



DEPARTMENT OF ECONOMICS

ECON1100.450 - Principles of Microeconomics (UNT Internet Course)

Section 450, Fall 2025

Instructor Name: Mr. Sakir Inteser

Online Office Hours: Mondays 1 PM – 3 PM; Wednesdays 11 AM – 1 PM.

Book appointment with 12 hours notice, please.

Email: sakir.inteser@unt.edu [Please include ECON 1100.450 on the subject line of any email]

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

F-1 Visa Regulation

Federal regulations state that students may apply only 3 fully-online semester credit hours (SCH) to the hours required for full-time status for [F-1 Visa \(DOC\)](#) holders. Full-time status for F-1 Visa students is 12 hours for undergraduates and 9 hours for graduate students.

Communication Expectations:

You may use your UNT student email address to reach me at sakir.inteser@unt.edu. Email from any other source or to any other email address is unlikely to make it through UNT filters and will not be answered.

If you contact me via email, the subject line of your email must have your course and section number to be opened. I will do my best to respond to email within 24 hours, Monday through Friday when UNT is open. If you do not get a response, please send a follow-up email making sure to follow the above instructions.

Email correspondence should be appropriate and should not contain requests for me to provide you with missed assignments, handouts, notes, grades, etc. It should never be a request to treat your coursework and grade differently than what is outlined on this syllabus. Inappropriate emails and student requests will be forwarded to the appropriate campus office and/or official.

Teaching Philosophy

Much of what we are doing is learner-centered and we will do a lot of collaborating and sharing of information, ideas, insights, experiences, and creating new knowledge as a learning community. This course is designed as an asynchronous online course, which means that you will be responsible for managing your time and doing the learning activities such as reading the chapter and watching videos independently rather than attending a traditional lecture.

Make certain you are checking Canvas Announcements throughout the week. While you are ultimately responsible for meeting all deadlines, I do my best to guide you throughout the course by giving you a weekly breakdown of activities and when possible reminders to keep you on track.

You will engage in our class by participating in class activities, and completing assessment quizzes, writing assignments, and exams by their due dates. By being organized, proactive, and self-aware, you can get the most from this class.

Economics Help Center

To assist you with this course, our department is happy to make a Help Center available for your use during the regular semester. The Economics Help Center is located in Wooten Hall, room 310 and also available on Zoom. The Help Center will be open for student use starting the second week of classes. Hours of operation are on the Help Center Information Sheet posted on Canvas. Read through the Help Center Information Sheet prior to going to the Help Center for assistance.

Course Textbook

Required Text: Introduction to Microeconomic Methods and Models (2025 edition)

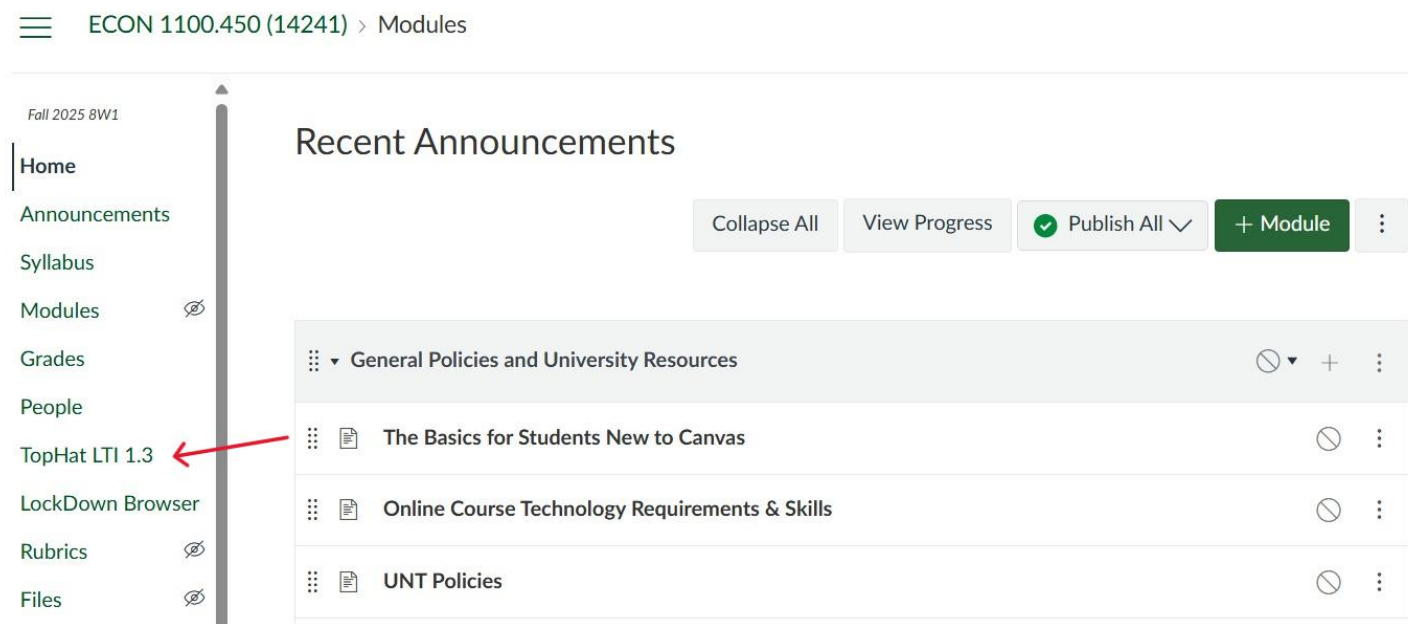
Publisher: Top Hat; Authors: Kari L. Battaglia/Susan L. Dadres

This course requires the interactive digital textbook *Introduction to Microeconomic Methods and Models*. The digital text and related assessments are accessed using the Top Hat platform (www.tophat.com). You may purchase an access code for the textbook from the UNT bookstore OR you may go to the Top Hat website (<https://tophat.com>) and purchase access online.

For instructions on how to download the Top Hat app, please refer to the Top Hat's Getting Started Guide (<https://bit.ly/31TGMIw>). Please note **you cannot create an account through mobile applications**.

If you are new to Top Hat, you will be prompted to create an account once you click on TopHat LTI 1.3.

You must click on TopHat LTI 1.3 in Canvas as shown in the image below to connect your Canvas and Top Hat accounts. This is what enables your homework grades to migrate from Top Hat to the Canvas gradebook.



If you have a Top Hat account, go to Econ 1100.450 in Canvas and click on TopHat LTI 1.3. If you do not click the launch link, then you will be removed from the course roster every night when the sync happens. In this case, you simply need to access Top Hat using the TopHat LTI 1.3 link on Canvas. **The join code for this course is 956926.**

Should you require technical assistance with Top Hat at any time, please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. Specific user and course information may be required by their technical support team when troubleshooting issues. You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-HatOverview-and-Getting-Started-Guide>) within the Top Hat Success Center which provides a brief overview of working with this platform.

Course Prerequisites or Other Restrictions

There are no required prerequisites for this course. However, in order to be successful in this course you will need to:

1. Cite sources, giving credit to where you obtain information.
2. Network with others and utilize tact when offered differing perspectives.
3. Make the commitment to spend at least 9 hours a week reading the course material, reflecting on the material covered, and participating in other activities throughout the course.

Course Description

This course serves as an introduction to microeconomics, including several models of consumer and business decision-making in a market-based economy. The techniques of economic analysis are used to examine models of consumer behavior and producer behavior, the impact of competitive conditions on market prices, as well as several sources of market failure and government involvement in markets. Once developed, these tools of analysis are applied to current economic situations.

Course Objectives

By the end of this course, students will be able to:

1. Describe how market forces result in an efficient allocation of scarce resources.
2. Explain how product markets achieve equilibrium and identify factors that cause equilibrium price and quantity to change.
3. Describe how government intervention in the market can lead to an inefficient outcome and measure the resulting deadweight loss.
4. Identify market failures and government policies that promote equitable and efficient outcomes.
5. Identify the profit-maximizing or loss-minimizing production level of output for perfectly competitive firms given market conditions.
6. Contrast the efficient outcome associated with highly competitive markets with the inefficient outcome associated with markets characterized by market power.
7. Explain how labor markets achieve equilibrium and identify factors that cause equilibrium wage and employment to change.

Course Calendar

Week	Dates	Topics Covered
Week 1	Aug 18 - Aug 22	Chapter 1 Economic Methods and Models
		Chapter 2 Addressing Scarcity
		Chapter 3 Specialization and Trade
Week 2	Aug 25 - Aug 29	Chapter 3 Specialization and Trade
		Chapter 4 The Supply and Demand Model
Week 3	Sep 2 - Sep 5	Chapter 4 The Supply and Demand Model
		Chapter 5 Measuring Elasticity
	Friday, September 5th	Exam 1: Chapter 1-5
Week 4	Sep 8 - Sep 12	Chapter 6 Efficient Market
		Chapter 7 Government Policy: Promoting Equity
		Chapter 8 Government Policy: Promoting Efficiency
Week 5	Sep 15 - Sep 19	Chapter 8 Government Policy: Promoting Efficiency
		Chapter 9 Theory of the Firm: Concepts and Methods
Week 6	Sep 22 - Sep 26	Chapter 10 Theory of the Firm: Production and Cost Functions
	Friday, September 26th	Exam 2: Chapter 6-10
Week 7	Sep 29 - October 3	Chapter 11 The Perfectly Competitive Model
		Chapter 12 The Monopoly Model
Week 8	Oct 6 - Oct 10	Chapter 12 The Monopoly Model
		Chapter 13 The Models of In-Between Competition
	Friday, October 10th	Exam 3: Chapter 11-13

Grading Policy

Your final grade in this course will be determined from your scores on homework, in-class graded work, a writing assignment, and exams.

Homework (Top Hat)	10%
Quizzes	5%
Hidden Questions on Canvas video lectures	4%
The Kick-Off Items	1%
Writing Assignment	5%
Exam 1	25%
Exam 2	25%
Exam 3	25%
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Total	100%

Course grades are assigned according to the following scale:

A = $\geq 90\%$ B = 80-89.99% C = 70-79.99% D = 60 – 69.99% F = Below 60%

See <https://registrar.unt.edu/registration/fall-academic-calendar.html> for the Fall 2025 academic calendar and important University dates. Links to information about dropping this course or withdrawing from all classes can be found at <https://registrar.unt.edu/registration-guide>. If you decide to drop this course, you do so in your MyUNT portal. Instructors are not able to drop students from their class.

A grade of incomplete will be assigned according to UNT policy on incompletes. Before requesting a grade of incomplete, read this policy at <http://registrar.unt.edu/grades/incompletes>.

Examination Policy

Exam dates and the chapters to be covered are listed below as well as on the Course Calendar. There are three non-cumulative exams during the semester. Exams are available during the specific time window on predetermined dates. You have the chance to choose the best time for you to start your own exam.

The schedules for course exams are as follows:

Exam 1: Friday, September 5th, 3:30 PM to 7:30 PM, Cover Chapters 1 to 5

Exam 2: Friday, September 26th, 3:30 PM to 7:30 PM, Cover Chapters 6 to 10

Exam 3: Friday, October 10th, 3:30 PM to 7:30 PM, Cover Chapters 11 to 13

ENTER THESE DATES AND TIMES IN YOUR CALENDAR NOW. You Must Start by 6:40 PM (or earlier if you have extended time accommodations) so that you have completed the exam by 7:30 PM.

Exams Require the Use of Lockdown Browser.

All exams are multiple-choice; and have a 50-minute time limit. Each exam has 40 multiple-choice questions and is worth 25% of your final grade. You may use scratch paper, and a calculator during the exam. Exams account for a combined 75% of your final grades.

THERE WILL BE NO MAKE UP EXAMS. You may REQUEST to reschedule the exam by using the exam reschedule form in the exam module/announcement no later than WEDNESDAY of the Exam Week. There are a handful of alternate times available the day of and the day before the exam.

If you are attending a university-related commitment, such as travel for athletics or a recording session for a UNT Jazz band, your exam may be rescheduled to another date around the predetermined date. Please send your official documentation attached to your reschedule request by the Wednesday deadline.

Once the exam is given, there will be no makeup for the test for any reason. If you miss an exam, a grade of "0" will be posted in Canvas for that exam and your score on the comprehensive final exam will be counted to replace one missing exam.

Video Questions

Hidden questions are embedded in the lecture videos under each module. The questions will directly connect with the material discussed in the video. Pay attention to the lecture and see if you understand the basics of the lecture material. You need to go through the lecture video to find the questions first because they are hidden somewhere in the middle of the video. You have unlimited attempts to answer the Hidden Questions and the highest score will be recorded. Hidden Questions will count 4% of your total grade. You have to complete the Hidden Questions in a timely manner.

Note: Make sure you go to the end of the video and click submit, or your grade will not post for the questions you answered.

Assessments/Quizzes on Top Hat

Assessments/Quizzes will be assigned on Top Hat throughout the semester, and you should complete them by their due dates. You have 2 attempts on each assessment on Top Hat, and the last attempt will be counted as

your assessment grade. Wrong answers will be marked at the end of each attempt so that you can try other options next time. Top Hat Assessments are worth 10% of your final grades, and quizzes are worth 5% of your final grades.

Written Assignments

Written Assignments help students to discuss the current real-world issues relating to the topics discussed in class. Specific details will be included with each assignment in Canvas. These assignments are asking YOU to apply what YOU are learning. Some assignments will be submitted using TurnItIn. Having AI attempt to write your response is NEVER acceptable in this class. If your responses do not carry your authentic voice using the best practices of professional communication, a grade of 0 may be assigned and you will be asked to resubmit the assignment. You will quickly find that it is just easier to do your own work the first time around.

Please note that we submit our discussion prompts to AI seeking responses. Some of the specific pitfalls we see when students submit AI instead of authentic work include:

- AI will often take students off on a tangent that goes outside the scope of our class
- AI will hedge its bets when asked for a specific opinion.
- And, when more than 1 person submits the same prompt, their responses become substantially similar to other classmates who are trying to do the same thing.

The goal of these assignments is not perfection. The goal is authentic thoughts and engagement with the subject matter. YOU are good enough. Please don't give the power of your thoughts or voice away to a computer.

Note: The Semester Written Assignment is worth 5% of the final grade and cannot be dropped or turned in late.

The Kick-Off Items

At the start of the semester, students are required to engage in the Kick-Off Module in Canvas. These items serve as an assessment of your foundational understanding of key information outlined in our syllabus and quick tasks to set you up for success during our term. Completing the quiz indicates your thorough familiarity with our Syllabus, demonstrating your grasp of the course requirements and policies encapsulated within. It's noteworthy that the Syllabus stands as a binding agreement between students and faculty, outlining the shared commitments of both parties.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own. Lead with kindness.

- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (<https://clear.unt.edu/online-communication-tips>) for more information.

UNT Policies

Student Affairs and Dean of Students Office

For a comprehensive list of all of the services available to UNT students, please visit the Division of Students Affairs website at <https://studentaffairs.unt.edu/departments/>. Access to student-related policies, information, and services can be found at <https://studentaffairs.unt.edu/dean-of-students/index.html>. The Dean of Students is part of the Division of Student Affairs. The Dean of Students office provides a wide range of services and information for students such as Academic Rights, Gowns for Grads, and Student Legal Services.

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. The UNT Department of Economics adheres to the University's Policy on Cheating and Plagiarism. To view the complete Student Academic Integrity policy, go to <https://policy.unt.edu/policy/06-003>.

Cheating

The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance (like group effort) to take exams, tests, quizzes or other assessments.

2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments.
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University.
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor.
5. use of AI generated material in the Discussion assignments and writing assignment or check answers for open book exams
6. any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism

Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information,

veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more

information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.

- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Academic Support & Student Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Additional Student Support Services

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)