

ASTU 2402: Beginning Jewelry

Room 170 Art Building • T/Th 2 - 4:50 pm

Instructor: Su Jackson

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Office: 170 Art Building

Office hours: 10-11 am Monday and Wednesday or by appointment

Catalog Description:

Design, construction, and forming using basic techniques with an emphasis on sculptural forms and containers. Prerequisites: 2 of the following: ART 1600, ART 1700, ART 1800

Course Description:

An introductory course in jewelry making that explores the techniques, terminology, and processes of working with metal. Students will receive instruction on sawing, soldering, shaping metal, finishing metal, lost wax carving, investing, casting, and mechanisms.

Required Textbook: *The Complete Metalsmith*, any edition, Tim McCreight

Course Goals & Outcomes:

Goals		Outcomes
Acquire basic metalsmithing skills to fabricate a variety of forms in metal		Apply knowledge of fabrication techniques to create art pieces that are pierced, soldered, and properly finished.
Attain a working knowledge of basic metalworking tools and their function.		Apply understanding of the function of common metalworking tools to properly fold, form, and shape metal into a finished work of art.
Understand the safety measures necessary to ensure a safe working environment.		Adhere to safety guidelines to prevent harm and injury during lab work.
Understand the history of metalwork and its impact on current design methods.		Utilize historical influences to create innovative designs.
Understand the lost wax method and properly execute a cast in metal.		Employ proper wax carving, sprueing, and investing techniques to create an object that can be cast in metal.
Understand the form and function of mechanisms.		Apply understanding of metal connections and mechanisms to create kinetic components.

Course Requirements & Grading Breakdown:

3 Projects:	450 points	70%
Presentation:	100 points	15%
3 Quizzes:	30 points	5%
Samples:	20 points	3%
Final Exam:	35 points	5%
Attendance/Participation:	<u>15 points</u>	<u>2%</u>
	655 points total	100%

Course Grading Scale:

Final grades will be determined by the student's quality of performance in the above course requirements. The following grading scale will determine the students' final grade in the course.

90% - 100%	A	Excellent
80% - 89%	B	Above Average
70% - 79%	C	Average
60% - 69%	D	Inferior
0% - 59%	F	Failure

Project Descriptions:

Project 1: Bezel Set Ring (140 points)

Design a ring that includes a bezel-set stone. The piece should be made of copper or silver and highlight one or more bezel-set stones as a prominent design feature. The finished ring should fit a predetermined finger discussed with instructor.

Project 2: Hinged Locket (140 points)

Design a three-dimensional hinged locket with pierced and sawed designs using 18g or 20g copper, brass, and/or silver.

The theme is: Memory. How do you hold a memory or feeling, something that seems physically uncontainable? We hold photos in albums and ideas in notebooks, but containing a memory is a unique challenge. Gifts can remind us of the giver, smells can remind us of a familiar place, and designs may carry great personal or cultural significance. Consider how you might store an intangible memory, emotion, etc. in a hinged locket.

Project 3: Cast Brooch (170 points)

Design a small brooch and carve it in wax, then cast it in bronze and solder on a pin back. Students must be present and on time for investing day and casting day.

Theme: Self-Portrait: If you made an object that represented you, what would it look like? A flower you love, a geometric design that reflects your personality, an animal to which you relate? Consider how you might portray some part of yourself through a small cast brooch.

Course Calendar:

August	19	T	Review Syllabus, Health and Safety, Vortman's Kit
	21	Th	Intro Project 1, Soldering Demo, work on samples
	26	T	Project 1 Sketches Due, Review designs, Demo- Bezel
	28	Th	Sample Work in class
September	2	T	Demo, Work in class, Artist Presentation Sign up Due
	4	Th	Work in class
	9	T	Work in class
	11	Th	Samples Due, Quiz 1 Due, Last workday
	16	T	PROJECT 1 CRITIQUE , Intro Project 2
	18	Th	Project 2 Hinged Locket Demo, workday and research/maquette
	23	T	Demo- Flex shaft, patina, jump rings
	25	Th	Work in class
October	30	T	Project 2 sketches due, work in class
	2	Th	Hinge Samples Due Beginning of class, Maquettes Due
	7	T	Work in class, Artist Presentation review
	9	Th	Work in class
	14	T	Work in class
	16	Th	Work in class
	21	T	Quiz 2 Due, Work in class-Finishing
	23	Th	PROJECT TWO CRITIQUE , Intro Project 3
	28	T	Casting overview/dates work in class-research
	30	Th	Project 3 Sketches Due, Demo- wax carving
November	4	T	Work in class
	6	Th	Finished wax due, Demo - sprues
	11	T	Investment Day
	13	Th	Casting Day 1
	18	T	Casting Day 2 (if needed), Work in class-finishing work
	20	Th	Work in class- soldering pinback
	25-27	T-Th	NO CLASS – THANKSGIVING BREAK
December	2	T	Quiz 3 Due, Work in class – patina and finishing
	4	Th	CRITIQUE PROJECT 3
	5	F	READING DAY NO CLASSES
	9	T	TBD, Final Exam/Studio Clean up

All samples, maquettes, and projects are due at the beginning of class.

The course schedule reflects expected class progress in course subject matter and is considered tentative. The course schedule is subject to change in content and scope. The instructor will provide verbal and written notice of all syllabus changes.

Class Participation Expectations:

I expect you to attend every class. You are responsible for completing all the required assignments. I expect all students to participate in class discussions, contributing ideas and perspectives on topics or art. All your work should incorporate aspects or issues addressed in class in relation to your personal or professional interests.

You are expected to assist in maintaining a classroom environment that is conducive to learning. To ensure that everyone has an opportunity to gain from time spent in class, unless otherwise approved by the instructor, you are prohibited from using cellular phones, checking your email or surfing the internet, updating your social networking sites, eating or drinking in class, making offensive remarks, sleeping, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in, minimally, a request to leave class, which will be counted as an unexcused absence

Attendance Policy:

Regular and punctual attendance is mandatory.

TWO absences will be tolerated without having a negative impact on your grade.

More than three consecutive absences will require a note from a doctor. Please refer to UNT policy 06.039 (Student Attendance and Authorized Absences) for details on what types of absences can be excused. This note must be turned in within TWO WEEKS of absence to be excused.

More than TWO absences will lower your final grade by half per additional absence (3 or more)

Most lectures, demonstrations, and assignments will occur at the beginning of class periods and will not be repeated for those who come in late. If you are late for class, you will need to notify me at the end of the class period to replace an absence with a tardy. Three tardies will constitute an unexcused absence.

A tardy is arrival 5 minutes after the beginning of class.

Examinations, quizzes, and in-class assignments missed may only be made up with an official doctor's excuse or note from the art office excusing the absence for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences).

Critiques missed may not be made up and grades will reflect the student's failure to participate in the critique discussions. If the absence is excused, an alternate method for critique will be provided.

Please contact me if you are unable to attend class. It is important that you communicate with me *prior to being absent* so I may decide whether to accommodate your request to be excused from class.

Late Work Policy:

Late work will be subject to a penalty of 10% deducted from the assignment's value per day the work is late, unless the student provides proof of an acceptable mitigating circumstance: serious illness, death of a family member, or other circumstance if approved by the instructor.

Best Practices for Health & Safety / Metalsmithing & Jewelry Studio Rules

Wear appropriate clothing - no loose sleeves, scarves or neck ties, no hanging jewelry.

No open-toed shoes, sandals or bare feet.

Keep long hair tied back.

Keep work benches clear of books, papers and clothing.

Do NOT leave torches lit when not in use.

Do NOT light torches with cigarette lighters.

Do NOT put hot metal objects into acid solutions.

All acid spills should be flushed with water immediately and neutralized with baking soda. Inform the instructor of any such spills.

Wear safety glasses or a face shield when using all machines.

DO NOT USE ANY MACHINE OR EQUIPMENT WITHOUT PRIOR INSTRUCTION. If it hasn't been demonstrated to you by the instructor, do not use it.

REPORT ANY ACCIDENTS, BROKEN TOOLS OR EQUIPMENT OR SAFETY INCIDENTS TO YOUR INSTRUCTOR AND/OR TECHNICIAN.

People who are not registered for a metalsmithing & jewelry class at UNT are not permitted to be in or use the studio facilities without express consent of the faculty. This includes children and the pets of students.

Course Safety Procedures

Students enrolled in this course are required to use proper safety procedures and guidelines as outlined in UNT Policy 06.038 Safety in Instructional Activities. While working in laboratory sessions, students are expected and required to identify and use proper safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the UNT is not liable for injuries incurred while students are participating in class activities.

Academic Integrity

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Disability Accommodation

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Emergency Notification & Procedures

UNT Emergency Guide: <https://emergency.unt.edu/about-us>

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of university closure, please refer to the course management system for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: eagleconnect.unt.edu/

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Incomplete Grades

An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. In consultation with the instructor, complete a request for an Incomplete Grade. This form can be found on the department website and must be turned into the department chair prior to the last day of classes (not the exam date). Note: A grade of Incomplete is not automatically assigned to students

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Class Recordings & Student Likenesses

Synchronous (live) sessions in this course may be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Content Disclosure

Content in the arts can sometimes include works, situations, actions, and language that can be personally challenging or offensive to some students on the grounds, for example, sexual explicitness, violence, or blasphemy. As the College of Visual Arts and Design is devoted to the principle of freedom of expression, artistic and otherwise, and it is not the college's practice to censor these works or ideas on any of these grounds. Students who might feel unduly distressed or made uncomfortable by such expressions should withdraw at the start of the term and seek another course.