"Relativity applies to physics, not ethics" - Albert Einstein

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Welcome to the CJUS 3700! The following information will help you start getting around in this course:

CJUS 3700 is an upper-level undergraduate course that examines current issues related to ethics in law enforcement, the courts, and corrections. Students will become familiar with practical issues that generate interaction between ethics and criminal justice. Students will then be exposed to various philosophical theories that may provide a practical application of theory. Students will learn the significance of these various philosophical applications of theory in the study of contemporary criminal justice issues.

Books:
2. Nicomachaen Ethics. It can be viewed for free here: [http://classics.mit.edu/Aristotle/nicomachaen.htm](http://classics.mit.edu/Aristotle/nicomachaen.htm) (Links to an external site.)

**GRADE BREAKDOWN**: Grades are based on your earned point totals for the semester. SEE SYLLABUS FOR MORE DETAIL

- Final Exam – 35% Due the Last Day of Class!!!!!
- Discussion Questions – 30% EACH WEEK
- Participation – 15%
- Ethics Essay - DUE LAST DAY OF CLASS 20%

The following information will help you start getting around in this course:

**Course Description**

A study of ethical issues facing the criminal justice system. Problems confronting the police, the courts, and the juvenile and correctional systems are addressed. Prerequisite(s): CJUS 2100 or equivalent.

This course will serve as an intense, but hopefully enjoyable, ethical boot-camp, investigating the ways that ethics is pertinent to professionals working in the criminal justice system. Although the first third of the course will cover ethical theory, we will spend the remainder of the course “in the trenches,” learning about the day-to-day ethical dilemmas and experiences that such criminal justice professionals may expect to encounter in their future practice.

**Course Objectives**

By the end of the course, the following objectives should be accomplished:

1. Examine the leading theories and foundations of ethics.
2. Articulate a comprehensive understanding of how various ethical traditions impact the form and function of our criminal justice systems.
3. Synthesize various ethical challenges and dilemmas that criminal justice professionals will likely encounter in their future work.
4. Demonstrate a sophisticated understanding of how ethics is constructed and evaluated in criminal justice work.
5. Evaluate criminal justice legal policies based on how they impact people’s lives and serve the interests of our communities.
6. Evaluate perspectives of what is good and bad, right and wrong in our administration of justice.
7. Express interests and ideas with others in a way that demonstrates openness to change.

Students will also be responsible for additional reading, video links, and other material that will be posted on Canvas. Students are responsible for examining all assigned material. Such material will be fair game in the course, and in particular, for examinations.

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COURSE NOTES AND RECOMMENDATIONS:

Please make sure to have your official UNT email forwarded to your preferred email address (if different) to receive important updates, class cancellations (if applicable), and generally, so I can reach you if necessary.

The announcement board in Canvas will be used for primary communication to the class as a whole. I advise you check the announcements section frequently Please send questions regarding the class to myself at scott.belshaw@unt.edu or AlexandraColaiuta@my.unt.edu. Do not email me through Canvas. You can expect a response from one of us within 24 hours. With that said, if we do receive several emails regarding a common topic, an announcement will be posted or a mass email will be sent addressing the issues instead of responding to each individual email. It is your responsibility to utilize a computer system that works and is compatible with the UNT online system/Canvas Learn. Please see Canvas Learn: Getting Started under the “Start Here” link for further information on system requirements.

Utilizing a compatible computer system is especially critical during examination times. I would recommend that you take your exams on the UNT campus if possible. If that is not possible, I would recommend you avoid waiting until the last minute to take your exam in case problems arise.

For connection/browser issues or questions regarding how to work Canvas, please contact the UNT Helpdesk at 940-565-2324 or http://www.unt.edu/helpdesk/ (Links to an external site.). (Links to an external site.)

TEXTBOOKS:
The assigned texts listed below are required for all students enrolled in this class. Reading assignments are noted in the course calendar. All students are expected to read the assigned chapters prior to the date specified in the course calendar. The assigned readings will serve as a foundation for the discussion of issues in class as well as examination material.

3. Nicomachaen Ethics. It can be viewed for free here: [http://classics.mit.edu/Aristotle/nicomachaen.htm](http://classics.mit.edu/Aristotle/nicomachaen.htm)

**COURSE REQUIREMENTS:**

The following section lists the required components of this course as well as the points that may be earned toward the final course grade for each component.

**Readings:**

Students should follow the schedule of reading assignments found on the course calendar. The reading assignments need to be read *before* participating in discussions. This will not only facilitate peer discussion, but will also allow you time to formulate questions you may have regarding the material. In addition to the required texts, the course may utilize video presentations, additional handouts, etc. that concern issues pertinent to the study of ethical problems. Information from all sources (textbook, online discussions, video presentations, handouts) may be included on course examinations.

**Examination: DUE THE LAST DAY OF CLASS (NO LATE EXAMS ACCEPTED)**

There will a final exam that will be given at the end of the course. The exam will consist solely of essay questions. Rote memorization of facts is not the goal of this course. As a professor, I want you to be able to apply the concepts that you will learn to numerous situations. Note that any material covered in the textbook or any supplemental material (such as extra assigned readings, online videos, etc.) is “fair game.” It is your responsibility to make sure that your exam is submitted correctly and on time.

**Discussion Boards:**

Every week you will be asked to reflect on and respond to the Discussion Board questions and post your contribution to the topic on the Discussion Board. Your contribution to the topic should be clear, complete, and accurate. This assignment also
requires that you read the answers posted by your classmates and each week respond to at least three of those postings.

For each Discussion Board assignment enter the appropriate Forum and read the proposed question. Click on "Reply" and compose (or cut and paste) your answer. When you have finished writing your answer click on the "Submit" button at the bottom of the page.

Late discussion responses and replies will receive NO credit. Do not wait to the last minute to post your answer! Posting early allows you to write thoughtful answers and to be the first one to make important points. Posting early also ensures that you will not miss the deadline.

The Discussion Board is not an informal chat room. Your answers and replies should be thoughtful, considerate, and use college-level language and grammar.

I strongly recommend that you carefully compose your answers on a word processing program. Before posting your answers, check them for spelling and grammatical errors, then save them, and then copy and paste them to the Discussion Board. It is important that you save your document in your word processing program before you paste it to the discussion board. If, for whatever reason, the Discussion Board "eats" or "loses" your answer, you can just cut and paste it on the Board again if your answer has been saved on your computer. ("The Discussion Board ate my answer" is not a legitimate excuse in this class!)

Ethics Essay: DUE THE LAST DAY OF CLASS (NO LATE PAPERS ACCEPTED)

This will be a 3 page paper discussing a current event and the ethical ramifications of it. You will compose this paper using a criminal justice current event that is in the news and discuss in your words the ethical issues around the decisions (For Example.... The George Floyd Incident.. Discuss the ethical issues involving the police officers and the decision that they made). This paper will be 3 pages double spaced. It will be emailed to the professor at scott.belshaw@unt.edu. DO NOT SEND VIA CANVAS MAIL. How you want to write the paper is up to you. It is mainly a voice your opinion with support from the material that you have read. The current event is up to you. NO REFERENCES SECTION is needed. You can cite in the paper but no separate reference page is needed.

Student Responsibilities

The purpose of the Discussion Board Assignments is for students to reflect thoughtfully and exchange ideas on the philosophical topics covered in this course. As a class, you will benefit from this assignment only as much as you put into it. Last minute posts that are inaccurate, sloppy, unorganized, and unclear help no one. If you find that a post is unclear or inaccurate, it is your role to ask your classmate for further clarification or to point out the inaccuracy. If someone replies to your post with a question, you owe him or her the courtesy of a response. You are also responsible for posting your answers and replies on time.
Each week I will read all the answers and replies posted to the Discussion Board. I will comment, where appropriate, on those posts or discussion threads that contain inaccuracies or where there seems to be some confusion. I will also point out those posts or discussions that I thought were particularly thoughtful, insightful, or well written.

Makeup Policy:

There are not make-up tests/quizzes/assignments in this class with the exception of authorized absences according to University policies prescribing authorized absences in certain situations. I reserve the right to consider extreme circumstances and modify this rule. Those in athletics, those who are absent for religious holidays, and/or those involved in other school-supported activities that require being absent from class will be allowed make up if proper procedures are followed in requesting an excused absence. I must have written documentation in advance that you will be away from class for the absence to be excused (e.g., traveling for a basketball game).

There is absolutely no make-up for assignments turned in late unless authorized as a result of university-related absence or through prior consultation and approval of myself. Assignments as a result of authorized absences must be turned in within 3 days of returning from the authorized absence.

Note: I am reasonable; so if you must miss an assignment for an unavoidable and “legitimate” circumstance, please let me know as soon as possible so as to get you back on track. Communication is the key.

PARTICIPATION, PREPARATION AND BEHAVIOR:

To be successful at learning and understanding the material in this class, it is essential that you read and complete the assigned material and engage in thoughtful online discussions. Your attendance and active participation, along with your willingness to engage in thoughtful discussion will be taken into account at all times during the semester. Students will respect the views and opinions of others at all times or their status in the course will be examined. In sum, simply be appropriate during online interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but just please be appropriate and respectful of others. Please review the undergraduate catalog concerning conduct, which adversely affects the university community.

Miscellaneous:

The material posted online is my personal intellectual property or that of the University of North Texas. You may not utilize the material for other than class purposes.

SYLLABUS CHANGES:

I reserve the right and have the discretion to change the syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that the syllabus must be modified. In the case that the syllabus needs to be adjusted, I will
announce such adjustments in class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student’s responsibility to check announcements so that any and all syllabus changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements does not constitute a defense against missed assignments, test dates, and other applicable changes.

ACADEMIC HONESTY:

It is expected that each student will do his/her own work. Cheating, dual submission, including plagiarism, on any assignment may result in a “F” for the semester. This is criminal justice – how could anyone even contemplate cheating when you are studying to work in a system based on trust and honor? With that said, I reserve the right to pursue the formal channels for plagiarism/cheating set down in the UNT Policy Manual. All students are urged to read the UNT Code of Student Conduct and Discipline located in the UNT Policy Manual (Section 5.2). Academic dishonesty will be handled on a case-by-case basis with the final disposition being at the discretion of the professor.

A GRADE OF “INCOMPLETE”:

I – Incomplete; a non-punitive grade given only during the last one-fourth of a semester and only if a student (1) is passing the course; (2) has justifiable reason (medical or other emergency circumstance) why the work cannot be completed on a schedule; and (3) arranges with the professor before the end of the semester to finish the course at a later date by completing specific requirements that the professor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). If you do not meet the specifications for this grade, you will need to see the Registrar’s Office about resigning from the University.

INTELLECTUAL PROPERTY:

My lectures are protected by state and common law and by applicable federal copyright laws. You are not authorized to make any commercial use of them without express prior permission from myself. Persons who do make use of my lecture notes for commercial purposes (i.e. sell you class notes to an Internet site or other commercially-related business) will be held legally liable.

ODA STATEMENT:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in the course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters
of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda (Links to an external site.). You may also contact them by phone at 940-565-4323.

I will make every attempt possible to accommodate anyone with a documented disability. Please let me know in advance of exams or other class requirements so I have enough time to send exams or other materials to ODA. You must provide me with the appropriate exam request forms from ODA prior to the exam in order to take the exam at ODA.

Important Notice for F-1 Students taking Distance Education Courses: Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://www.oea.gov/index.php/links/electronic (Links to an external site.)- (Links to an external site.)code (Links to an external site.)- (Links to an external site.)of (Links to an external site.)federal (Links to an external site.)- (Links to an external site.)regulations (Links to an external site.) (Links to an external site.)The specific portion concerning distance education courses is located at “Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)” and can be found buried within this document: http://www.gpo.gov/fdsys/pkg/CFR (Links to an external site.)- (Links to an external site.)2012 (Links to an external site.)title8vol1/xml/CFR2012title2vol1sec2142.xml (Links to an external site.). (Links to an external site.)

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1
student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, he/she should contact the UNT International Student and Scholar Service Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

GRADES:

Every semester, at least a couple of students come to my office around the end of the semester asking, “What can I do to raise my grade?” My policy and statement concerning that question is this:

- If you focus on learning and being responsible (i.e., keeping up with assignments, completing extra credit when given, etc.), your final grade will reflect this.
- I do not give individual extra credit. If and when I offer an extra credit assignment it will be offered to the entire class. I suggest you take advantage of extra credit whenever it is offered.
- Borderline grades will be evaluated on case-by-case basis and my policy is this: if a student is 1 percentage point away from the next letter grade
(borderline grade), has completed all extra credit opportunities, and has not missed more than the allotted number of absences, I will bump them to the next letter grade. I will not raise any grades that are not borderline grades. Not all borderline grades will be raised. Grades are not based on how much I like a person. They are based on work and performance, period.

- **ALL GRADES ARE FINAL AFTER ENTERED IN THE COMPUTER.** The final decision on whether or not to raise a grade is solely at the discretion of the professor. **Do not email me to change your grade because you did not like the grade you earned!**

**FINAL POINTS:**

Please do not hesitate to come to me with any questions, problems, or issues you may have. Do not wait to address these issues until it is too late for you to receive an acceptable grade. I think you will find me to be very approachable and eager to address any problems with you in a professional manner.

- To do well in this class the student must complete all assigned readings prior to that class date. (READ! READ!! READ!!!) This will allow for a better discussion and understanding of the material. I take test questions from the book and discussions!!!
- DO NOT highlight and copy text from the Internet and turn it in as your own work. It is easy for me to catch you doing this. I type a sentence into Google or Yahoo and it will pull up the entire text. You will not receive a good grade for doing this!! This includes when doing Canvas assignments.
- If you are having academic or even a personal problems please feel free to talk to me. I am here to help. I might understand more than you think.

Although we will attempt to adhere to the schedule of topics listed and described below, the course schedule should be viewed as **highly flexible.** I am not interested in covering the material as fast as possible simply for the sake of covering it. Rather, I want to cover the material that we do cover thoroughly, and at a pace that is conducive to **learning** the material instead of simply **covering** the material. Consequently, it is your responsibility to come to class, know where we are in the listing of assigned readings **irrespective of this schedule,** and know the material that we have covered prior to any reading assessment, examination, and/or presentation. Further, there may be additional items added to the calendar throughout the course of the semester (i.e. video presentations and/or handouts). It will be your responsibility to keep up with these as well.