

Culture, Environment, & Society: Geography 2170 - Course Syllabus

MWF 11 to 11:50 am, Life Science A419

Professor: Steve Wolverton

ENV 341

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Office Hours: 8:30 to 9:30 am, MW

Teaching Assistant: Andrew Hoyt

ENV 331

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Office Hours: 1:00 to 3:00 pm, T; 2:00 to 5:00 pm W

Course Description

This course provides a basic introduction to human geography and is divided into three components: 1) areas of human geography; 2) human geography and the environment; and 3) fieldwork in human geography. The course is designed to provide an introduction to perspectives and concepts that are important in upper division geography courses for majors and represents a transition from having an interest in geography to becoming a geographer. An important goal of the course is to help student hone skills that are important for success in specialized geography courses, such as note taking, time management, conceptual thinking, and writing about geographic topics. By the end of the semester, students should be prepared to dive into upper division courses in human geography.

Required Texts

Dastrup, A. 2016. *Introduction to Human Geography*. Open Geography Education.

<http://www.opengeography.org/human-geography.html>

Moseley, W. G., Perramond, E., Hapke, H. M., & P. Laris. 2014. *An Introduction to Human-Environment Geography*. Wiley Blackwell, Malden,MA.

Phillips, R. & J.Johns. 2012. *Fieldwork for Human Geography*. Sage Publications, Los Angeles.

Grading Structure

Notebook for Block 1	100 pts	
Notebook for Block 2	100 pts	
Notebook for Block 3	100 pts	
Take Home Exam 1	75 pts	
Take Home Exam 2	75 pts	
Take Home Exam 3	75 pts	
3 mid-block quizzes @ 25pts	75 pts	
Final Assignment	75 pts	Total = 750 pts

Course Outline

Block 1: Areas of Human Geography

Week 1: Course Introduction 1/17 & 1/19

Note taking

Time attitude, goals, & routine setting

Readings: Outside reading posted on Blackboard

Week 2: Geography, Population, Migration 1/22 - 1/26

Science & Research

Review of Basic Geography

Population & Migration

Readings: Dastrup Chs. 1 & 2

Week 3: Cultural Geography 1/29 - 2/2

Ethnicity

Language

Religion

Readings: Dastrup Ch. 3

Mid-block Quiz 1 Friday, February 2

Week 4: Political Geography & Urban Geography 2/5 - 2/9

States, Relationships, Conflict

Urban Areas, Growth, Challenges

Readings: Dastrup Ch. 4 & 7

Week 5: Economic Geography 2/12 - 2/16

Development

Food & Water

Readings: Dastrup Chs. 5, 6 & 8

Block 1 Exam due Monday 2/19 11 am

Notebook Section 1 due Monday 2/19 11 am

Block 2: Human Geography and the Environment

Weeks 6 & 7: Environmental Geography 2/19 - 3/2

Biophysical Environment

Environmental History

Population, Consumption, Technology

Political Ecology

Readings: Moseley et al. Chs. 2-5, 9

Outside Reading: Wolverton et al. 2016

Weeks 8 & 9: Hazards & Resources, Vulnerability & Justice 3/5 - 3/9 & 3/19 - 3/23

Spring Break March 12 - 16

Hazards Geography
Resources & Global Issues
Environmental Justice

Readings: Moseley et al. Chs. 6, 7, & 8, 10

Outside Reading: Figueroa & Waitt 2010

Mid-block Quiz 2, Friday 3/23

Weeks 10 & 11: Geography & Conservation 3/26 - 4/6

Revisiting a Geographic Perspective
Conservation & Preservation
Local Examples

Readings: Moseley et al. Chs. 1, 11, 12 & 14

Outside Reading: Lepofsky et al. 2018

Block 2 Exam due Monday 4/9 11 am

Notebook Section 2 due Monday 4/9 11 am

Block 3: Fieldwork in Human Geography

Week 12: Basics of Fieldwork 4/9 - 4/13

Fundamentals
Benefits & Costs
Preparation

Readings Phillips & Johns Chs. 1-3

Outside Readings: Doolittle 2001, Doolittle 1984

Week 13 Ethics & Working Together 4/16 - 4/20

Working with People
Working Together

Readings: Phillips & Johns Chs. 4 & 5

Outside Reading: Gilmore & Eshbaugh 2011

Week 14: In the Field & Interviewing 4/23 - 4/27

Describing the Landscape
Interviews

Readings: Phillips & Johns Chs 6 & 7

Outside Reading: Balee 2016, Ch. 5

Mid-block Quiz 3, Wednesday 4/25

Week 15: Participant Observation & Other Approaches 4/30 - 5/4

Participant Observation
Free Lists, Simple Surveys

Readings: Phillips & Johns Ch. 8

Outside Readings: Balee & Nolan 2015; Dombrosky & Wolverton 2014

Block 3 Exam due Monday 5/7 10:30 am

Notebook Section 3 due Monday 5/7 10:30 am

Final Assignment due Monday 5/7 10:30 am (Beginning of Final Exam Period)

Dropping Lowest Notebook Section or Exam Grade

Students may take one of the UNT Learning Center 101 Workshops on note taking to drop their lowest notebook section or exam grade. Use the form attached to the end of the syllabus to certify that you took the workshop, and turn it in to Dr. Wolverton. The workshop must be taken before Spring Break (March 9), and students must turn in all three notebook sections and exams to qualify. Times and locations of workshops are below (keep in mind that only the first four workshops qualify).

Note-Taking Tips

Most professors create their exams using information from class lectures. Learn to listen for key points and test material during class.

Wednesday, January 31st at 12 p.m. in **Sage 315**

Friday, February 9th at 2 p.m. in **Sage 315**

Thursday, February 15th at 3 p.m. in **Sage 315**

Tuesday, March 6th at 3 p.m. in **Sage 104**

Wednesday, March 21st at 10 a.m. in **Sage 104**

Monday, April 2nd at 1 p.m. in **Sage 104**

Friday, April 20th at 12 p.m. in **Sage 104**

Accommodations: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Academic Dishonesty: Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Office of Student Rights and Responsibilities for further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: (a) use of any unauthorized assistance in taking quizzes, tests, or examinations; (b) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic

material belonging to a faculty or staff member of the university; (d) dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or (e) any other act designed to give a student an unfair advantage. Altering a returned test and claiming a grader or scanning machine made an error is also considered cheating. The term "plagiarism" includes, but is not limited to: (a) the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and (b) the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Acceptable Student Behavior: Remember that you have agreed to follow the UNT Code of Student Conduct. "Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc." Again, the Code of Student Conduct can be found at http://conduct.unt.edu/student_conduct.

Classroom Courtesy: Please follow these guidelines to avoid disrupting the class.

- 1) Turn off cell phones before arriving and do not text in class.
- 2) Do not arrive late or leave early (except for a bathroom break or emergency).
- 3) Do not sleep during class.
- 4) Do not work on other assignments during class.
- 5) Do not talk or whisper to neighbors (except for formal class interaction).