

College of Liberal Arts and Social Sciences (CLASS)
Department of Spanish
SPAN 2050 ONLINE
Intermediate Spanish
Winter 2022 (3-W)
(Dec. 19-January 13)

Instructor Contact

Available in Canvas

Communication Expectations:

The primary tool of communication with students will be UNT email and announcements in Canvas. Any personal concerns or questions should be emailed to your instructor. Please, do not use personal email to email your instructor. By UNT policy, all communication must be through UNT email accounts. Your instructor will return your graded work to you within one week of the due date. When this is not possible, the instructor will post an announcement in Canvas.

Virtual Office Hours

Your instructor will be available **two days a week** (one hour per day) via Zoom in Canvas. The Zoom link will be posted in Canvas, module "Instructor Contact Information". During this time, you can ask questions about grammar, talk about your grades, practice the language, etc. If the days and time scheduled by your professor conflict with your schedule, email her/him to make an appointment. **Exam reviews will not be conducted during office hours. However, if you still have questions about the exam after watching the exam review videos created by your instructor, you can certainly ask during the office hour.**

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

This is the second semester course of the intermediate level of Spanish in which students will continue developing their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will both practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

Course Structure

This is an intensive online course. The content of a regular semester course (16 weeks) will be covered in 4 weeks. All the content will be stored in Canvas. Study assignments are organized in modules , covering

chapters 15-18 in the textbook (*Puntos de Partida*, 11th Edition). Each module holds folders with specific information, guidelines, grading rubrics, practice exams, study guides and exams. To be well informed about the course, students are expected to carefully read each folder in the informational modules. To follow on time with all assignments, at the beginning of each week, students are expected to read all the folders in each module.

Readings and Assignments

Information about weekly readings, pages to study, and assignments can be found in the **Course Assignments Schedule** in this syllabus. It is the student responsibility to continually consult the class schedule and meet the due dates for all assignments. This is an **extremely fast-paced course**. To keep up with the heavy workload, you must work on assignments every day. **Late work will be accepted only for excused situations according to the policy on late work and attendance policy.**

Course Prerequisites or Other Restrictions

This course is designed for students who have passed Spanish 1010, 1020, 1030, and 2040 at UNT or the equivalent. Do not enroll in this course if you have not taken the pre-requirements. For more information, please contact the Department of Spanish in LANG 101, (940) 565-2404.

Course Objectives

By the end of this course, students will be able to:

1. Analyze the diverse cultural aspects of the Hispanic world
2. Discuss topics related to natural and urban environments
3. Talk about relationships and stages of one's life
4. Express contingency and purpose in complex sentences using the subjunctive
5. Recall and describe past events using more complex sentences
6. Discuss about money, finances, and job opportunities
7. Analyze situations related to diverse professions
8. Express probability using the future
9. Examine hypothetical events using the conditional
10. Discuss about government and civic responsibilities

Required Materials

There are 2 obligatory materials required for this course: the textbook (digital or paper) and the Access Code for Connect (the online platform for homework). Textbook information:

- *Puntos de Partida*, 11th Edition. Thalia Dorwick, Ana M. Pérez-Gironés, Anne Becher. McGraw Hill. With Connect Access Code (See the different ISBN# options in Canvas in Module "Required Textbook and Materials")
- **Important:** used textbooks do not include the Connect Access Code.
- You will need to register for this course in Connect. If you already have the access code from SPAN 2040, or if you need to buy it, log in to the course in Canvas and go to Module "Course Information", click on folder "How to Register in Connect or Buy the Access Code" and follow the instructions in the video. **Important: this folder is the only place where you will be able to register.**
- When you buy the access code, you will also have access to the electronic textbook. It is up to you to buy the hard copy.

- Do not miss the first week of homework: if you need more time to buy the Connect access code, you can register to have **temporary access to homework**.

Other required materials and/or readings:

- Spanish/English Dictionary

Course Technology & Skills

Minimum Technology Requirements

In order to be successful in this course, students will need the following technical skills:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Webcam
- Plug-ins
- [Canvas Technical Requirements](#)

Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Canvas navigation
- Connect navigation
- Sending and receiving emails
- Sending video recordings using a webcam
- Downloading and installing software
- Using LockDown Browser system (instructions and link to download the one-time application is available in Canvas in “Where to get help”). LockDown Browser **is not compatible with Chromebooks**.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](#)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](#)

Connect Student Assistance: [McGraw Hill Education Support](#)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](#) for more information.

Policy on Late Work

Late work will be accepted only in case of an emergency (illness/accident or death in family). The student should contact the instructor as soon as possible and provide original documentation supporting the need for any late submission of an assignment. In the case of an anticipated absence, such as military deployment, the student should contact the instructor in advance and make arrangements to complete the required assignments.

Grading

A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

Grades will be rounded up to the next letter grade as follows:

- 89.5 will be rounded up to 90
- 79.5 will be rounded up to 80
- 69.5 will be rounded up to 70
- 59.5 will be rounded up to 60

Course Requirements

To be successful in the next level of Spanish, it is highly recommended that students pass this course with a final grade of C or above. A minimum grade of C is obligatory for all Spanish majors and minors.

ASSIGNMENTS	POINTS POSSIBLE	FINAL GRADE PERCENTAGE
Homework: - Connect Assignments - Quiz 1	(approximately) 679 total 12	25%
Writing assignments (2 total)	30 each = 60	10%
Speaking Assignments (2 total)	35 each = 70	15%
Chapter Exams (total 4)	295 total	40%
Final Debate	60	10%
Extra Points - Turn in early discussion assignments - SPOT Evaluation	3 each = 9 5	
Total points possible	1200	100%

Extra Credit

Turn in early discussion assignments and earn 3 extra points (see details below).

5 extra credits will be earned by doing SPOT evaluation. To receive the extra points, you need to forward your instructor the confirmation email that you received from UNT after evaluating. Screenshots of the evaluation will not be accepted. Points will be applied to the “Homework” grading category.

Connect Homework

You will be assigned a variety of online reading, cultural, Grammar videos and grammar assignments on Connect, the textbook electronic platform. The link to open your Connect homework is available in each Chapter module in Canvas. It is highly recommended to work on all assignments before taking exams. Connect homework is due every Sunday 11:59 pm. **Late work is not accepted.** Using translators or outside help for written assignments will result in a grade of 0 without the opportunity to redo the work.

Writing Assignments

There will be 2 writing assignments throughout the course to help you to further develop your writing and cognitive skills in Spanish. Instructions and topics can be found in Canvas. To receive a grade on writing assignments, **you must write the essay written portion of each exam.** Your writing proficiency in writing assignments must be close to your writing in exams. If your writing proficiency in exams is lower from your writing discussions, your professor will contact you to discuss the issue. Using translators or outside help for written assignments will result in a grade of 0 without the opportunity to redo the work.

How to Earn Extra Points in Discussions

Students who **1)** submit their first post early (see the assignments schedule); **2)** submit all the comments required before or by the due date, and **3)** comply with all the rules described below, will **earn 3 points extra credit** added to their discussion score for that week. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

Rules to receive the 3 extra points:

a). Both comments must be substantial, including vocabulary and all the grammatical structures required in the discussion. Comments that do not meet all the requirements stated in the grading rubric, will not receive the 3 extra points. Details in the grading rubric in Canvas.

Speaking Assignments

Students will create two video assignments throughout the course. Each assignment will be recorded in a 3-4 minute video and uploaded in the drop box in Canvas. Students will be graded according to the grading rubric. Speaking assignments will prepare students for the final debate that will take place in person in Zoom at the end of the semester. The purpose of these assignments is to evaluate your Spanish speaking skills. Reading the assignments is not allowed and it will result in a 50% point deduction.

Important: Speaking assignments require you to prepare well in advance. For speaking assignment 1, you need to contact a classmate as soon as possible to start working on this assignment together. Each of you will upload the video in your Canvas. Late work will not be accepted.

Final Debate

In the last week of class, students will have a debate in Spanish with a classmate using the “Zoom” feature of Canvas. **Important: this is in person assignment not a video.** Video submissions will not be accepted under any circumstance. The debate will cover the communicative functions practiced in class and will be based on 4 topics related to the theme of the 4 chapters covered during the course. The debate will be for **6 minutes per pair**. This assignment will be graded **individually** on content and detail provided, incorporation of grammatical structures, and vocabulary studied throughout the course, preparation and use of communication strategies. Students will sign up in advance (on Canvas Calendar) on the day and time provided by the instructor. Grading rubric, topics to study, and guidelines on how to do well on this assignment are available in the Module “Final Debate” on Canvas.

Debates will not be conducted on weekends. It is the student’s responsibility to make the necessary arrangements to have the debate on the day and time scheduled. If there is a conflict with the time due to taking another course, contact your instructor immediately to reschedule.

ODA students need to contact their professor during the first week of class if reasonable accommodations for this assignment is needed.

Lockdown Browser System

Quiz 1 and all exams will be using LockDown Browser System. Instructions and the link to download the application on your computer is in the “**Where to get help**” Module. To take the quiz and exams, you will need a webcam on your computer. If your computer does not have a webcam, you can take the exam in the Language Lab. Check their winter schedule or call them in advance. If this is your first time using LDB, it is highly recommended to take the practice quiz available in Module 1 (Chapter 15) in Canvas.

Quizzes

There will be 2 quizzes assigned in **Canvas**: a practice quiz (not for a grade) that will help you to familiarize yourself with the exam format and how to record your environment correctly using Lockdown Browser. **Quiz 1** (for a grade) will evaluate your knowledge on this syllabus and the Informational Modules in Canvas: “Start Here”, “Course Information” and “Instructor Information” in Canvas. You will have two attempts for quiz 1.

Take your quiz and exams as soon as possible. In case of computer problems, you will need time to solve them before the exam closes. If you experience technical problems, contact the UNT Help Desk for help, then contact your professor to report the incident. Make up for quizzes and exams will not be allowed due to computer or internet problems.

Chapter exams

To evaluate your listening, reading, writing, vocabulary and grammatical skills, there will be **4 chapter** exams (chapters 15-18) throughout the semester. Study guides, exam video review, practice test and complete information with instructions on how to take the exams using LockDown Browser are available on Canvas.

Examination Policy

- Each exam will be available **ONLY** on the days and time assigned.
- All quizzes and exams must be taken **alone** and communication with other individuals **is not** allowed.
- **The usage of electronic translators is completely prohibited.** As a UNT student, academic integrity and honesty are expected. Infringements on this policy will result in a grade of 0.
- It is the student’s responsibility to read in full and follow all the rules and regulations before taking exams and quizzes. Rules are available in Canvas in the folder “Rules and Regulations for Exams and Quizzes”. **Failure to follow the rules may result in a grade of 0 on your exam or quiz with no opportunity to retake it.**
- Take your quiz or exam as early as possible. In case of a technical issue with your computer, you need time to solve the issue and take the exam before it closes.
- Make sure your laptop computer is fully charged before beginning any quiz or exam. **Make up for the quiz or exams will not be allowed due to computer problems.**
- To take each exam, you will need your UNT Student **ID**. If you do not have one, notify your professor immediately.
- If you take the exam at the Language lab, you will need to bring with you your UNT student ID and sign in and out at the front desk. Leave all your belongings, including your cell phone, at the front desk. For due dates consult the Assignments Class Schedule.
- You need to have a reliable Internet. If you lose Internet connection during an exam, contact the Student Helpdesk and document the remedy ticket number before contacting your professor.
- **Important:** you must write the essay section of each exam. The purpose is to evaluate your writing skills. Students who do not write the essay section will not receive a grade on the written assignment scheduled on the week of the exam or the previous week.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidently provide constructive feedback to their instructor and department to improve

the quality of student experiences in the course. For the date when SPOT becomes available, consult the UNT schedule.

Course Policies

Assignment Policy

All official due dates for assignments can be found in the assignments calendar section of this Syllabus. Instructions for assignments can be found in the specific folder in Canvas. Assignments will be submitted in the Assignment drop box in Canvas.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- responding to emails as soon as possible within my working schedule hours

As a student in this course, you are responsible for

- reading all the information in the “Instructional Modules” and this Syllabus before Wednesday of the first week of class
- getting familiar with the course Calendar assignments
- turning in all the assignments on time
- working to remain attentive and engaged in the course and interact with your fellow students.
- assisting in maintaining a positive learning environment for everyone.
- Knowing and following the rules for taking all exams and quizzes (available in Canvas in folder “Rules and Regulations for Exams and Quizzes”)

Attendance Policy

Student attendance for this online course is defined as **active participation** as described in the course syllabus. Class attendance is obligatory. Students are required to log in to the course by the first day of class. As a component of attendance student email, course announcements and discussion forums must be checked daily. The student is solely responsible for checking updates related to the course. Note: nonattendance may affect financial aid. If a student fails to meet the attendance requirements, he or she may be recommended for withdrawal from the course. In the case of an anticipated absence, such as military deployment, the student should contact the instructor in advance and make arrangements to complete the required assignments. In case of an emergency (illness/accident or death in family), a

student should contact the instructor as soon as possible providing documentation supporting the need for any late submission of a graded event.

Excused Absences

An absence may be excused for the following reasons:

1. religious holy day, including travel for that purpose
2. active military service, including travel for that purpose
3. participation in an official university function
4. illness or other extenuating circumstances
5. pregnancy and parenting under Title IX;
6. when the University is officially closed.

The student is responsible for requesting an excused absence in writing, providing satisfactory evidence to the faculty member to substantiate excused absence and delivering the request personally to the faculty member assigned to the course for which the student will be absent.

Syllabus Change Policy

Changes to the Syllabus and assignment due dates would be done only under extreme circumstances and after the approval of the coordinator of second year of Spanish online courses.

Student issues with Instructor

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam (manickam@unt.edu). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and the instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.**

ODA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](#).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](#).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](#) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](#). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course

of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](#).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](#)
- [Counseling and Testing Services](#)
- [UNT Care Team](#)
- [UNT Psychiatric Services](#)
- [Individual Counseling](#)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)

- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](#)
- [Financial Aid](#)
- [Student Legal Services](#)
- [Career Center](#)
- [Multicultural Center](#)
- [Counseling and Testing Services](#)
- [Pride Alliance](#)
- [UNT Food Pantry](#)

Academic Support Services

- [Academic Resource Center](#)
- [Academic Success Center](#)
- [UNT Libraries](#)
- [Writing Lab](#)

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SPAN 2050 Online Winter 2022

Assignments Schedule

MODULE 1 “La naturaleza y el medio ambiente” Chapter 15 (December 19-25)		
Day	Pages to study in the textbook	Assignments Due dates: - Writing assignment 1: Wednesday, 11:59 pm - Quiz 1: Wednesday, 11:59 pm - Connect: Sunday, 11:59 pm - Exam 1: Sunday, 11:59 pm
Monday (Dec. 19)	- Vocabulary pp. 450, 454 - Nota comunicativa: frases para indicar como llegar a un lugar p. 456	Important: For the complete list of assignments and instructions, go to Canvas, Module 1 - In Canvas” read the informational modules: "Start Here", "Course Information", "Instructor Information" - Read the Syllabus - Take quiz 1 (due Wednesday) - Register in Connect (through Canvas only) Writing assignment # 1 (“Presentaciones a la clase”): Read instructions and topic in Canvas, module 1 and start working on this assignment (due Wednesday). **Post your assignment tomorrow Tuesday and earn 3 extra points (as long as you also write your two comments by Wednesday and meet all the requirements)
Tuesday (Dec. 20)	Past Participle used as an adjective pp. 458-459	- Study the grammar concepts and vocabulary assigned for this week - Watch the grammar video tutorials in Connect or the grammar videos in Canvas - Work in Connect homework assignments. - Take the practice quiz to practice using LockDown Browser (in Canvas) **Post your assignment today and earn 3 extra points (as long as you also write your two comments by tomorrow and meet all the requirements)
Wednesday (Dec. 21)	Present Perfect Indicative pp. 462-463	- Study the grammar concepts and vocabulary assigned for this week - Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas - Work in Connect homework assignments - Quiz 1 due tonight - Writing Assignment # 1 and two comments due tonight

Thursday (Dec. 22)	Present Perfect Subjunctive p. 463	- Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas - Work in Connect homework assignments
Friday (Dec. 23)	- Nota comunicativa: El pluscuamperfecto p. 466 - Reading Cultura: Argentina and Uruguay p. 470 (take notes to study for the exam) - Study all grammar concepts and vocabulary in preparation for exam 1	- Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas - Work in Connect homework assignments - Read the exam 1 study guide (in Canvas) - Watch the exam 1 review PowerPoint video (in Canvas) - Take the practice test to practice for exam 1 (in Canvas) - Exam 1 opens today and closes Sunday 11:59 pm Important: before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” It is your responsibility to follow all the rules.

MODULE 2 “La vida social y afectiva” Chapter 16
(December 26-January 1)

December 26-30 Winter Break University Close.

Canvas is open and you can work on your assignments

Day	Pages to study in the textbook	Assignments Due dates:
		- Video assignment 1: Wednesday - Connect: Sunday - Exam 2: Sunday
Monday (December 26)	Vocabulary pp. 478, 479, 481	- Study vocabulary Chap. 16 - Work in Connect homework assignments. Video assignment # 1: “Las relaciones afectivas”. Read instructions and topic in Canvas, Module 2 and start working on this assignment
Tuesday (December 27)	The Subjunctive after nonexistent and indefinite antecedents pp. 483-485	- Study the grammar concepts and vocabulary assigned for this week - Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas, Module 2 - Work in Connect homework assignments - Practice for video speaking assignment # 1

Wednesday (December 28)	The Subjunctive after conjunctions pp. 487, 488	- Study the grammar concepts and vocabulary assigned for this week - Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas, Module 2 - Work in Connect homework assignments - video speaking assignment # 1 due today
Thursday (December 29)	Nota comunicativa: ¿Para qué? And ¿Por qué? P. 490	- Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas, Module 2 - Work in Connect homework assignments
Friday (December 30)	Reading: El Paraguay p. 494 (take notes to study for the exam)	- Read the exam 2 study guide (in Canvas) - Watch the exam 2 review PowerPoint video (in Canvas) - Take the practice test to practice for exam 2 (in Canvas) - Exam 2 opens today and closes Sunday 11:59 pm Important: before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” It is your responsibility to follow all the rules
MODULE 3 ¿“Trabajar para vivir o vivir para trabajar”? Chapter 17 (January 2-8)		
Day	Pages to study in the textbook	Assignments Due dates: - Video assignment # 2: Wednesday - Reserve time slot in Calendar: Friday - Connect: Sunday - Exam 3: Sunday
Monday (January 2)	- Vocabulary pp. 502, 504, 505 - Nota comunicativa: los pronombres posesivos tónicos p. 507	- Study the vocabulary and grammar assigned for this week - Work in Connect homework assignments. Video assignment # 2 (“La profesión ideal”): Read instructions and topic in Canvas, Module 3 and start working on this assignment In preparation for your Final Debate (due next Tuesday): - Read all the folders in Module “Final Debate” - Contact a classmate for the final debate and start working together on the script - Follow the instructions to reserve your time slot in Calendar in Canvas Important: The final debate IS NOT a video assignment. It will be in person in Zoom.

Tuesday (January 3)	• Future verb forms pp. 509-511 • Listening assignment: Mundo laboral p. 524 (in Connect)	• Study the grammar concepts and vocabulary assigned for this week • Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas, Module 3 • Work in Connect homework assignments • Video assignment # 2 is due tomorrow
Wednesday (January 4)	• El futuro perfecto p. 510 (3) • Nota comunicativa: como expresar probabilidad con el futuro p. 513	• Study the grammar concepts assigned for this week • Watch the grammar video tutorials • Work in Connect homework assignments • Practice with your classmate for the final debate • Video Assignment # 2 due today
Thursday (January 5)	• The Subjunctive and Indicative after conjunctions of time pp. 515, 516	• Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas • Work in Connect homework assignments • Practice with your classmate for the final debate
Friday (January 6)	• Reading: Chile p. 522, 523 (take notes to study for the exam) • Study all grammar concepts and vocabulary in preparation for exam 3	• Read the exam 3 study guide (in Canvas) • Watch the exam 3 review PowerPoint video (in Canvas) • Take the practice test for exam 3 (in Canvas) • Exam 3 opens today and closes Sunday 11:59 pm • Today is the last day to reserve your time slot for the Final Debate • Practice with your classmate for the final debate
MODULE 4 “La actualidad” Chapter 18 (January 9-13)		
Day	Pages to study in your textbook	Assignments Due dates: • Final debate: Tuesday (in person via Zoom) • writing assignment: Wednesday • Connect and Final exam: Friday
Monday (January 9)	• Vocabulary: pp. 530, 532 • Read Nota cultural p. 533 • Practice for your final debate	• Study the vocabulary • Work in Connect homework assignments. • Study all grammar concepts and vocabulary chapter 18 for the final exam • Writing assignment # 2 “Si yo fuera el presidente”. Read instructions and topic in Canvas, Module 4 • Practice with your classmate for the Final Debate (due tomorrow in person in Zoom)

Tuesday (January 10)	• The Past Subjunctive pp. 536-538	• Final Debate is today. Join Zoom at your time scheduled. Zoom link is in Canvas, module “Final Debate” • Work in Connect homework assignments Study the grammar concepts assigned for this week • Watch the grammar video tutorials • Read the final exam study guide
Wednesday (January 11)	• Nota comunicativa: Como expresar deseos imposibles p. 542 • Reading: España p. 552 (take notes to study for the exam) • Study all grammar concepts chapter 18 for the final exam	• Study the grammar concept assigned for this week • Watch the grammar video tutorials assigned in Connect or the grammar videos in Canvas • Work in Connect homework assignments • Read the final exam study guide in Canvas, Module “Final Exam” • Watch the final exam review PowerPoint video (in Canvas) • Take the practice test for final exam (in Canvas)
Thursday (January 12)	• Conditional verb forms pp. 543, 544 • Nota comunicativa: Cláusulas con <i>si</i> p. 546	Final exam opens today and closes tomorrow Friday, 11:59 pm
Friday (January 13)	Final exam (chapter 18) Due today, 11:59 pm Study guide and more information in Canvas Module “Final Exam”. Plan your time well. By UNT policies, the Final Exam must be taken on this day, and it will not be rescheduled.	

Syllabus last updated November 30, 2021