Welcome to Fundamentals of Inquiry and Discovery (BAAS 3020)! Please carefully read all the information contained in this syllabus.

- **Course:** BAAS 3020, Coursera, 3 Credit Hours
- **Format:** This is an 8-week online course delivered in Coursera
- **Section:** 700/750
- **Instructor Name:** Susan Watson, Ph.D. (with teaching team for support)
- **Contact:**
  - UNTBAAS-support@unt.edu - any Coursera technical issues, anything Coursera related, when requesting Student Services, or specific course related information
  - BAASCoursera@unt.edu - any advising related questions

### Course Pre-requisites, Co-requisites, and/or Other Restrictions

Declaration of the Applied Arts and Sciences major (B.A.A.S. degree) as the program of study at UNT.

### Course Description

The main purposes of this course is to focus on good questions and how to answer them. This is essential to making considered decisions as a leader in any organization or in your life overall. So the goals of the course are 1) to provide an introduction to the concepts and techniques used to develop good questions, and 2) to structure an appropriate information gathering and analysis to answer the questions. This process is sometimes called research. Topics will include the connection between questions and information gathering design, variable measurement, sampling, the differences between experimental and non-experimental designs, data analysis, reporting and the social context of research. Emphasis will be placed on approaches used in the social sciences (i.e., sociology, psychology, anthropology), but we will also discuss how others (i.e., natural scientists, business analysts) might approach the process. No prior knowledge of statistics is required for this course.

Focuses on how to evaluate information and apply some of the methods commonly used by social scientists from a variety of disciplines to answer questions about social life. Topics include measuring concepts, determining the most appropriate method of data collection, constructing a
survey instrument, selecting a sample, conducting basic data analysis, presenting findings and addressing the ethical and political issues associated with formal research.

**Learning Objectives**

Having successfully completed this course, students will:

1. investigate and evaluate the knowledge claims of both themselves and others with evidence and examples. (Critical Thinking and Reasoning)
2. communicate inquiry methods and approaches appropriate to specific problems. (Written and Oral Communication)
3. collaborate with others to formulate questions and develop strategies to address questions. (Teamwork/Collaboration)

**Required Materials**


- Packback: This is a required tool for this course. The Packback Questions platform will be used for online discussions about class topics.

The books are available in hardcopy or digital. You may purchase through the UNT bookstore in-person or online at [https://unt.bncollege.com/shop/unt/page/find-textbooks](https://unt.bncollege.com/shop/unt/page/find-textbooks).

Electronic versions are on Amazon Kindle for all 3 required books, and two of the three are also available as a NookBook from Barnes and Noble.


eBook by Ruel at Barnes and Noble: https://www.barnesandnoble.com/w/100-questions-professor-erin-ruel/1129247244?ean=9781506348827

eBook by Sherman and Sherman on Amazon: https://www.amazon.com/Things-Someone-About-Customer-Analytics/dp/1726601064/ref=sr_1_fkmr0_1?dchild=1&keywords=Sherman%2C+A.%2C+%26+Sherman%2C+M.+52+Things+We+Wish+Someone+Had+Told+Use+About+Customer+Analytics.+Ingram.+ISBN%3A+978-1-7266-0106-1.&qid=1598626539&sr=8-1-fkmr0

**How to Register for Packback:**

1. Create an account by navigating to https://questions.packback.co and clicking on "Sign up for an Account". Note: If you already have an account on Packback you can log in with your credentials.

2. Then enter our class community's lookup key into the "Looking to join a community you don't see here?" section in Packback at the bottom of the homepage.

Community Lookup Key: d42eaf6f-2172-4374-a4ec-da059633d5ea

3. Follow the instructions on your screen to finish your registration.

Packback may require a paid subscription. Refer to www.packback.co/product/pricing for more information.

If you need help, refer to help.packback.co or contact the support team at help@packback.co. For a brief introduction to Packback Questions and why we are using it in class, watch this video: vimeo.com/packback/Welcome-to-Packback-Questions

- Supplementary materials in Coursera Course Modules. These include presentations, articles, tutorials, and videos.

**Optional Materials**

Although not required, this book may be useful for those of you are looking for additional study materials:


**Being Successful in the Course**

- Pay close attention to due dates, deadlines are firm.
- Cite sources, giving credit to where you obtain information.
• Collaborate respectfully with others.
• Make the commitment to spend at least 15 hours a week on the course. Some students may need more time than that to do well in the course.

Teaching Philosophy for BAAS 3020

This course will take a highly interactive and facilitative approach to teaching and learning in which learning opportunities are created, and students are expected to be actively engaged. The goals of utilizing these approaches include developing student competencies in the areas of critical thinking, communication, and teamwork as well as gaining a deeper understanding of the methods commonly used by social scientists from a variety of disciplines to answer questions about social life. Students will be expected to actively participate in group dialogues and group learning projects. As this is an asynchronous course, students will need to use effective time management to complete assignments according to the course schedule.

Course Teaching and Learning Strategies

In this required course within the Bachelor of Applied Arts and Sciences degree program, students will examine various ways questions are generated and that data are collected, analyzed, and used to address various questions. Teaching and learning strategies will include peer and collaborative learning and discussion, project-based learning, autonomous online reading and viewing of course materials, instructor mini-lectures, quizzes, practice activities, and a group project that applies your learning across the semester. This course will take a highly interactive and facilitative approach to teaching and learning in which learning opportunities are presented and students are expected to be actively engaged. The goals of utilizing these approaches include developing student competencies in the areas of collaboration, communication, and problem-solving as well as gaining a deeper understanding of the inquiry process.

Technical Requirements/Assistance

Minimum Technical Skills Needed: Minimum technical skills include the ability to navigate and use the Coursera learning management system on a regular basis. Students are responsible for all devices (i.e. computers, printers, iPads, cell phones, scanners) and reliable internet connection during all required work in this class. Late assignments, retakes, and/or make-ups will not be granted due to electronic malfunctions. Plan ahead and have a back-up plan in place. For technical assistance in Coursera, please contact: Learner Help Center

Computer Skills/Digital Literacy

• Using Coursera
• Using email with attachments
• Using presentation and graphics programs
Netiquette

Netiquette, or online etiquette, refers to the way students are expected to interact with each other and with their instructors online. Here are some general guidelines:

- Treat your instructor and classmates with respect in email or any other communication.
- Always use your professors’ proper title: Dr. or Prof., or if in doubt use Mr. or Ms.
- Unless specifically invited, don’t refer to your instructor by first name.
- Use clear and concise language.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
- Use standard fonts such as Arial, Calibri or Times new Roman and use a size 10 or 12 pt. font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
- Limit and possibly avoid the use of emoticons like :) or J.
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and other’s).
- Do not send confidential information via e-mail.

See these Netiquette Guidelines for more information.

Student Academic Support Services

- Academic Resources: where to buy textbooks and supplies, access academic catalogs and programs, register for classes, and more
- Code of Student Conduct: provides Code of Student Conduct along with other useful links
- Office of Disability Access: exists to prevent discrimination based on disability and to help students reach a higher level of independence
- Counseling and Testing Services: provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests
- UNT Libraries: library services
- UNT Learning Center: provides a variety of services, including tutoring, to enhance the student academic experience
- UNT Writing Center: offers free writing tutoring to all UNT students
- Succeed at UNT: information regarding how to be a successful student at UNT

Communicating with Your Instructor

The primary tool for communication in this course is email. If you have technical questions or concerns, please send them to UNTBAAS-support@unt.edu from your UNT email address,
otherwise, please contact your Instructor for content or grading questions. You should expect a reply from me within 2 business days. Please note that I cannot respond to questions about grades, or other personal concerns or issues you might have, to a non-UNT email address because it violates federal law on student privacy. For further information on email communication, please see: Online Communication Tips

Announcements

You will be notified of any changes to the course or other pertinent information via the announcements with the Learning Management System (Coursera). Therefore, it is essential that you have your email notifications set up properly so that you see these announcements in a timely fashion. Notifications are sent to the email address associated with your Coursera account (generally your UNT email).

Teamwork

You will be assigned to a working group for a team-based project this term. You will be expected to regularly meet and communicate with your group. Because you are graded on your participation in the team, the communications used in this manner will be monitored to determine how well each student is contributing to the work of the team.

As a team, you will complete the stages of an inquiry project including writing hypotheses, creating survey questions, analyzing results, drawing conclusions, and presenting the project in both written and oral form (oral form will be recorded for submission). The grades for those assignments are team grades – all members of the team getting the same score. You will also receive an individual team contribution score based on evaluations by your team members and on the instructor’s observations. Because teamwork is an essential learning outcome from this class, and a highly valued skill by employers, the score from your teamwork will be worth a large percentage of your grade.

Please use UNT emails, Slack or Zoom as they both are password protected and they are supported by UNT for team communication.

Assessment & Grading

Assessment Overview: This course provides various ways for students to learn including a group project, quizzes, discussions, practice exercises, readings, and lectures. Students who fail to complete any assessment by the due date will earn a 0.

Grading: Final grades will be determined through a percentage system. Students are expected to keep up with their grades by regularly reviewing them on Coursera. If you believe there is a discrepancy between the grade you are earning on assignments and any information Coursera shows, please contact the professor and ask him/her to look into the issue. Please remember, all technologies are subject to error. If you notice a discrepancy, notify the instructor. The instructor will evaluate the situation and his/her ruling is final.
If you try to resubmit an assignment after the due date, it will give you a score with a late penalty of 100% (meaning you would get a zero). It is extremely important to watch for DUE DATES and not submit after a due date.

**A grade of C or higher in BAAS 3000, BAAS 3020, and BAAS 4100 is needed for credit within the Applied Arts and Sciences degree program.**

Letter Grade Range Table

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>&lt;60%</td>
<td>F</td>
</tr>
</tbody>
</table>

Course Assessments

Below is a brief overview of the assessments in this course. See each assignment for specific details on dates, requirements, and grading. All quizzes and exams are timed, and you will not be able to “go backward” to return to a question.

Course Assignments Grade Weighting

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Approx. Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Orientation Quiz</td>
<td>2%</td>
</tr>
<tr>
<td>Module Quizzes (7 total)</td>
<td>14%</td>
</tr>
<tr>
<td>Discussion Participation (5 total)</td>
<td>15%</td>
</tr>
<tr>
<td>Exams (3 total)</td>
<td>30%</td>
</tr>
<tr>
<td>Survey Project (Parts A-F)</td>
<td>29%</td>
</tr>
<tr>
<td>Teamwork Evaluation (Based on Survey Project Part G)</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Course Orientation Quiz

Assignment Purpose: To connect course content to marketable skills and prepare you to be successful in the course.
The Course Orientation Quiz covers the “Welcome and Additional Materials” lesson which serves to introduce you to the major goals of the course, the Applied Arts and Sciences program, and UNT as well as how these goals connect to skills important to employers.

**Module Quizzes**

Assignment Purpose: To assess your comprehension of module content.

There will be 7 module quizzes administered in Coursera based on the assigned readings, videos, and other content associated the modules. You have multiple attempts on quizzes in Weeks 1-4 to get you familiar with the course, but after Week 4, you will have one attempt on each quiz.

**Discussion Participation**

Assignment Purpose: To communicate course content and ideas meaningfully, contributing to the learning of all members of the class.

Five times during the term you will be assigned to participate in discussion through Packback.

**Exams**

Assignment Purpose: To assess your comprehension of course content.

There will be 3 exams covering material from the assigned readings, class sessions and modules. Questions will be application-based and will consist of multiple choice and essay questions. No make-up exams will be given unless a university-approved excuse has been provided prior to the exam or officially documented lack of ability to complete the exam is provided within one week of the student’s return to class.

**Survey Project (includes peer evaluation and in-class contributions)**

Assignment Purpose: To apply course content to a real-world scenario and practice collaborative teamwork skills.

The Survey Project will involve defining questions and creating an inquiry project design that will allow students to answer these questions collaboratively. This project will be completed in teams as assigned by the instructor. At the end of the semester, students will have an opportunity to rate the contributions of their fellow team members. That feedback will be taken into consideration by the instructor and individual grades will be assigned accordingly. The project will be assigned in stages throughout the semester. It is critical to the grade on this project that all students in a team participate during each stage of the project. If you contact the professor with questions about the projects, please be sure to copy all of your teammates on the email message so everyone can stay informed (use your UNT email addresses).
Course Evaluation

Student feedback is an essential component to improving the Applied Arts and Sciences program unifying courses. Students will be notified prior to the course evaluation date via an email from UNT SPOT. The professor will also post an announcement in Coursera. More information is provided on the UNT course evaluation process in the UNT policies portion of this syllabus.

Course Polices

Attendance Policy

Attendance in the asynchronous online course will relate to the turning in of assignment on-time and working with your Teams on team assignments. There will not be any required “live” events required for this course. Please refer to the UNT Attendance Policy, which applies to all modes of course delivery.

COVID-19 Impact on Attendance

While regular attendance is expected online, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Participation Policy

Student are expected to turn in assignments on time and work within their assigned teams for discussions and projects.

Assignment Policy

Copies of the syllabus, assignments, instructor contact information, the course calendar, other important documents, and grades can be found on Coursera. All assignments will be submitted via Coursera. Written work will be submitted using a plagiarism detection software program. You can see the “similarity score” when you submit the assignment. If your submission shows a high mark for possible overlap with other work, please look it over carefully to be sure you have
used proper citation and are following the spirit of the assignment. A high mark does not necessarily mean you plagiarized, but it is an indication to take time to look things over. If you need help understanding plagiarism and learning how to cite sources properly, please contact the professor for assistance.

Look for details on how to submit assignments in the Coursera class site. If you have any technical difficulty with Coursera, please contact: Learner Help Center. Students will not be allowed to retake any assessment due to on student technical difficulties. Please check compatibility in advance.

**Instructor Responsibilities and Feedback**

The role of the instructor in this course is to provide opportunities for students to develop and use critical thinking and reasoning skills, improve problem-solving abilities, and build collaboration skills. Assignment information, grading rubrics, quizzes, and exams are provided in the Coursera course site. Written feedback on assignments will be provided through the grading rubrics and/or written instructor feedback. Students can expect written projects and assessments to be graded and posted in Coursera within 2 weeks of the assessment due date. Email responses to questions sent via email will be completed within 2 business days for those emails sent to your Instructor.

**Late Assignments/Make-up Policy**

No late assignments will be accepted in this course. Assignments and exams are due via Coursera or by another means designated by the course instructor at the times listed in the syllabus. Students are responsible for all devices (i.e., computers, printers, iPads, cell phones, scanners) and reliable internet connection during all required work in this class. Late assignments will not be accepted due to electronic malfunctions. Students are given more than one day (usually 7 days) to complete all assignments, including exams, to allow students to schedule around their professional and personal responsibilities. Therefore, regardless of the circumstances, students who miss assessments will not be allowed to make them up. Students need to plan ahead and have a back-up plan in place. If a personal crisis arises such that you cannot complete an assignment by the deadline, please email the instructor ahead of time, or as soon as possible.

**Examination Policy**

Exams are timed and open-book. If you do not submit your exam on the due date, a zero will be recorded. Students are responsible for all devices (i.e., computers, printers, iPads, cell phones, scanners) and reliable internet connection during all required work in this class. Late assignments will not be accepted due to electronic malfunctions. Should you lose Internet connection or experience server unavailability or other technical difficulties, notify the Instructor by email immediately. The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time window and provide an appropriate accommodation based on the situation.
Students should report any issue to Coursera through UNTBAAS-support@unt.edu and notify the Instructor.

Grade Appeals

If you have a question about a grade on an assignment, please arrange to meet with the instructor via phone or email. You should come to our scheduled meeting with specific examples that demonstrate that you earned a higher grade than you received. If you miss your scheduled meeting, you forfeit your right to a grade dispute. If you do not contact me to schedule a meeting within seven days of receiving your grade, you also forfeit your right to a grade dispute. At the end of the term, if you believe an error was made in your grade, please ask for a copy of the Applied Arts and Sciences program grade appeal policy, which you can obtain from the instructor or from the department’s administrative assistant. This policy is based directly on the UNT policy but gives some specifics about who to send things to and when to send them.

Requests for an Incomplete

Students may request a grade of incomplete (“I”) only if they meet all of the following conditions:

- The request occurs on or after February 26, 2022.
- The student is passing the course at the time of the request;
- There is a justifiable and documented reason beyond the control of the student (i.e., serious illness or military service) for not completing the course on schedule;
- The student has the approval of the instructor/faculty director (one and the same for this course); and
- The student and instructor have signed the Request for Grade of Incomplete form.

Students meeting these criteria may finish the course at a later date (no longer than 12 months after the I grade was reported) by completing the specific requirements outlined by the instructor and agreed upon by the student. These requirements must be listed on a “Request for Grade of Incomplete” form signed by the instructor, student, and faculty director. More information on UNT’s incomplete grade policy is available at: UNT's Office of the Registrar

Dropping the Class

The Applied Arts and Sciences faculty all want you to succeed in this class and at UNT. If you are concerned about your progress in the course, or believe you need to drop for other reasons, it is important that you contact the instructor as soon as possible. We want to make sure that dropping the course is your best or only option. There are consequences to dropping classes that extend beyond losing your invested time, money, and effort. Dropping one or more classes may make you ineligible for financial aid. There are also limits on the number of courses you can drop. You can learn more about this at: UNT's Office of the Registrar. If you absolutely have to drop the course, you may do so through your myUNT student portal. February 25, 2022 is the last date to drop a class with an automatic grade of “W”.

Syllabus Change Policy

Due dates for assignments can be found in Coursera and in the course schedule. In the rare cases that there is a date change for an assignment, exam or any other syllabus change, the instructor will notify students through an announcement in Coursera. Details on assignments later in the term may be altered by the instructor as the time for those activities nears – based on formative feedback from students and changing learning needs as determined by the instructor. Therefore, the syllabus may be updated during the semester. The instructor will update the posted syllabus in Coursera and update assignments in the modules, as needed.

UNT Policies

Academic Integrity Policy

Academic integrity emanates from a culture that embraces the core values of trust and honesty necessary for full learning to occur. As a student-centered public research university, UNT promotes the integrity of the learning process by establishing and enforcing academic standards. Academic dishonesty breaches the mutual trust necessary in an academic environment and undermines all scholarship.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Coursera for contingency plans for covering course materials.
Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Coursework completed via the Coursera online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found here.

Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located on the myUNT portal. All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail.

Student Perceptions of Teaching Effectiveness (SPOT)

Student feedback is important and an essential part of participation in this course. The survey will be made available toward the end of the semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please email spot@unt.edu.

Prohibition of Discrimination, Harassment, and Retaliation Policy

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs
and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

**Mandatory Reporting.** In accordance with UNT Policy, state and federal law, your instructor is a mandated reporter and must therefore report to the Title IX or Deputy Title IX Coordinator instances of sexual misconduct (e.g., sexual assault, stalking, dating violence, domestic violence, and sexual harassment) by or against a student enrolled at the university, about which they become aware during this course through first-hand observation, writing, discussion, or personal disclosure. More information can be found at https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct including confidential resources available on campus. The University of North Texas is committed to maintaining work and educational environments free from sexual misconduct and retaliation. The University will not tolerate conduct that is inconsistent with this commitment at any of its locations, programs or other activities. If students, faculty, or staff would like assistance or have questions, they can email TitleIX@unt.edu or visit the Dean of Students website at deanofstudents.unt.edu.

**Campus Carry**

In accordance with state law and UNT policy, students who are licensed may carry a concealed handgun on campus premises except in locations and at any function, event, and program prohibited by law or by this policy. Students may learn more about UNT’s concealed handgun policy at: UNT Campus Carry.
Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G). The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. If such an on-campus activity is required, it is the student’s responsibility to do the following: (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course. (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses. See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses.
**Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

[Download the UNT System Permission, Waiver and Release Form](#)

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

**Academic Support & Student Services**

**Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:
Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
How do I ask for another person’s pronouns?

How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Multicultural Center (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)
## BAAS 3020 Fundamentals of Inquiry and Discovery Syllabus Spring 2022 8W1

*Note: The course schedule is subject to change. Any changes will be posted on Coursera. Dates posted in CT, but Coursera will convert times to your timezone. Please note: Packback, which is used for discussion, will not convert to your timezone, so please submit by 11:59 pm CT.*

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE TOPIC</th>
<th>READING</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
</table>
~Curious: Introduction, Chapter 1 | • Course Orientation Quiz  
• Discussion Prompt: Introduce Yourself  
• Quiz: Process of Inquiry  
• Survey Project Part A (Step 1)  
• Check Packback assignment dates & instructions  
Due by Sun., Jan. 23 at 11:59 PM CT* |
| WEEK 2 (1/24-1/30) | Module 2: Conceptualize & Operationalize Research | ~100Q: 33-42  
~Curious: Chapters 2-3  
~52 Things: 1-5 | • Quiz: Conceptualize and Operationalize Research  
• Group Discussion for Week 2 (Discussion #1)  
• Survey Project Part A (Step 2)  
Due by Sun., Jan. 30 at 11:59 PM CT* |
| WEEK 3 (1/31-2/6) | Module 3: Background Research | ~Curious: Chapters 4-5  
~52 Things: 6-10, 12-17  
~100Q: 43-50 | • Quiz: Literature Review  
• Group Discussion for Week 3 (Discussion #2)  
• Survey Project Part B  
• EXAM 1 (Weeks 1-3): Open Feb. 5-6  
Due by Sun., Feb. 6 at 11:59 PM CT* |
| WEEK 4 (2/7-2/13) | Module 4: Importance of Sampling and Ethical Issues in Research | ~Curious: Chapters 6-7  
~100Q: 8-15, 16-32  
~52 Things: 18-24 | • Quiz: Sampling and Ethical Issues in Research  
• Group Discussion for Week 4 (Discussion #3)  
• Review Parts E & F to begin planning (nothing due yet, but begin planning)  
Due by Sun., Feb. 13 at 11:59 PM CT* |
| WEEK 5  
(2/14-2/20) | Module 5: Quantitative and Survey Studies | ~**Curious**: Chapter 8 (1-5)  
~**100Q**: 51-70  
~**52 Things**: 25-35 | • Quiz: Quantitative and Survey Studies  
• Group Discussion for Week 5 (Discussion #4)  
• *Survey Project Part C*  
• EXAM 2 (Weeks 4-5): Open Feb. 19-20  
Due by Sun., Feb. 20 at 11:59 PM CT* |
| WEEK 6  
(2/21-2/27) | Module 6: Experimental and Qualitative Studies | ~**Curious**: Chapter 8 (6-7), Afterward  
~**100Q**: 71-80  
~**52 Things**: 45-52 | • Quiz: Experimental & Qualitative Studies  
• Group Discussion for Week 6 (Discussion #5)  
• *Survey Project Part D*  
Due by Sun., Feb. 27 at 11:59 PM CT* |
| WEEK 7  
(2/28-3/6) | Module 7: Conducting and Analyzing Mixed Methods Research | ~**100Q**: 93-100 | • Quiz: Mixed Methods  
• *Survey Project Part E – post to discussion board*  
Post: - Due by Fri., Mar. 4  
Feedback – Due by Sun, Mar. 6  
All other assignments in Week 7: Due by Sun., Mar. 6 at 11:59 PM CT* |
| WEEK 8  
(3/7-3/11) | Module 8: Final Assessments and Reflection |  | • *Survey Project Part F – final version due*  
Due by Tues., Mar. 8 at 11:59 PM CT*  
• *Survey Project Part G*  
Due by Wed., Mar. 9 at 11:59 PM CT*  
• EXAM 3 (Modules 6-7 and Survey Project): Open Mar. 7-11 5 pm CT* |