

University of North Texas
Department of World Languages, Literatures, and Cultures
SPAN 1010 MWF
Fall 2012

DISABILITY ACCOMMODATION STATEMENT

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

REQUIRED MATERIALS

Heining-Boynton and Cowell, ¡Anda! Curso Elemental 2/e Book A La Carte plus MySpanishLab with e-book for Anda Curso Elemental 2/e and Penguin Oxford New Spanish Dictionary
ISBN-10: 0205067026 ISBN-13: 9780205067022

COURSE CONTENT AND OBJECTIVES

This is a beginning course designed for students who have no prior knowledge of Spanish.

At the end of this course the successful student:

- will be able to use Spanish to negotiate meaning in basic contexts
- will be able to interact with basic Spanish texts
- will have attained greater awareness of and sensitivity to language in general
- will have attained understanding of some of the significant social, cultural, historical, and political aspects of Spanish-speaking communities

COURSE ORGANIZATION

This is a three-credit course that meets three times a week. Because exposure to and practice in Spanish is essential to successful acquisition of the language, this course will be conducted mostly in Spanish.

Please note: The role of the instructor in the classroom is that of “trainer/coach”, and students will work extensively in group and partner on various, mostly communicative activities. The instructor will not provide extensive grammar or vocabulary instruction during class time; students are expected to have read the assigned material before coming to class, and the instructor’s role is to review and clarify as necessary any points students have read in advance. If additional help with the material is needed, students should consult their instructor during office hours, and take advantage of departmentally-provided resources, such as free tutoring.

ASSESSMENT

Evaluation procedure	Weight	Notes
Participation	20%	See rubric below. Graded 3x per semester
Oral Interview	7%	See schedule
Compositions	8%	2 at 4% each
In-class Tasks	10%	10 total, lowest score is dropped
Online Activities	10%	MySpanishLab (machine-graded activities)

Online Lab	10%	MySpanishLab (instructor-graded activities)
Exams	20%	2 at 10% each
Final Exam	15%	See schedule

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION GRADING RUBRIC

Level of participation and preparation	Points
Uses only Spanish when possible; exhibits excellent, cooperative behavior; always comes to class prepared.	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class.	7-8
Frequent use of English, uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Very frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2
Does not participate.	0

ORAL INTERVIEW

Toward the end of the semester each student will have a short conversation in Spanish with their instructor covering topics and communicative functions practiced in class. Oral interviews will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency, and will take place during class time and outside class, as scheduled by the syllabus and instructor.

COMPOSITIONS

Two formal compositions of approximately 8-10 sentences will be written during class time. Compositions must incorporate the vocabulary and grammar studied up to the time of the composition.

IN-CLASS TASKS

There will be 10 in-class tasks (completed in class) during the semester. They may or may not be announced, and could be quizzes or other activities that cover grammar, vocabulary, culture, etc., (any material pertaining to the chapter being studied.) No make-ups on in-class tasks for unauthorized absences will be allowed. The lowest score of the ten in-class tasks is dropped from the final grade.

ONLINE ACTIVITIES

Students will complete activities online at <http://www.myspanishlab.com/>. This portion of the course consists of machine-graded activities offering extensive practice of the vocabulary, grammar, and cultural topics introduced in the text. The online calendar will show the due dates of activities. In case of any technical difficulties, students should contact the MySpanishLab technical support. Students must have an incident number from a previous attempt to resolve an issue with technical support to be able to report an issue with MySpanishLab to the instructor.

ONLINE LAB

Students will complete activities online at <http://www.myspanishlab.com/>. This portion of the course consists of instructor-graded activities focusing on speaking and writing skills. The online calendar will show the due dates of these activities, which are listed along with the machine-graded activities

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(instructor-graded activities are labeled with a “pencil” icon.) Students must completely answer all activities in Spanish in order to receive full credit. In case of technical difficulty, students should follow the steps described above in “Online Activities”. Grading will be completed by departmental teaching assistants, and acceptance of any late assignments must be approved by the course instructor. **Note: Due to the volume of activities and a limited number of teaching assistants, each week activities will be randomly selected for grading from those assigned.**

EXAMS

There will be two chapter exams given during the semester, with the first exam covering *Preliminar A – Capítulo 2*, and the second covering *Capítulo 3 - 4*. **Note: All exams begin with a listening section. Students arriving late may not have the opportunity to take the listening section.**

FINAL EXAM

The Final Exam will be comprehensive and also cover *Capítulo 5*. Please see the Registrar’s Exam Schedule at <http://essc.unt.edu/registrar/schedule/fall/final.html> for day and time. **Note: The Final Exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.**

COURSE POLICIES

On student behavior in the classroom:

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

On attendance:

Students are allowed three unexcused absences without penalty to their grade. This policy does not excuse students from any previously scheduled activity or homework (see below policy regarding make-ups.) For each unexcused absence beyond three, 1% will be subtracted from the final course grade. Tardies will also carry penalties according to the policy of the instructor. Excused absences (according to University policy) must be justified within three days after returning to class with written documentation. **Students missing a total of 12 classes may be administratively dropped by their instructor.**

On make-ups:

Only those individuals whose absences are authorized by their instructor are eligible to take make-ups on any material missed. If an exam or assignment must be missed, students should contact their instructor as soon as possible and provide the appropriate documentation within 3 days after returning to class. The instructor will set a date to make up the missed assignment(s).

On food and beverages in the classroom:

Students are not allowed to consume food in the classroom. Students are allowed to consume appropriate beverages during class periods only if their instructor gives his or her approval for doing so.

On outside help/academic integrity:

All assignments should be the student’s work only, and should reflect the student’s level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

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On cell phones and laptops:

Cell phones must be off at all times during class meetings. Inappropriate use of a laptop will not be tolerated; the student will be asked to put it away and the participation grade will be affected.

On use of email:

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

A note on protocol:

If a student has a problem with anything related to the course (textbook, instructor, testing, etc.), it is his or her responsibility to discuss the problem first with the instructor before contacting the Coordinator. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Coordinator: Mr. Steve Sheppard, steven.sheppard@unt.edu

SYLLABUS IS SUBJECT TO CHANGE

Week	Day	Objective	Pages in text	Online Activities	Online Lab
1 Aug. 29 - 31	1	Orientation and review of syllabus			
	2	Preliminar A: Para empezar Saludos, despedidas y presentaciones. Cómo se saluda la gente. Expresiones útiles para la clase. El alfabeto.	2-10	PA-1, PA-2, PA-5, PA-8, PA-10, PA-12, PA-13	PA-6, PA-9, PA-14
2 Sept. 3 - 7		NO CLASS - LABOR DAY			
	3	Los cognados. Los pronombres personales. ¿Tú o usted? El verbo <i>ser</i> . Los adjetivos de nacionalidad. Los hispanos.	10-16	PA-18, PA-21, PA-22, PA-24, PA-28, PA-29, PA-32	PA- 19, PA-30
	4	Los números 0 – 30. El mundo hispano. La hora. Los días, los meses y las estaciones.	16-22	PA-36, PA-38, PA-39, PA-42, PA-43, PA-47, PA-51	PA-37, PA-40
3 Sept. 10 - 14	5	El tiempo. Gustar. Capítulo 1: ¿Quiénes somos? La familia.	23-27, 30-33	PA-52, PA-58, 1-1, 1-2, Pronunciación 01, 1-6, 1-8	1-7
	6	Los apellidos en el mundo hispano. El verbo <i>tener</i> . Sustantivos singulares y plurales. El masculino y el femenino.	33-37	1-9, 1-10, 1-12, 1-18, 1-21	1-11, 1-15, 1-19
	7	Los artículos definidos e indefinidos. Gente. Los adjetivos posesivos.	38-42	1-24, 1-25, 1-28, 1-32, 1-34	1-30, 1-35

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4 Sept. 17 - 21	8	Los adjetivos descriptivos. El español, lengua diversa. Los números 31-100.	43-48	1-37, 1-45, 1-47	1-40, 1-46
	9	Conversémonos. Escribe. Los Estados Unidos.	50-53, 57	1-53, 1-54	1-49, 1-52
	10	Capítulo 2: La vida universitaria Las materias y las especialidades. Las universidades hispanas. La sala de clase.	60-67	2-3, Pronunciación 02, 2-6 – 2-8, 2-10, 2-12	2-4
5 Sept. 24 – 28	11	Presente indicativo de verbos regulares.	67-70	2-14 – 2-16	2-17
	12	La formación de preguntas y las palabras interrogativas. Los números 100-1.000.	70-73	2-19, 2-24 – 2-26	2-21
	13	En la Universidad. El verbo <i>estar</i> . Las emociones y los estados.	74-80	2-30, 2-33, 2-36, 2-40	2-29, 2-31, 2-35
6 Oct. 1 - 5	14	El verbo <i>gustar</i> . Los deportes y los pasatiempos. Los deportes en el mundo hispano.	80-85.	2-42, 2-43, 2-47, 2-48, 2-51, 2-52	2-45, 2-53
	15	¡Conversémonos! Escribe. México.	86-89, 93	2-56, 2-57	2-54, 2-55
	16	EXAM #1			
7 Oct 8 - 12	17	Capítulo 3: Estamos en casa La casa.	96-100	3-1, Pronunciación 03, 3-8, 3-9, 3-11	3-5, 3-6, 3-10
	18	Algunos verbos irregulares. ¿Dónde viven los españoles?	101-105	3-12, 3-15, 3-17, 3-19	3-16
	19	Los muebles y otros objetos de la casa. Los quehaceres de la casa.	106-110	3-21, 3-22, 3-26	3-28
8 Oct. 15 - 19	20	Composition #1			
	21	Los colores. Algunas expresiones con <i>tener</i> .	111-116	3-30, 3-34, 3-36, 3-37	3-32
	22	Los números 1.000-100.000.000. Las casas “verdes”. Hay.	116-120	3-38, 3-39, 3-41, 3-44, 3-46 – 3-48	3-40, 3-49, 3-54
9 Oct. 22 - 26	23	¡Conversémonos! Escribe. España.	122-125, 129	3-51 – 3-53	3-56
	24	Capítulo 4: Nuestra comunidad Los lugares. Actividades cotidianas: Las compras y el paseo.	132-137	4-1, 4-2, Pronunciación 04, 4-7	4-3, 4-5, 4-8
	25	Saber y conocer. ¿Qué tienen que hacer? ¿Qué pasa?	137-141	4-9, 4-10, 4-12, 4-14, 4-15	
10 Oct. 29 – Nov. 2	26	Los verbos con cambio de raíz. El verbo <i>ir</i> .	142-147	4-17 – 4-19, 4-21, 4-23, 4-25	
	27	Ir + a + infinitivo. Servicios a la comunidad. La conciencia social.	147-151	4-31, 4-33, 4-37	4-34, 4-35
	28	Las expresiones afirmativas y negativas. Un repaso de <i>ser</i> y <i>estar</i> .	151-156	4-38, 4-39, 4-42 – 4-44	4-46

11 Nov. 5 - 9	29	¡Conversémonos! Escribe. Honduras. Guatemala. El Salvador.	158-163, 167	4-49 – 4-54	4-47, 4-48
	30	EXAM #2			
	31	Capítulo 5: ¡A divertirse! ¡A divertirse! La música y el cine.	170-174	5-1, 5-3, 5-5, Pronunciación 05, 5-8 – 5-11	5-6, 5-12
12 Nov. 12 - 16	32	Los adjetivos demostrativos. Los pronombres demostrativos. La música latina en los Estados Unidos.	175-178	5-13, 5-14, 5-16, 5-18	5-19
	33	Los adverbios. El presente progresivo.	179-183	5-20, 5-21, 5-24, 5-25	5-22, 5-26
	34	Composition #2			
13 Nov. 19- 23	35	El mundo del cine. La influencia hispana en el cine norteamericano. Los números ordinales.	184-188	5-28, 5-32, 5-34, 5-35	5-30, 5-36
	36	Hay que + infinitivo. Los pronombres de complemento directo y la “a” personal.	188-192	5-38, 5-41, 5-42, 5-44 – 5-46	5-39
		Thanksgiving Break Nov. 22 – 23			
14 Nov. 26 - 30	37	¡Conversémonos! Escribe. Nicaragua. Costa Rica. Panamá.	193-197, 201	5-49 – 5-51	5-47, 5-48, 5-52
	38	Oral Interviews			
	39	Oral Interviews			
15 Dec. 3 - 7	40	Capítulo 6: ¡Sí, lo sé!	204-225	6-2, 6-4, 6-6, 6-7, 6-11, 6-12, 6-16, 6-17, 6-21, 6-28, 6-31, 6-32	
	41	Capítulo 6: ¡Sí, lo sé!			
16 Dec. 10 - 14		FINAL EXAM Please see the Registrar’s Exam Schedule at http://essc.unt.edu/registrar/schedule/fall/final.html for day and time.			