**University of North Texas**

**Department of Spanish**

**Advanced Spanish Grammar Remote Delivery**

**SPAN 3003.001 – Spring 2021**

**Course Description:**

This course is designed to review and expand students’ previous knowledge of Spanish grammar, with emphasis on those structures that are especially challenging for Spanish language learners. The course is based on intensive practice, discussion of cases, contextualized usage, and critical reflection on the main structures of the Spanish language, with emphasis on verbal aspect and mood, spelling, punctuation, and agreement.

**Course Objectives:**

* To demonstrate increased awareness and knowledge of Spanish grammar, which will contribute to the improvement and increased confidence of speaking abilities and writing skills in Spanish.
* To demonstrate increased abilities for describing, comparing and analyzing Spanish grammar structures and understanding their different uses in a variety of contexts.
* To demonstrate correct use of verb tense and mood, as well, as spelling, punctuation, and agreement at the advanced level in written assignments.

**Course Materials:**

* Textbook: Alonso Raya, Rosario. *Gramática básica del estudiante de español* edition 1. Prentice Hall, 2007. ISBN: 9780131598706

**Grading Distribution:**

Activities 20%

Quizzes 20%

Compositions 20%

Midterm Exam 20%

Final Exam 20%

**Activities**

Students will complete weekly activity worksheets and submit them via Canvas. This portion of the course consists of activities offering practice of the grammar topics introduced.

**Quizzes:**

Quizzes will be given over any material previously covered. No makeup work will be allowed in the case of unexcused absence.

**Compositions:**

Students will write two compositions. The specific topics, due dates, and instructions will be posted on Canvas. Compositions will be evaluated on the completion of all assignment steps as well as content, comprehensibility, vocabulary, grammar, and style.

**Midterm Exam:**

The midterm exam will cover the material covered up to the exam date.

**Final Exam:**

A comprehensive final exam will be administered on the day/time indicated in the UNT Final Exam Schedule.

**COURSE POLICIES**

**COVID-19 impact on course participation**

While course participation and attendance are expected as outlined in the syllabus, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact your instructor if you are unable to complete coursework or attend class because you are ill, or due to a related issue regarding COVID-19. It is important that you communicate with your instructor prior to missing a due date in order that he/she may make a decision about accommodating your request

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [Student Health and Wellness Center](mailto:askSHWC@unt.edu)) or your health care provider. While regular participation is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

**Disability Accommodation Statement:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at [*Office of Disability Accommodation*](http://www.unt.edu/oda). You may also contact them by phone at [*940.565.4323*](tel:940.565.4323).

**Statement on Diversity:**

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in UNT Policy 04.018 University Policy Statement on Diversity:

The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.

**Student behavior in the classroom:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [Code of Conduct](file:///E:\www.unt.edu\csrr).

**Attendance:**

No makeup work will be allowed for unexcused absences. This applies to all instructional forums, including face-to-face and electronic classrooms. Only those individuals whose absences are authorized by the instructor will be eligible to make up any assessment or assignment missed. Excused absences include the following: illness with a written excuse from a medical professional, death in the family, religious holidays, military training, and university-sponsored activities. Documentation must be provided (physician’s statement, obituary, etc.) the first day upon returning to class for the absence to be excused. Absences in observance of religious holidays are authorized only if students have notified the instructor in writing within the first three weeks of the semester. For absences due to scheduled (not emergency) military training/duty, students must present their documentation to the instructor within the first three weeks of the semester. For absences due to university-sponsored activities, students must obtain authorized absence cards from the Dean of Students and present them to the instructor prior to absence.

**Student academic integrity:**

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and should reflect the student’s level of proficiency. Students are prohibited from asking another person (i.e., a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and a warning, and may be reported to the Dean of Students.

**Use of email:**

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/).

**Student issues with instructors:**

1. During this pandemic, all communication between persons must only be through Zoom (or email where appropriate)
2. When a student has an issue in class with her/his instructor, she/he must first speak with the instructor (emails do not count)
3. If the student is not satisfied with the outcome of the conversation with her/his instructor, then she/he will talk with one of the following faculty members as per the class level:
   1. First-year language: Mr. Steve Sheppard (coordinator) ([Steven.Sheppard@unt.edu](mailto:Steven.Sheppard@unt.edu))
   2. Second-year language: Dr. María Carpio-Manickam (coordinator) ([Maria.Carpio@unt.edu](mailto:Maria.Carpio@unt.edu))
   3. Advanced classes (3000 and 4000 levels): Dr. Pierina Beckman (associate chair) ([Pierina.Beckman@unt.edu](mailto:Pierina.Beckman@unt.edu))
4. If the first or second-year student is still not satisfied with the outcome after speaking with Mr. Sheppard or Dr. Carpio-Manickam, then she/he may contact Dr. Beckman to discuss this issue. If the issue is still not resolved to the student's satisfaction, then she/he should make an appointment to talk to the chair of the department, Dr. Samuel Manickam ([manickam@unt.edu](mailto:manickam@unt.edu)), who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties.
5. If the third or fourth-year student is still not satisfied with the outcome after speaking with Dr. Beckman, then she/he may contact the department chair, Dr. Samuel Manickam ([manickam@unt.edu](mailto:manickam@unt.edu)), who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties. If Dr. Manickam is the student’s instructor, then this step is skipped.
6. If still not satisfied with the resolution of the issue, the student may talk to the dean of the College of Liberal Arts & Social Sciences.

**Important Notice for F-1 Students taking Distance Education Courses**

**Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

**Course Calendar:**

**Syllabus is subject to change. Class may be video recorded for pedagogical purposes.**

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| **Week** | **Objectives** |
| **Jan. 11-15** | * *Letras y sonidos* (pp. 242-246) * *Acentuación* (pp. 247-248) |
| **Jan. 18-22** | * *Diptongos* (pp. 249-250) * Review (pp. 242-250) * **Quiz #1** |
| **Jan. 25-29** | * *Pronombres y construcciones reflexivas y valorativas* (pp. 68-70) * *Pronombres preposicionales* (pp. 71-74) * *Pronombres preposicionales* (pp. 71-74) * **Quiz #2** |
| **Feb. 1-5** | * *Pronombres dobles con imperativo y gerundio* (pp. 79-81) * *Pronombres dobles con perífrasis verbales, reflexivas y valorativas*   (pp. 82-83)   * *Reduplicación de pronombres* (pp. 84-86) * **Composition #1 Topic and Thesis Statement due** * **Quiz #3** |
| **Feb. 8-12** | * *Construcciones reflexivas y reciprocidad* (pp. 87-89) * *Construcciones valorativas* (pp. 90-92) * *Los verbos* (pp. 94-96) * **Composition #1 Article Summaries and Outline Due** * **Quiz #4** |
| **Feb. 15-19** | * *Infinitivo. Gerundio, progresivo* (pp. 97-103) * *Presente indicativo* (pp. 104-110) * **Composition #1 Rough Draft Due** * **Quiz #5** |
| **Feb. 22-26** | * *Pretérito perfecto y pretérito indefinido* (pp. 111-118) * *¿Perfecto o indefinido? y pretérito imperfecto de indicativo* (pp. 119-127) * **Composition #1 Final Draft Due** * **Midterm Exam** |
| **Mar. 1-5** | * *Imperfecto, Indefinido o Pretérito Perfecto* (pp. 128-132) * *¿Imperfecto o pretérito perfecto?* (pp. 133-135) * *Pluscuamperfecto Indicativo* (pp. 136-138) * **Quiz #6** |
| **Mar. 8-12** | * *Futuro* (pp. 139-143) * *Futuro compuesto y condicional* (pp. 144-148) * *Condicional compuesto* (pp. 149-150) * **Quiz #7** |
| **Mar. 15-19** | * *Subjuntivo* (pp. 151-153) * *Pretérito imperfecto subjuntivo* (pp. 154-155) * *Pretérito imperfecto subjuntivo* (p. 156) * **Composition #2 Topic and Thesis Statement due** |
| **Mar. 22-26** | * *¿Subjuntivo o indicativo?* (pp. 157-159) * *Declarar/Cuestionar* (pp. 160-164) * *Declarar/Pedir* (pp. 165-167) * **Composition #1 Article Summaries and Outline Due** * **Quiz #8** |
| **Mar. 29-Apr. 1** | * *Identificar, o no, entidades* (pp. 168-172) * *Imperativo* (pp. 173- 174) * **Compostion #1 Rough Draft Due** * **Quiz #9** |
| **Apr. 5-9** | * *Imperativo* (pp. 175- 176) * *Ser y Estar* (pp. 177-179) * *Haber y Estar* (pp. 180- 184) * **Composition #2 Final Draft Due** |
| **Apr. 12-16** | * *Perífrasis verbales* (pp. 185-190) * *Preposiciones simples* (pp. 192-196) * *Por/Para* (pp.197-200) * **Quiz #10** |
| **Apr. 19-22** | * *Preposiciones compuestas* (pp. 201-204) * **Review for Final Exam** |
| **Apr. 24-May 1** | * **Final Exam (**check Canvas for due date and availability) |