Principles of Language Study
Linguistics 3060.003
Instructor: Katie Crowder
Meeting time: TTH 12:30-1:50
Meeting place: Language bldg. 211
Office: Auditorium bldg. 105B
Office hours: TTH 11-12:30; 2:00-3:00; 4:30-5:30 on Tues., and by appt.
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Required Text:
Linguistics for Everyone Kristin Denham and Anne Lobeck
Wadsworth/Cengage

Course Description: This is an introductory linguistics course that will focus on, but is not limited to, phonetics, phonology, morphology, syntax, language acquisition, language variation, language and gender, and language change.

Attendance: You are allowed 3 unexcused absences; 4-6 unexcused absences will significantly lower your course grade; anything over 6 will be an automatic F.

Classroom behavior: We will engage in whole class discussions, group collaborations and pair work, so it is imperative that all students show respect to one another and me. Please refrain from texting, sleeping, chatting and working on other projects. If your behavior is disruptive to classroom harmony, I will speak with you privately and give you a warning. After that, you will meet with the department that handles behavior problems. If you need/want to use a laptop, you must get my permission in advance.
Group Presentations: Early in the semester, students will either select or be placed in a group. Each group will research and present information to the class on a different linguistics topic. Presentations should be 20-30 minutes long, include a handout for the class, incorporate multi-media, and be instructional and engaging to the class. The topics are Phonetics/Phonology, Morphology, Syntax, Language Acquisition, Language Variation, Language and Gender, and Language Change. I will work with each group to provide them with resources and ideas for their presentation.

Grade Assessment

4 exams @ 15 % each
Group presentation 20%
Variation article review 10%
Participation/attendance 10%

Daily Schedule

Jan.
18 Course introduction; What is linguistics? Read chapters 1 and 3.
20 Phonetic Alphabet; the consonants; bring note cards to class. Film: The Linguists
25 More consonants
27 Vowels and diphthongs

Feb.
1 Syllabics, vowels, diphthongs
3 Reverse transcription exercise
8 Phonetics games; read chapter 4.
10 Phonology-intro
15 Phonemes and allophones
17 Exam # 1; read chapter 5
22 Presentation: Phonetics/Phonology; Morphology: introduction
24 Morphological processes; ‘design a product’ group activity

Mar.
1 Inflectional and Derivational morphemes
3 Morphology exercises; Presentation: Morphology
8 Exam #2; read chapter 7.
10 Syntax: introduction; open classes, closed classes, lexical categories.

Spring break Mar. 14-18

22 Phrases: noun, verb, prepositional; take-home test.
24 Verb types; exercises
29 Exam # 3 take-home test due.
31 Presentation: Syntax; Presentation: Language Change

Apr.
5 Intro to Language acquisition
7 Levels of acquisition: second-language acquisition; bilingualism
12 Presentation: Language Acquisition
14 Exam #4 Language Acquisition (open-note); read chapter 12.
19 Language Variation Introduction; Film: Do You Speak American
21 Variation at all levels; article assignment—profanity project
26 Language Attitudes and Linguistic Profiling; Presentation: Language Variation
28 Intro to Language and Gender
3 Gender Bias in Language; Presentation: Language and Gender
5 Wrap-up

I. The Linguistics and Technical Communications department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. If you have a disability, which requires accommodation under the terms of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please provide your request by email within the first week of class.

II. You must inform either the professor in advance of any circumstance that will cause you to miss a scheduled test.

III. Each student is expected to do his or her own work. This is important when working on group projects or when citing research for assignments. Plagiarism is a serious offense and will not be tolerated in this class.