Principles of Language Study
Linguistics 3060.003
Instructor: Katie Crowder
Teaching Assistant: Michael Mohkamkar
Meeting time: TTH 12:30-1:50
Meeting place: Language bldg. 211
Office: Auditorium bldg. 207
Office hours: TTH 11:00-12:20; 2:00-3:00 and by appt.
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Required Text: I will have a workbook available for you to purchase at the copy store. I’ll provide you with details in class.

Course Description: This is an introductory linguistics course that will focus on, but is not limited to, phonetics, phonology, morphology, syntax, language acquisition, language variation, language and gender, global English, and language change.

Attendance: You are allowed 4 unexcused absences; 5-7 unexcused absences will significantly lower your course grade; anything over 7 will be an automatic F.

Classroom Behavior: We will engage in whole class discussions, group collaborations and pair work, so it is imperative that all students show respect to one another and me. Please refrain from texting, sleeping, chatting and working on other projects. If your behavior is disruptive to classroom harmony, I will speak with you privately and give you a warning. After that, you will meet with the department that handles behavior problems. If you need/want to use a laptop, you must get my permission in advance.

Language Variation Presentations: Early in the semester, students will select a dialect of English in which you will study, document, research and ultimately give a presentation. I will provide you with plenty of samples and guidelines and we will spend time in class working on this project. Students may choose to work in pairs or small groups. I’ll sign off on all selected dialects and creative aspects of the project.
Grade Assessment

4 exams @ 15 % each
Presentation 20%
Homework 10%
Participation/attendance 10%

Daily Schedule

Jan.
17 Course introduction; What is linguistics?
19 Film: “Colonize This!”
24 Phonetic Alphabet; the consonants; bring notecards to class.
26 Vowels and diphthongs
31 Syllabics, vowels, diphthongs

Feb.
2 Reverse transcription exercise
7 Phonetics games.
9 Phonology-intro
14 Phonemes and allophones
16 Exam # 1
21 Morphological processes; ‘design a product’ group activity
23 Inflectional and Derivational morphemes
28 Morphology exercises

Mar.
1 Exam #2
6 Syntax: introduction; open classes, closed classes, lexical categories.
8 Phrases: noun, verb, prepositional; take-home test.
13 Verb types; exercises
15 Exam # 3 take-home test due.
27 Language Acquisition introduction: TED talks by Deb Roy and Patricia Kuhl
29 Levels of Acquisition

April
3 Second-language acquisition; bilingualism
5 Exam #4 Language Acquisition.
Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

I. The Linguistics and Technical Communications Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. If you have a disability, which requires accommodation under the terms of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please provide your request by email within the first week.

“The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.”

II. You must inform either the professor or the teaching assistant in advance of any circumstance that will cause you to miss a scheduled quiz date and/or time. There will be no make-up quizzes except under extreme circumstances.

III. Each student is expected to do his or her own work. This is important when working on group projects, when citing research for assignments, when posting to discussions, or when answering test questions. Plagiarism and cheating - academic dishonesty - are serious offenses and will not be tolerated in this class. Students who plagiarize or cheat will be referred to the office of the provost and will receive a failing grade in the class. For more information on the university's policy on academic dishonesty please consult the UNT Code of Student Conduct and Discipline at [http://www.unt.edu/catalogs/2004-05/upolicies.html](http://www.unt.edu/catalogs/2004-05/upolicies.html).

IV. Drop Information [http://essc.unt.edu/registrar/schedule/scheduleclass.html](http://essc.unt.edu/registrar/schedule/scheduleclass.html)