

MATH 1720 Sec. 120
Calculus II – Fall 2025
MWF 11:00 - 11:50am Room: CURY 103

Instructor: Steven Widmer
Office: GAB 423B
Email: steven.widmer@unt.edu

Email is the best way to contact me. While I try to reply as soon as possible to all emails, please allow one (1) business days before expecting a response.

Office Hours: Mon, Wed, Fri: 9:30am - 10:30am; Thur: 9am - 11am; and other times by appointment.

I should have availability at other times, so please send me an email to set up an appointment outside of office hour times. Office hours are for help with specific problems or for answering questions about the course.

Final Exam: Monday, December 8, 10:30am - 12:30pm in CURY 103

<http://registrar.unt.edu/exams/final-exam-schedule/fall>

Required Text & Materials: The textbook is Stewart, J. *Calculus*, 9th Edition. It is available online through the WebAssign platform.

A Webassign access code is also required. WebAssign is an online course delivery platform. Students will enroll in and access WebAssign through the link in Canvas on the Modules page of the course. WebAssign access includes all online homework assignments, the e-text of Calculus 9th Edition, by James Stewart, and additional learning resources. Use the link in Canvas to register immediately. You must register in WebAssign by the 2nd class day of the semester. See [WebAssign Student Information](#).

You may use the no-cost temporary 14-day access, however you must purchase your access before the temporary access expires. If you do not purchase WebAssign by the end of the trial period, you may lose credit for all work previously completed. Again, see [WebAssign Student Information](#).

Course Description: (3 hours) Differentiation and integration of exponential, logarithmic and transcendental functions; integration techniques; indeterminate forms; improper integrals; area and arc length in polar coordinates; infinite series; power series; Taylor's theorem.

Prerequisites: A grade of C or better in MATH 1710.

Grade Policy:

WebAssign Homework	10%
Written Homework	5%
Calculus I Review	5%
Quizzes (Recitation)	10%
Exam Average	50%
Final Exam	20%

The grade distributions will be 90% - 100% is an A, 80% - less than 90% is a B, 70% - less than 80% is a C, 60% - less than 70% is a D, less than 60% is an F. **There will be no curves.**

Sections Covered: Chapter 6; Chapter 7: all sections except 7.5 & 7.6; Chapter 10: up to section 10.4; Chapter 11.

Video & Photography: You are not permitted to take pictures or record class. Any audio or video recording requires prior approval from the Office of Disability Access.

Calculator Policy: Calculators will **NOT** be permitted for quizzes and exams. Calculators may be used on all homework assignments. A TI 83 or 84 or equivalent is recommended, but any scientific calculator should be enough. There are several free online calculators you can use while working on homework assignments as well (e.g., GeoGebra, Wolfram Alpha).

Attendance: Attendance is mandatory and students are expected to attend class meetings regularly. This includes all lecture meetings as well as all recitation meetings. In this class, this means looking alive in class and working through the examples in lecture and recitation as we go. Students are responsible for all information given in class, regardless of their attendance. I will not repeat whole lectures or offer personal lessons in office hours or email.

Recitation: The recitation sections are designed to support the lecture. The teaching assistant (TA) will work additional examples (with student input) and answer homework questions or other questions related to the material. The TA will also administer short quizzes or activities on the material. Additionally all written homework will be submitted in recitation, and quizzes and mid-term exams will take place in the recitation sections (the final exam will take place in the lecture classroom). Attendance in the recitation sections counts as attendance towards the overall class and is required.

WebAssign Online Homework: Our WebAssign homework is found on the WebAssign website (link provided on Canvas). **NO LATE HOMEWORK** will be accepted, regardless of reason.

Each week there will be homework on WebAssign for the sections covered that week. The homework will be due by 11:59 PM on Tuesday of the following week. For instance, in week 1 we will certainly cover 6.1. Thus, the homework on this section will need to be completed by Tuesday night during week 2. This is to give ample time and flexibility should the unexpected happen, but ideally you should be completing the homework as you go through the module during the week. To provide an incentive, you will receive a 5% bonus for any work on the homework completed more than 48 hrs before the deadline. Keep in mind you will have to check WebAssign frequently to keep up with the due dates, there will not be reminders in Canvas. Your lowest two (2) homework scores will be dropped.

On the homework you will generally have 10 attempts on each question with some possible exceptions (e.g. multiple choice or true false questions).

Written Assignments: The written homework will be posted in canvas weekly and submitted in recitation. These assignments require you to show, in your own handwriting, the mathematical process for the problems. Submission Requirements:

- Must be completed in your own legible writing;
- Written Assignments should be project-level quality: well organized, written neatly, and mathematically correct;
- No credit for correct answers without correct work;

A zero will be assigned to any submission that does not meet ALL of the submission requirements. No late homework will be accepted for any reason whatsoever. At the end of the term, your two (2) lowest written homework scores will be dropped.

Calculus I Review: During the first two weeks of the semester, you will need to complete a somewhat lengthy review assignment in WebAssign. This assignment goes over the main topics from Calculus I to make sure you are prepared for this class (and future classes). You will have 100 attempts on each question, so that you have ample opportunity to review and get it right. This assignment is 5% of your grade.

Quizzes: Quizzes will take place most weeks in recitation and will generally take place after submitting written homework. The problems on the quiz will come directly from homework assignments, either written or WebAssign. Students must be present in class to complete quizzes and no make up quizzes will be given. To account for not allowing make up quizzes, the lowest two (2) quiz scores will be dropped.

Late Submission Policy: All work must be submitted by the due date and late work will not be accepted for any reason. This includes online homework assignments, written homework assignments, weekly quizzes, and exams.

Exams: You will have three midterm exams and a comprehensive final exam, all administered in person. There are NO remote/online options for exams. Actual exams dates and content will be announced in class, usually at least two weeks before the actual exam date. The tentative exam dates are Sept. 18 (Sections 6.1 - 7.2), Oct. 23 (Sections 7.3 - 11.6), and Nov. 20 (Sections 11.7 - 10.2).

You may replace your lowest exam score with the final exam score if the latter is higher. If you miss an exam you will receive a zero for that exam, but you may use the final exam score for that exam. If you receive a zero for cheating on an exam, the final exam score will NOT replace that zero. Again, NO MAKE-UP EXAMS WILL BE GIVEN FOR ANY REASON.

Make-up Exam Policy: No make-up exams will be given for any reason. An exam may be taken prior to the scheduled date. You must request for this accommodation via email at least one week prior to day you wish to take the early exam. If you miss an exam then a score of 0 will be recorded, and you may use the final exam score for that exam.

Disruptive Behavior: On any day, if you disrupt the class you will be asked to leave the classroom. You may also be reported for further disciplinary actions. Disruptive behaviors include – but are not limited to – talking, making inappropriate jokes, using phones in class, leaving class to answer phone, or performing other tasks that are not related to class work.

Extra Help: Do not hesitate to come to my office during office hours or by appointment to discuss a homework problem or any aspect of the course. You also may want to consider the UNT MathLab (SAGE 130). Information is available at: <http://math.unt.edu/mathlab>

Additional help can be found through the UNT Learning Center: <http://learningcenter.unt.edu/>, select the tutoring button located near the top of the page for different tutoring options.

Math is not a spectator sport. You will not learn mathematics from watching your instructor or friends or a screen display ideas and solve problems. You must try the problems, finish problems, ask questions, make mistakes, correct mistakes, put concepts into your own words, and practice, practice, practice.

Note: This syllabus is subject to change as the instructor deems necessary. Any/all changes will be announced during regular class time. It is the responsibility of the student to attend each scheduled class to be informed of these changes.

Course Calendar - Math 1720 - Fall 2025

This is a tentative calendar and may be changed at any time

Monday	Wednesday	Friday
8/18 Section: 6.1 Inverse functions	8/20 Section 6.1, 6.2* Natural logarithm, derivatives	8/22 Section 6.2*, 6.3* The exponential function, deriv.
8/25 Section: 6.4* General Logarithms, derivatives	8/27 Section: 6.4*, 6.5 General exponential, derivatives	8/29 Section: 6.6 Calculus & inverse trig functions
9/1 University Closed: Labor Day	9/3 Section: 6.6, 6.7 Hyperbolic Functions (brief intro)	9/5 Section: 6.8 L'Hopital & Indeterminate Forms
9/8 Section: 7.1 Integration by parts	9/10 Section: 7.1, 7.2 Intagration by parts	9/12 Section: 7.2 Trig Integrals
9/15 Section: 7.3 Trig substitution	9/17 Section: 7.3 Trig substitution	9/19 Section: 7.4 Partial fraction decomposition
9/22 Section: 7.4, 7.7 Approximating area	9/24 Section: 7.8 Improper integrals	9/26 Section: 11.1 Sequences
9/29 Section: 11.2 Series	10/1 Section: 11.2, 11.3 Convergence & divergence	10/3 Section: 11.3 Integral Test & estimating sums
10/6 Section: 11.3, 11.4 p-series	10/8 Section: 11.4 Comparison test	10/10 Section: 11.4 Comparison test
10/13 Section: 11.5 Alternating series	10/15 Section: 11.6 Absolute convergence	10/17 Section: 11.6 Root & ration tests
10/20 Section: 11.8 Power series	10/22 Section: 11.8 Power series	10/24 Section: 11.9 Functions as a power series
10/27 Section: 11.10 Taylor series	10/29 Section: 11.10 MacLaurin series	10/31 Section: 11.10 Taylor polynomials
11/3 Section: 10.1 Parametric equations	11/5 Section: 10.1, 10.2 Parametric equations	11/7 Section: 10.2 Parametric curves & calculus
11/10 Section: 10.2 Parametric curves & calculus	11/12 Section: 10.3 Polar coordinates	11/14 Section: 10.3 Polar coordinates
11/17 Section: 10.3 Polar coordinates	11/19 Section: 10.3, 10.4 Polar coordinates	11/21 Section: 10.4 Area & length
11/24	11/26	11/28
x----- Thanksgiving Break - No classes -----x		
12/1 Final Exam Review	12/3 Final Exam Review	12/5 Reading Day, No classes
12/8 Final Exam Week	12/10 Final Exam Week	12/12 Final Exam Week

Course Objectives: Upon successful completion of this course, learners will be able to:

- Compute derivatives and antiderivatives of functions built from the basic transcendental functions.
- Understand and apply exponential models to make predictions.
- Resolve limits in an indeterminate form using L'Hopital's rule in concert with other techniques.
- Apply the integration by parts formula to definite and indefinite integrals.
- Compute definite and indefinite integrals of powers and products of trigonometric functions.
- Apply trigonometric substitution to calculate definite and indefinite integrals.
- Develop a rational function in partial fractions and then find an antiderivative.
- Recognize the appropriate integration technique.
- Approximate definite integrals.
- Recognize improper integrals and determine if they converge.
- Apply the techniques for finding limits of functions to sequences.
- Evaluate the sums of geometric and telescoping series.
- Understand and apply an appropriate test to determine series convergence.
- Distinguish to between absolute and conditional convergence.
- Represent functions by power series (including determining radius of convergence).
- Use Taylor polynomials in approximation problems.
- Graph parametric curves and determine the slopes of their tangent lines (including horizontal and vertical tangents).
- Express points and curves in polar coordinates.
- Find tangents to polar curves.
- Determine the area of a region bounded by a polar curve.

Minimum Technology Requirements:

- Access to a computer, tablet, or laptop that is compatible with all required apps for the course
- Access to reliable internet
- A scientific or basic graphing calculator (TI-84 or equivalent) is recommended

Technical Skills & Digital Literacy:

- Navigate Canvas and WebAssign
- Scan documents and create pdf files (there are several free scanning apps for phones / tablets like Adobe Scan or Office Lens)
- Upload documents to Canvas
- Complete assignments on WebAssign

Academic Integrity Standards and Consequences: According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Cooperation is encouraged in doing the homework assignments but not allowed on the quizzes/tests/exams. If you are caught cheating, you will be subject to any penalty the instructor deems appropriate, up to and including an automatic F for the course. Furthermore, a letter will be sent to the appropriate dean. Refer to the following university site for the official policy with regards to academic dishonesty. The website is: <https://facultysuccess.unt.edu/academic-integrity>.

Disability Accommodations: The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Online Course System

The University is committed to providing a reliable online course system to all users. However, part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](https://www.unt.edu/helpdesk) (https://www.unt.edu/helpdesk)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

UNT Policies

Academic Integrity Policy

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

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UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration

of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The

specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or

its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://idea.unt.edu/multicultural-center) (https://idea.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://idea.unt.edu/pridealliance) (https://idea.unt.edu/pridealliance)
- [UNT Food Pantry](https://studentaffairs.unt.edu/food-pantry) (https://studentaffairs.unt.edu/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Center](https://writingcenter.unt.edu/) (https://writingcenter.unt.edu/)
- [Math Lab](https://learningcenter.unt.edu/math-lab) (https://learningcenter.unt.edu/math-lab)

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