# LATI 1020

Elementary Latin II

Spring 2025

Section 1 – MWF 10:00am – 10:50am

Section 2 – MWF 11:00am – 11:50am

Instructor: Stephanie Murphy (MA Classics, University of Dallas)

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Office: LANG 401A

Office Hours: Mondays and Wednesdays 12:00pm – 1:00pm and by appointment

Tutoring: M/W 12:00pm – 1:30pm in LANG 108A

## Course Description

Latin was the language of the Ancient Romans, their Western Empire, Western Christendom, and Renaissance Humanism (from the 7th century BC until the 15th century AD and beyond). This more than 2000-year history is interesting in its own right, but Latin remained an important language of culture in Early Modern Europe and is still the language of the Roman Catholic Church. Because of this, Latin had substantial influence on modern languages, literatures, and cultures, particularly in the West. Its modern currency resonates throughout the discourses of politics, law, science, medicine, art & architecture, history, religion, and philosophy. Familiarity with the Latin language is a window to the past which allows students to examine both the language and its influence more critically.

Latin 1020 is the second semester of Beginning Latin. Students will continue to learn the basics of grammar, syntax, and vocabulary. This particularly involves using English derivatives to expand vocabulary, to work toward intuitive translation of unseen texts, and to tackle the sentence structure of an inflected language. Learning these competencies is closely related, through class discussion and homework, to developing students’ oral and written communication skills. Students also become acquainted with the basic outlines of Roman historical culture, as well its roots and influence on subsequent civilizations.

**Learning objectives:** By the end of this class, students should...

* be able to translate and comprehend simple sentences and extended passages adapted from the works of Roman authors
* have an elementary familiarity with the grammar and syntax of Latin sentences, including
  + all declensions of nouns and adjectives (including comparative and superlative forms)
  + verbs in the indicative, imperative, and infinitive moods of the present and perfect active and passive systems of verbs
  + participles and infinitives
  + nuances of basic prose style: noun and adjective agreement, the use of prepositions and adverbs
  + complex sentence structures including – relative clauses, ablative absolutes, indirect statement, passive periphrastic
* use their knowledge of Latin to develop their communication skills in English
* have an acquaintance with general topics of Roman history and culture, including aspects of literature, religion, social history, everyday life, and art
* properly analyze English sentences through a more robust understanding of grammar and communication

**Student Outcomes:** Students will demonstrate the ability to…

* **read and** **understand** passages of adapted Latin text with familiar vocabulary and sentence structure
* **identify** basic **grammar** rules in context of adapted Latin text
* **define** English derivatives of Latin words
* **write** Latin forms and phrases as directed
* **analyze** English grammar and communication

## Required Texts

* Wheelock and LaFleur (2011), *Wheelock’s Latin.*7th edition. ISBN 9780061997211
* Groton and May (2004), *38 Latin Stories Designed to Accompany Wheelock’s Latin*, 7th Edition. ISBN 9780865162891
* Andrew Olimpi (2021), Idus Martiae, ISBN 9798716488458

## Recommended Texts

* Goldman (2007). *English Grammar for Students of Latin*, 3rd edition. ISBN 9780934034340, any old edition works as well (a handy reference for English grammatical concepts used in this class)
* LaFleur and Tillery (2011) *Cumulative Chapter Vocabulary Lists for Wheelock’s Latin*, 2nd Edition. ISBN 978-0865167704

## Course Assignments and Grading

**Praescriptum Domesticum (Homework 25%):**

There are two kinds of assignments submitted to Canvas:

* + **Comprehension questions of assigned readings**
  + **Grammar worksheets**

Each assignment will be due *on canvas* at the start of each class for a completion grade. Part of each class time will be devoted to reviewing the submitted work and answering any questions that may come up. See canvas for each chapter’s assignments and due dates.

*All assignments are completion credit*. Doing the work will earn the student full credit for the assignment regardless of errors. **Late work, while accepted, will only be eligible for half-credit.**

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**Probationes (Tests 60%):**

There will be four exams this semester:

Probatio Prima – Chapters 14 – 17 (**Monday 2/10**)

Probatio Secunda– Chapters 18, 19, 21 (**Monday 3/3**)

Probatio Tertia – Chapters 20, 22, 23 (**Monday 3/31**)

Probatio Ultima – Chapters 24 – 27 (**See canvas for final exam date/time**)

Should a student miss an exam for whatever reason, the student *must* reach out to the professor as soon as possible and coordinate a makeup exam before the next class or the student risks a zero for the exam.

**NB: Because language learning is cumulative, each exam is considered cumulative. For example, while exam 1 may emphasize chapters 14 – 17, all grammar and vocab from previous chapters (and the previous semester) can show up.**

**Probatiunculae (Quizzes 15%):**

At the end of each chapter, we will have an in-class quiz to wrap up the material. The quiz schedule is available both on the syllabus and on canvas. Should a student miss a quiz for whatever reason, they have one week to coordinate a make-up quiz with the professor before the grade becomes a zero.

*Nota bene:* Canvas is the most reliable source for the quiz schedule, should the professor need to adjust the course pacing for any reason.

**Praesentia (Attendance)**

I take attendance every day. Students who regularly attend class learn more and perform better on assessments. However, attendance is not a mandatory part of the grade. Instead, at the end of the semester, students can choose to substitute their attendance grade for their lowest test grade.

*Nota bene*: Should a student miss a quiz or exam due to things such as medical issues or personal tragedy, the student should contact the professor as soon as they are able to coordinate a fair and reasonable timeframe for making up the exam or quiz. Should a student know that they will miss an exam due to a religious holiday or university event, the student *must* contact the professor *before* the expected absence to coordinate a makeup time.

### Evaluation and Grading Scale

| Assignment Weights | Percent |
| --- | --- |
| Homework | 25% |
| Quizzes | 15% |
| Exam One | 15% |
| Exam Two | 15% |
| Exam Three | 15% |
| Final Exam | 15% |
| Total | 100% |

**Grading Scale**

89.5% - 100% = A

79.5% - 89.4% = B

69.5% - 79.4% = C

59.5% - 69.4% = D

0% - 59.4% = F

## Course Policies and Procedures

**Communicating with the professor:** I am available via email and through canvas. Please do not hesitate to contact me with any questions or concerns about the course content that may come up. While you may email me at any time day or night, I strive to maintain a work/life balance and will not necessarily read or reply to emails in the evenings or on the weekends. (Do not let your question at 3am slip your mind because you’re worried about emailing me so late! But also know that I will not be answering it at 3am!)

*Nota bene:* While I strive to respond in a timely manner, professors often receive many emails a day. If I do not respond to you within two business days, I encourage you to send me a follow up email.

While you are welcome to drop by my office hours unannounced, I recommend shooting me an email first so that I know to expect you. This is especially helpful if I have more than one student coming by so that I can divide my time appropriately.

**Latin Learning in the Classroom:** Although Latin is considered a dead language (or immortal depending on who you ask), there is still great value in learning the language. However, because Latin is not spoken regularly anymore, the usual approach to learning is slightly different from actively spoken languages. Our emphasis is on reading comprehension and translation. Although we are not practicing conversational Latin, we will be actively engaging with the language through in-class reading and translation activities, both in small groups and individually.

**Canvas:** Students MUST have access to the class canvas page. Not only are homework assignments submitted via canvas, but students will also find the course summary, all lecture powerpoints, and other supplementary materials (study guides, handouts, worksheets, etc.) on canvas. I strive to keep canvas updated so that we are all on the same page. If you miss a class, check that week’s chapter page to see what you may have missed *and then* email me if you have further questions.

For help with Canvas: <https://online.unt.edu/canvas-basics-unt-students>

**Student Behavior in the Classroom:** I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.

*Nota bene:* In the past,Latin has had a reputation for fostering an air of elitism. Latin is of great historical value but is in no way superior to other languages. The disparagement of other languages or cultures in favor of Latin and the Romans is not welcome in the classroom.

**Policy concerning disability accommodation:** *The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student’s specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website.*

**Emergency Notifications:** If the university is closed for any reason, you will be notified by Eagle Alert. If the university is closed, class is automatically cancelled. Should class be cancelled, the calendar for the course is subject to change. For more information see the [Campus Closures Policy](https://policy.unt.edu/policy/15-006) (<https://policy.unt.edu/policy/15-006>).

**Academic Integrity:** Many of the assignments are completion grades and I encourage students to form study groups and work together to learn the material. Still, the temptation to cheat can arise. Any student caught cheating risks a zero on the assignment and, depending on the severity of the matter, escalation to the department chair. For more information, see the [Academic Integrity Policy (PDF)](Academic%20Integrity%20Policy%20(PDF)) (<https://policy.unt.edu/policy/06-003>).

**Succeed at UNT:** UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to <https://success.unt.edu/>

**Sexual discrimination, harassment, & assault**: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <https://studentaffairs.unt.edu/dean-of-students> UNT also provides advocacy for those who may experience trauma related to violence or harassment. The advocate can be reached via email [survivoradvocate@unt.edu](mailto:survivoradvocate@unt.edu), by phone 940-565-648, or in person Union Ste 411 (M-F 8am-pm) <https://studentaffairs.unt.edu/survivor-advocate>

Tentative Schedule

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| --- | --- | --- | --- |
|  | **Dies Lunae** | **Dies Mercurii** | **Dies Veneris** |
| Jan 13 – 17  Idibus Ianuariis – ante diem XVI Kalendas Feburarias | Introduction, syllabus, review | Begin Ch 14 – i stem nouns, ablative of means, accompaniment, and manner | Continue Ch 14 |
| Jan 20 – 24  a.d. XIII Kal. Feb. – a.d. IX Kal. Feb. | **Dies honoris Martini Lutheris Kingis Minoris – NO CLASS** | **Ch 14 Quiz**  Begin Ch 15 – numerals, genitive of the whole, ablative of time, ablative with numbers | Continue Ch 15 |
| Jan 27 – 31  a.d. VI Kal. Feb – Pridie Kal. Feb. | **Ch 15 Quiz**  Begin Ch 16 – third declension adjectives | Continue Ch 16 | **Ch 16 Quiz**  Begin Ch 17 – Relative clauses |
| Feb 3 – 7  a.d. III Non. Feb. – a.d. VII Id. Feb. | Continue Ch 17 | Continue Ch 17 | review for exam one |
| Feb 10 – 14  a.d. IV Id. Feb. – a.d. XVI Kal. Mar. | **Probatio Prima** | Begin Ch 18 – 1st and 2nd conjugation passive voice present system | Continue Ch 18 |
| Feb 17 – 21  a.d. XIII Kal. Mar. – a.d. IX Kal. Mar. | Continue Ch 18 | **Ch 18 Quiz**  Begin Ch 21 – 3rd and 4th conjugation passive voice present system | **Ch 21 Quiz**  Begin Ch 19 – Perfect passive system, interrogative pronouns and adjectives |
| Feb 24 – 28  a.d. VI Kal. Mar. – Pridie Kal. Mar. | Continue Ch 19 | Continue Ch 19 | review for exam two |
| March 3 – 7  a.d. V Non. Mar. – Nonis Martiis | **Probatio Secunda** | Begin Ch 20 – 4th declension, ablative of place from which and separation | Continue Ch 20 |
| March 10 – 14  a.d VI Id. Mar. – Pridie Id. Mar. | **Festum Vernum** | | |
| March 17 – 21  a.d XVI Kal. Apr. – a.d XII Kal. Apr. | **Ch 20 Quiz**  Begin Ch 22 – 5th declension, summary of ablative uses | Continue Ch 22 | **Ch 22 Quiz**  Begin Ch 23 - Participles |
| March 24 – 28  a.d. IX Kal. Apr. – a.d V Kal. Apr. | Continue Ch 23 | Continue Ch 23 | review for exam three |
| March 31 – April 4  Pridie Kal. Apr. – Pridie Non. Apr. | **Probatio Tertia** | Ch 24 – Ablative absolute, passive periphrastic, dative of agent | Continue Ch 24 |
| April 7 – 11  a.d VII Id. Apr. – a.d III Id. Apr. | Continue Ch 24 | **Ch 24 Quiz**  Begin Ch 25 – Infinitives, indirect statement | Continue Ch 25 |
| April 14 – 18  a.d. XVIII Kal. Maias – a.d. XIV Kal. Maias | Continue Ch 25 | **Ch 25 Quiz**  Begin Ch 26 – Comparison of adjectives, ablative of comparison | Continue Ch 26 |
| April 21 – 25  a.d. XI Kal. Maias – a.d. VII Kal. Maias | Continue Ch 26 | **Ch 26 Quiz**  Begin Ch 27 – Irregular comparative adjectives | Continue Ch 27 |
| April 28 – May 2  a.d. IV Kal. Maias – a.d. VI Non. Maias | Continue Ch 27 | Review for final exam | **Dies Legendo – NO CLASS** |
| **Hebdomas Probationum Ultimarum**  **MWF 10:00am – Sat. May 3rd 7:30am – 9:30am**  **MWF 11:00am – Mon. May 5th 10:00am – 12:00pm** | | | |