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| ***University of North Texas***  ***LATI 1020: Beginning Latin II***  ***Syllabus***  ***Spring 2023*** | ***Universitas Texiae Septentrionalis***  ***Latinum MXX: Elementa Latina II***  ***Cursus Descriptio Vere, Anno Domini MMXXIII*** |

**Magistra (instructor)**: Stephanie Murphy (MA Universitas Dallasensis)   
**Tablinum (office)**: 401A Aedificio Linguarum (LANG)

**Inscriptio Cursus Electronica** (**email):** [Stephanie.Murphy2@unt.edu](mailto:Stephanie.Murphy2@unt.edu)

**Hora Consulendi (Office Hours)**: Tuesday and Thursday 8:00am-9:00am and by appointment

**Probātio Ultima (Final Exam)**: Section 1 – Thursday May 11th 8:00am-10:00am

Section 2 – Tuesday May 9th 10:30am-12:30pm

**Cursus descriptio:**Latin was the language of the Ancient Romans, the Western Roman Empire, and the *lingua franca* of much of Europe through the 18th century. While this more than 2000-year history is interesting in its own right, Latin remained an important language of culture in Early Modern Europe and is still the language of the Roman Catholic Church. Because of this, Latin has had a substantial influence on modern languages, literatures, and cultures, particularly in the West. Its modern currency resonates throughout the discourses of politics, law, science, medicine, art & architecture, history, religion and philosophy. Familiarity with the Latin language is a window to the past which allows students to examine both the language and its influence more critically.

Latin 1020 is the second semester of Beginning Latin. Students will continue to learn the basics of grammar, syntax, and vocabulary. This particularly involves using English derivatives to expand vocabulary, to work toward intuitive translation of unseen texts, and to tackle the sentence structure of an inflected language. Learning these competencies is closely related, through class discussion and homework, to developing students’ oral and written communication skills. Students also become acquainted with the basic outlines of Roman historical culture, as well its roots and influence on subsequent civilizations.

We will cover **roughly 11 chapters** of *Wheelock’s Latin* (hereafter *WL*)this semester, with supporting material from *38 Latin Stories* (hereafter *LS*), *Idus Maritae* (hereafter *IM*)and other material provided by the professor.

**Libri Necessarii (required books):**

Wheelock and LaFleur (2011), *Wheelock’s Latin.*7th edition. ISBN 9780061997211 (*WL*)

Groton and May (2004), *38 Latin Stories Designed to Accompany Wheelock’s Latin*, 7th Edition.

ISBN 9780865162891

Andrew Olimpi (2021), *Idus Martiae*, ISBN 9798716488458

**Libri Subsidiarii (recommended books):**

Goldman (2007). *English Grammar for Students of Latin,* 3rd edition. ISBN 9780934034340, any old edition works as well (a handy reference for English grammatical concepts used in this class)

**Tutoring:** a free tutoring service is available every Tue, Thu TBA in LANG 108.

**Learning objectives:** By the end of this class, students should...

* be able to translate and comprehend simple sentences and extended passages adapted from the works of Roman authors
* have an elementary familiarity with the grammar and syntax of Latin sentences, including
  + declensions 1-4 of nouns and adjectives
  + verbs in the indicative, imperative, and infinitive moods of the present and perfect systems of verbs in both the passive and active voice
  + nuances of basic prose style: noun and adjective agreement, the basic use of cases, prepositions and adverbs
* continue to use their knowledge of Latin to develop their communication skills in English
* have an acquaintance with the rough outlines of Roman history and culture, including aspects of literature, religion, social history, everyday life, and art
* begin to properly analyze English sentences through a more robust understanding of grammar and communication

**Student Outcomes:** Students will demonstrate the ability to…

* **read and** **understand** passages of adapted Latin text with familiar vocabulary and sentence structure
* **identify** basic **grammar** rules in context of adapted Latin text
* **define** English derivatives of Latin words
* **write** Latin forms and phrases as directed
* **analyze** English grammar and communication

**Assessment Measures**

1. Homework and Participation:

There are two kinds of assignments submitted to Canvas – **Translations of assigned readings** and **grammar worksheet directly related to said reading**

Both of these assignments will be due at the start of each class for a completion grade.

Part of each class time will be devoted to reviewing the submitted work and answering any questions that may come up.

All assignments are completion credit. Doing the work will earn the student full credit for the assignment regardless of errors. **Late work, while accepted, will only be eligible for half-credit.**

1. Tests: Two tests and one final exam will be given during the semester; on chapters 12-15, on chapters 16-19, and on chapters 20-22. Latin, as with all languages, is cumulative, but each test will focus on the new grammar, vocabulary, and culture. Test corrections are allowed for up to 50% of the missed credit. Details regarding test corrections will be given after the first exam.
2. Final Exam: The final exam is cumulative with an emphasis on chapters 18-21. There are no test corrections for the final exam. However, a final project (worth 25% of the final exam grade) will be submitted by the time of the exam. This final project can come in multiple forms such as (but not limited to):

* a thorough study guide
* a 3-5 page research or reflection paper of a topic we have covered in class (must use proper Chicago style citation and formatting)
* a presentation given in class (must be given before the final day of classes)
* recitation of ~20 lines of Latin poetry (memorized, metrically correct, and recited to professor outside of class) accompanied by one page reflection paper
* Original art piece accompanied by one page reflection paper
* 3-5 minute commercial for a Latin language or literature concept accompanied by one page reflection paper

**This final project must be agreed upon between the professor and student no later than March 23rd**

See the Probātio Ultima module on Canvas for more information

1. Participation and Attendance: There will be regular activities in small groups. Students will work on translations, compose Latin sentences, and read Latin together in class. We will be reading Andrew Olimpi’s *Ides Martiae* throughout the semester in small groups, followed by discussion. Participation in these activities is to the benefit of everyone’s learning.

I take attendance every day of class and you are expected to attend class every day. Consecutive absences are reported to the Dean of Students. Skipping class is detrimental to your learning and will lead to underperformance in Latin. Because life happens, each student is allowed FOUR unexcused absences before it begins to affect their grade.

Excused absences must be discussed with the professor prior to the absence. Unplanned excused absences (such as illness) must be documented (e.g. doctor’s note) and said documentation must be submitted to the professor via email or Canvas within 5 days.

**Vota et Notae (Grading Procedures):**

Homework = 30%

Test 1 = 15%

Test 2 = 20%

Final Exam = 25%

Participation and Attendance = 10%

Grades / Notae:   A = 90–100   B = 80–89   C= 70–79   D = 60–69

**Tentative Schedule**

Week I (Jan 17th): Introduction, Review

Week II (Jan 24th): Begin the Perfect Active System

Week III (Jan 31st): Reflexive and Intensive Pronouns

Week IV (Feb 7th): I-stem nouns and Ablative of Accompaniment, Manner, and Means

Week V (Feb 14th): Numbers, Genitive of the Whole, Ablative Uses with Numbers and Time

Week VI (Feb 21st): Review and **Probātio Ūna (Feb 23rd)**

Week VII (Feb 28th): Third Declension Adjectives

Week VIII (March 7th): Relative Pronouns

**SPRING BREAK (March 13-18)**

Week IX (March 21st):Present Passive System (Conj. 1-2), Ablative of Agent **(Final project topic due March 23rd)**

Week X (March 28th): Perfect Passive System, Interrogative Pronouns and Adjectives

Week XI (April 4th): Review and **Probātio Duo (April 6th)**

Week XII (April 11th): 4th Declension, Ablatives of Location and Separation

Week XIII (April 18th): Present Passive System (Conj. 3-4)

Week XIV (April 25th): 5th Declension, Ablative of Place Where, Summary of Ablative Uses

Week XV (May 2nd): Review

Week XVI: **Probātio Ultima; Final Projects due day of exam**

**Student Behavior in the Classroom:** Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct.  The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc.  The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu/). Any problems should be discussed first with the instructor. I encourage open communication, so please let the instructor know if you are having unresolved issues in the class.

**\*\*Policy concerning academic dishonesty:** Students are encouraged to study in groups and to work together to learn trends, concepts, theories, etc.  However, any form of cheating, whether on a homework assignment, composition, quiz, or exam will be dealt with severely and result in either an F on the assignment or, depending on the case, possibly an F in the course. In addition, the use of any online translation tools and/or direct copying from any source will result in an immediate F for the assignment.  All of these instances will be reported to UNT’s Vice President for Academic Affairs and dealt with according to the University’s policy on academic dishonesty.

**Policy concerning disability accommodation:** The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

**Succeed at UNT:** UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to <https://success.unt.edu/>

**Sexual discrimination, harassment, & assault**: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <https://studentaffairs.unt.edu/dean-of-students> UNT also provides advocacy for those who may experience trauma related to violence or harassment. The advocate can be reached via email [survivoradvocate@unt.edu](mailto:survivoradvocate@unt.edu), by phone 940-565-648, or in person Union Ste 411 (M-F 8am-pm) <https://studentaffairs.unt.edu/survivor-advocate>

**About enrollment and registration:**

<http://registrar.unt.edu/registration/fall-registration-guide>

**Website of the Dean of Students:** Useful for Academic Integrity, Conduct, Policies, and any other resource <https://deanofstudents.unt.edu/>

**Undergraduate/Graduate Catalog**: <http://catalog.unt.edu/>

**Registration guide:** please review all the info on <http://registrar.unt.edu/registration/spring-registration-guide>

**Dropping for non-attendance:** <http://catalog.unt.edu/content.php?catoid=15&navoid=1230#Class_Attendance>

**Student Perceptions of Teaching (SPOT):** Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available to provide you with an opportunity to evaluate how this course is taught. You will receive several reminders. The reminders are sent from "UNT SPOT Course Evaluations via *IASystem* Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Please look for the email in your UNT email inbox.  Simply click on the link and complete your survey.  Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu).