

History 2610: The United States to 1865

Instructor Contact

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Course Description

Course Structure

Week-by-week breakdown with lecture topics, [graded work](#), and **no class days**:

1) Introduction

Jan. 12 (Monday): Syllabus day

Jan. 14 (Wednesday): Spanish colonialism

Jan. 16 (Friday): Elizabethan England

2) The New World

Jan. 19: **Martin Luther King Day**

Jan. 21: Jamestown

Jan. 23: Plymouth

3) Thirteen Colonies

Jan. 26: American Indians

Jan. 28: Southern colonial life

Jan. 30: Northern colonial life

4) Four Wars for Empire

Feb. 2: French colonialism

Feb. 4: French & Indian wars

Feb. 6: Great Awakening ([Signature Assignment topic due](#))

5) Taxation & Representation

Feb. 9: Proclamation of 1763 & Stamp Act

Feb. 11: Townshend Acts & Committees of Correspondence

Feb. 13: Boston Tea Party & Continental Congress

6) Revolution?

Feb. 16: Boston

Feb. 18: War in the North

Feb. 20: War in the South

7) U.S.A.

Feb. 23: Articles of Confederation

Feb. 25: Treaty of Paris

Feb. 27: Constitution

8) Midterm

Mar. 2: Optional review day

Mar. 4: Optional review day

Mar. 6: [Midterm exam](#)

9) Spring Break

10) Era of the Founders

Mar. 16: Washington

Mar. 18: Adams & Jefferson

Mar. 20: Madison & Monroe

11) Jacksonian Democracy

Mar. 23: War of 1812

Mar. 25: Old Hickory

Mar. 27: Nullification Crisis

12) Manifest Destiny

Mar. 30: Trail of Tears

Apr. 1: Mexican-American War

April 3: [Good Friday](#)

13) Slave States & Free

Apr. 6: Underground Railroad

Apr. 8: Compromise of 1850 & Kansas-Nebraska Act

Apr. 10: Dredd Scott v. Sandford & Lincoln-Douglas debates ([Signature Assignment due](#))

14) House Divided

Apr. 13: Bleeding Kansas

Apr. 15: Secession crisis

Apr. 17: C.S.A.

15) Civil War

Apr. 20: First Manassas – Perryville

Apr. 22: Fredericksburg – Vicksburg

Apr. 24: Chickamauga – Appomattox

16) House Reunited?

Apr. 27: Assassination

Apr. 29: Reconstruction

May 1: Reading Day

17) Final

May 4: Optional review day

May 6: Optional review day

May 8: Final exam

See the course Canvas page's "Modules" tab for weekly reading assignments.

Grading

A student's overall letter grade for this course will be based on the standard ten point percentage scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 50-59

To receive an "A" in this course, it is imperative for you to submit assignments on time, engage with all components of the class, prepare well for lectures and exams, and bring deeply engaged, critical thought to your work.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. I will alert you to when SPOT evaluations will be opening.

Course Policies

Assignment Policy

All assignment due dates can be found here in the syllabus. You can also find the due dates and instructions on the "Assignments" tab on Canvas. *Any written assignments should be submitted as .PDFs.*

Technical Difficulties: The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Examination Policy

There will be two (2) exams in this class, including the final exam. You will be responsible for studying lecture, textbook, and primary source material for each exam. *A study guide will be posted on Canvas one week before each exam.* In addition, the two class days leading up to an exam day will be optional review sessions led by the instructor. Exam formats will be discussed in detail in these review sessions.

Makeup Exams: In order to make up a quiz or exam, you must provide *valid documentation* for why you could not complete it on the assigned day. If allowed, students have one week to make up the exam or else receive a zero for that assignment. The makeup exams may be different in structure and content than the regularly scheduled exams.

Late Work Policy

Students are strongly encouraged to get in touch with me *before* an assignment is due if they know they're going to miss it. As long as you communicate with me, I am willing to work with you depending on the circumstances. If, however, you wait until *after* a due date to explain, there will be little I can do and you will most likely receive a zero for that assignment.

Attendance Policy

It is important to make you aware that your success in your courses will directly correlate with your engagement, which includes attendance for in-person courses. Challenge yourself to engage in all course components to get the education you deserve.

Class Participation

A vital element of every class will be discussion and participation. Healthy discussion is only possible if everyone keeps up with the reading assignments. It is also expected that you give your undivided attention to your classmates during discussions. You can learn a great deal from listening to others. Conversations that take place in this class, or topics that we discuss may be uncomfortable to some. My hope is that you will approach this course with a sense of intellectual curiosity and passion. In this way, perhaps this course will expand what you know and understand about U.S. history. Please keep in mind that academic investigation does not have to be either stodgy, boring, tiresome, or dull. It does require, however, that you take as much responsibility for your own education as I do in creating an environment where learning can occur for everyone. The class will be as enlightening and exciting as we together can make it. I am not here to merely to feed you information just as you are not here to accept all that I say without thinking critically.

Academic Integrity:

According to UNT Policy 06.003, *Student Academic Integrity*, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, and plagiarism. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

The use of Artificial Intelligence (AI) to generate texts or rephrase existing texts *is considered cheating* in this course. The use of AI tools, such as Grammarly, is not permitted.

For the first offense, a student caught using AI (including Grammarly) will be given a zero (0) on the assignment in question and a chance to redo the assignment without cheating. For the second offense, the zero (0) will be given automatically with no chance for redo. A third offense will result in the student receiving an automatic "F" in the class.

Instructor Responsibilities and Feedback

I am here to facilitate a deeper level in understanding American history and to help you spark a personal interest in history in general. To accomplish this, I work to provide clear instructions on assignments but also stress the significance of why we have these assignments. I also make myself available for any student questions or concerns throughout the course. Additionally, I try to identify resources and encourage students to further study the subject of this course after it ends.

I reply to student emails as quickly as possible, with my intention always being within 24-hours.

Syllabus Change Policy

This syllabus is subject to change at the instructor's discretion. However, I will fully communicate any and all changes with you and give you as much time as possible ample time to adjust and prepare.

Course Technology & Skills

Technical Assistance

Part of living and working in an online world involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental right in this country, cruel and/or derogatory language has no place in the classroom and will not be tolerated under any circumstances.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of others or to put words in other people's mouths.
- Use your critical thinking skills to challenge other people’s ideas and arguments, instead of attacking individuals or motivations.
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. If you are found to have

plagiarized, cheated on an exam, or assisted someone else in cheating, you will receive a zero on the assignment.

(See: <http://www.historians.org/pubs/free/professionalstandards.cfm#Plagiarism>). More information on academic integrity can be found in the Undergraduate Catalog.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website https://disability.unt.edu/](https://disability.unt.edu/) ().

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the

University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via video-conference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) <http://writingcenter.unt.edu/> ()