Course: ENGL 1310.703 & 1310.704 (last # indicates your year)
Instructor: Shari M. Childers, Ph.D.
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Web page: Canvas for this course (instructure.unt.edu)
Ofc. Hours: Usually Mon/Tues prior to Wednesday due dates

Course Description:
The First-Year Writing Program at the University of North Texas studies and practices writing as a complex activity that is defined not only by material processes, historical forms, and conventional grammars, but also by acts of discovering, exploring, and listening to the world around us. Learners in our program have a stake in shaping the world through writing, and our job is to aid them in that process.

Our courses prepare learners to intervene in a variety of communities, including both academic and nonacademic contexts. Through our curriculum, learners learn to use a wide repertoire of styles, forms, and conventions in order to engage most effectively with diverse audiences. Strong habits of rhetorical analysis and production are developed in a number of effective classroom practices, including collaboration, discussion, reflection, and, of course, frequent opportunities to write and revise. Overall, we invite learners to question what they know about writing: this process of questioning includes exploring new forms, processes, and contexts for writing that are evolving constantly around us. By the time learners have completed the courses in the First-Year Writing sequence, they will be prepared for the demands of writing that they encounter in their future academic studies and professional lives.

Required Materials
Learners need consistent, reliable access to our online course in Canvas, through which all major assignments are submitted.

Success in this Course
Please carefully consider the following suggestions:

• Read ALL assigned pages in the textbook, particularly assignment sheets and RUBRICS: these resources outline every facet of our course expectations. If you are stuck, you may want to start getting unstuck by asking questions rooted here.

• Consider ways to engage with the subject that will benefit you: your Investments are designed to encourage this. What can you do that might improve your grammar/rhetoric/writing skills? Online writing center visits? Okay. You get credit for that!

• Complete ALL essays + the final portfolio assignment. Failure to submit a COMPLETE PORTFOLIO → failure of this course.

• Stay informed about course information by engaging with colleagues and by reading emails and announcements regularly.

• Communicate with instructor early and often—and not only when you’re struggling!

• Find ways to make assignments relevant or interesting for you. This is always the responsibility (and privilege) of the learner.

Grading
Your grade will be calculated as follows:

10% Argument Description
20% Investments (10% process assignments; 10% Invest. module)
10% Collaborative Interview
15% Argumentative Analysis
20% Argument Revision
25% Final Portfolio

Nothing in this assignment sequence is considered optional: failure to submit an acceptable attempt for any major assignment* will result in failure of this course.

(A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 & below)
UNT POLICIES (https://policy.unt.edu/policy/06-049)

Academic Integrity Standards and Consequences
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Academic dishonesty in this course will result in failure of the assignment and/or failure of this course.

ADA Accommodation Statement
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Please visit the ODA website at disability.unt.edu.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials; however, closures are unlikely to affect our work at Academy High School.

Retention of Student Records
Student records pertaining to this course are kept in a secure location by the instructor of record for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention.

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanoftstudents.unt.edu/conduct.

Access to Information
Students’ access point for business and academic services at UNT is located at: http://my.unt.edu. All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: http://eagleconnect.unt.edu

Student Evaluation Administration Dates
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Click on the link, complete the survey, and receive an email confirming submission. For additional information, visit the SPOT website at www.spot.unt.edu or email spot@unt.edu.

Sexual Assault Prevention
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648.
Specifics Policies for Learners in Dual Credit College Writing I

Course Communication
It is the responsibility of the learner to regularly check email and the announcements in Canvas. This is REQUIRED.

Course Schedule
This is NOT a self-paced course. This course is divided into units. Each unit culminates in an argument essay that learners must complete in a given period of time. As such, assignments will have due dates, and learners must complete assignments on time if they expect credit for assignments. Organization and discipline are important for success.

Services Available for Additional Help
A common misconception is that courses managed primarily online are “easier”—please do not fall prey to this incorrect assumption. Particularly in a composition course, being an online learner accessing the university portion of the coursework online means that you have accepted the responsibility for completing all assignments and for getting the help you need when you need it, according to your own schedule, but prior to all due dates. Please be aware of the following services available to help you (links in “About This Course” → “Student Support”):

- **The UNT Writing Lab**: Qualified tutors work with you to improve your writing and overall performance on a given assignment, either in person or via electronic submission. GAB 305/940-565-2563.
- **The UIT Helpdesk**: For all technology issues! Use the (?) icon in Canvas, in our left-hand menu, or go directly to ithelp.unt.edu.
- **The UNT Library/Librarians**: an excellent source for all research needs. www.library.unt.edu/ask-us
- **My office hours**: I am available in person and always by email. I'll be on campus every Thursday will announce all office hours in advance.

Understanding this Rhetorical Context
Remember that in this composition course, I am assessing your facility with written communication, including the length, substantive nature, and mechanics of all work submitted, so

- **Do not** share information of a sensitive nature unless you want to. I cannot guarantee privacy.
- **Do not** use inflammatory or prejudicial language.
- **Do not** post in all caps or use text messaging abbreviations.
- **Do** use grammar and punctuation conventions appropriate for Standard Written English.
- **Do** write in complete sentences.
- **Do** use language appropriate for a classroom.

I WILL NOT GRADE ESSAYS THAT DO NOT MEET THE FOLLOWING, MOST BASIC GUIDELINES. ALL ESSAYS MUST:

- Be submitted using Turnitin through Canvas and have a proper file extension, unless otherwise directed.
- Have an original title—something relevant, concise, and appropriate.
- Use required the required format, MLA or APA, as required by your facilitator: check margins, heading, header, font, spacing, etc.
- Illustrate an appropriate level of critical thinking, relevance, independent thought, intellectual curiosity, and academic integrity.

I WILL NOT GRADE ESSAYS THAT DON’T MEET THESE CRITERIA.

Course Competencies

- Hone and develop writing skills through practice, repetition, and careful attention to style and strategy
- Practice rhetorical listening; taking an open and engaged stance towards others and their perspectives
- Craft arguments for academic disciplines using rhetorical genres
- Recognize and respond to arguments in our everyday experiences
- Learn rhetorical terms to gain fluency in argumentation
- Think critically about arguments and texts
- Understand revision as a collaborative, recursive process
- Understand the ethical dimension of argumentation—including crediting and documenting sources, using persuasive strategies ethically, and analyzing ethical implications of argumentation
- Collaborate with others openly and tactfully

Core Objectives
This course addresses these University Core Curriculum Objectives:

- **Critical Thinking Skills**, including creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills**, including effective development, interpretation, expression of ideas through written, oral, visual communication
- **Empirical and Quantitative Skills**, including manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork**, including the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility**, including the ability to connect choices, actions and consequences to ethical decision-making

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SCHEDULE REMINDERS:

- Schedule is always a provisional document and may change; track announcements closely!
- All assignments are due on the dates listed below
- All assignments due online are due at 11:59pm.

SCHEDULE FOR 3RD YEARS

September
UNIT 1: ARGUMENT DESCRIPTION
- Application & Enrollment
- Sept 18: FT to UNT! Understanding ArgDesc
- Sept 27: syllabus, Canvas, & expectations
- Sept 28: Argument Description DUE to Mr. Young

October
UNIT 1: ARGUMENT DESCRIPTION
- Oct 1: Pass the Course Fundamentals Quiz, STRONGLY RECOMMENDED
- Oct 3: submit One Body Paragraph assignment
- Oct 10: submit TWO (different) Paragraphs
- Oct 17: submit Preview assignment
- Oct 22, 23: Office hours scheduled
- Oct 24: Argument Description DUE to Dr. Childers
- Oct 25: Understanding Argument Analysis

November
UNIT 1: ARGUMENT DESCRIPTION
- Nov 1: TBD
- Nov 5, 6: Office hours scheduled
- Nov 7: Argument Description DUE to Dr. Childers
- Nov 8: Feedback, options for continuing the course.
- Nov 15: TBD
- Nov 22: HOLIDAY
- Nov 29: TBD

December
- Dec 1: Final decision, pay for UNT courses

SCHEDULE FOR 4TH YEARS

September
- Application & Enrollment
- Sept 18: FT to UNT! Understanding ArgDesc
- Sept 27: syllabus, Canvas, & expectations

October
UNIT 1: ARGUMENT DESCRIPTION
- Oct 1: Pass the Course Fundamentals Quiz, STRONGLY RECOMMENDED
- Oct 3: submit One Body Paragraph assignment
- Oct 10: submit TWO (different) Paragraphs
- Oct 17: submit Preview assignment
- Oct 19: Argument Description DUE to Ms. Davis
- Oct 25: Understanding Argument Analysis

November
UNIT 1: ARGUMENT DESCRIPTION
- Nov 1: TBD
- Nov 5, 6: Office hours scheduled
- Nov 7: Argument Description DUE to Dr. Childers
- Nov 8: Feedback, options for continuing the course.
- Nov 15: TBD
- Nov 22: HOLIDAY
- Nov 29: TBD

December
- Dec 1: Final decision, pay for UNT courses

DATES AND INFORMATION TO COME AFTER JANUARY 4

UNIT 2: ARGUMENT ANALYSIS ESSAY
UNIT 3: ARGUMENT REVISION
UNIT 4: COLLABORATIVE INTERVIEW
UNIT 5: FINAL PORTFOLIO

UNT Spring Break (March 12-16)