**UNIVERSITY OF NORTH TEXAS**

**DEPARTMENT OF SPANISH**

**ASPECTS OF CONTEMPORARY SPANISH CULTURE**

**SPAN 3120** ~ **SUMMER 2022**

**COURSE INSTRUCTOR**

Steve Sheppard, steven.sheppard@unt.edu

**COURSE DESCRIPTION**

In this course students explore cultural, historical, and geographical contexts for the Spanish world from its origins until the present day, with an emphasis on contemporary life. Students sharpen language skills and increase intercultural competency in the classroom and while touring medieval cities, museums, and other culturally relevant sites, and while living with Spanish host families.

**COURSE OBJECTIVES**

* To learn from and empathize with perspectives and experiences different from one’s own
* To develop linguistic skills to express oneself and understand others
* To identify key historical, cultural, and geographical items of the Spanish world, and relate them to the Spanish experience
* To understand modern Spain and its interrelationships in a global environment

**COURSE LOCATIONS**

**Madrid** (May 31 – June 4)

Hostal Aguilar - Carrera de San Jerónimo, 32 28014 Madrid Teléfono 91-429 59 26

**Valencia** (June 4 – July 1)

AIP Language Institute - C/Bachiller, 7-Bajo 46010 Valencia Teléfono 96-339 15 66

**REQUIRED MATERIALS**

Ugarte, Ugarte, and McNerney. *España y su civilización*, 6th ed.

ISBN-13: 978-0073385204 ISBN-10: 0073385204

**ASSESSMENT**

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| --- | --- |
| **Evaluation Procedure** | **Weight** |
| Participation | 35% |
| Quizzes | 15% |
| Journal Assignment | 15% |
| Presentation | 15% |
| Final Exam | 20% |

**PARTICIPATION**

Attendance is taken for all tours/activities/class meetings, and students earn 5 participation points per tour/activity/class. Students do not earn participation points for non-attendance in the case of unexcused absence. Absences can be excused with medical documentation or a phone call verifying illness from the host family. Please note students must perform **all** five tasks listed in the rubric below to receive participation points each day. Students not meeting expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor).

**All boxes must be checked in the “Exceeds/Meets Expectations” category in the rubric to receive participation points.**

|  |  |  |
| --- | --- | --- |
| **Classroom Tasks** | **Exceeds / Meets Expectations** | **Does Not Meet Expectations** |
| 1. Speaks in Spanish as directed the entire class period.
 |  |  |
| 1. Works well with a partner/classmates (e.g. is an active listener, is respectful, helpful, and supportive of classmates, etc.)
 |  |  |
| 1. Stays on task during class.
 |  |  |
| 1. Comes prepared to class (e.g., completed assigned homework, brings required materials, etc.)
 |  |  |
| 1. Arrives on time and stays until end of class.
 |  |  |

**Attendance is mandatory and students will receive a participation grade for the following tours/activities:**

* **Tour of *el Escorial* and *el Valle de los Caídos***
* **Tour of *el Palacio Real***
* **Tour of *el* *Museo del Prado***
* **Tour of Toledo**
* **Walking tour of the historic section of Valencia**
* **Oceanographic and Fallas Museum**
* **Valencia Cathedral/Saint Nicholas Church**

**QUIZZES**

Daily quizzes will be given in the classroom component of this course and will cover readings from the textbook and all other information disseminated in class.

**PRESENTATION**

Students will research an assigned topic and make an in-class group oral presentation in Spanish. See Canvas for assigned groups, topics, and instructions.

**JOURNAL ASSIGNMENT**

Students will keep a journal written in Spanish in which they reflect on differences and similarities noted between the Spanish and American lifestyles, or other observations on living abroad. Students must make 3 entries each week for weeks 1 – 4 of not less than 100 words each. See course calendar for due dates.

**FINAL EXAM**

The final exam will be comprehensive to the entire course and will include information from assigned readings in the textbook, classroom sessions, and group tours.

**COURSE POLICIES**

**Disability accommodation statement:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with ODA to verify their eligibility. If a disability is verified, ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Font Size Format Source For study abroad courses, students requesting accommodations should notify their faculty leader as early as possible so that appropriate arrangements can be made. Note that while the ADA does not extend beyond US borders, and international accessibility requirements vary broadly from US standards, UNT study abroad programs will endeavor to provide accommodations wherever practicable. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information: UNT Office of Disability Access. You may also contact ODA by phone at 940.565.4323.

**Student behavior in the classroom:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](file:///E%3A%5Cwww.unt.edu%5Ccsrr).

**Syllabus and trip itinerary are subject to change. Students participating in this program may be video recorded/photographed. Images of students may be used in future pedagogical and promotional materials.**

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| --- | --- |
| **Day** | **Objectives/Activities** |
| **WEEK ONE** |
| **Mon., May 30** | * Flight to Madrid
 |
| **Tue., May 31** | * Arrive in Madrid and check in at *Hostal Aguilar*
* Orientation for program in Madrid
* Group dinner (time and location TBA)
 |
| **Wed., June 1** | * Group Breakfast (time and location TBA)
* **9:30 am – Tour of *el Palacio Real* and *el* *Museo del Prado***
* Group dinner (time and location TBA)
 |
| **Thur., June 2** | * Group Breakfast (time and location TBA)
* **9:30 am – Tour of Toledo** (group lunch included)
 |
| **Fri., June 3** | * Group Breakfast (time and location TBA)
* **11:45 am – Tour of *el Escorial* and *el Valle de los Caídos***(picnic lunch included)
 |
| **Sat., June 4** | * Group Breakfast (time and location TBA)
* Check out of hostel
* 10:00 am - Bus transfer to Valencia (break with snack in Alarcón*)*. Upon arrival, we will be met by representatives from AIP and host families
 |
| **Sun., June 5** | * **9:30 am – Tour of Peñiscola and Morella** (meeting point is AIP)
 |
| **WEEK TWO** |
| **Mon., June 6** | * 9:00 am – Orientation for program in Valencia at AIP Language Institute
* 10:30 am – 12:30 pm - Oral placement exams for SPAN 3001
 |
| **Tue., June 7** | * 9:00 am – SPAN 3120 (Introducción)
* Journal #1 due
* **2:30 pm – Historical City Tour**(meet at AIP)
 |
| **Wed., June 8** | * Capítulo 1
* Quiz #1
* **2:30 pm – Beach Bicycle Tour** (meet at AIP)
 |
| **Thurs., June 9** | * Capítulo 3
* Quiz #2
 |
| **Fri., June 10** | * Capítulo 4
* Quiz #3
 |
| **WEEK THREE** |
| **Mon., June 13** | * Capítulo 6, 7
* Quiz #4
* Journal #2 due
 |
| **Tue.,** **June 14** | * Capítulo 8
* Quiz #5
* **3:45 pm – Oceanographic and Fallas Museum** (meet at Oceanographic entrance)
 |
| **Wed., June 15** | * Capítulo 10
* Quiz #6
 |
| **Thur., June 16** | * Capítulo 11
* Quiz #7
 |
| **Fri., June 17** | * Capítulo 13
* Quiz #8
 |
| **WEEK FOUR** |
| **Mon., June 20** | * Capítulo 14
* Quiz #9
* Journal #3 due
 |
| **Tue., June 21** | * Capítulo 15
* Quiz #10
* **4:30 pm - Tour of Valencia Cathedral/Saint Nicholas Church** (meet at Torres de Serranos)
 |
| **Wed., June 22** | * Capítulo 15
* Quiz #11
 |
| **Thur., June 23** | * Capítulo 16
 |
| **Fri., June 24** | * **NO CLASS – FIESTA DE SAN JUAN**
 |
| **WEEK FIVE** |
| **Mon., June 27** | * Capítulo 16
* Quiz #12
* Journal #4 Due
 |
| **Tue., June 28** | * Oral Presentations
 |
| **Wed., June 29** | * **SPAN 3120 FINAL EXAM**
 |
| **Thur., June 30** | * **AIP FINAL EXAM**
* ***Acción de despedida*** (farewell ceremony and AIP certificates)
* **1:30 pm - Farewell lunch** (meeting point AIP)
 |
| **Fri., July 1** | * **4:30 am – Bus transfer Valencia – Madrid Airport** (meet at AIP)
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