Lussac's Law); The Combined Gas Law

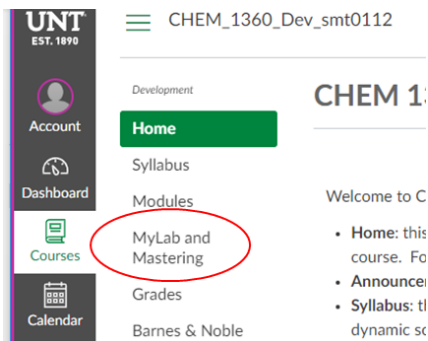
Date	Section	Topics
July 12	8.6 & 8.7	Volume and Moles (Avogadro's Law); Partial Pressures (Dalton's Law)
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 8</b>		
July 13	9.1 – 9.3	Solutions; Electrolytes and Nonelectrolytes; Solubility
July 17	9.4	Solution Concentrations
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 9</b>		
July 18	10.1 – 10.3	Acids and Bases; Brønsted-Lowry Acids and Bases; Strengths of Acids and Bases
July 19	10.6	The pH Scale; Reactions of Acids and Bases; Buffers
July 20	●●●	Complete Chapter 10
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 10</b>		
<b>July 21 – July 24   EXAM 4 window   Chapter 8, 9, &amp; 10</b>		
<b>July 24   Last Day to Take Exam 4 + Complete Homework + Quiz For chapter 8, 9, &amp; 10 by midnight</b>		
July 24	●●●	Exam 4
July 25	5.1 & 5.2	Natural Radioactivity, Nuclear Reactions

Date	Section	Topics
July 26	5.3 & 5.4	Radiation Measurement; Half-Life of a Radioisotope
	5.5 & 5.6	Medical Applications Using Radioactivity; Nuclear Fission and Fusion
<b>This is a good <span style="color: red;">checkpoint</span> to complete homework and quiz for Chapter 5</b>		
<b>July 27 – 28   Comprehensive Final Exam Window</b>		
<b>July 28   Last Day to Submit Homework and Quiz for Chapter 5 by midnight</b>		
<b>July 28 Last Day to Take Comprehensive Final Exam by Midnight</b>		

## COURSE POLICIES

- **Assignment Policy**

All assignments (homework and quizzes) will be completed on the Pearson MyLab and Mastering. To access, students must login to CANVAS and click on “MyLab and Mastering” as shown below:



Due dates are on the syllabus schedule and are also available when you login to “MyLab and Mastering”

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

- **Examination Policy**

- All exams will be completed online
- All exams will require “LockDown Browser.”. The student can also go to the testing center at the Main Campus in Denton at the Sage Hall Testing Center (Room C330, third floor, across the hall from the elevator).
- All Exams will only have one attempt and will be timed.

- **Late Work**

Late work, homework, quizzes, and exams will not be accepted beyond the deadlines. The lowest homework and quiz assignment will be dropped at the end of the semester. There will be no makeup exams for missed exams. The Final will replace the lowest exam grade if it is higher than the exam grade.

- **It is the student's responsibility to check their e-mail, Canvas and Mastering Chemistry® often for any posted assignments, homework, or announcements.**
- Pay close attention to assignment instructions and daily due dates. No late work will be accepted without approval **prior** to deadline.
- I will communicate with you by e-mail **only** through UNT email.
- Academic dishonesty will be prosecuted to the fullest extent according to college policy.
- A command of basic algebra is assumed, expected and required. You must have a calculator that gets you into scientific notation, logarithms, and inverse logs.

### TESTING POLICIES

- A student missing a test will be given a zero regardless of the reason for missing the exam. The final exam grade replaces the lowest of the midterm exams if and only if the final exam grade is higher than the lowest midterm exam.
- Students are responsible to have all necessary materials for examination.
- Testing materials remain the property of the instructor.
- Your cell phone must be turned off before the exam begins. If your cell phone is visible or you are caught looking at your cell phone at any time during a test, it will be assumed that you are cheating. Your test will be taken away and you will get a zero.
- You must have your own calculator.

### WITHDRAWAL INFORMATION

July 14, 2023	Last day to drop a course
July 14, 2023	Last day to withdraw from the semester. Process must be completed by 5 p.m. in the Dean of Students Office.

**\*Detailed Academic Calendar can be found at:**

<http://catalog.unt.edu/content.php?catoid=24&navoid=2609>



## UNT POLICIES

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

### ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

## UNT POLICIES (*continued*)

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: [eagleconnect.unt.edu/](http://eagleconnect.unt.edu/)

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at <http://spot.unt.edu/> or email [spot@unt.edu](mailto:spot@unt.edu).

## UNT POLICIES (*continued*)

### Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

### Important Notice for F-1 Students taking Distance Education Courses

#### Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.ecfr.gov/>. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

## UNT POLICIES (*continued*)

### University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](#).

## UNT POLICIES (*continued*)

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

### Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## UNT POLICIES (*continued*)

### Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

### ACADEMIC SUPPORT & STUDENT SERVICES

#### Student Support Services

##### ***Mental Health***

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

## UNT POLICIES (*continued*)

### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

### Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

**STUDENT AGREEMENT – CHEM 1360.900 – Summer 2023**

I, \_\_\_\_\_, as a student enrolled in **Chemistry 1360.900** at the University of North Texas, confirm that I have been advised and agree to the following (**Directions:** Your initials located next to each item below signifies your understanding and compliance with classroom expectations):

- I have read the course syllabus posted on Canvas and/or given in class by Dr. Tekarli.
- I am aware that I will need to spend at least two to three (2-3) hours outside class in preparation, and review for every 1 hour spent in class.
- I will contact Dr. Tekarli if I have any questions, personal comments or require clarification regarding this course. I agree to seek assistance from my instructor when having difficulty with the course material. I will not withdraw from the course without prior consultation with my instructor to discuss my status in the course.
- I understand the Method of Evaluation for this course as explained in the syllabus posted on Canvas and/or provided by Dr. Tekarli.
- I understand that extra credit and or allowances for a lack of preparedness will not be available.
- I understand that my grade will be based entirely on my performance, on exams and quizzes, and/or other assignments, and is **NOT NEGOTIABLE *ex post facto***.
- I understand that it is my responsibility to check that I have access to myUNT, UNT email, and Canvas. I understand that I am responsible for checking Canvas daily for any updates or changes made by Dr. Tekarli.
- I understand that computers are available to me at UNT and that course work must be submitted from any computer that meets technical standards.
- I understand that if I have difficulty accessing my UNT email and or Canvas, it is my responsibility to contact technical support to correct any computer/software issues.
- I agree that technical difficulty with my computer equipment is not an acceptable excuse for turning in late work or not turning in assessments.
- I understand that last minute submissions which are close to the due time may result in a late submission. I understand that late work will not be accepted by Dr. Tekarli.
- I understand that in the event that there is a system wide error with “myUNT” and or Canvas, it is my responsibility to check “myUNT” and Canvas for announcements regarding when the system is available. I understand that if this should occur, I will have 24 hours after the issue is fixed to submit assignments which were due during the time the system was down.



- I understand that my grade is based on my ability to demonstrate my knowledge of the material rather than the amount of work that I put into the course.
- I agree to use language that is appropriate for an academic setting with regards to communication to Dr. Tekarli and classmates. I understand that this pertains to discussions, comments, chats and emails.
- I understand that if I have a disability and I am requesting accommodation; it is my responsibility to contact UNT's Office of Disability Access office in order to provide Dr. Tekarli with the appropriate documentation.
- I have been advised of the stringent "Code of Student Conduct/Academic Ethics". I understand that violation of the student "code" which includes but is not limited to cheating, plagiarism, collusion, and disruptive behavior will result in disciplinary action.
- I understand that I may not electronically record Dr. Tekarli or my classmates without filling out and submitting the electronic permission document. I have been advised that electronic devices including, but not limited to, cell phones, cameras, audio or video tape recorders, and computers are prohibited without prior approval of the instructor. When allowed for note taking or recording of lectures, no authorization is granted for redistribution by student to any social media.
- I accept that I am enrolled in a Chemistry course designed for *non-science majors* and I am aware that there are other options for *science majors*. I expect to encounter the terms and rigor required of a *non-science major*.
- I understand and agree to all policies, guidelines, and procedures of the course as determined by my instructor.
- I understand that if I arrive after the first exam has been handed in, that I may not take the exam and a score of zero will be entered for that exam.
- I understand that I may not leave the room until I have completed the exam. If I do leave the room, it will be presumed that I have completed the exam and the exam will be graded as is.

<b>Course / Section Number:</b>		<b>Date:</b>
<b>Student's Name (printed):</b>	<b>Student's Signature:</b>	