# SPAN 3003 Advanced Grammar

**Section Number:** 001

## Instructor Contact

**Name:** Mr. Steve Sheppard

**Office Location:** LANG 403G

**Office Hours:** TR 2:00 – 3:00, also by appointment

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**Communication Expectations:** Email is the primary tool that will be used to communicate with students (Canvas may also be used to send class announcements). Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/).

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

## This course is designed to review and expand students’ previous knowledge of Spanish grammar with emphasis on aspects that are especially challenging for Spanish language learners. Spanish is the language of instruction and interaction.

## Course Prerequisites

This course is designed for students who have completed SPAN 2050 or its equivalent, or who have taken the Department of Spanish placement exam and tested into the 3000 level.

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Demonstrate appropriate use of verb tense, mood, spelling, punctuation, and agreement at the advanced mid-level per ACTFL guidelines in written and oral production.
2. Describe, compare, and analyze Spanish grammar structures, and interpret their uses in a variety of contexts.
3. Demonstrate increased awareness and knowledge of Spanish grammar, thus contributing to the improvement of speaking abilities and writing skills in Spanish.

## Required Materials

1. Textbook: Salazar, C., Arias R., and De La Vega, S. *Avanzando: Gramática española y lectura*. 7th. Ed. Hoboken, NJ: John Wiley & Sons Inc, 2013.  ISBN: 978-1118280232
2. Sara L. de la Vega, Carmen Salazar. *Workbook to accompany Avanzando: Gramática española y lectura*, 7th Edition. ISBN: 978-1-118-77684-1

## Course Technology and Skills

### Minimum Technology Requirements

* Computer
* Reliable internet access
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

### Computer Skills & Digital Literacy

Course-specific technical skills learners must have to succeed in the course:

* Using Canvas
* Using email

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

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**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 330 ([Current Walk-in Hours](https://aits.unt.edu/support/index.html))

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)

## COURSE REQUIREMENTS

### Activities and Assessments

* Participation (25% of total)
* Homework (20% of total)
* Quizzes (10% of total)
* Exams (3 Exams, 45% of total)

### Grading

A = 90% - 100%

B = 89% - 90%

C = 79% - 70%

D = 69% - 60%

F = 59% - 0%

## Participation

To achieve the highest possible personal level of proficiency in Spanish and to be successful in this course, it is necessary to come to each class focused on that goal. Students who perform the five basic tasks listed in the rubric below will be well on their way to being successful in this course. Additionally, students will see these efforts recognized and rewarded; class participation is a substantial portion of the course grade. Please note students must perform **all** five tasks listed in the rubric below to receive participation points each day. Students not meeting expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor).

**Participation Rubric**

|  |  |  |
| --- | --- | --- |
| **Classroom Tasks** | **Exceeds / Meets Expectations** | **Does Not Meet Expectations** |
| 1. Speaks in Spanish as directed the entire class period |  |  |
| 1. Works well with classmates (e.g., is an active listener, is respectful, helpful, and supportive of classmates, etc.) |  |  |
| 1. Stays on task during class |  |  |
| 1. Comes prepared to class (e.g., completed assigned homework, brings required materials, etc.) |  |  |
| 1. Arrives on time to class and stays for entire period |  |  |

### Homework

Check course calendar of syllabus for due dates of assignments from *Avanzando* workbook.

### Quizzes

Quizzes will be given over any material previously covered and may be announced or unannounced. No makeup work will be allowed for quizzes in the case of unexcused absence. The lowest quiz score will be dropped from the final course grade.

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### Exams

Three exams will be given covering course material.

## COURSE POLICIES

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Attendance Policy:

Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy (PDF)](https://policy.unt.edu/policy/06-039) (<https://policy.unt.edu/policy/06-039>). If you cannot attend a class due to an emergency, please let the instructor know.

**Note:** After the 5th absence, whether excused or unexcused, one percentage point per absence will be deducted from the student's final course grade.

### Late Work

No late or makeup work is allowed except in the case of excused absence.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Student Academic Integrity:

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and should reflect the student’s level of proficiency. Students are prohibited from asking another person (i.e., a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and a warning and may be reported to the Dean of Students.

### Department of Spanish Policy on Student Issues with Instructors:

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

### **A.**The student should consult with the instructor to attempt to resolve the issue.

**B.** If the issue is not resolved to the student's satisfaction, then she/he should follow the UNT Grade Appeals policy (<https://policy.unt.edu/policy/06-040>). According to UNT policy 06.040 a student may appeal a grade when the student believes the:

1. grade was based on unfair treatment;
2. instructor departed from standards set out in the course syllabus without a rational academic reason; or
3. an error was made in calculating the grade, including failure to factor an assignment, project, quiz, or examination.

If the student believes that the grade was assigned due to discrimination or sexual harassment, the student must report this belief to the Office of Equal Opportunity. That allegation must be resolved through the UNT Resolution Procedures for Complaints of Discrimination, Harassment, or Retaliation, before the appeal can proceed. Change of a grade due to violations of academic integrity cannot be appealed through this process.

**C.** After consultation with the instructor, the student must initiate a grade appeal in writing, based on at least one of the three grounds mentioned above, to the Spanish Department Chair within five weeks (35 calendar days) of the date the grade was officially posted in the university system. If the department chair determines that the appeal is not based on one of the three criteria, the department chair shall dismiss the appeal, and the matter will be resolved.

If the department chair determines that the appeal is based on at least one of the three grounds mentioned above, the department chair shall provide the instructor with a copy of the written appeal within three (3) calendar days of its receipt.

## COURSE CALENDAR

**Syllabus may be subject to minor change if necessary due to unforeseen circumstances. Class may be video recorded for pedagogical purposes.**

Week 1: Aug. 19 – 23

* **Introduction to Course**
* *El presente de indicativo,* pp. 31-40
* Workbook activities (due Thur. in class): pp. 16-20, 1-9 – 1-15

Week 2: Aug. 26 – 30

* *Silabeo. Diptongos, triptongos e hiatos,* pp. 4-6
* *Acentuación,* pp. 7-12
* Workbook activities (due Thur. in class): pp. 3-6, P-1 – P-9

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### Week 3: Sept. 2 – 6

* *Mayúsculas,* pp. 12-14
* *La puntuación,* pp. 14-18
* *Construcciones reflexivas,* pp. 41-44
* Workbook activities (due Thur. in class): pp. 6-9, P-10 – P14; pp. 21-23, 1-16 – 1-21

Week 4: Sept. 9 – 13

* *La oración y sus elementos principales,* pp. 18-22
* *Del verbo: persona, número, modo y tiempo*, pp. 28-31
* Workbook activities (due Thur. in class): pp. 9-11, P-15 – P-21; pp. 15-16, 1-4 – 1-8

Week 5: Sept. 16 – 20

* *Preposiciones,* pp. 148-168
* Review
* **Exam #1** (Thur., Sept. 22)
* Workbook activities (due Thur. in class): pp. 84-91, 5-4 – 5-15

Week 6: Sept. 23 – 27

* *El pasado: pretérito e imperfecto,* pp. 60-70
* Workbook activities (due Thur. in class): pp. 30-36, 2-4 – 2-12

Week 7: Sept. 30 – Oct. 4

* *Diferencias entre el pretérito y el imperfecto,* pp. 70-74
* *Futuro y condicional,* pp. 92-96
* Workbook activities (due Thur. in class): pp. 36-39, 2-13 – 2-16; pp. 50-54, 3-4 – 3-13

Week 8: Oct. 7 – 11

* *Verbos que traducen* to be, pp. 100-106
* *El gerundio o participio presente,* pp. 106-109
* *Usos del infinitivo,* pp. 111-112
* Workbook activities (due Thur. in class): pp. 54-60, 3-14 – 3-24; pp. 62-64, 3-28 – 3-29

Week 9: Oct. 14 – 18

* *El participio pasado,* pp. 121-124
* *Los tiempos perfectos,* pp. 125-130
* Workbook activities (due Thur. in class): pp. 68-73, 4-4 – 4-14

Week 10: Oct. 21 – 25

* Review
* **Exam #2** (due Thur., Nov. 3)
* Workbook activities (due Thur. in class): pp. 84-93, 5-4 – 5-18

Week 11: Oct. 28 – Nov. 1

* *Gustar y otros verbos similares,* pp. 135-138
* *Modo indicativo y subjuntivo,* pp. 185-188
* *Usos del subjuntivo: verbos que expresan voluntad, emoción o duda,* pp. 188-192
* Workbook activities (due Thur. in class): pp. 76-79, 4-20 – 4-23; pp. 101-105, 6-8 – 6-12

Week 12: Nov. 4 – 8

* *Frases y expresiones impersonales que requieren el subjuntivo,* pp. 192-194
* *El subjuntivo con antecedentes indefinidos o inexistentes,* pp. 194-197
* Workbook activities (due Thur. in class): pp. 105-108, 6-13 – 6-18; pp. 112-115, 7-4 – 7-8

Week 13: Nov. 11 – 15

* *Conjunciones adverbiales que requieren el subjuntivo,* pp. 204-206
* *Imperfecto de subjuntivo,* pp. 208-213
* Workbook activities (due Thur. in class): pp. 116-118, 7-9 – 7-13

Week 14: Nov. 18 – 22

* *Modo imperativo,* pp. 222-227
* Workbook activities (due Tue. in class): pp. 124-126, 7-23 – 7-27

Week 15: Nov. 25 – 29

* **NO CLASS: THANKSGVING BREAK**

Week 16: Dec. 2 – 6

* **NO CLASS DEC. 8: READING DAY**
* *Presente perfecto de subjuntivo*, pp. 213-215
* *Pluscuamperfecto de subjuntivo*, pp. 215-217
* Workbook activities (due Thur. in class): pp. pp. 118 – 122, 7-14 – 7-20

Week 17: Dec. 9 – 13

* **Final Exam** (Tue., Dec. 10, 10:30 am – 12:30 pm)