

# **KINE 6010: Seminar in Human Performance and Movement Science**

**Spring 2026**

**Friday 1:00PM – 2:00PM (PEB 219)**

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**Instructor:** Sarah E. Deemer, PhD, CSCS ([sarah.deemer@unt.edu](mailto:sarah.deemer@unt.edu)) PEB 205-E  
*Office Hours:* Monday/Wednesday 11:00AM – 12:30PM (in person) or by appointment

## **Welcome to UNT!!**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## **Course Description**

Weekly seminar series covering a broad range of human performance and movement science research and professional development topics. Invited speakers may include prominent local/regional or national researchers from academia, industry, and government.

## **Course Textbook**

There is no required textbook for this course. Required readings will be provide in-class and through the Canvas course page.

## **Course Objectives**

The overall goal of this course is to provide graduate students with the opportunity to gain experience in the development, organization, and understanding of scientific information.

By the end of this course, you will:

1. Have an increased awareness of the importance of scientific research in the field of human performance and movement science.
2. Understand scientific methodology and how research is conducted in a scientific manner, including the formation and testing of hypotheses, data collection and interpretation.

## **Course Expectations**

Students enrolled in this course are expected to:

1. Record their attendance at each seminar including guest speaker days. A sign-up sheet will be available at each class. It is your responsibility to sign the attendance sheet during the seminar time.
2. On guest speaker days, arrive prior to the start of the seminar and stay for the entire presentation including the workshop that follows the presentation.

Students are strongly encouraged to ask questions during the Q&A session that follows the guest speaker's presentation. In addition, students are encouraged to look over the speaker's information in advance so that they are familiar with the research topic and the presenter's general area of expertise.

## **Course Structure**

Both in-class and online (Canvas) platforms will be used to enhance the delivery of this course. Students must check the Canvas site regularly for course updates. Canvas will provide a description of class projects and reading assignments. Additional materials (e.g., lecture notes and slides, supplemental materials, etc.) will be posted on Canvas.

## **Course Prerequisites**

Graduate status in the Department of Kinesiology, Health Promotion & Recreation

## Course Evaluation

Final grades will be determined based on the total number of points that you accumulate during the semester. Final letter grades will be determined using the grading scale provided below and is based on class attendance and class participation:

ACTIVITY	PERCENT (%)
Class Attendance	50
Class Participation	50
<b>TOTALS</b>	<b>100</b>

## Grading

*Attendance policy for seminar days (First Friday):* You are expected to attend all seminars which we have a guest speaker and sign in on the sheet provided. If for some reason you need to miss a seminar, please email me in advance, and I will give you an alternative assignment to complete. **You may only do this make-up assignment once.**

- If you miss a seminar, and no make-up assignment is completed, the highest grade you can make in this class is a B.
- If you miss two seminars, the highest grade you can receive in this class is a C. **PLEASE DO NOT MISS THE FIRST FRIDAY SEMINARS!**

*Attendance policy for all other class periods:* You may miss up to two classes in a semester before there is a penalty to your grade. Remember, these are the days we meet that there is no guest speaker.

- If you miss 3-5 class days, but no First Friday seminars, the highest grade you can receive will be a B
- If you miss 6+ class days, but no First Friday seminars, the highest grade you can receive will be a C

## **Tentative Course Outline – ROTATION D (RCR Focus)**

Date	Topic
January 16	Course Introduction & Syllabus   Introduction to RCR & Research Integrity
<b>January 23</b>	<b>Special Seminar Assistant Professor Ex Phys Search: Christopher Vann, PhD</b>
<b>January 30</b>	<b>NO CLASS – COMPLETE CITI UNT RCR BASIC COURSE (Deemer out of town)</b>
<b>February 6</b>	<b>First Friday Seminar: Maj. Brandon Roberts, PhD</b>
<b>February 13</b>	<b>Special Seminar Assistant Professor Ex Phys Search: Bryant Kierns, PhD</b>
February 20	Data Acquisition, Management, Sharing, & Ownership
<b>February 27</b>	<b>NO CLASS – TEXAS ACSM CONFERENCE (Waco, TX)</b>
<b>March 6</b>	<b>First Friday Seminar: Amber Kinsey, PhD</b>
<b>March 13</b>	<b>NO CLASS – ENJOY SPRING BREAK!</b>
March 20	Responsible Authorship & Publication Ethics
March 27	Collaborative Research Including Collaborations with Industry
<b>April 3</b>	<b>First Friday Seminar: Chris Vann, PhD</b>
April 10	Peer Review & Conflicts of Interest
April 17	Mentor-Mentee Responsibilities & Relationships
April 24	Research Misconduct & Handling Allegations
<b>May 1</b>	<b>First Friday Seminar: Shannon Siegel, PhD</b>

*These dates may be subject to change based on class engagement, weather, and/or extenuating circumstances.*

*Note:* The following information is designed to help the class run smoothly. The instructor reserves the right to make additions and adjustments as necessary. Some of the writings, lectures, films, or presentations in this course may include material that conflicts with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with me at your earliest convenience.

Technical Support  
Student Helpdesk:  
UIT Helpdesk  
Sage Hall 130  
940-565-2324  
helpdesk@unt.edu

### **Minimum Technology Requirements**

Minimum technology requirements include:

- Computer
- Reliable internet access
- Microsoft Office Suite
  - All assignments will be submitted as a Microsoft Word document. Microsoft Office 365 is provided free to you from the university and instructions for installation can be found here: <https://it.unt.edu/installoffice365>. Assignments submitted/uploaded as a document other than Word will not be graded and receive a grade of 0. Please let me know if you have questions about this policy.
- Canvas Technical Requirements (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

### **Computer Skills & Digital Literacy**

Course-specific technical skills learners must have to succeed in the course include:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

### **Technical Assistance**

Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site (<http://www.unt.edu/helpdesk/index.htm>)

Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

## **UNT Policies**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please [read and follow this important set of guidelines](#) for your academic success. An academic integrity violation could result in loss of points, a failing grade for the assignment or course, suspension or even expulsion depending on the severity. It's not worth a chance, so do your own work and ask for an extension if you need more time on an assignment.

## **Use of Artificial Intelligence in completion of Course Assignments**

Students are permitted to use AI tools (e.g., ChatGPT, Microsoft Copilot, Grammarly, etc.) to support their learning, such as for brainstorming ideas, organizing thoughts, or improving clarity in writing. However, the use of AI must be ethical, transparent, and aligned with academic integrity standards:

- Do not copy and paste AI-generated content directly into assignments without substantial modification and critical engagement.
- You are responsible for verifying the accuracy and appropriateness of any information obtained from AI tools.
- AI-generated content should be treated as a starting point, not a finished product. Assignments must reflect your own understanding, synthesis, and academic voice.

If AI tools are used, you must disclose how they were used (e.g., “I used ChatGPT to help outline the main points of this essay”). Misuse of AI tools (such as submitting unedited or uncredited AI-generated work) will be treated as a violation of academic integrity. The "unauthorized" use of any person or technology that assists in a student's assignment, project, or paper is considered cheating under the UNT Student Academic Integrity Policy (UNT Policy 6.003).

## **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

## **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

## **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

## **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

### **Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648.

Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses. See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (<https://policy.unt.edu/policy/07-002>).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.