COURSE DESCRIPTION:
This is an introductory linguistics course that focuses on the structure of language: phonetics, phonology, morphology, syntax; language acquisition, language variation and language change. You will also learn how to apply what you learn about language structure to analyze language data from English and other languages of the world.

COURSE OBJECTIVES:
The overall objective of this course is to create awareness and build a knowledge base about language, in all its complexities, in order to apply it in the field of education, technical communication, foreign language study, and future linguistics study. This knowledge and awareness will enable us to be catalysts for positive change.

VERY IMPORTANT: Check the calendar and announcements every time you log in for information about:
• Unit release dates
• Quiz and test dates
• Due dates for discussion postings

Note: There is no required textbook for this class

COURSE REQUIREMENTS:
Final grades will be determined according to the following distribution:

Quizzes: 35%
Tests: 35%
Discussons: 20%
Attendance: 10%
# Daily Plan – Ling 3060.805 – Spring 2012

<table>
<thead>
<tr>
<th>Topic</th>
<th>Open date</th>
<th>Quizzes ** (available dates)</th>
<th>Discussion Postings * (deadlines)</th>
<th>Tests ** (available dates)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start Here</strong></td>
<td>Jan. 17</td>
<td>1/17 -1/22: Start here quiz (0 pts)</td>
<td>1/22: Introduce yourself (0 pts)</td>
<td>none</td>
</tr>
<tr>
<td><strong>Unit 1: The Study of Language</strong></td>
<td>Jan. 17</td>
<td>None</td>
<td>1/22: Knowing a language (10 pts) 1/31: Linguistics &amp; education (10 pts)</td>
<td>none</td>
</tr>
<tr>
<td><strong>Unit 2: Phonetics</strong></td>
<td>Jan. 18</td>
<td>1/25-1/28 Quiz 1 (100 pts) 2/1-2/3: Quiz 2 (100 pts)</td>
<td>none</td>
<td>2/8-2/11: Phonetics test (100 pts)</td>
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<tr>
<td><strong>Unit 3: Phonology</strong></td>
<td>Feb. 11</td>
<td>None</td>
<td>none</td>
<td>Practice problems (0 pts)</td>
</tr>
<tr>
<td><strong>Unit 4: Morphology</strong></td>
<td>Feb. 15</td>
<td>2/22-2/24: Quiz 1 (100 pts) 2/29-3/2: Quiz 2 (100 pts)</td>
<td>2/29: Word formation processes—new words, 1.3.3 <em>(you don’t have to cite sources on this)</em> (10 pts)</td>
<td>2/29-3/3: Morph. test (100 pts)</td>
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<tr>
<td><strong>Unit 5: Syntax</strong></td>
<td>Mar. 3</td>
<td>3/7-3/9: Quiz 1 (100 pts) 3/14-3/16: Quiz 2 (100 pts)</td>
<td>No Discussion post for unit 5</td>
<td>3/14-3/17: Syntax test (100 pts)</td>
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<tr>
<td><strong>Unit 6: Lg Acquisition</strong></td>
<td>Mar. 17</td>
<td><em>none</em></td>
<td>4/10: Caretaker speech discussion post 1.1 (10 pts)</td>
<td>4/4-4/11: Lang Acq essay test (100 pts)</td>
</tr>
<tr>
<td><strong>Unit 7: Lg Change</strong></td>
<td>Apr. 11</td>
<td><em>None</em></td>
<td>4/19 Reasons for language change (10 pts)</td>
<td>4/18-4/21: Lang Change test (100 pts)</td>
</tr>
<tr>
<td><strong>Unit 8: Lg Variation</strong></td>
<td>Apr. 21</td>
<td><em>none</em></td>
<td>No discussion post for Language Variation</td>
<td>4/25-5/2 “Do You Speak American, Up North” summary (100 pts)</td>
</tr>
</tbody>
</table>
* You are **only** responsible for the discussions on this Daily Plan. Discussions open on the same day as their respective unit. Discussion postings are due at 11:59 pm on the first date indicated. You are required to post your original thoughts as well as a substantive response to at least two other group members. Please see *How to Participate in a Discussion* for further directions.

** All quizzes and tests are available from 12:01 am of the first availability date to 11:59 pm of the last availability date.

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**FOR TECHNICAL ASSISTANCE PLEASE CONTACT THE CITC STUDENT HELP DESK:**

Email: vista@unt.edu
Phone: 940.565.2324
Location: ISB Room 119

**Acceptable Student Behavior:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

I. The Linguistics and Technical Communications Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. If you have a disability, which requires accommodation under the terms of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please provide your request by email within the first week.

*The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same
opportunities enjoyed by all citizens.”

II. You must inform either the professor or the teaching assistant in advance of any circumstance that will cause you to miss a scheduled quiz date and/or time. There will be no make-up quizzes except under extreme circumstances.

III. Each student is expected to do his or her own work. This is important when working on group projects, when citing research for assignments, when posting to discussions, or when answering test questions. Plagiarism and cheating - academic dishonesty - are serious offenses and will not be tolerated in this class. Students who plagiarize or cheat will be referred to the office of the provost and will receive a failing grade in the class. For more information on the university's policy on academic dishonesty please consult the UNT Code of Student Conduct and Discipline at http://www.unt.edu/catalogs/2004-05/upolicies.html.

IV. Drop Information http://essc.unt.edu/registrar/schedule/scheduleclass.html