# SPAN 2050 Intermediate Spanish

## Instructor Contact

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**Office Hours: By appointment**

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**Communication Expectations:** Email is the primary tool that will be used to communicate with students (Canvas or WhatsApp may also be used to send class announcements). Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/).

## Course Description

This course is designed to bring students to the intermediate-mid level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale. This course uses a variety of language teaching approaches to help students toward mastery of the four basic language skills: listening, speaking, reading, and writing. Students sharpen language skills and increase intercultural competency in the classroom and while touring medieval cities, museums, and other culturally relevant sites, and while living with Spanish host families.

## Course Prerequisites

This course is designed for students who have completed SPAN 2040 or its equivalent, or who have taken the Department of Spanish placement exam and tested into the 2050 level.

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Compare and contrast rural and urban life.
2. Describe personal relations and the stages of life.
3. Talk about professions, the workforce, and finances.
4. Discuss current events, government, and civic responsibility.
5. Indicate what you and others have done.
6. Specify future plans and what could happen under certain circumstances.
7. Convey past recommendations, wants, doubts, and emotions.
8. Express contingency and purpose as well as hypothetical situations.

Required Materials

Dorwick, Pérez-Gironés, and Becher: *Puntos de Partida*, 11 ed. with Connect access card.
ISBN-13: 9781265026301

## Course Technology & Skills

### Minimum Technology Requirements

* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

### Computer Skills & Digital Literacy

Course-specific technical skills learners must have to succeed in the course:

* Using Canvas
* Using email

## COURSE REQUIREMENTS

### Activities and Assessments

* Participation (40% of total)
* Online Activities (10% of total)
* Quizzes (10% of total)
* Midterm Exam (15% of total)
* Final Exam (15% of total)
* Final Conversation (10% of total)

### Grading

A = 90% - 100%

B = 89% - 90%

C = 79% - 70%

D = 69% - 60%

F = 59% - 0%

Participation

To achieve the highest possible personal level of proficiency in Spanish and to be successful in this course, it is necessary to come to each class focused on that goal. Students who perform the five basic tasks listed in the rubric below will be well on their way to being successful in communicating in Spanish. Additionally, students will see these efforts recognized and rewarded; class participation is a substantial portion of the course grade. Please note students must perform **all** five tasks listed in the rubric below to receive participation points each day. Students not meeting expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor).

**Participation Rubric**

|  |  |  |
| --- | --- | --- |
| **Classroom Tasks** | **Exceeds / Meets Expectations** | **Does Not Meet Expectations** |
| 1. Speaks in Spanish as directed the entire class period.
 |  |  |
| 1. Works well with classmates (e.g., is an active listener, is respectful, helpful, and supportive of classmates, etc.).
 |  |  |
| 1. Stays on task during class.
 |  |  |
| 1. Comes prepared to class (e.g., completed assigned homework, brings required materials, etc.).
 |  |  |
| 1. Arrives on time to class and stays for entire period.
 |  |  |

**Attendance is mandatory and students will receive a participation grade for the following tours/activities:**

* Walking tour of Madrid
* Tour of the Prado Museum
* Tour of the Cerralbo Museum
* Tour of Toledo
* Group conversation practice with AIP instructors (sessions take place during regular class time three hours per week; days/times TBA)

Online activities

You will complete activities using an online platform called Connect, which is accessed through Canvas. This portion of the course consists of video tutorials, activities, and projects offering practice for all vocabulary, grammar, and cultural topics introduced. Due dates are listed by week in Connect with weekly assignments due each Friday by 11:59 pm. Late work is accepted for Connect online activities with a 15% reduction in score for each day late the assignment is turned in. No makeup work will be accepted for online activities in the case of unexcused absence. In case of technical difficulties, students should contact [McGraw Hill Technical Support](https://www.mheducation.com/highered/contact.html#tech).

### Quizzes

Quizzes will be given over any material previously covered and may be announced or unannounced. No makeup work will be allowed for quizzes in the case of unexcused absence. The lowest quiz score will be dropped from the final course grade.

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### Midterm Exam

At the midterm, you will complete an exam to demonstrate your mastery of the material covered in the first half of the course (chapters 15-16).

### Final Exam

At the end of the course, you will complete an exam to demonstrate your mastery of the material covered in the last half of the course. (chapters 17-18).

### Final Conversation

At the end of the course, you will have a conversation in Spanish with a classmate. The conversation will cover the communicative functions practiced in the course and will be based on one of 4 topics related to the themes of the chapters covered during the course. The topic is chosen randomly, and the conversation will last 3-4 minutes. Grading rubric, topic to study, and guidelines for this assignment are available in the module labeled “Final Conversation” in Canvas.

## COURSE POLICIES

Attendance Policy:

Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy (PDF)](https://policy.unt.edu/policy/06-039) (<https://policy.unt.edu/policy/06-039>). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me.

**Note:** No makeup work will be allowed for unexcused absences. After the 5th absence, whether excused or unexcused, one percentage point per absence will be deducted from the student's final course grade.

### Late Work

No late or makeup work is accepted except in the case of excused absence.

### Student Academic Integrity:

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and should reflect the student’s level of proficiency. Students are prohibited from asking another person (i.e., a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Please note that students are free to consult with tutors to discuss any questions they may have over material covered in the course. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and a warning and may be reported to the Dean of Students.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

## COURSE CALENDAR

**Syllabus and trip itinerary are subject to change. Students participating in this program may be video recorded/photographed. Images of students may be used in pedagogical and promotional materials.**

### Week 1: June 17 – 21

* **Introduction of Course** (June 19)
* **Capítulo 15: La naturaleza y el medio ambiente** (pp. 448-471)
* **Connect Online Activities** (due Fri., June 21, 11:59 pm)

### Week 2: June 24 - June 28

* **Capítulo 16: La vida social y afectiva** (pp. 476-495)
* **Midterm Exam** (June 27)
* **Connect Online Activities** (due Fri., June 28, 11:59 pm)
* **Walking Tour of Madrid (day/time TBA)**
* **Tour of the Prado Museum (day/time TBA)**
* **Tour of Cerralbo Museum (day/time TBA)**
* **Tour of Toledo (day/time TBA)**

### Week 3: July 1 – 5

* **Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?** (pp. 500-553)
* **Capítulo 18: La actualidad** (pp. 528-443)
* **Final Conversation** (July 5, 12:00 pm)
* **Final Exam** (July 5, 9:30 am – 11:30 am)
* **Connect Online Activities** (due Fri., July 5, 11:59 pm)