# LATI 1020

Elementary Latin II

Spring 2024

Section 1 – MWF 10:00am – 10:50am

Section 2 – MWF 11:00am – 11:50am

Magistra (Instructor): Stephanie Murphy (MA Classics, University of Dallas)

Inscriptio Cursus Electronica (Email): Stephanie.Murphy2@unt.edu

Tablinum (Office): LANG 401A

Horae Consulendi (Office Hours): Monday and Wednesday 11:50am – 12:50pm and by appointment

## Course Description

Latin was the language of the Ancient Romans, their Western Empire, Western Christendom, and Renaissance Humanism (from the 7th century BC until the 15th century AD and beyond). This more than 2000-year history is interesting in its own right, but Latin remained an important language of culture in Early Modern Europe and is still the language of the Roman Catholic Church. Because of this, Latin had substantial influence on modern languages, literatures, and cultures, particularly in the West. Its modern currency resonates throughout the discourses of politics, law, science, medicine, art & architecture, history, religion, and philosophy. Familiarity with the Latin language is a window to the past which allows students to examine both the language and its influence more critically.

Latin 1020 is the second semester of Beginning Latin. Students will continue to learn the basics of grammar, syntax, and vocabulary. This particularly involves using English derivatives to expand vocabulary, to work toward intuitive translation of unseen texts, and to tackle the sentence structure of an inflected language. Learning these competencies is closely related, through class discussion and homework, to developing students’ oral and written communication skills. Students also become acquainted with the basic outlines of Roman historical culture, as well its roots and influence on subsequent civilizations.

We will cover **roughly 13 chapters** of *Wheelock’s Latin*(hereafter *WL*)this semester, with supporting material from *38 Latin Stories*(hereafter *LS*), *Idus Maritae*(hereafter *IM*)and other material provided by the professor.

**Learning objectives:** By the end of this class, students should...

* be able to translate and comprehend simple sentences and extended passages adapted from the works of Roman authors
* have an elementary familiarity with the grammar and syntax of Latin sentences, including
  + declensions 1-5 of nouns and adjectives
  + verbs in the indicative, imperative, and infinitive moods of the present and perfect systems of verbs in both the passive and active voice
  + Latin participle system, ablative absolute, passive periphrastic constructions
  + nuances of basic prose style: noun and adjective agreement, the basic use of cases, prepositions and adverbs
* continue to use their knowledge of Latin to develop their communication skills in English
* have an acquaintance with the rough outlines of Roman history and culture, including aspects of literature, religion, social history, everyday life, and art
* begin to properly analyze English sentences through a more robust understanding of grammar and communication

**Student Outcomes:** Students will demonstrate the ability to…

* **read and** **understand** passages of adapted Latin text with familiar vocabulary and sentence structure
* **identify** basic **grammar** rules in context of adapted Latin text
* **define** English derivatives of Latin words
* **write** Latin forms and phrases as directed
* **analyze** English grammar and communication

## Required Texts

* Wheelock and LaFleur (2011), Wheelock’s Latin. 7th ISBN 9780061997211
* Groton and May (2004), 38 Latin Stories Designed to Accompany Wheelock’s Latin, 7th ISBN 9780865162891
* Andrew Olimpi (2021), Idus Martiae, ISBN 9798716488458

## Recommended Texts

* Goldman (2007). *English Grammar for Students of Latin*, 3rd edition. ISBN 9780934034340, any old edition works as well (a handy reference for English grammatical concepts used in this class)
* LaFleur and Tillery (2011) *Cumulative Chapter Vocabulary Lists For Wheelock’s Latin*, 2nd Edition. ISBN 978-0865167704

## Course Assignments and Grading

**Praescriptum Domesticum (Homework 30%):**

After the first week of class, expect to have homework due every single class session (with the exception of right before and after an exam). Create your schedule in order to account for regular Latin homework.

There are two kinds of assignments submitted to Canvas:

* + **Translations of assigned readings**
  + **Grammar worksheets**

Each assignment will be due *on canvas* at the start of each class for a completion grade. Part of each class time will be devoted to reviewing the submitted work and answering any questions that may come up. See canvas for each chapter’s assignments and due dates.

*All assignments are completion credit*. Doing the work will earn the student full credit for the assignment regardless of errors. **Late work, while accepted, will only be eligible for half-credit.**

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**Probationes (Tests 50%):**

There will be three cumulative exams this semester:

Probatio Prima – Chapters 12– 16 (Feb 16th)

Probatio Secunda– Chapters 17 – 20 (March 29th)

Probatio Ultima – Chapters 21 – 24 (May 4th – 11th; See canvas for specific

date and time)

**NB: Because language learning is cumulative, each exam is considered cumulative. For example, while exam 2 may emphasize chapters 17 – 20, all grammar and vocab from previous chapters can show up.**

**Probatiunculae (Quizzes 10%):**

There will be an in-class quiz every Friday. These quizzes serve to solidify concepts learned at the end of each chapter.

*Nota bene*: I will drop your two lowest quiz grades and as such, there will be no makeup quizzes if one is missed.

**Praesentia (Attendance 10%):**

I take attendance every day. Each class is an opportunity to learn more Latin. Some absences may be unavoidable, so you will have *five personal days for missed classes*. There is one exception to this limit: excused absences. According to university policy, the following are excused absences:

1. Religious holy day including travel for that purpose;
2. Active military service, including travel for that purpose;
3. Participation in an official university function;
4. Illness or other extenuating circumstances;
5. Pregnancy and parenting under the Title IX;
6. and when the University is officially closed.

For expected absences (such as military service) the student mustrequest this absence as excused *before* said absence. For sudden excused absences (such as illness) student must provide the professor with proper note or other material (such as a doctor’s note) in order to have the absence excused.

For more details on UNT’s attendance policy see: [https://po1licy.unt.edu/sites/default/files/06.039%20Student%20Attendance%20and%20Authorized%20Absences.pdf](https://policy.unt.edu/sites/default/files/06.039%20Student%20Attendance%20and%20Authorized%20Absences.pdf)

If you miss a class, I keep the canvas page up to date on each day’s activity. Please make sure that you have access to the class’s canvas page.

### Evaluation and Grading Scale

| Assignment Weights | Percent |
| --- | --- |
| Homework | 30% |
| Quizzes | 10% |
| Attendance | 10% |
| Exam One | 10% |
| Exam Two | 15% |
| Final Exam | 25% |
| Total | 100% |

**Grading Scale**

89.5% - 100% = A

79.5% - 89.4% = B

69.5% - 79.4% = C

59.5% - 69.4% = D

0% - 59.4% = F

## Course Policies and Procedures

**Communicating with the professor:** I am available via email and through canvas. Please do not hesitate to contact me with any questions or concerns about the course content that may come up. While you may email me at any time day or night, I strive to maintain a work/life balance and will not necessarily read or reply to emails in the evenings or on the weekends. (Do not let your question at 3am slip your mind because you’re worried about emailing me so late! But also know that I will not be answering it at 3am!)

*Nota bene:* While I strive to respond in a timely manner, professors often receive many emails a day. If I do not respond to you within two business days, I encourage you to send me a follow up email.

While you are welcome to drop by my office hours unannounced, I recommend shooting me an email first so that I know to expect you. This is especially helpful if I have more than one student coming by so that I can divide my time appropriately.

**Latin Learning in the Classroom:** Although Latin is considered a dead language (or immortal depending on who you ask), there is still great value in learning the language. However, because Latin is not spoken regularly anymore, the usual approach to learning is slightly different from actively spoken languages. Our emphasis is on reading comprehension and translation. Although we are not practicing conversational Latin, we will be actively engaging with the language through in-class reading and translation activities, both in small groups and individually.

**Canvas:** Students MUST have access to the class canvas page. Not only are homework assignments submitted via canvas, but students will also find the course summary, all lecture powerpoints, and other supplementary materials (study guides, handouts, worksheets, etc.) on canvas. I strive to keep canvas updated so that we are all on the same page. If you miss a class, check that week’s chapter page to see what you may have missed *and then* email me if you have further questions.

For help with Canvas: <https://online.unt.edu/canvas-basics-unt-students>

**Student Behavior in the Classroom:** I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.

*Nota bene:* In the past,Latin has had a reputation for fostering an air of elitism. Latin is of great historical value but is in no way superior to other languages. The disparagement of other languages or cultures in favor of Latin and the Romans is not welcome in the classroom.

**Policy concerning disability accommodation:** The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<http://www.unt.edu/oda>). You may also contact ODA by phone at (940) 565-4323.

*Nota bene:* I am not a doctor, counselor, or licensed in any way in mental health. I am not qualified to make accommodations outside of the parameters set by ODA and I will not make course accommodations outside of ODA. If you have questions or concerns, we can privately discuss and brainstorm strategies for success.

If you have a disability that would benefit from accommodation, I *highly* encourage you to contact ODA and get the process started. (If your fellow students are allowed to wear eyeglasses to create vision equity, then you have every right to accommodation access as well).

**Succeed at UNT:** UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to <https://success.unt.edu/>

**Sexual discrimination, harassment, & assault**: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <https://studentaffairs.unt.edu/dean-of-students> UNT also provides advocacy for those who may experience trauma related to violence or harassment. The advocate can be reached via email [survivoradvocate@unt.edu](mailto:survivoradvocate@unt.edu), by phone 940-565-648, or in person Union Ste 411 (M-F 8am-pm) <https://studentaffairs.unt.edu/survivor-advocate>

**About enrollment and registration:**

<http://registrar.unt.edu/registration/fall-registration-guide>

**Website of the Dean of Students:** Useful for Academic Integrity, Conduct, Policies, and any other resource <https://deanofstudents.unt.edu/>

**Undergraduate/Graduate Catalog**: <http://catalog.unt.edu/>

**Registration guide:** please review all the info on <http://registrar.unt.edu/registration/spring-registration-guide>

**Dropping for non-attendance:** <http://catalog.unt.edu/content.php?catoid=15&navoid=1230#Class_Attendance>

**Student Perceptions of Teaching (SPOT):** Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available to provide you with an opportunity to evaluate how this course is taught. You will receive several reminders. The reminders are sent from "UNT SPOT Course Evaluations via *IASystem* Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Please look for the email in your UNT email inbox.  Simply click on the link and complete your survey.  Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu).