**Principles of Language Study**
Linguistics 3060.001
Instructor: Katie Crowder
Teaching Assistant: Kendall Fleming
Meeting time: TTH 3:30PM - 4:50PM
Meeting place: Language bldg. 201
Office: Auditorium bldg. 207
Office hours: TTH 12:30-2:00, and by appt.
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**Required Text:**
The text for the class is available on Blackboard. It is downloadable or you can read it online.

**Course Description:** This is an introductory linguistics course that will focus on, but is not limited to, phonetics, phonology, morphology, syntax, language acquisition, language variation, language and gender, global English, and language change.

**Attendance:** You are allowed 4 unexcused absences; 5-7 unexcused absences will significantly lower your course grade; anything over 7 will be an automatic F.

**Classroom Behavior:** This class is a collective, so students will learn and engage not only from lectures but also from whole class discussions, online group discussions, in-class group collaborations, and pair work; so it is imperative that all students show respect to one another and me. Please refrain from texting, sleeping, chatting and working on other projects. If your behavior is disruptive to classroom harmony, I will speak with you privately to resolve the problem.

**Blogs and Podcast:** Learning in the collective involves going outside the walls of the classroom, so as part of your linguistic exploration you will select a Linguists blog or podcast to follow throughout the semester. I will provide a list of Linguistics blogs, but students are encouraged to explore and find new ones. We will discuss the topics you follow in class and in online group discussions on a weekly basis.
**Language Variation Presentations:** Early in the semester, students will select a dialect of English in which you will study, document, research and ultimately give a presentation. I will provide you with plenty of samples and guidelines and we will spend time in class working on this project. Students may choose to work in pairs or small groups. I’ll sign off on all selected dialects and creative aspects of the project.

**Grade Assessment**

4 exams @ 15 % each  
Presentation 20%  
Homework 10%  
Participation/attendance 10%

**Daily Schedule**

**Aug.**
30 Course introduction; What is linguistics?

**Sept.**
4 Film: “Colonize This!” Part 1  
6 Phonetic Alphabet; the consonants; bring note cards to class.  
   Vowels and diphthongs  
11 Syllabics, vowels, diphthongs  
13 Reverse transcription exercise  
18 Phonetics games.  
20 Phonology-intro  
25 Phonemes and allophones  
27 Exam # 1

**Oct.**
2 Morphology Introduction: Bound and Free  
4 Inflectional and Derivational morphemes  
9 Morphology exercises
11 In-class project: design a product’ group activity
16 Exam #2
18 Syntax: introduction; open classes, closed classes, lexical categories.
23 Phrases: noun, verb, prepositional; take-home test.
25 Verb types; exercises
30 Exam # 3 take-home test due.

Nov.

1 Language Variation Introduction; Film: Do You Speak American
6 Variation at all levels
8 Language Attitudes and Linguistic Profiling
13 Practice documenting dialects of English; samples of past presentations.
15 Language Acquisition introduction: TED talks by Deb Roy and Patricia Kuhl
20 Levels of Acquisition
22 Second-language acquisition; bilingualism
27 Exam #4 Language Acquisition.
29 Presentation preparation

Dec.
4 Presentations
6 Presentations

Acceptable Student Behavior:

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

I. The Linguistics and Technical Communications Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. If you have a disability, which requires accommodation under the terms of the
Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please provide your request by email within the first week.

“The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.”

II. You must inform either the professor or the teaching assistant in advance of any circumstance that will cause you to miss a scheduled quiz date and/or time. There will be no make-up quizzes except under extreme circumstances.

III. Each student is expected to do his or her own work. This is important when working on group projects, when citing research for assignments, when posting to discussions, or when answering test questions. Plagiarism and cheating - academic dishonesty - are serious offenses and will not be tolerated in this class. Students who plagiarize or cheat will be referred to the office of the provost and will receive a failing grade in the class. For more information on the university's policy on academic dishonesty please consult the UNT Code of Student Conduct and Discipline at http://www.unt.edu/catalogs/2004-05/upolicies.html.

IV. Drop Information http://essc.unt.edu/registrar/schedule/scheduleclass.html