

UNIVERSITY OF NORTH TEXAS
DEPARTMENT OF SPANISH
ADVANCED CONVERSATION FOR NATIVE/HERITAGE SPEAKERS
REMOTE DELIVERY ~ FALL 2020

Course Description:

This course encourages exploration of current cultural, social, and political topics of importance and debate in local and international communities. A variety of focused oral activities will foster progress in Spanish language oral communication skills, and support linguistic challenges specific to native or heritage speakers of Spanish.

Course Objectives:

- Develop cultural awareness of the Spanish-speaking world as appropriate to third-year students
- Demonstrate vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions related to current social and political realities
- Demonstrate oral proficiency appropriate to third-year students
- Demonstrate the ability to present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students.

Prerequisites:

SPAN 2050 or equivalent; students must demonstrate native or near-native linguistic skills. Students must know basic grammatical structures (e.g., verbal tenses, subjunctive mood, object pronouns, etc.) to take this course.

Required Materials:

Lorillo, Diaz, and Hale. *Conversación y controversia*. 6th ed. ISBN: 9780205696550

Grading Distribution:

Active Participation	30%
Oral presentations (2)	20%
Activities	15%
Quizzes	15%
Midterm Exam	10%
Final Exam	10%

Grade Scale:

A=90+
B=80-89
C=70-79
D=69-60
F=59-0

ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your instructor in the course. As active participation you will be required to complete oral discussions in Canvas on specific topics related to the chapter of study.

After you post each discussion, you will listen to the answers of two students and leave each a substantial comment (comments must be distinct from one another). Full information and grading rubric are provided in Canvas.

Video discussions and comments: Written or audio comments will not be accepted for video discussions. Using translators or outside help for discussions or reading while making the video will result in a grade of 0 without the opportunity to redo the work.

Early discussion submission extra credit points: Students who 1) submit their first post by Wed., 11:59 pm of the due week; 2) submit their 2 comments by Fri., 11:59 pm of the due week, and 3) comply with all the rules described below will earn 2 points extra credit added to their discussion score. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

Rules to receive the 2 extra credit points:

- Both comments must be substantial, distinct from one another, avoid basic vocabulary, and include complex sentences. Comments that are superficial and do not meet with all the requirements stated in the grading rubric will not receive the 2 extra points.
- Students who submit their first post early but do not submit their 2 reply comments will not be eligible for the 2 bonus points.

ACTIVITIES:

Activities will include a variety of assignments from the textbook and other sources. Check weekly modules for specific assignments. All activities are due weekly on Fridays at 11:59 pm.

QUIZZES:

Quizzes will cover course readings, vocabulary, and grammar topics. Quizzes are open notes/open book, but your work must be your own and you cannot receive help from other people.

ORAL PRESENTATIONS:

Each student will present two times during the semester on topics related to the assigned readings. Presentations should last 5-7 minutes (not to exceed 7 minutes). The objective of the oral presentation is to share new information that complements and expands upon class discussions. Students will be evaluated on content, vocabulary, grammar, and fluency. See Canvas for specific instructions.

MIDTERM EXAM:

The exam will be an approximately 5 minute individual interview with the instructor. Students will be evaluated on content, vocabulary, grammar, and fluency. See Canvas for specific instructions.

FINAL EXAM:

In pairs, students will complete a 5-7 minute conversation related to topics studied during the semester, and express their perspective and opinions. Students will be evaluated on content, vocabulary, grammar, and fluency. See Canvas for specific instructions.

COVID-19 impact on course participation

While course participation and attendance are expected as outlined in the syllabus, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact your instructor if you are unable to complete coursework or attend class because you are ill, or due to a related issue regarding COVID-19. It is important that you communicate with your instructor prior to missing a due date in order that he/she may make a decision about accommodating your request

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider. While regular participation is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Disability Accommodation Statement:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Statement on Diversity:

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in UNT Policy 04.018 University Policy Statement on Diversity:

The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.

Student behavior in the classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Attendance:

No makeup work will be allowed for unexcused absences. This applies to all instructional forums, including face-to-face and electronic classrooms. Only those individuals whose absences are authorized by the instructor will be eligible to make up any assessment or assignment missed. Excused absences include the following: illness with a written excuse from a medical professional, death in the family, religious holidays, military training, and university-sponsored activities. Documentation must be provided (physician's statement, obituary, etc.) the first day upon returning to class for the absence to be excused. Absences in observance of religious holidays are authorized only if students have notified the instructor in writing within the first three weeks of the semester. For absences due to scheduled (not emergency) military training/duty, students must present their documentation to the instructor within the first three weeks of the semester. For absences due to university-sponsored activities, students must obtain authorized absence cards from the Dean of Students and present them to the instructor prior to absence.

Student academic integrity:

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e., a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their

work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and a warning, and may be reported to the Dean of Students.

Use of email:

Students must use official UNT Eagle Connect for all communication. Information about Eagle Connect can be found at <http://eagleconnect.unt.edu/>.

Syllabus is subject to change. Class may be video recorded for pedagogical purposes.

Course Calendar

Week	Objectives	Assignments
WEEK ONE		
Aug. 24 - 28	<ul style="list-style-type: none"> • El año 2100 (pp. 10-18) • Quiz #1 	Activities, Week One (due Fri., 11:59 pm)
WEEK TWO		
Aug. 31 – Sept. 4	<ul style="list-style-type: none"> • La salud y la medicina (pp. 80-89) • Discussion #1 • Quiz #2 	Activities, Week Two (due Fri., 11:59 pm)
WEEK THREE		
Sept. 7 - 11	<ul style="list-style-type: none"> • La eutanasia (pp. 67-74) • Discussion #2 • Quiz #3 	Activities, Week Three (due Fri., 11:59 pm)
WEEK FOUR		
Sept. 14 – 18	<ul style="list-style-type: none"> • La migración (pp. 75-79) • El spanglish (pp. 149-153) • Discussion #3 	Activities, Week Four (due Fri., 11:59 pm)
WEEK FIVE		
Sept. 21 – 25	<ul style="list-style-type: none"> • El narcotráfico (pp. 135-142) • Quiz #4 	Activities, Week Five (due Fri., 11:59 pm)
WEEK SIX		
Sept. 28 – Oct. 2	Oral Presentation #1	

WEEK SEVEN		
Oct. 5 – 9	<ul style="list-style-type: none"> • El Ser Supremo (pp. 41-49) • Discussion #4 • Quiz #5 	Activities, Week Seven (due Fri., 11:59 pm)
WEEK EIGHT		
Oct. 12 – 16	Midterm Exam	
WEEK NINE		
Oct. 19 – 23	<ul style="list-style-type: none"> • Pasado, presente y futuro (pp. 50-58) • Quiz #6 	Activities, Week Nine (due Fri., 11:59 pm)
WEEK TEN		
Oct. 26 – 30	<ul style="list-style-type: none"> • Los gobiernos y la política (pp. 107) • Las Naciones Unidas (pp. 107-112) • Discussion #5 	Activities, Week Ten (due Fri., 11:59 pm)
WEEK ELEVEN		
Nov. 2 – 6	<ul style="list-style-type: none"> • Actitud ciudadana (pp. 154-163) • Discussion #6 • Quiz #7 	Activities, Week Eleven (due Fri., 11:59 pm)
WEEK TWELVE		
Nov. 9 – 13	<ul style="list-style-type: none"> • La pena capital...muerte (pp. 117-125) • Quiz #8 	Activities, Week Twelve (due Fri., 11:59 pm)
WEEK THIRTEEN		
Nov. 16 – 20	Oral Presentation #2	
WEEK FOURTEEN		
Nov. 23 – 27	<ul style="list-style-type: none"> • La herencia y el medio ambiente (pp. 127-134) • Discussion #7 • Quiz #9 	Activities, Week Fourteen (due Wed., 11:59 pm)

WEEK FIFTEEN		
Nov. 30 – Dec. 4	<ul style="list-style-type: none"> • El matrimonio nuevo (pp. 19-26) • Discussion #8 • Quiz #10 	Activities, Week Fifteen (due Fri., 11:59 pm)
WEEK SIXTEEN		
Dec. 5 - 10	FINAL EXAM Check the UNT Final Exam Schedule at https://registrar.unt.edu/exams/final-exam-schedule/fall for the day and time of your final exam.	