Important note:

Due to the continuing impact of COVID-19, it is important that you read all Announcements posted on Canvas and UNT Website. While attendance is expected as outlined in this syllabus, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class. If you are experiencing any symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important. Face coverings are required in all UNT facilities. Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

Welcome to UNT
As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.
COURSE INFORMATION

INFO 6000 Seminar in Information Science Seminar
Term: Fall 2020, Section 002 Frisco HPA 123

Instructors:
Professor Suliman Hawamdeh, PhD
College of Information
Department of Information Science
University of North Texas
Ph: 940-565-3960
suliman.hawamdeh@unt.edu

Office Hours: By appointment or through email, Canvas Chat and Zoom sessions.

COURSE DESCRIPTION AND EXPECTATIONS

Foundation and principles of the information science discipline. Social and technical issues responsible for the evolution of the field of information science. Current problems, trends and future developments. Critical review and historical survey of major works and developments in research and practices in the field.

OBJECTIVES & LEARNING OUTCOMES

• Introduce you to the foundation and principles of the discipline of information science and its key concepts, and fundamentals.
• Identify and understand major concepts, theories, and researchers in information science.
• Understand the process of scholarly research and development of scientific knowledge.
• Identify, analyze, and synthesize significant research in the scholarly literature.
• Position research areas historically and intellectually in information science and cognate disciplines.
• Use citation indexes and other indexes and databases for literature searching and analysis.
• Express ideas in an orderly, concise fashion in both written and oral presentations.
• Apply the process of analytic and constructive criticism in peer review.

MATERIALS – TEXT, READINGS, SUPPLEMENTARY READINGS

There is no required textbook. Reading will be provided in Canvas at least one week in advance. The following are recommended textbook that covers the fundamentals of information science as well as research design and scholarly writing. Some of these topics will be covered in more detail in other classes such as INFO 6940.

RECOMMENDED TEXTBOOKS

Weekly readings are assigned and posted in Canvas and it will be required in various modules of the course. Links and/or citations will be provided for these required readings. In the event that the link in canvas is not working, find and retrieve the item from UNT library databases.

COURSE OUTLINE & ACTIVITIES

<table>
<thead>
<tr>
<th>Modules</th>
<th>Topics Covered</th>
<th>Class Activities &amp; Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1: 8/24-8/30</td>
<td>General Introduction. Introduction to INFO 6000. Characteristics of Information and the DIKW Pyramid</td>
<td>Introduce yourself on Canvas Complete the assigned readings Class discussion</td>
</tr>
<tr>
<td></td>
<td>Zoom meeting, Tuesday 6:30pm – 9:20pm</td>
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<tr>
<td>Module 2: 8/31 - 9/6</td>
<td>Basic concepts of information science</td>
<td>Read lecture notes Complete the assigned readings Respond to this week discussion question on canvas</td>
</tr>
<tr>
<td>Online asynchronous mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 3: 9/7 - 9/13</td>
<td>Fundamentals, principles &amp; Domain analysis</td>
<td>Read lecture notes Complete assigned reading Readings Review Quiz 1 Class discussion</td>
</tr>
<tr>
<td>Zoom meeting, Tuesday 6:30pm – 9:20pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 4: 9/14 - 9/20</td>
<td>Historical perspective &amp; pioneers in information scientists</td>
<td>Read lecture notes Complete assigned reading Respond to this week discussion question on canvas</td>
</tr>
<tr>
<td>Online asynchronous mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 5: 9/21 - 9/27</td>
<td>The interdisciplinary nature of information science</td>
<td>Read lecture notes Complete the assigned readings Class discussion</td>
</tr>
<tr>
<td>Zoom meeting, Tuesday 6:30pm – 9:20pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 6: 9/28 - 10/4</td>
<td>Information science theory development, concepts, theories, and models. Part I</td>
<td>Read lecture notes Complete the assigned readings Respond to this week discussion question on canvas Start working on the term paper</td>
</tr>
<tr>
<td>Online asynchronous mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modules</td>
<td>Topics Covered</td>
<td>Class Activities &amp; Assessments</td>
</tr>
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<td>------------------</td>
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<td>---------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Module 7: 10/5 - 10/11 | Information science theory development, concepts, theories, and models. Part II | Read lecture notes  
| Zoom meeting, Tuesday | Complete assigned reading  
| 6:30pm – 9:20pm      | Reading Review Quiz 2  
|                   | Class discussion                                                             |                                                              |
| Module 8: 10/12 - 10/18 | Scholarly publications and peer review process.                               | Read lecture notes  
| Online asynchronous | Complete the assigned readings  
| mode               | Peer review articles assigned  
|                   | Continue to work on the term paper                                           |                                                              |
| Module 9: 10/19-10/25 | Emerging and converging technologies and their role in advancing the information science profession. | Introduce yourself on Canvas  
| Zoom meeting, Tuesday | Complete the assigned readings  
| 6:30pm – 9:20pm      | Class Discussion                                                              |                                                              |
| Module 10: 10/26 - 11/1 | Informetrics (Scientometrics, Webometrics, Cybermetrics, Bibliometrics)       | Read lecture notes  
| Online asynchronous | Complete the assigned readings  
| mode               | Respond to this week discussion question on canvas  
|                   | Continue to work on the term paper                                           |                                                              |
| Module 11: 11/2 - 11/8 | Emerging disciplines and their relationship to the information science field. | Read lecture notes  
| Zoom meeting, Tuesday | Complete assigned reading  
| 6:30pm – 9:20pm      | Reading Review Quiz 3  
|                   | Class discussion                                                              |                                                              |
| Module 12: 11/9 - 11/15 | Knowledge Management                                                          | Read lecture notes  
| Online asynchronous | Complete the assigned readings  
| mode               | Respond to this week discussion question on canvas  
|                   | Continue to work on the term paper                                           |                                                              |
| Module 13: 11/16 -11/22 | Data Science                                                                  | Read lecture notes  
| Zoom meeting, Tuesday | Complete the assigned readings  
| 6:30pm – 9:20pm      | Readings review Quiz 4  
|                   | Project presentations                                                         |                                                              |
| Week 11/23 – 11/29  | Thanksgiving Break                                                            | Continue to work on the term paper  
|                   | & assigned peer review articles                                               |                                                              |
| Week 15: 11/30 - 12/6 | Final Term Paper/Project                                                      | Continue to work on the term paper  
| Online synchronous  | & assigned peer review articles                                               | Final Term paper/project Due  
|                   | Peer Review assignment due                                                    |                                                              |
Course Requirements

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce yourself in Canvas</td>
<td>5%</td>
</tr>
<tr>
<td>Peer Review Assignment</td>
<td>15%</td>
</tr>
<tr>
<td>Assignment 4 – Final Paper/Project</td>
<td>30%</td>
</tr>
<tr>
<td>Participation in the class and the discussions</td>
<td>30%</td>
</tr>
<tr>
<td>Review Quizzes (4 @ 5 points)</td>
<td>20%</td>
</tr>
<tr>
<td>Total Points Possible</td>
<td>100%</td>
</tr>
</tbody>
</table>

Assignment Submission Instructions

You can access assignments by clicking on the assignment links in the course modules. There will be times when templates are provided, such as a spreadsheet with specific columns and headings. When they are provided, they must be used. Unless otherwise indicated, assignments must be submitted in Microsoft Word format and include APA 6 style citations and references. It is very important that you familiarize yourself with APA style formatting, as points will be deducted from assignments as well as discussion posts that require the use of citations for supporting your own statements.

COURSE POLICIES

Gradings

You will be graded according to the following grading scale.
Grading Formula / Grading Scale
• 90 - 100 points = A (90% - 100%)
• 80 - 89 points = B (80% - 89%)
• 70 - 79 points = C (70% - 79%)
• 60 - 69 points = D (60% - 69%)

Please see the “Module Folders” within Canvas for assignment details and read the requirements carefully. Some weeks require assignments as well as discussion board posts. Assignments are due at 11:59 PM Central Time on the due dates indicated.

Style Manual

The required style manual for this course is:


In written reports, students are required to cite sources according to the format rules in the style manual of the American Psychological Association (APA), which is the information science discipline’s preferred style. Style manuals are available in the reference sections of university bookstores, online and retail bookstores, and university libraries.

UNT Libraries has a very useful Citation and Style Guide: Information and Resources on How to Cite References Correctly. Please review this guide to see what is available and how it can help you.

Incompletes

A grade of incomplete (I) will be given only for a justifiable reason (such as a serious illness or military service) and only if you are passing the course. It is your responsibility to contact the instructor to request an incomplete and discuss requirements for completing the course. If you do not remove the
incomplete within the time frame agreed upon with the instructor or within one calendar year, you will receive a grade of an F. Please refer to http://essc.unt.edu/registrar/academic-record-incomplete.html for more information.

**Withdrawal**

A grade of withdraw (W) or withdraw-failing (WF) will be given depending on your participation and grades to date. If you simply disappear and do not file a formal UNT withdrawal form, you may receive a grade of an F.

**Drop Policy**

To officially withdraw or drop this course, the student must notify the instructor, their academic advisor, and the UNT Registrar. You are not officially dropped until the instructor approves it and the registrar processes it.

**Attendance Policy**

Students are expected to check into class, respond to messages, and read announcements and the discussion boards at least once a day.

**Policy on Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

**Syllabus Change Policy**

Students will be informed by email and through announcement on Canvas of any changes to the course syllabus due to COVID-19 situation or any other unforeseen circumstances. Adjustment to due dates and delivery of modules will be announced as needed.

**Late Work**

Late work will only be accepted for a justifiable reason (such as a serious illness, death, or military service). Documentation must be provided and a request must be made to submit the late work. The documentation will be reviewed by the instructor. Late work will not be accepted during the last module

**Course Technology & Skills**

Technical Assistance
Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues. UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:
Sunday: noon-midnight
Monday-Thursday: 8am-midnight
Friday: 8am-8pm
Saturday: 9am-5pm
Laptop Checkout: 8am-7pm
Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

UNT POLICIES

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Office of Student Rights and Responsibilities, which may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to:

- Use of any unauthorized assistance in taking quizzes, tests, or examinations;
- Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- The acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university;
- Dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

The term "plagiarism" includes, but is not limited to:

- The knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and
- The knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect
Students’ access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has
Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:
(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification
UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.
See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work
A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Academic Support & Student Services**

**Student Support Services**

**Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

**Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](https://registrar.unt.edu/registration)
- [UNT ID Card](https://financialaid.unt.edu/)
- [UNT Email Address](https://studentaffairs.unt.edu/student-legal-services)

*UNT euiDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

**Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://edoc.unt.edu/pridealliance) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)
- [How do I use pronouns?](https://edoc.unt.edu/pridealliance)
- [How do I share my pronouns?](https://edoc.unt.edu/pridealliance)
- [How do I ask for another person’s pronouns?](https://edoc.unt.edu/pridealliance)
- [How do I correct myself or others when the wrong pronoun is used?](https://edoc.unt.edu/pridealliance)

**Additional Student Support Services**

- [Registrar](https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edoc.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edoc.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services
Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
Academic Success Center (https://success.unt.edu/asc)
UNT Libraries (https://library.unt.edu/)
Writing Lab (http://writingcenter.unt.edu/)