

BEHV 2300

Behavior Principles I

Class Time: Online
Room: N/A
Instructor: Setareh (Star) Dehghani-Moslemi
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Office: N/A

Office Hours:
Tuesdays and Wednesdays at 1-2 pm
<https://unt.zoom.us/j/88098329522?pwd=aC9QVWNld0lXWG9VZDR3RHJES2VwUT09>
Meeting ID: 880 9832 9522
Passcode: 983431

Course Texts: Applied Behavior Analysis 3rd Edition (Cooper, Heron, & Heward)

Course Components: There are several programmed ways in which students can earn points in the course toward their final course grade. Each of these assignments are described below.

Lectures: During the course of the semester, there will be 12 lectures, each on a different topic. The lectures are pre-recorded by Rob Goodhue, who was the previous instructor for this course. The lectures will be available on Canvas. Please review the course calendar for the specific dates that each lecture will become available.

Reading Guides: Students are given the opportunity to complete study materials pertaining to the relevant assigned literature. The study materials will be provided by the instructor, which often includes prompts for terms/definitions, main ideas, specific details, self-generated examples when applicable, and more. The content from the Reading Guides will be expanded upon in the corresponding lecture. The Reading Guides are optional and will **not** be graded. However, they are a great resource to help you prepare for the quizzes and assessments.

Lecture Notes: Students are given the opportunity to complete instructor-provided notes documents while attending lectures. These assignments will include terms/definitions, examples, practice opportunities, student-generated replies to discussion prompts, and more. The Lecture Notes are optional and will **not** be graded. However, they are a great resource to help you prepare for the quizzes and exams.

Unit Quizzes: Students are expected to complete assessments on Canvas at the end of each unit. Content on the quizzes will be from the lecture videos and the unit reading assignment. The quizzes should be completed using the student's own knowledge. Reading Guides and Lecture Notes will be valuable study materials for these quizzes. Unit Quizzes are mandatory and will be graded.

The instructor reserves the right to change this syllabus over the course as necessary.

Activities: At several points during the semester, students will participate in activities that review and extend upon concepts discussed in class. These activities are designed to provide hands on learning opportunities for students and require active engagement in the academic exercise. Activities are mandatory and will be graded.

Choice Readings: Over the course of the semester, there will be two choice reading assignments. For each choice readings, students will be given a choice to read one of the assigned articles and complete its corresponding Article Study Guide quiz on the critical parts of the article. Article Study Guides are mandatory and will be graded.

Measurement Projects: Over the course of the semester, students will complete three measurement projects. The involvement and requirements of each project will progressively increase over the course of the semester. In general, measurement projects involve measuring behavior in real-life situations. Each Measurement project assignment will be described in class prior to the start of each project. Measurement Projects are mandatory and will be graded.

Final Project-Reflection Paper: At the end of the semester, students will complete a reflection paper which is an essay-format assignment designed to have students review all the content from the semester, provide their own perspective, and summarize those concepts. Students will describe their initial experience with behavior principles in an introduction paragraph. Then, students will write a paragraph per unit of the course, covering their previous knowledge of the unit, information learned on those topics via the course materials, and finally provide a piece of information that they would like to disseminate further to a particular audience. Finally, students will describe their experience with behavior principles at the end of the course content in a conclusion paragraph. This project mandatory and will be graded.

Midterm and Final Assessments: At the middle and end of the semester, students will complete major assessments. These assessments consist of a cumulative examination using a combination of multiple choice, multiple select, and short answer questions. These major assessments are mandatory and will be graded. There will also be an optional review activity for both the midterm and the final assessment. The review activities are optional and will not be graded. However, they can be a great resource to help you prepare for the assessments.

Extra Credits: Throughout the semester, students will be given several extra credit opportunities that are optional to submit. The details on these assignments can be found on the course calendar and Canvas.

Grading Distribution

Assignment	Points Per Opportunity	Number of Opportunities	Total Points
Unit Quizzes	20	12	240
Activities	30	4	120
Article Summaries	20	2	40
Measurement Projects	45	2	90
Final Project	60	1	60
Midterm Assessment	100	1	100
Final Assessment	150	1	150
Grand Total	-	-	800

Final Grade Point Ranges:

Total Points	Final Grade
720 or more	A
640 to 719	B
560 to 639	C
480 to 559	D
479 or fewer	F

Additional Information

Accommodations for Students with Disabilities: The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As an instructor, I am required by law to provide reasonable accommodations to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of his/her need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at <http://www.unt.edu/oda/apply/index.html>. Also, students may visit the Office of Disability Accommodation in the Sage Hall (room 167) or call them at (940) 565-4323.

Student Conduct: Each student automatically certifies that any material submitted for grading is his/her own independent work. UNT policies require reporting of plagiarism or any suspected violations that constitute possible academic misconduct. Students are responsible for being familiar with the Code of Student Conduct.

Policy on Academic Dishonesty: Students in all Behavior Analysis courses are expected to maintain academic integrity at all times. Students committing acts of dishonesty including cheating and plagiarism are subject to receiving an "F" in the course. For a more detailed discussion on academic dishonesty, please refer to the Code of Student Conduct and Discipline on pages 108-109 of the undergraduate catalog. The information is also available at: <http://www.unt.edu/catalog/undergrad/policies.htm>

Group work is encouraged; however, in the past there have been situations in which group work could have been considered cheating or plagiarism. "Legitimate" group work takes advantage of consultation with peers, provides students with ideas, suggestions, corrections, etc., which students take into consideration in the development of their unique and individual product. Examples include reading the text and writing answers to an assignment, then working closely with other students to compare answers, and to attempt to resolve different understandings. Failing to do the reading and memorizing answers that another student has written is not legitimate group work; it is cheating.

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Drafting the assignments, then comparing specific aspects of one product to another is appropriate. Copying someone else's work products (or making your work available to another student to copy) is not legitimate; it is cheating. Always, if students are unsure about boundaries of legitimate group work, please (1) ask for clarification from the instructor, and (2) make full disclosure so that there is no question about intentions. We are very happy to talk about these boundaries and work with students to maximize learning and maintain individual accountability.

Emergency Notification and Procedures: The University of North Texas informs students, faculty and staff persons about emergency situations (e.g., severe weather, campus closings, public safety) through the Eagle Alert system. Notifications are sent via phone so it is important that your contact information is current. Please visit www.my.unt.edu to update your contact information so that you are able to notifications in the event of an emergency. Additional information regarding emergency preparedness is available at <https://emergency.unt.edu/emergency-guidelines-0>.

Absences: If you must be absent for any reason, you should arrange to submit the assignments early. No assignments may be turned in after the due date unless there are extenuating circumstances. Students are responsible for making their own arrangements to obtain information from any missed class periods.

Late Policy: No credit is given to late submissions.

Schedule

Date	Day	Module	Lecture Topic	Graded Assignments	Readings
June 1	Tuesday	1	What is Behavior?	Quiz 1 First week extra credit assignment (Deadline on June 4 th)	p. 25-28
June 2	Wednesday	2	Methods of Measurement	Quiz 2	p. 73-98
June 3	Thursday	3	Reinforcement & Punishment	Quiz 3	p. 252-258 p. 260-263 p. 287-292
June 4	Friday	4	-	Activity 1 Measurement Project 1	-
June 7	Monday	5	Positive & Negative	Quiz 4	p. 326-328 p. 352-353
June 8	Tuesday	6	-	Activity 2	-
June 9	Wednesday	7	Antecedents	Quiz 5	p. 395-403
June 10	Thursday	8	Three-term Contingency	Quiz 6	p. 32-44
June 11	Friday	9	-	Activity 3	-
June 14	Monday	10	Extinction	Quiz 7	p. 582-593
June 15	Tuesday	11	Respondent Conditioning	Quiz 8	p. 28-32
June 16	Wednesday	12	-	First Choice Reading Midterm Review Activity	-
June 17	Thursday	13	-	Midterm Assessment	-
June 21	Monday	14	Differential Reinforcement	Quiz 9 Checkpoint Paper (Extra Credit)	p. 595-611
June 22	Tuesday	15	Shaping	Quiz 10	p. 540-555
June 23	Wednesday	16	-	Activity 4 Second Choice Reading	-
June 24	Thursday	17	-	Measurement Project 2	-
June 28	Monday	18	Origins of Behavior Analysis	Quiz 11	p. 2-16
June 29	Tuesday	19	The Future of Behavior Analysis	Quiz 12	Bear, Wolf, & Risley 1968
June 30	Wednesday	20	-	Final project-reflection paper	-
July 1	Thursday	21	-	Final Review Activity	-
July 2	Friday	22	-	Final Assessment SPOT Extra Credit	-